

DEPARTMENT PROFILE

- ❖ **Name of the Department** : **History**
- ❖ **Year of Establishment** : **2011**
- ❖ **Name of Program/Course offered** : **UG (B.A) with History Honours**
- ❖ **No. of Present teaching Staff** : **02**

AIMS & OBJECTIVES OF THE DEPARTMENT

- To foster historical literacy: Equip students with strong foundation in historical knowledge, enabling them to understand the complexities of the past and its relevance to the present.
- To prepare students for careers and further studies: Equip students with the knowledge, skills, and perspectives necessary for careers in fields such as academia, research, museums, archives and more.
- To support Student engagement: Encourage student participation and engagement with historical topics through various activities and projects.

TEACHER'S PROFILE

Sl No	Name	Specialization	Duration
1.	Marlepdien Yongpur		2020 to 2023
2.	Akanali Sumi		2020 to 2023
3.	N. David Phom		2021 to 2022
4.	Alongla Longchar		2022 to 2023
5.	Toshimenla Ozukum		2023 to 2024
6.	Chumthunglo T Jami	Ancient Indian History & Indian Nationalism	2024 – till date

RESEARCH PAPER PUBLICATION BY TEACHERS

SI No	Name	No of Paper Published	Publication
1.	Marlepten Yongpur	3	<ol style="list-style-type: none">1. Challenges towards writing objective Naga History: A perspective – 1. 2020. From Nagaland. 978-93-91488-23-9.2. An Analysis of the Validity of Naga History Sources: Oral Narrations. 2021. From Nagaland. 978-93-93508-46-1.3. A New Beginning: Understanding the Modern Nature of History. 2022. From Nagaland. 968-91-970799-0-0.
2.	Akanili Sumi	4	<ol style="list-style-type: none">1. Abolition of Morung System Among the Sumi Nagas. 2019. From Nagaland. 978-93-90417-25-4.2. Sumi Culture and the Morung Practices. 2020. From Nagaland. 978-93-91488-23-9.3. Akanili sumi and Abel G Achumi. 2021. Exploration and Understanding E-Resources. From Nagaland. 978-93-93508-46-1.4. Some Traditional Ornaments of the Sumi Nagas. 2022. From Nagaland. 968-91-970799-0-0.

STUDENT-TEACHER RATIO

Class	General Program	Honours Program
2 nd Semester	31:2	12.5:2
4 th Semester	20:2	3:2
6 th Semester	18.5:2	7.5:2

STUDENT ENROLLMENT (LAST 5 YEARS)

NAME OF THE COURSE (PROGRAM)	APPLICATION RECEIVED	ENROLLED
HIS/MJ (2017-2020)	4	4
HIS/MJ (2018-2021)	14	14
HIS/MJ (2019-2022)	17	17
HIS/MJ (2020-2023)	6	6
HIS/MJ (2022-2024)	11	11

STUDENTS ACADEMIC RECORD 2020

Sl No	Name	Result/CGPA	Grade
1	Imnanungsang	4.59	C
2	Zhavinai RK	4.64	C
3	Temjentemsu	4.19	C

STUDENTS ACADEMIC RECORD 2021

Sl No	Name	Result/CGPA	Grade
1	Imkumzukba	4.97	C
2	Liusushu	5.58	B
3	Mandy Moore	5.3	B
4	Mhabeni Ezung	4.47	C
5	Mosnath	6.32	A
6	P Nepe	6.23	A
7	Rosalen M Yanthan	5.99	B
8	Shojela Yimchunger	5.55	B
9	T Apong	5.93	B
10	Tezenle Kath	5.96	B

STUDENTS ACADEMIC RECORD 2022

Sl No	Name	Result/CGPA	Grade
1	Amongti Sangtam	4.92	C
2	Anyeang M konyak	6.34	A
3	Areno C Kikon	4.68	C
4	Arjun Safi	5.04	B
5	Chenchu Semy	6.69	A
6	Chungke Koangpong T Kony	4.67	C
7	Dansokhiung Yimchunger	4.83	C
8	Hatneichin	4.89	C
9	Mary N Kainyu Konyak	5.66	B
10	Nzanbemo	4.7	C
11	Phetai Konyak	5.51	B
12	Tapita	6.31	A
13	Tsulun A Yimchunger	5.06	B

STUDENTS ACADEMIC RECORD 2023

Sl No	Name	Result/CGPA	Grade
1	Senti M S Ao	4.4	C
2	Ashalo Kent	5.53	B
3	Hethola K Yimchunger	5.52	B
4	Mhayani H Khuvung	5.9	B

STUDENTS ACADEMIC RECORD 2024

SI No	Name	Result/CGPA	Grade
1	Kikhanglila K	4.63	C
2	Akali H Awomi	5.72	B
3	Bendangwala	5.69	B
4	Imlisenla	6.43	A
5	Mhonbeni Kikon	5.05	B
6	Thejano Medom	4.99	C
7	Tongpangakum	4.45	C
8	Wikhonlungbo	4.52	C

Students Academic Record

Year	No of Students Appeared	No of Students Passed	Pass %
2020	4	4	100%
2021	10	10	100%
2022	14	13	92.85%
2023	04	04	100%
2024	09	08	88.88%

Current Strength of the Students

Sl No	Class	Semester	No of Students
1	B.A	2 nd	25 (Major)
2	B.A	4 th	06 (Major)
3	B.A	6 th	15 (Major)

**Report on Paper Presentation Etiquettes and Research Reports Seminar
Organized by the History Department, Mount Mary College
Dates: 10th to 12th February 2020**

The History Department of Mount Mary College organized a three-day seminar titled "Paper Presentation Etiquettes and Research Reports" from 10th to 12th February 2020. The seminar was aimed at enriching students' academic and presentation skills, focusing on effective research methodology and formal paper presentation norms.

Topics of Papers Presented

1. Significance of the Battle of Khonoma (3 different groups).

This presentation delved into the historical significance of the Battle of Khonoma, exploring its impact on regional history and its role as a symbol of resistance.

2. Importance of Good Relationships between Teachers and Students in an Institution.

This topic emphasized the pivotal role of teacher-student rapport in fostering a healthy learning environment, academic growth, and personal development.

Objectives	Outcomes:
<ol style="list-style-type: none"> 1. To familiarize students with the proper etiquettes and standards of paper presentations. 2. To encourage rigorous research practices among students and the importance of credible sources. 3. To develop students' skills in articulating ideas clearly and confidently in academic forums. 4. To inspire critical thinking and meaningful discussions on chosen topics. 	<ol style="list-style-type: none"> 1. Students gained a deeper understanding of the protocols for preparing and presenting academic papers. 2. The presentations sparked thoughtful discussions, fostering collaborative learning among attendees. 3. The seminar encouraged students to embrace academic rigor and attention to detail, ensuring quality research work. 4. Participants expressed increased confidence in public speaking and engaging in academic discourses.

Conclusion

The three-day seminar proved to be an enriching experience for all participants. It served as a platform to hone essential academic skills and develop a greater appreciation for the art of research and presentation. The History Department of Mount Mary College successfully created an environment of learning, collaboration, and intellectual exploration, marking the seminar as a significant event in the academic calendar.



**Report on Celebration of India's 75 Years of Independence –
AzadiKaAmrutMahotsav & Essay Writing Competition on “India’s Struggle
for Independence”**

Organized by the Department of History, Mount Mary College

Date: 12th March, 2021

Session- I

The History Department of Mount Mary College organized a grand celebration to mark India’s 75 years of Independence, titled "Azadi Ka Amrit Mahotsav," on the 12th of March 2021. This significant event was conducted under the directives of the Ministry of Information and Broadcasting and the Ministry of Education, New Delhi, and further coordinated as per the instructions from Nagaland University.

1. Inauguration Ceremony

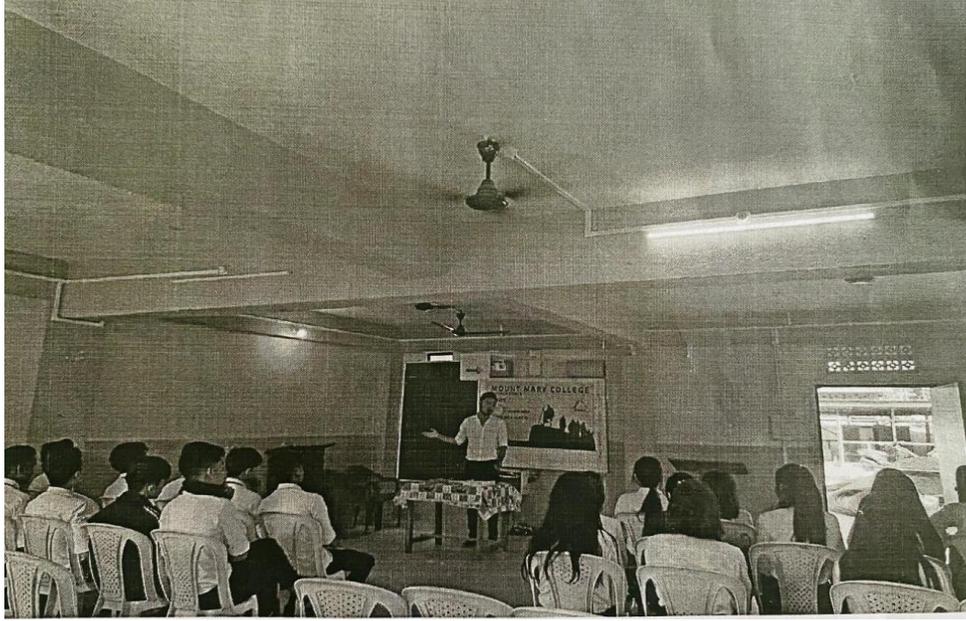
The event commenced with a formal inauguration ceremony featuring a patriotic address by Mr. Marlepdn Yongpur (HOD, Department of History). The inaugural session also included a flag-hoisting ceremony accompanied by the National Anthem, invoking a sense of pride and unity.

2. Exhibition

An exhibition was curated by the History Department, displaying rare photographs, artifacts, and documents related to India's freedom struggle. The exhibit drew significant interest from students and faculty alike, serving as an educational experience.

The event successfully instilled a sense of patriotism and pride in the participants. It provided students with an opportunity to learn about the rich history of India’s independence movement and to appreciate the values of freedom, democracy, and unity. The celebration also encouraged the younger generation to contribute to the nation’s progress with dedication and responsibility.

By bringing together the college community in a shared celebration of India’s glorious past, the event exemplified the essence of the Azadi Ka Amrit Mahotsav initiative. It was a resounding success, leaving a lasting impression on all who participated.



A photo steals from the seminar.



A photo taken after the seminar.

Session- II

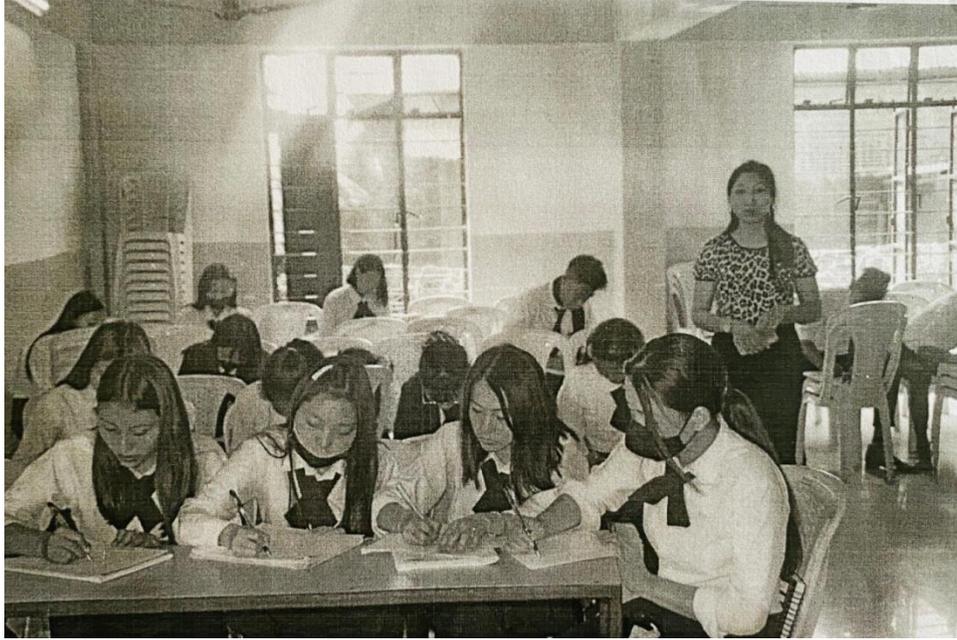
Essay Competition on "India's Struggle for Independence"

The History Department of Mount Mary College organized an Essay Competition on the topic "**India's Struggle for Independence**" as a part of its academic and co-curricular activities. The event was aimed at encouraging students to delve deeper into the history of the nation's freedom movement, fostering a sense of pride and understanding of the sacrifices made by the freedom fighters. The winner of the competition was rewarded with a cash prize of Rs. 500.

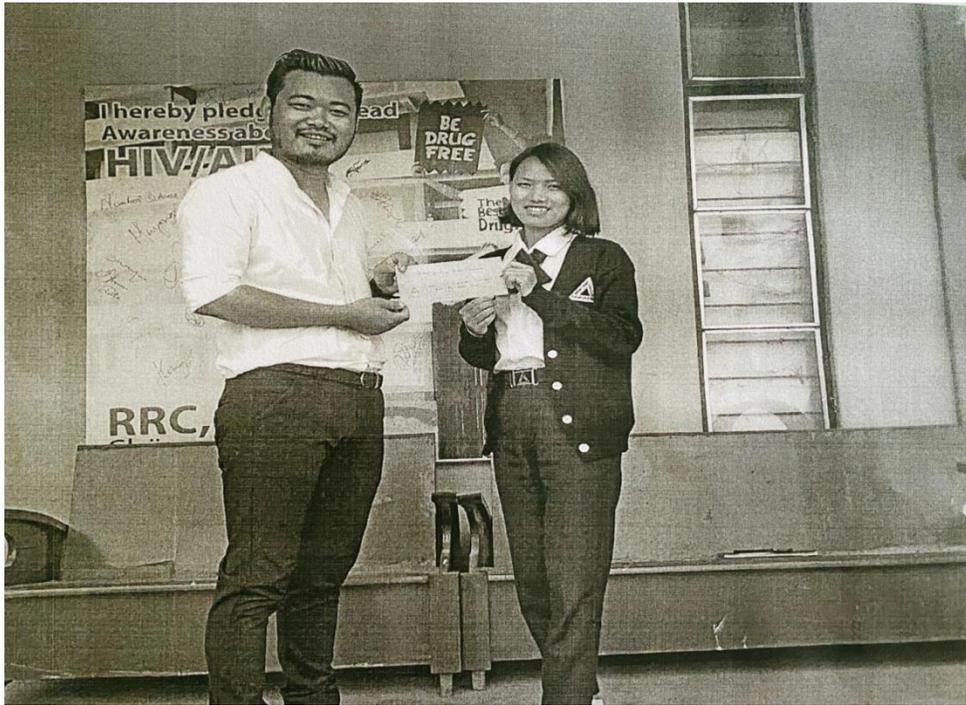
Objectives:	Outcomes:
<ol style="list-style-type: none">1. To deepen students' understanding of India's freedom movement by encouraging research and exploration of historical events.2. To develop students' analytical and writing skills by prompting them to critically evaluate the struggles and achievements of the independence movement.3. To instill a sense of patriotism and responsibility by reflecting on the values and sacrifices of the nation's freedom fighters.	<ol style="list-style-type: none">1. Enhanced Knowledge: Participants demonstrated a greater understanding of India's struggle for independence, gaining insights into pivotal moments and lesser-known contributors.2. Improved Skills: The competition honed students' research, writing, and communication abilities, preparing them for future academic and professional challenges.3. Patriotic Spirit: Through their essays, students expressed a renewed appreciation for the sacrifices made by freedom fighters, reinforcing their respect and pride for the nation's history.

Conclusion:

The Essay Competition on "India's Struggle for Independence" was a resounding success, fostering intellectual growth and a patriotic spirit among students. It served as an inspiring platform for young minds to reflect on the historical journey of the nation and to appreciate the values that continue to shape its future.



Students participating in the Essay Writing Competition.



Report on One Day Paper Presentation
Organized by the History Department, Mount Mary College
Date: 18th September, 2021

The History Department of Mount Mary College organized a one-day Paper Presentation Seminar on September 18, 2021. The seminar served as a platform for students and faculty to delve into key themes of India's independence movement. Two research papers were presented during the seminar, each shedding light on different facets of India's struggle for freedom.

Papers presented:

1. Role of Women in the Indian National Movement:

This paper explored the significant contributions made by women during the freedom struggle, highlighting leaders like Sarojini Naidu, Kasturba Gandhi, and Kamala Nehru, among others. It examined the courage, resilience, and pivotal roles played by women in civil disobedience movements, protests, and social reforms, emphasizing their impact on Indian nationalism.

2. Swadeshi Movement and Its Impact on Indian Nationalism:

This paper focused on the Swadeshi Movement, tracing its origins in Bengal and its evolution into a nationwide campaign advocating self-reliance and the boycott of foreign goods. It highlighted how the movement strengthened Indian nationalism by fostering a collective identity and economic independence.

- The Seminar was based on the competitive spirit, wherein, the girls and boys competed with one another to present the best paper.
- Mr. Imlikokba and Mr. Sosangmar, Assistant Professors of sociology and Political Science respectively, was the panel of judge for determining the best paper presentation.
- The girls won the competition by giving the best paper presentation on the topic, “Swadeshi Movement and its Impact on Indian Nationalism Movement”.

Objectives:	Outcomes:
1. To provide a platform for academic discussion and exchange of ideas on critical aspects of India's national movement. 2. To deepen the understanding of the socio-political dynamics of India's independence movement. 3. To foster an appreciation for the diverse contributions to the freedom struggle, particularly emphasizing the roles of women and the Swadeshi Movement.	1. Enhanced Knowledge: Attendees gained a deeper understanding of the topics discussed, especially the critical roles played by women and the impact of the Swadeshi Movement on Indian nationalism. 2. Improved Academic Skills: Presenters honed their research and presentation abilities, gaining valuable experience in articulating historical analysis effectively. 3. Collaborative Learning: The seminar fostered an environment of intellectual exchange, enabling participants to engage in meaningful discussions and learn from diverse perspectives.

Conclusion

The seminar was a resounding success, promoting academic excellence and igniting curiosity about India's rich history. It left a lasting impact on both presenters and attendees, reinforcing the importance of understanding and preserving historical narratives.



In photo: Mr. Imlikokba, Assistant Professor of Sociology, giving remarks to the students on paper presentation.

Report on One-Day Seminar on Azadi Ka Amrit Mahotsav, Celebrating 75th Years of Independence

Date: 13th August, 2021

The History Department of Mount Mary College organized a one-day seminar on Azadi Ka Amrit Mahotsav to commemorate India's 75 years of independence. The seminar, held on 13th August, 2021, was an initiative to educate and inspire students by revisiting the sacrifices and achievements of freedom fighters and exploring the historical journey of the nation.

1. Keynote Address by Mr. Marlepden Yongpur:

The Head of the History Department, Mr. Marlepden Yongpur, delivered an inspiring keynote address that focused on the importance of understanding India's struggle for independence and preserving the values of freedom, democracy, and equality. His speech emphasized the significance of this milestone in the nation's history and the duty of every citizen to honor and uphold the ideals of the freedom fighters.

2. Documentary Screening:

Following the keynote address, participants viewed a short documentary titled "Indian Struggle for Freedom," which highlighted key events, leaders, and movements that shaped India's path to independence. The documentary served as a visual reminder of the sacrifices made by countless individuals for the nation's freedom and unity.

Objectives:	Outcomes:
<ol style="list-style-type: none">1. To celebrate India's 75 years of independence and honor the contributions of freedom fighters.2. To inspire a sense of patriotism and responsibility among students by revisiting the values and sacrifices that underpins the nation's freedom.3. To create an engaging platform for students to reflect on India's history through both discussion and visual media.	<ol style="list-style-type: none">1. Educational Impact: Students gained valuable insights into India's freedom struggle, enriching their knowledge and understanding of the nation's history.2. Patriotic Inspiration: The seminar instilled a renewed sense of pride and respect for the sacrifices made by the freedom fighters, encouraging students to embrace the ideals of unity and democracy.3. Critical Reflection: The keynote address and documentary inspired participants to critically reflect on the challenges and triumphs of India's past, fostering deeper appreciation and awareness.

Conclusion

The seminar was a resounding success, leaving a lasting impression on the attendees and reinforcing the importance of remembering and celebrating India's history and progress. It also demonstrated the commitment of the History Department to fostering educational growth and patriotic values among students.

Bharat Ka अमृत महोत्सव

75 Years of India's Independence



Report on the Inauguration of the Departmental Wall Magazine
History Department, Mount Mary College
Date: 1st May, 2022

On 1st March 2022, the History Department of Mount Mary College proudly unveiled its departmental wall magazine in an inspiring and festive ceremony. Rooted in the belief that visual information significantly enhances the learning process, the wall magazine is designed to be an engaging and innovative medium for knowledge dissemination. With monthly updates based on different themes, it aims to foster creativity, critical thinking, and collaboration among students and faculty.

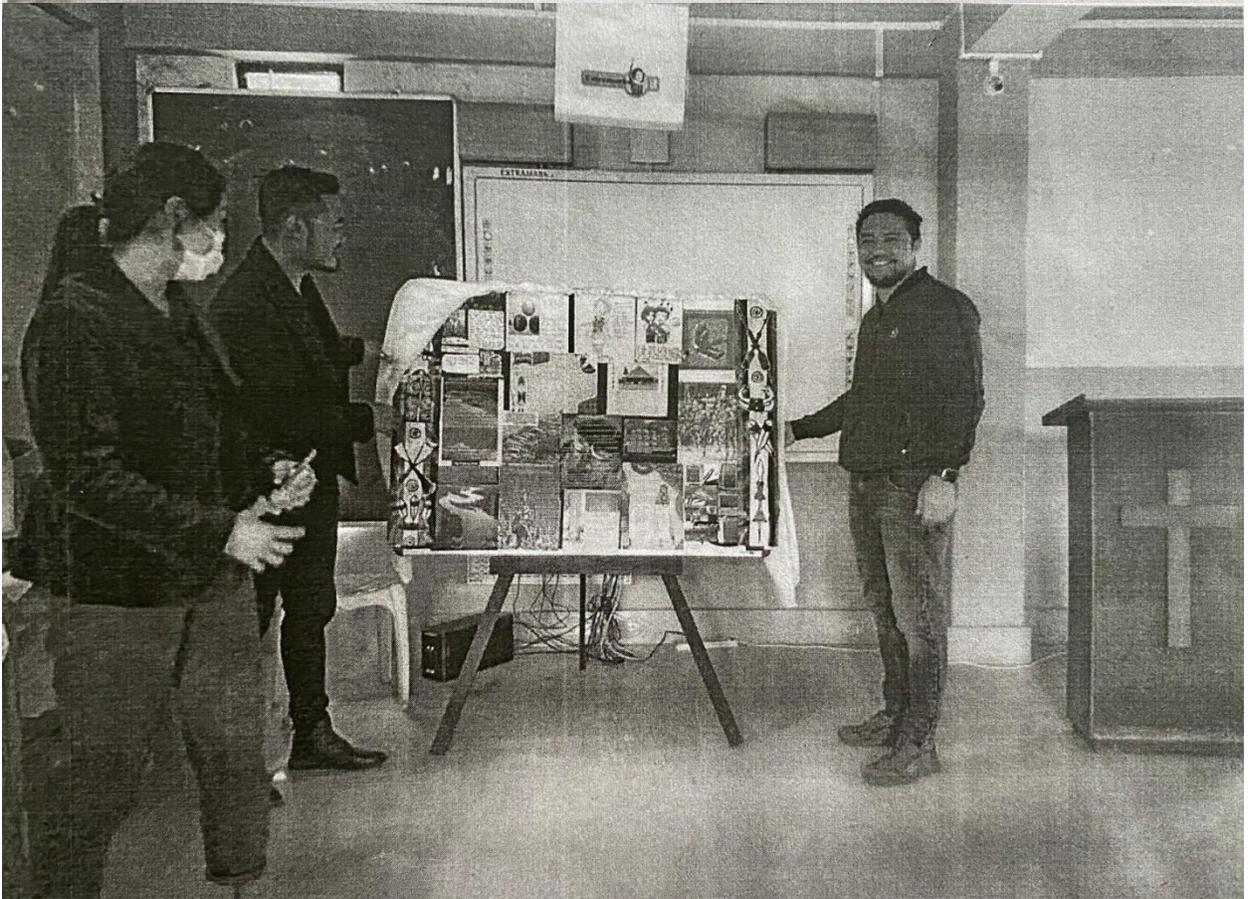
The event commenced with the Managing Director of Mount Mary College, Mr. Teeya Imsong, performing the honor of inaugurating the wall magazine by ceremonially drawing the curtains. This moment marked the beginning of a novel initiative to blend education with creative expression. Following the inauguration, Mr. Marlepden Yongpur, Head of the History Department, delivered a compelling keynote address, emphasizing the importance of such platforms in modern education and student engagement.

The program was further enriched by a melodious solo performance by Miss Imisenla, winner of the MMC Idol title in 2021, leaving the audience captivated and adding a delightful cultural touch to the occasion.

Objectives	Outcomes
<ol style="list-style-type: none">1. To provide a creative platform for students to express their ideas visually.2. To enhance the learning process by presenting information in an engaging and visually appealing manner.3. To promote collaboration and teamwork among students and faculty members.	<ol style="list-style-type: none">1. Successfully inaugurated the wall magazine, which will serve as a dynamic educational tool.2. Strengthened the sense of community and teamwork within the department.3. Inspired similar initiatives across other departments, setting an example of innovation in education.

Conclusion

This successful launch of the departmental wall magazine exemplifies Mount Mary College's commitment to embracing modern and effective methods of learning, ensuring the holistic development of its students.



Report on "Go Green Movement"
Organized by: Department of History, Mount Mary College
Date: 30th August 2022

The Department of History at Mount Mary College organized an initiative called the “Go Green Movement” on 30th August 2022. The event was aimed at promoting environmental sustainability and raising awareness about the importance of adopting eco-friendly practices. Students, faculty, and community members came together to participate in activities and discussions focused on preserving our planet.

The event featured a variety of engaging activities, including:

Tree Planting: Participants planted saplings on the college campus and nearby areas to contribute to a forestation efforts.

Workshops and Talks: Experts from environmental organizations delivered informative sessions on sustainable living practices.

Objectives	Outcomes
<ol style="list-style-type: none">1. To raise awareness: Educate students and the local community about environmental issues such as pollution, deforestation, and climate change.2. To encourage action: Inspire individuals to make lifestyle changes, such as reducing waste, conserving energy, and planting trees.3. To create lasting impact: Promote sustainable habits and practices that can be integrated into everyday life.	<ol style="list-style-type: none">1. Enhanced awareness: Participants gained valuable knowledge about environmental challenges and solutions.2. Sustainable practices: Many attendees pledged to incorporate eco-friendly habits into their daily lives.3. Visible impact: The saplings planted during the event are expected to contribute to greener surroundings in the coming years.

Conclusion

The “Go Green Movement” was a resounding success, reflecting the commitment of Mount Mary College to environmental conservation. It highlighted the significance of collective efforts in preserving the planet for future generations. The Department of History hopes to continue organizing similar initiatives to inspire positive change.



Report on One-Day Field Trip to Kachari Rajbari
Organized by Department of History, Mount Mary College
Date: 6th May 2023
Theme: History and Heritage

On 6th May 2023, the 6th semester students of the Department of History at Mount Mary College embarked on a one-day field trip to Kachari Rajbari, a historic site renowned for its rich cultural and architectural heritage. The trip was planned to provide students with an immersive learning experience under the theme “History and Heritage.” Students discussed the role of Kachari Rajbari in regional history and heritage preservation. Students also captured the beauty and essence of the site, documenting their visit.

Objectives	Outcomes
1. Explore historical significance: Familiarize students with the history and legacy of Kachari Rajbari, including its rulers and architectural styles. 2. Enhance learning: Complement classroom studies with real-world observation and experiential learning. 3. Promote cultural understanding: Deepen students’ appreciation for the cultural and historical roots of the site.	1. Practical Learning: Students developed a deeper understanding of historical events and cultural heritage through firsthand exploration. 2. Cultural Appreciation: Students gained a heightened appreciation for the importance of preserving heritage sites. 3. Engagement: The trip strengthened connections among peers, faculty, and history enthusiasts.

Conclusion

The one-day field trip to Kachari Rajbari under the theme “History and Heritage” was a successful endeavor that enriched the academic and cultural knowledge of the 6th semester students. The Department of History looks forward to organizing similar educational activities in the future to continue fostering curiosity and love for history among its students.



 **GPS Map Camera**

Dimapur, Nagaland, India

WP4R+22J, Super Market Ln, Half Nagarjan,
Dimapur, Nagaland 797112, India

Lat 25.904812°

Long 93.740286°

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Google

Report on “Expressions of Essence: A Cultural Tapestry of Language, Poetry, and Drama”
Organized by Departments of History and English, Mount Mary College
Date: 7th October 2023

On 7th October 2023, the Departments of History and English collaborated to organize an interdepartmental activity under the theme “Expressions of Essence: A Cultural Tapestry of Language, Poetry, and Drama.” This unique event sought to celebrate the richness and diversity of cultural expressions through various forms of artistic and literary performances.

The event included a variety of engaging performances and activities:

Poetry Recitals: Students performed original and classical poems, emphasizing themes of cultural identity and expression.

Dramatic Plays: Thought-provoking short plays were staged, reflecting historical and literary narratives

Objectives	Outcomes
<ol style="list-style-type: none">1. To explore cultural diversity: Highlight the cultural heritage expressed through language, poetry, and drama.2. To promote creativity: Encourage students to showcase their artistic talents in a collaborative environment.3. To celebrate artistic expression: Provide a platform for the appreciation and recognition of creative works.	<ol style="list-style-type: none">1. Enhanced cultural awareness: Students gained insights into the interconnectedness of history, language, and literature as modes of cultural expression.2. Creative engagement: The performances showcased students’ talents, fostering a sense of accomplishment and pride in their work.3. Memorable experiences: Participants and attendees alike were enriched by the artistic displays and discussions, leaving a lasting impression

Conclusion

“Expressions of Essence: A Cultural Tapestry of Language, Poetry, and Drama” was a remarkable and enriching event that brought together the Departments of History and English to celebrate the beauty and significance of cultural expression. The success of the event reflects the college’s commitment to fostering creativity, collaboration, and the appreciation of cultural heritage.



Dimapur, Nagaland, India
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Long 93.77597°
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Dimapur, Nagaland, India
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Report on “Extempore Speech Competition”
Organized by Department of History, Mount Mary College
Date: 9th to 17th October 2023
Participants: 1st and 3rd Semester Students

From 9th to 17th October 2023, the Department of History at Mount Mary College conducted an engaging and intellectually stimulating “Extempore Speech Competition.” The event invited students from both the 1st and 3rd semesters to demonstrate their oratory skills and quick thinking on diverse historical and contemporary topics.

Structure of the Competition

The competition spanned eight days, with the following highlights:

Topic Selection: Topics were assigned randomly, covering historical events, personalities, cultural heritage, and societal issues.

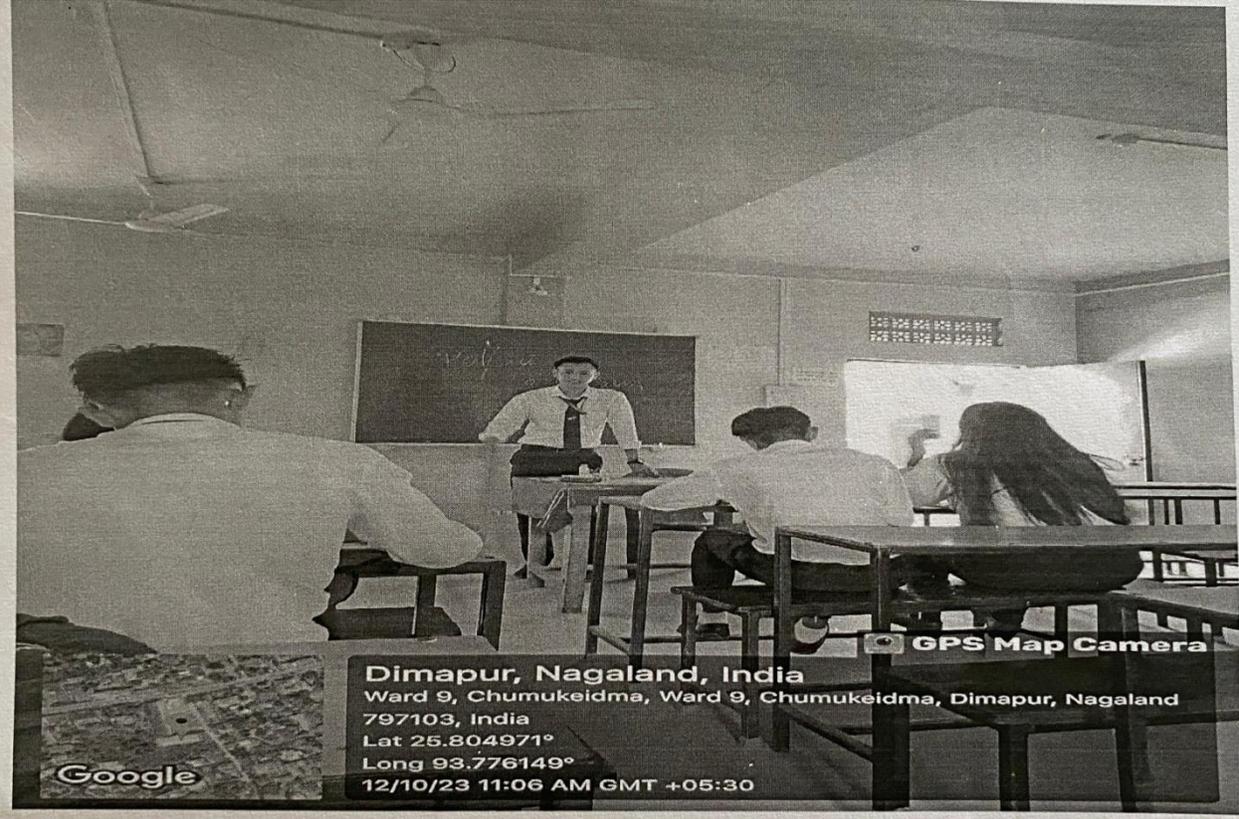
Speech Delivery: Participants were given 2-3 minutes to prepare and up to 5 minutes to deliver their speeches.

Evaluation Criteria: Speeches were judged based on clarity, content, relevance, creativity, and delivery style.

Objectives	Outcomes
<ol style="list-style-type: none">1. Enhance communication skills: Develop students’ ability to articulate ideas confidently and coherently.2. Encourage critical thinking: Challenge students to analyze topics and form opinions within a limited time.3. Promote intellectual engagement: Provide a platform for discussing significant historical themes and current events.4. Foster self-confidence: Inspire participants to express themselves in front of an audience.	<ol style="list-style-type: none">1. Improved oratory skills: Students displayed growth in their ability to present ideas confidently and effectively.2. Expanded knowledge: Participants broadened their understanding of various historical and social themes.3. Recognition: Exceptional performers were acknowledged with certificates and prizes, boosting their morale.

Conclusion

The Extempore Speech Competition was a resounding success, reflecting the dedication of the Department of History to nurturing analytical and communication skills among its students. The event proved to be a valuable opportunity for intellectual growth and self-expression. The department is committed to continuing such initiatives to inspire and empower its students academically and personally.



GPS Map Camera

Dimapur, Nagaland, India

Ward 9, Chumukeidma, Ward 9, Chumukeidma, Dimapur, Nagaland

797103, India

Lat 25.804971°

Long 93.776149°

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**Report on the Quiz Competition Hosted by
The History Department of Mount Mary College
Date: August 28, 2024
Venue: College Auditorium**

The History Department of Mount Mary College successfully organized a quiz competition on August 28, 2024, in the college auditorium. The event witnessed enthusiastic participation from students across various semesters, fostering a spirit of academic excellence and healthy competition.

The competition was meticulously hosted by Havila Sangtam (BA 3rd semester) and Elia Odyuo (BA 5th semester), who took on the roles of quiz masters. Their engaging and dynamic presentation kept the participants and audience engaged throughout the event.

To ensure fairness and academic rigor, the quiz was adjudicated by esteemed faculty members—Sir Mridul, Assistant Professor from the Commerce Department and Sir Basant Giri, Assistant Professor from the History Department. Their expertise and impartial judgment played a vital role in evaluating the participants' performance.

The event aimed to enhance students' knowledge, encourage intellectual growth, and promote teamwork. The enthusiasm and active participation demonstrated by the students made the competition a grand success. The History Department expressed gratitude to the organizers, judges, and participants for their collective effort in making the event memorable.

Objectives	Outcomes
<ul style="list-style-type: none"> - To enhance students' knowledge and understanding of historical events and concepts. - To promote teamwork, collaboration, and healthy competition among students. - To provide an engaging learning experience beyond regular classroom activities. . 	<ul style="list-style-type: none"> - Students demonstrated enthusiasm and active participation, showcasing their knowledge and problem-solving skills. - Winners and participants gained a sense of accomplishment, encouraging them to pursue further academic excellence. - The event strengthened the bond between students and faculty members, highlighting the importance of extracurricular activities in holistic education. - The History Department successfully fulfilled its goal of creating an engaging and intellectually stimulating event for students.

Conclusion

The quiz competition concluded with appreciation and accolades for the winners, reinforcing the college's commitment to academic excellence and holistic learning.



Chumukedima, NL, India
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Chumukedima, 797103, NL, India
Lat 25.805149, Long 93.775993
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Note : Captured by GPS Map Camera



Chumukedima, NL, India
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08/28/2024 01:37 PM GMT+05:30
Note : Captured by GPS Map Camera



Chumukedima, NL, India
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Note : Captured by GPS Map Camera

GPS Map Camera



Chumukedima, NL, India
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08/28/2024 03:14 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera

Report on the Field Trip to Dzukou Valley, Kohima
Date: February 10–12, 2025
Organized by History Department, Mount Mary College
Participants: 13 students and 2 faculty members

The History Department of Mount Mary College successfully organized an enriching field trip to Dzukou Valley, Kohima, from February 10 to February 12, 2025. The trip provided students with an opportunity to explore the historical and ecological significance of the valley while fostering a deeper appreciation for nature and cultural heritage.

The group, consisting of 13 students and 2 faculty members, embarked on the journey with great enthusiasm. Upon arrival, participants marveled at the breathtaking landscapes of Dzukou Valley, renowned for its pristine beauty, lush greenery, and seasonal wildflowers. The trip was not just about sightseeing; it offered an immersive learning experience, as students engaged in discussions about the valley’s historical relevance, its connection to indigenous communities, and its role in environmental conservation.

Apart from academic engagements, the trip encouraged teamwork, camaraderie, and self-discovery. Students actively participated in group activities, fostering a spirit of cooperation and adventure. The experience proved to be both intellectually stimulating and personally rewarding.

Objectives	Outcomes
<ul style="list-style-type: none"> - To provide students with an experiential learning opportunity that complements their academic studies. - To explore the historical and cultural significance of Dzukou Valley in relation to indigenous communities. - To foster an appreciation for environmental conservation and the valley’s unique ecosystem. - To promote intellectual curiosity and self-discovery beyond traditional classroom settings. 	<ul style="list-style-type: none"> - Students gained firsthand exposure to historical narratives and ecological discussions relevant to Dzukou Valley. - Participants developed a deeper understanding of the valley’s role in heritage and conservation. - The interactive sessions provided valuable insights that reinforced classroom knowledge through real-world exploration. - The experience left students with lasting memories, enriching their educational journey and broadening their perspectives.

Conclusion

The field trip concluded successfully, leaving students with invaluable memories and a renewed understanding of historical and environmental contexts. The History Department expressed gratitude to the faculty and students for their participation and enthusiasm, reinforcing the importance of experiential learning in education.







STRENGTH	WEAKNESS
<ul style="list-style-type: none"> • Two efficient and dedicated Asst.Prof able to manage the academic session as well as extra curricular activities of the department smoothly. • serving as IQAC coordinator and General Secretary of the Student Council MMC from History Department. • Maintaining transparency in internal assessment processes. • Showcase how faculty, students and staff work together on events and collaborations within the department. • Recognizing and celebrating individual and collective accomplishments bringing us closer and boosts morale. • Offering comprehensive courses covering multiple eras, regions and themes. 	<ul style="list-style-type: none"> • Limited number of books available in the library for students. • Faculty development opportunities • Limitations of digital resources. • Students have limited access to research opportunities. • Poor electrical appliances in classroom.

Opportunities	Challenges
<ul style="list-style-type: none"> • Providing special attention to academically weaker students after assessments. • Facilitating opportunities for students to compete in competitions against other colleges. 	<ul style="list-style-type: none"> • Bringing balance among students from diverse communities and cultures. • Absence of speakers during the summer season when noise levels are higher due to fans.

Future Vision
<ul style="list-style-type: none"> • To make MMC History Department the best among other colleges. • To enable students to attain distinction marks in all semesters. • Fostering partnerships with local communities to enrich regional histories and advance public history projects.

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