

Mount Mary College

Chümoukedima, Nagaland

Department of History

NEP FYUGP Syllabus, Course Details



Major Course (Core papers):

Core Papers (15 Nos. up to 3yrs)

Paper Code	Course Code	Title of the paper	Total Credit
FIRST SEMESTER			
C-1	HIS/MJ-101	History of India (From Earliest Times to Gupta Period)	4
C-2	HIS/MJ-102	Social Formations and Cultural Patterns of the Ancient World	4
SECOND SEMESTER			
C-3	HIS/MJ-201	History of India (Post Gupta to 1200 C.E.)	4
C-4	HIS/MJ-202	Social Formations and Cultural Patterns of the Medieval World	4
THIRD SEMESTER			
C-5	HIS/MJ-301	History of India (C. 1206-1526)	4
C-6	HIS/MJ-302	History of Europe 13th Century to 1789	4
FOURTH SEMESTER			
C-7	HIS/MJ-401	History of India (C. 1526-1605)	4
C-8	HIS/MJ-402	History of Europe: 1789-1919	4
FIFTH SEMESTER			
C-9	HIS/MJ-501	History of India (C. 1605-1707)	4
C-10	HIS/MJ-502	History of Modern World :1919-1945	4
C-11	HIS/MJ-503	History of Christianity in Nagaland	4
SIXTH SEMESTER			
C-12	HIS/MJ-601	History of India (1707-1857)	4
C-13	HIS/MJ-602	Political History of the Nagas	4
C-14	HIS/MJ-603	History of India (1857- 1947)	4
C-15	HIS/MJ-604	History of Northeast India (1822-1947)	4
TOTAL CORE CREDITS			60

						Papers offered to students from other Disciplines	
V	i) C-9: HIS/MJ-501 ii) C-10: HIS/MJ-502 iii) C-11: HIS/MJ-503			Work Ethics (2 credits)		HIS/MN-5	Internship (2 credits)

S E M E S T E R	MAJOR (4 Credit each)	Ability Enhancement Course (AEC) 2 Credit	Skill Enhancement Course (SEC) (3 Credit)	Value Added Course (VAC) 3/2 Credit	Multidisciplinary Course (3 Credit)	MINOR (First Major of each Semester is the Minor) (4 Credit) Papers offered to students from other Disciplines
VI	i) C-12: HIS/MJ-601 ii) C-13: HIS/MJ-602 iii) C-14: HIS/MJ-603 iv) C-15: HIS/MJ-604					HIS/MN-6
VII	i) C-16: HIS/MJ-701 ii) C-17: HIS/MJ-702 iii) C-18: HIS/MJ-703 iv) C-19: HIS-MJ-704					HIS/MN-7

***HISTORY MINOR PAPERS**

*History Minor Papers are history papers offered each semester to students from other disciplines. Below - list of Minor papers each carrying 4 credits.

SEMESTER	PAPER CODE	PAPERS
I	HIS/MN-1	History of India (From Earliest Times to Gupta Period)
II	HIS/MN-2	History of India (Post Gupta to 1200 C.E.)
III	HIS/MN-3	History of India (C. 1206 - 1526)
IV	HIS/MN-4	History of India (C. 1526 - 1605)
V	HIS/MN-5	History of India (C. 1605-1707)
VI	HIS/MN-6	History of India (1707-1857)

C-1: HIS/MJ-101 - History of India (From Earliest Times to Gupta Period)

Course Objectives: The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.

Unit I: Sources, Historiography and Prehistoric India

- a) Sources and Historiographical trends of ancient Indian History up to 300 C.E.
- b) A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures

Unit II: Harappan Civilization

- a) Origin, significant features, decline and survival
- b) Debate on the relationship of Harappan civilization and Vedic civilization

Unit III: Aryan Civilization

- a) Original home of Aryans, Myths of Aryan Invasion: Various theories
- b) Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy
- c) Vedic Religion and Philosophy

Unit IV: India from Sixth Century BCE to Mauryan Age

- a) Mahajanapadas, rise of Magadha; growth of Urban Centers
- b) Religious heterodoxy in the sixth century BCE, Buddhism and Jainism
- c) The Mauryan Empire: Polity and economy; Ashoka and Ashoka's Dhamma, Fall of Mauryan Empire

Unit V: Post Mauryan to Gupta Age

- a) Polity in the Post Mauryan Age: Indo Greeks, Saka, Kushan, Satavahanas
- b) Sangam Age: Literature, Society and Culture
- c) Gupta Empire: Polity, Economy, Society and Cultural Developments

SUGGESTED READINGS:

Dilip K Chakrabarti, *India-An Archaeological History: Palaeolithic Beginnings to Early History Foundation*.

D.P. Agarwal, *The Archaeology of India*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. I, Vedic Age*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. II*.

H.C. Raychaudhury, *Political History of Ancient India*. (Revised Edition).

H.C. Raychaudhury, *The History and Culture of Ancient India, Vol III: The Classical age*.

H.D. Sankalia, *Prehistory and Protohistory of India and Pakistan*.

K.A. Nilakanta Sastri, *A History of South India, from Prehistoric Times to the Fall of Vijayanagar*.

Upinder Singh, *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India*.

Romilla Thapar, *Early India from the Beginnings to 1300*.

G. P. Singh, *Ancient Indian Historiography: Sources and Interpretations*.

G.M. Dash, *History and Historiography of Ancient India*.

D.D. Kosambi, *An Introduction to the Study of Indian History*.

R.S. Sharma, *India's Ancient Past*.

C-2: HIS/MJ-102 - Social Formations and Cultural Patterns of the Ancient World

Course Objectives: The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.

UNIT I: Evolution of Humankind

- a) Paleolithic and Mesolithic cultures
- b) Food production: Beginnings of agriculture
- c) Animal husbandry

UNITII: Bronze Age Civilizations: economy, social stratification, state structure, religion

- a) Egypt (Old Kingdom)
- b) China (Shang Dynasty)

UNITIII: Nomadic groups in Central and West Asia

- a) Development of Nomadism in Central & West Asia
- b) Anatolia and Bedouin
- c) Scythians and Mongols

UNITIV: Slave society in Ancient Greece

- a) Origin of Slavery and Slavery in Greece
- b) Debate on Slavery
- c) Agrarian economy, urbanization and trade

UNITV: Polis in ancient Greece

- a) Development of democracy in Athens and Sparta
- b) Greek Culture-Science, Philosophy, and religion
- c) Greek art and architecture

SUGGESTED READINGS:

- Burns and Ralph, *World Civilizations. Cambridge History of Africa*, Vol. I.
 V. Gordon Childe, *What Happened in History*.
 G. Clark. *World Prehistory, A New Perspective*.
 B. Fagan, *People of the Earth*.
 Amar Farooqui, *Early Social Formations*.
 M. I. Finley, *The Ancient Economy*.
 Jacquetta Hawkes, *First Civilizations*.
 Bai Shaoyi, *An Outline History of China*.
 B. Trigger, *Ancient Egypt, A Social History*.
 UNESCO Series: *History of Mankind*, Vols. I - III. / or New ed. *History of Humanity*.
 R. J. Wenke, *Patterns in Prehistory*.
 G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*.
 J. D. Bernal, *Science in History, Vol. I*.
 V. Gordon Childe, *Social Evolution*.

Glyn Daniel, *First Civilizations*.

A. Hauser, *A Social History of Art, Vol. I*.

T.D. Price & O. Bar-Yosef, *The Origins of Agriculture*.

Robert L. Thorp, *China in the Early Bronze Age: Shang Civilization (Encounters with Asia)*.

Jacquetta Hawkes, 'Egypt: The Beginnings and the Old Kingdom in The First Great Civilizations'. In *First Great Civilizations: Life in Mesopotamia, the Indus Valley and Egypt*, pp. 285-299.

Further Readings

- The Nomadic Groups in Central and West Asia
<https://egyankosh.ac.in/bitstream/123456789/64820/1/Unit-11.pdf>
- Civilizational Change: The Role of Nomads
<https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1205&context=ccr>
- Nomadism: https://referenceworks.brillonline.com/entries/encyclopaedia-iranica-online/nomadism-COM_10815
- History of Nomadic Pastoralism in West Asia
<https://medium.com/@mohdarsalansiddiqui8/history-of-nomadic-pastoralism-in-west-asia-5281cbd0c684>
- The Rise and Fall of the Scythians in Western Asia: <https://www.thecollector.com/rise-of-the-scythians/>
- Specifics of State Structures of the Mongol Empire
<https://www.redalyc.org/journal/279/27964362014/html/>
- West Asia: <https://is.gd/9RGTx3>
- Nomadic Empires: <https://egyankosh.ac.in/bitstream/123456789/21689/1/Unit-16.pdf>

C-3: HIS/MJ-201 - History of India (Post Gupta to 1200 C.E.)

Course Objectives: This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.

Unit I: Beginnings of Early Medieval India

- a) Sources: Texts, epigraphic and numismatic data
- b) Huna Invasion and its impact
- c) Feudal formation in India

Unit II: Political Structures

- a) Harsha
- b) Tripartite Struggle and the Rise of the Rajputs
- c) Chola administration

Unit III: Society and Economy

- a) Proliferation of castes
- b) Inter-regional trade; Maritime trade
- c) Merchant guilds of South India

Unit IV: Emergence of New Powers

- a) Arab conquest of Sindh
- b) Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur

Unit V: Religious and Cultural Developments

- a) Puranic traditions, Tantrism
- b) Islamic intellectual traditions: Al-Biruni
- c) Art and architecture: Evolution of regional styles

SUGGESTED READINGS:

Gian Chand Chauhan, *Origin and Growth of Feudalism in Early India: From the Mauryas to 650 AD.*

D.N. Jha, *Feudal Social Formation in Early India.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, vol. V, The Struggle for Empire.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, Vol. IV, The Age Imperial Kanauj.*

R.C. Majumdar and A.S Vakataka Altekar, *Gupta Age.*

H.C. Raychaudhuri, *Political History of Ancient India.*

K.A. Nilkanta Sastri, *Studies in Chola History and Administration.*

K.A Nilkanta Sastri, *History of South India: From Prehistoric times to the Fall of Vijaynagar, IV Edition.*

R.S.Sharma, *Indian Feudalism.*

Upinder Singh, *A History of Ancient and Early Medieval India, from Stone Age to Early edieval India.*

R.S. Tripathi, *History of Kannauj to the Moselm conquest.*

C.V. Vaidya, *Early History of Rajputs (750 to 1000 A.D),* Reprint.

C.V. Vaidya, *History of Medieval Hindu India,* Reprint.

Vettam Mani, *Puranic Encyclopaedia: A Comprehensive work with Special Reference to the Epic and Puranic Literature.*

G. P. Singh, *Early Indian Historical Tradition and Archaeology: Puranic Kingdoms and Dynasties with Genealogies.*

C-4: HIS/MJ-202 Social Formations and Cultural Patterns of the Medieval Period

Course Objectives: This course will familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.

Unit I: Roman Republic: I

- a) Slave society
- b) Agrarian economy
- c) Trade and Urbanization in the Roman Empire

Unit II: Roman Republic: II

- a) Religion
- b) Culture
- c) Crisis of the Roman Empire

Unit III: Economic developments in Europe from the 7th to the 14th centuries

- a) Feudalism: Meaning and features
- b) Medieval Markets, Towns and trade
- c) Technological developments

Unit IV: Religion in medieval Europe

- a) Expansion of Christianity
- b) Development of the Catholic Church

Unit V: Societies in Central Islamic Lands

- a) The tribal background, *Ummah*, Caliphate
- b) Religious developments: Sharia, Mihna
- c) Urbanization and trade

SUGGESTED READINGS:

Perry Anderson, *Passages from Antiquity to Feudalism*.

Marc Bloch, *Feudal Society*, 2 Vols.

Ann K.S. Lambton, Bernard Lewis, P.M. Holt, Eds. *The Cambridge History of Islam*, 2 Vols.

Georges Duby, *The Early Growth of the European Economy*.

Fontana, *Economic History of Europe*, Vol. I (relevant chapters).

P. K. Hitti, *History of the Arabs*.

P. Garnsey and Saller, *The Roman Empire*.

James William Brodman, *Charity & Religion in Medieval Europe*

S. Ameer Ali, *The Spirit of Islam*.

J. Barrowclough, *The Medieval Papacy*.

Encyclopedia of Islam, 1st ed., 4 vols.

M. G. S. Hodgson, *The Venture of Islam*.

C-5: HIS/MJ-301 History of India (1206-1526)

Course Objectives: Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on bhakti and sufi movements.

Unit I: Interpreting the Delhi Sultanate

Sources

- a) Persian tarikh tradition
- b) Vernacular histories
- c) Epigraphy

Unit II: Sultanate Political Structures

- a) Foundation, expansion and consolidation: The Khaljis and the Tughlaqs
- b) Mongol threat and Timur's invasion
- c) The Lodis and their downfall

Unit III: Emergence of Provincial Dynasties

- a) Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal
- b) Consolidation of regional identities
- c) Regional art, architecture and literature

Unit IV: Society and Economy

- a) Iqta and the revenue-free grants
- b) Agricultural production; technology; Changes in rural society; revenue systems
- c) Monetization; market regulations; growth of urban centers; trade and commerce

Unit V: Religion

- a) Bhakti and Sufi Movements: Origins, Teachings, and Impact.
- b) Women Bhaktas
- c) Sikhism and the Sant tradition

SUGGESTED READINGS:

Mohammad Habib and K.A. Nizami, eds. *Comprehensive History of India, Vol. V. The Delhi Sultanate.*

Satish Chandra, *Medieval India-I.*

Peter Jackson, *The Delhi Sultanate.*

Catherine Asher and Cynthia Talbot, *India Before Europe.*

Tapan Raychaudhuri and Irfan Habib, eds, *Cambridge Economic History of India, Vol. I.*

K.A. Nizami, *Religion and Politics in the Thirteenth Century.*

W.H. McLeod, Karine Schomer, et al, Eds, *The Sants.*

S.A.A. Rizvi, *A History of Sufism in India, Vol. I.*

Richard M. Eaton, ed., *India's Islamic Traditions.*

A.L. Srivastava, *Delhi Sultanate (English or Hindi Version).*

Burton Stein, *New Cambridge History of India: Vijayanagara.*

Rekha Pandey, *Religious Movements in Medieval India.*

C-6: HIS/ MJ-302 History of Europe: 13th Century to 1789

Course Objectives: This paper is designed to develop an understanding of renaissance and its aftermath on European Society. The students will be able to learn the rise of the Reformation Movement and how Reformation impacts globally. It will introduce students to some of the major developments in the world from the decline of the Feudal Age to the French Revolution.

Unit I: Prelude and Renaissance Years

- a) Fall of Constantinople
- b) Renaissance: Development of Literature, Art and Architecture
- c) Reformation and Counter Reformation; The Thirty Years War

Unit II: Age of Absolutism

- a) Rise of Mercantilism
- b) Colonialism: Factors for the emergence of colonialism and its impact

Unit III: Transition from Feudalism to Capitalism

- a) The decline of feudalism
- b) Debates on the emergence of capitalism
- c) Emergence of Nation States: An overview

Unit IV: Age of Revolutions

- a) The Scientific Revolution
- b) Glorious Revolution
- c) The Industrial Revolution.

Unit V: French Revolution

- a) The Pre-Revolutionary French Society
- b) Causes leading to the Revolution
- c) Impact of the French Revolution

SUGGESTED READINGS:

John Acton, *Lectures on Modern History*, London.

M.S. Anderson, *Europe in the 18th Century*.

Stuart Andrews, *Eighteenth century Europe: The 1680's to 1815*.

Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy 1000-1700*.

G.R. Elton, *Reformation in Europe*.

H.A.L Fisher, *History of Europe: Vol-I*.

J.R. Hale, *Renaissance Europe, 1480-1520*.

John Hale, *The Civilization of Europe in the Renaissance*.

C.J.H. Hayes, *A Cultural and Political History of Europe (Vol. I) (1500-1830)*.

C.D.Hazen, *A History of Europe in Modern Times*.

Rodney Hilton, *Transition from Feudalism to Capitalism*.

Peter Kriedte, *Peasants, Landlords and merchant capitalists*.

John Merriman, *A History of Modern Europe: From the Renaissance to the Present*.

Harry Miskimm, *The Economy of Later renaissance*.

Meenaxi Phukan, *Rise of Modern West*, Trinity Press Pvt. Ltd.

F.Rice, *The Foundations of Early Modern Europe*.

Geoffrey V.Scamell, *The First Imperial age: European Overseas Expansion, 1500-1715*.

Ferdinand Schevill, *History of Modern Europe*.

The Cambridge, *Economic History of Europe Vol I to IV*.

C-7: HIS/MJ-401 History of India (C. 1526-1605)

Course Objectives: The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.

Unit I: Sources and Historiography

- a) Persian literary sources
- b) Vernacular literary traditions
- c) Modern Interpretations

Unit II: Establishment of Mughal rule

- a) India on the eve of Babur's invasion
- b) Humayun's struggle for empire
- c) Sher Shah the forerunner of the Mughals: administrative and revenue reforms

Unit III: Consolidation of Mughal rule under Akbar

- a) Campaigns and conquests
- b) Evolution of administrative institutions: Zabt, Mansab, Jagir
- c) Religious policy of Akbar

Unit IV: Expansion and Integration

- a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- b) North-West frontier, Gujarat and the Deccan
- c) Conquest of Bengal

Unit V: Rural Society and Economy

- a) Land revenue system
- b) Agricultural production; crop patterns
- c) Trade routes and patterns of internal commerce; overseas trade

SUGGESTED READINGS:

Mohibul Hasan, *Historians of medieval India*.

Muzaffar Alam and Sanjay Subramanian, eds., *The Mughal State, 1526 -1750*.

J.F. Richards, *The Mughal Empire*.

Satish Chandra, *Essays on Medieval Indian History*.

Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.

R.E. Freedenberg, *Land Control and Social Structure in India*.

J.J.N. Sarkar, *Mughal Economy*.

M. Athar Ali, *The Mughal Nobility under Aurangzeb*.

Shireen Moosvi, *People, taxation, and trade in Mughal India*.

Shireen Moosvi, *The Economy of the Mughal Empire, C. 1595, A Statistical Study*.

C-8: HIS/ MJ-402 History of Europe: 1789-1919

Course Objectives: The students will be able to analyze the historical developments in Europe between 1789-1919. It focuses on the democratic and socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge, the economic forces of wars and other ideological shifts.

Unit I: Rise of new nationalism in Europe

- a) Age of Napoleon and the spread of French influence
- b) Downfall of Napoleon
- c) Congress of Vienna

Unit II: Rise of new nations

- a) Unification of Germany
- b) Unification of Italy

Unit III: Capitalist Industrialization and Socio Economic Transformation

- a) Process of Capitalist development in Britain, France, and Germany
- b) New Social Classes: Bourgeoisie, Proletariat and Peasantry

Unit IV: International Relations: New Era and the Concept of Balance of Power

- a) Germany: Congress of Berlin and the Creation of Alliance
- b) Rise of Nationalism in Turkey
- c) The Bolshevik Revolution

Unit V: Road to First World War and New World Order

- a) Circumstances leading to First World War
- b) Break-up of European monopoly (intervention of USA & Japan)
- c) Peace Conference of Paris & New World Order

SUGGESTED READINGS:

- Robert Aldrich, *Greater France: A history of French Overseas Expansion*.
 M.S. Anderson, *The Ascendancy of Europe: 1815-1914 (3rd Ed)*.
 C.J. Bartlett, *Peace, War and the European Powers, 1814-1914 (1996) brief overview 216pp*.
 T.C.W. Blanning, Ed., *The Nineteenth Century: Europe 1789-1914*.
 F.R. Bridge & Roger Bullen, *The Great Powers and the European States System 1814-1914*.
 Geoffrey Brunn, *Europe and the French Imperium, 1799-1814 (1938)*.
 J.P.T. Bury, Ed., *The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70*.
 Rondo Cameron, *France and the Economic Development of Europe, 1800-1914*.
 C.W. Crawley, Ed. *The New Cambridge Modern History, Vol.14*.
 Richard J. Evans, *The Pursuit of power Europe 1815-1914*.
 G.P. Gooch, *History of modern Europe 1878-1919*.

- Alexander Grab, *Napoleon and the Transformation of Europe*.
Grant & Temperley. *Europe in the Nineteenth and twentieth Century, 1789-1905*.
C.J.H. Hayes, *A political and Cultural History of Europe, 1830-1839*.
George C. Herring, *Years of Peril and Ambition U.S foreign Relations. 1776-1921*.
Hinsley F.H. Ed., *The New Cambridge Modern History Vol. 11 Material Progress and World Wide Problems 1870-1898*.
C.D.M, Ketelbey, *A history of Modern Times*.
David S. Mason, *A Concise History of Modern Europe, Liberty, Equality, Solidarity Since 1700*.
A.J.P. Taylor, *The Struggle for Mastery in Europe 1848-1918* (1954) 638 pp- *advanced history and analysis of major diplomacy*.
H.L. Wesseling, *The European colonial Empire 1815-1919*.

C-9: HIS/MJ-501 - History of India (C. 1605-1707)

Course Objectives: This paper is designed to provide the students with a firm basis for the understanding of the period 1605-1707. By discussing the nature of the social, political and religious foundations of Mughal India as a dynamic process, the student will acquire multifaceted understanding of the factors that shaped state and society in the Mughal period that carried into the later colonial state.

- Unit I: Mughal Empire after Akbar**
 a) Consolidation under Jahangir and Shah Jahan
 b) Aurangzeb: Religious and Rajput Policies
 c) The Deccan Campaigns
- Unit II: Patterns of Regional Politics**
 a) Rajput political culture and state formation
 b) Deccan kingdoms
 c) Emergence of the Marathas under Shivaji
- Unit III: Trade and Commerce**
 a) Crafts and technologies
 b) Monetary system
 c) Markets and urban trade centers
- Unit IV: Society and Cultural Developments**
 a) The nobility
 b) Village communities and Peasantry
 c) Art and Architecture under the Mughals
- Unit V: Decline of the Mughal Empire**
 a) Agrarian and Jagirdari Crisis
 b) Revolts: Jats and Satnamis
 c) Causes for the decline of Mughal Empire

SUGGESTED READINGS:

- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
 Muzaffar Alam and Sanjay Subramanian, eds. *The Mughal State, 1526 - 1750*.
 J.F. Richards, *The Mughal Empire*.
 Satish Chandra, *Essays on Medieval Indian History*.
 Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.
 Stewart Gordon, *The Marathas 1600 - 1818*.
 R.P. Tripathi, *The Rise and Fall of Mughal Empire*.
 Majumdar, Raychaudhury & Dutta, *An Advanced History of India*.
 Ebba Koch, *Mughal Art and Imperial Ideology*.
 S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India*.
 K. R. Qanungo, *Dara Shikoh*.
 Shireen Moosvi, *People, Taxation and Trade in Mughal India*.
 K.A. Nilkantha Shastri, *A History of South India*.
 K.N. Chaudhuri, *Trade and civilization in the Indian Ocean: An Economic History from the Rise of Islam to 1750*.
 K.N. Chitnis, *Socio-Economic History of Medieval India*.

C-10: HIS/MJ-502 - History of Modern World: 1919-1945

Course Objectives: This course aims to provide an understanding of an era of shifting history from Eurocentrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.

Unit I: A New World Order

- a) Formation of the League of Nations: Organizations, Achievements & Failures
- b) New Imperialism: Mandate System - Britain and France

Unit II: Rise of Totalitarianism

- a) Nazism in Germany
- b) Fascism in Italy
- c) Militarism in Japan

Unit III: Anti Imperialist Movements between the Great Wars

- a) Arab uprisings
- b) Nationalist Movement in China; Role of Dr. Sun Yat-Sen
- c) Anti Imperialist Movement in Indochina

Unit IV: Crisis on Capitalism

- a) The Great Depression
- b) F.D. Roosevelt and Policy of New Deal
- c) Bretton Woods System, IMF and the World Bank

Unit V: The Second World War

- a) Causes leading to the Second World War
- b) Formation of U.N.O and its Organization
- c) The Cold War

SUGGESTED READINGS:

Jacques Barzun, *From Dawn to Decadence: 1500 to the Present*.

F. Lee Benns, *Europe Since 1914*.

E.H. Carr, *International Relations between two World Wars (1919-1939)*.

F.L. Carsten, *The Rise of Fascism*.

E.S. Cayley, *The European revolutions of 1848, Vol I and II*.

C.W. Crawley, *The New Cambridge Modern History Volume 9, War & Peace in an age of upheaval. 1793-1830*.

S.N. Dhar, *International Relations and World Politics since 1919*.

Justus D Doenecke & Mark A. Stoler, *Debating Franklin D Roosevelt's ForeignPolicies, 1933-1945*.

Ames Delano & Dunan Marcel, *Larousse Encyclopedia of Modern History from 1500 to the Present Day*.

V. Duruy & E.A. Grosvenor, *History of modern times: From the fall of Constantinople to the French Revolution*.

F.P. Walters. *A History of the League of Nations*.

John Lewis Gaddis, *The United States and the Origins of the Cold War, 1941- 1947*.

Edwin Augustus Grosvenor, *Contemporary History of the World*.

Jules Michelet & Mary Charlotte Mair Simpson, *A summary of Modern history*.

Kitchell Henry Webster, *Early European History*.

C-11: HIS/MJ-503 - History of Christianity in Nagaland

Course Objectives: The purpose of the course is to introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.

Unit: I : **Origin of Baptist Church Denomination and its Expansion**
 a) Formation of the American Baptist Foreign Mission Society
 b) Serampore Mission
 c) Shan Mission in Upper Assam

Unit: II : **American Baptist Mission to the Nagas**
 a) Ao, Angamis
 b) Lotha, Chakhesang
 c) Sema

Unit: III : **Advent of Catholic Mission**
 a) Angamis
 b) Lothas
 c) Zeliang and the Tusensang area

Unit IV : **Nagas Mission to other Naga Tribes**
 a) Konyak, Sangtam
 b) Chang
 c) Phom and Rengma

Unit: V : **Impact of Christianity on Naga Society and Culture**
 a) Literature
 b) Medical Mission
 c) Education

SUGGESTED READINGS:

Victor Hugo Sword, *Baptist in Assam: A Century or Missionary Service 1836-1936*.

David R. Syiemlieh, *A Brief History of the Catholic Church in Nagaland*.

F.S. Downs, *The Mighty works of God*.

F.S Downs, *History of Christianity in India, Vol. V*.

F.S. Downs, *Essays on Christianity in North East India*.

William Gammell, *A History Of American Baptist Missions In Asia, Africa, Europe And North America Under The Care Of The American Baptist Missionary Union*.

M. Alemchiba, *A Brief Historical Account of Nagaland*.

H.K. Barpujari, *The American Baptist Missionaries and North East India, 1836-1900*.

Sebastian Karotemprel, (Ed.), *The Catholic Church in North East India 1890-1990*.

Angeline Lotsüro, *The Nagas: A Missionary Challenge*.

Merriam, *A History of American Baptist Mission*.

P. T. Philip, *The Growth of Baptist Churches in Nagaland*.

Joseph Puthenpurakal, *Baptist Mission in Nagaland*.

Joseph Puthenpurakal, *Impact of Christianity on Northeast India*.

Joseph Puthenpurakal, *Bishop Orestes Marengo*.

M. S. Sangma, *History of American Baptist Mission in Northeast India (1836-1950), Vol.I*.

M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol.II*.

Bendangyabang Ao, *History of Christianity in Nagaland: Social Change 1872-1972*.

Visier Sanyu, *History of Nagas and Nagaland*.

W. C. Smith, *The Ao Naga Tribes of Assam*.

Richard G Beers, *Walked the Distant Hills The story of Longri Ao*.

C-12: HIS/MJ-601 - History of India (1707-1857)

Course Objectives: This course intends to give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti-colonial and nationalist feelings among the Indians.

Unit I: Indian States

- a) Interpreting eighteenth century India
- b) Downfall of Maratha Power
- c) Rise of Bengal, Hyderabad and Mysore in the 18th Century

Unit II: Expansion of East India Company's Rule

- a) Advent of Europeans, Anglo-French Rivalries
- b) Battle of Buxar and Plassey; Their impact

Unit III: Territorial Expansion of East India Company

- a) Consolidation under Robert Clive, Warren Hastings, Wellesley, Dalhousie
- b) Administration of East India Company

Unit IV: Colonial Economy

- a) Land revenue systems under the British; Drain of Wealth
- b) Deindustrialization
- c) Trade

Unit V: Resistance to Colonial Power

- a) Peasant Revolts in the 19th Century: Deccan, Indigo
- b) Tribal Revolts: Bhil, Kol, Santhal, Gond
- c) The Revolt of 1857

SUGGESTED READINGS:

- A.C Banerjee. *The New History of modern India (1707-1947)*.
 A.R Desai. *India's Path of Development*.
 A.R. Desai. *Social Background of Indian Nationalism*.
 B.D. Basu. *Rise and Fall of Christian Power in India, Vol. II*.
 B.R Grover. *A new look on Modern Indian History*.
 B. B. Mishra. *Administrative History of modern India*.
 C.A. Bayly. *An illustrated History of Modern India 1600-1947*.
 D. Kumar. *The Cambridge Economic History of India*.
 Gurmukh Nihal Singh. *Landmark in Indian Constitutional National Development, 1600-1919*.
 G.S. Chabra. *Advance History of Modern India*.
 Ishwari Prasad. *History of Modern India*.
 J.N Farquhar. *Modern Religious Movements in India*.
 J.N. Sarkar. *Mughal Economy*.
 K. K. Dutta. *Social History of Modern India*.

- Kesavan Veluthat. *Political Structure of Early Medieval South India*.
- M. Athar Ali. *Mughal Nobility under Aurangzeb*.
- Nobora Karashima. *South Indian History and Society*.
- P. J. Marshall. *The Eighteenth century in Indian History*.
- Ramsay Muir. *The making of British India*.
- R.E. Freedenberg. *Land Control and Social Structure in India*.
- R.C Majumdar. *British Paramountcy and Indian Renaissance (Part I)*.
- R.P Dutt. *India Today*.
- Stein Burton. *The Making of Agrarian Policy in British India, 1770-1900*.
- Stewart Gordon. *The Marathas 1600-1818*.
- Sunil Kumar Sen. *Agrarian Relations in India, 1793-1947*.
- Thomas R Metcalf. *Ideologies of the Raj*.
- Thompson & Garrett. *Rise and Fulfillment of British Rule in India*.

C-13: HIS/MJ-602 - Political History of the Nagas

Course Objectives: The objective of the course is to familiarize the students on the political history of the Nagas from pre-colonial to state formation.

Unit: I : Pre-Colonial Naga Polity

- a) Chieftainship, Function and Powers
- b) Village Administration, Function and Powers
- c) Law of inheritance; Institution of Morung

Unit: II : British Contact with the Nagas

- a) Early British Policy toward Naga (1832-1850)
- b) British Annexation of Naga Territories (1851-1880)
- c) Consolidation of British Rule (1881-1890)

Unit: III : The Colonial Administrative Policies

- a) Transformation of Naga Political System under Colonial Rule
- b) Impact of the British Rule- Social, Political and Economic

Unit IV : First World War

- a) Formation of Naga Club 1918 and Simon Commission
- b) Formation of Naga Tribal Council and Naga National Council
- c) Role of NNC – Nine Point Agreement and Naga National Voluntary Plebiscite 1951

Unit: V : Naga Resistance Movement

- a) Formation of Federal Government
- b) Naga People Convention
- c) Emergence of Nagaland State and 16 Point Agreement 1960

SUGGESTED READINGS:

S.K. Chaube, *Hill Politics in Northeast India*.

N.Venuh, *British Colonization and Restructuring Naga Polity*.

A.Mackenzie, *The North-East Frontier of India*.

Verrier Elwin, *The Nagas in the Nineteenth Century*.

Chandrika Singh, *Naga Politics: A Critical Account*.

John Butler, *Travels in Assam*.

Jonathan Glancey, *Nagaland: A Journey to India's Forgotten Frontier*.

Aglaja Stirn & Peter Van Ham, *The Hidden World of the Nagas*.

M.Alemchiba, *A Brief Historical Account of Nagaland*.

M.Horam, *Naga Polity*.

- Julian Jacobs, *The Nagas: Hill Peoples in Northeast India*.
- Asoso Yonuo, *The Rising Nagas: A Historical and Political Study*.
- H.K.Barpujari, *Problem of the Hill Tribes; North East India, Vol-II*.
- A.S. Shimray, *Let Freedom Ring Story of Naga Nationalism*.
- L. Atola Changkiri, *The Angami Nagas and the British 1832-1947*.
- A. Lanunungsang Ao, *From Phizo to Muivah The Naga national Question in North East India*.
- Charles Chasie, *The Naga Memorandum to the Simon Commission 1929*.
- Charles Chasie and Harry Fecitt, MBE, TD, *The Road To Kohima; The Naga Experience in the 2nd World War*.
- R. Vashum, *Nagas' Right to Self-Determination*.
- Lakshmi Devi, *Ahom-Tribal Relations: A Political Study*.

C-14: HIS/MJ-603 - History of India (1857- 1947)

Course Objectives: The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of nationalist history. The student at the undergraduate level will be equipped to focus upon the core ideas of the national movement in its contextuality.

Unit I: Cultural and Social Changes

- a) Social Background of Indian Nationalism
- b) The advent of printing and its implications
- c) Socio-Religious Reform Movements: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, and Singh Sabha Movements

Unit II : Nationalism:Trendsupto1919

- a) Political ideology and organizations, formation of INC
- b) Moderates and extremists: Aims and objectives
- c) The Surat Split

Unit III:Gandhianera

- a) Satyagraha
- b) Non- Cooperation, Civil Disobedience, Quit India
- c) INA, INA Trials & RIN Mutiny

Unit IV: From Swadeshi to Home Rule

- a) Swadeshi and Boycott
- b) Muslim league: Demands and Programs
- c) First World War: Lucknow Pact, Home Rule Movement

Unit V: Road to Independence

- a) Constitutional Developments: 1909, 1919, 1935
- b) Wavell Plan, Cripps and Cabinet Mission
- c) Mountbatten plan, Circumstances leading to Partition & Independence, Transfer of Power

SUGGESTED READINGS:

- A.C Banerjee, *The New History of Modern India (1707-1947)*.
 A.R.Desai, *Social background of Indian Nationalism*.
 A.R.Desai, *India's Path of Development*.
 Bipan Chandra, *Freedom Struggle*.
 Bisheswar Prasad, *Bondage and Freedom, Vol. 2*.
 B.R Grove, *A New Look on Modern Indian History*.
 D. Agrow, *Moderates and Extremists in the Indian National Movement*.
 Dodwell, *A Sketch of the History of India*.
 K.K. Dutta, *Social History of Modern India*.
 Gerard Delanty & Krishna Kumar, *Nations & Nationalism*.
 G.S. Chabra, *Advance History of Modern India*.

- K.G Subramanian, *The Living Tradition: perspectives on Modern Indian Art.*
M.N. Gupta, *History of the revolutionary Movement in India.*
Paul Brass, *The Politics of India since Independence.*
R.C Majumda, *British Paramountcy and Indian Renaissance (Part I).*
R. Jeffery, J Masseless, *From Rebellion to the Republic.*
Sardar Vallabhbhai Patel, *Selected Speeches and Writings.*
Sardar Vallabhbhai Patel, *Selected Correspondence, 1945 -1950 -Vol-2.*
S.R Mehrotra, *The Emergence of Indian National congress.*
Tara Chand, *History of Freedom Movement in India, Vol. 3.*

C-15: HIS/MJ-604 - History of Northeast India (1822-1947)

Course Objectives: The objective of the course is to familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.

Unit I: Early British Policy

- a) Non-Regulation System
- b) First Anglo-Burmese War
- c) The Treaty of Yandaboo

Unit II: Early Intervention of British

- a) British Annexation of Assam
- b) Cachar; Jaintia
- c) Anglo Khasi War

Unit III: Consolidation of British Rule in the Hills

- a) Garo, Lushia Hills.
- b) British relations with Arunachal tribes
- c) Manipur and Tripura states

Unit IV: Economy and Social Change under British Rule

- a) Land Revenue, Plantation Industry
- b) Trade and Communication
- c) Western Education

Unit V: Indian National Movement in Assam

- a) Partition of Bengal and Assam Association
- b) Non-Cooperation Movement, Civil disobedience and Quit India Movement
- c) Cabinet Mission and Independence

SUGGESTED READINGS:

Priyam Goswami, *The history of Assam from Yandabo to partition, 1826-1947.*

H.K. Barpujari, *Assam in the Days of the Company.*

J.B. Bhattacharjee, *The Garos and the English.*

A. Guha, *Planter Raj to Swaraj 1826-1947.*

H.K. Barpujari, *The Comprehensive History of Assam, Vols. IV and V.*

H.K. Barpujari & A.Bhuyan, S.P.Dey, *Political History of Assam, Vols. I-III.*

R.M. Lahiri, *Annexation of Assam.*

S.K. Bhuyan, *Anglo-Assamese Relations.*

S.K. Chaube, *Hill politics in North East India.*

D.R. Syiemlieh, *British Administration in Meghalaya, Policy and Pattern.*

E.Gait, *History of Assam.*

Arun Bhuyan, *Nationalist Upsurge in Assam.*

H.K. Barpujari, *Problem of the Hill Tribes: Northeast India, Vol. I-III.*

J.B. Bhattacharjee, *Trade and Colony.*

A.K. Agarwal, *North Eastern Economy Problems and Prospects.*