

Departmental Report

Department of Sociology

Mount Mary College Prepared by

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1.1 INTRODUCTION

The Department of Sociology was established in 2012. The Sociology Department plays a vital role in fostering critical understanding of society by equipping students with analytical, research, and problem-solving skills essential for academic growth and responsible citizenship. The Department of Sociology at Mount Mary College offers a Bachelor of Arts (BA) in Sociology with FYUP 2020 Nagaland University as its Syllabus. With a dedicated team of faculty and a focus on holistic development, the department continuously strives to impart quality education while adapting to the evolving academic and professional landscapes.

Through its curriculum, field-based learning, and community-oriented activities, the department enhances students' awareness of social issues, promotes inclusivity, and contributes to holistic institutional development. By integrating theory with practice, it supports the college's vision of nurturing socially sensitive graduates who can contribute meaningfully to society and sustainable development

1.2 Department Faculty

Sl No	Faculty	Qualification	Duration
1.	Jackie Patton (HOD)	MA, NET	2024 till date
2.	Vikuotuono Tepa	MA, NET	2024 till date
3.	Shekheli Zhimo	MA, NET, B.ed	2023 till date
4.	Sentitula Imsong	MA, NET	2023-2024
4.	Elizabeth	MA, NET	2020-2023
5.	Imlikokba Kichu	MA, NET	2020-2023

1.3 List of Research Papers by Faculties

Research Publications by Faculty

Sl No	Name	Publication	ISSN/ISBN
1.	Jackie Patton	1.Jackie Patton,2024, Impact of Technology in Social Relationship	978-81-987638-0-8
2.	Shekheli Zhimo	1.Shekheli Zhimo, 2024, A study on the issues and challenges faced by students-Teachers during School Internship	978-81-987638-0-8
3.	Sentitula Imsong	1.Sentitula, Socio-Economic study on Rural Entrepreneurship and Skill Development in Ungma Village under Mokokchung Village	978-81-987638-0-8
4.	Elizabeth	1.Elizabeth, Health Communication vis a vis Drug	978-81-970799-0-0

		and Alcohol Abuse in Dimapur, Nagaland	
		2.Elizabeth, Knowledge and Attitude of College Students on HIV	978-93-90417-25-4
		3.Elizabeth, Food Habits and Lifestyles of Diabetes Patients	978-93-91488-23-9
5.	Imlikokba Kichu	1.Imlikokba, Naga Nationalist Struggle: An Analysis of the Movement in Articulating Nationalism	978-93-91488-23-9

1.4 Yearly data of students in Sociology Department

Year	Appeared	Passed	Percentage
2017-2020	8	8	100%
2018-2021	5	5	100
2019-2022	10	8	80%
2020-2023	9	8	89%
2021-2024	10	7	70%
2022-2025	12	9	75%

1.4.1 Data for the Year 2020

Appeared: 8

Passed: 8

Failed: 0

Pass Percentage: 100%

Sl. No.	NAME OF STUDENT	CGPA
1	AYANI M NGULLIE	3.87
2	C CHINGBAH PHOM	5.02
3	HEPONG W	4.53
4	M YANSUSHU	4.42
5	NAREINE	5.9
6	NGOPHONG B KONYAK	5.1
7	ONITO CHOPHI	5.18
8	SHEKUVOLU VADEO	5.87

1.4.2 Data for the Year 2021

Appeared: 5

Passed: 5

Failed: 0

Pass Percentage: 100%

Sl. No	NAME OF STUDENT	CGPA
1	AKHALA SANGTAM	4.25
2	OS PAIWANG KONYAK	4.72
3	ESTHER	5.82
4	HELINA H SUMI	5.52
5	P. LOANGYA KONYAK	4.74

1.4.3 Data for the Year 2022

Appeared: 10

Passed: 8

Failed: 2

Pass Percentage: 80%

Sl.No	NAME OF STUDENT	CGPA
1	NEMNEILHAI NANCY	5.68
2	BISALI T SANGTAM	4.74
3	CHONGTHEN	4.85
4	IVI SHOHE	5.12
5	LUNGYA S KONYAK	5.89
6	NUVIELU HESUH	5.98
7	SUPONGNOKTANG PONGENER	6.92
8	TSURILA M	4.79

1.4.4 Data for the Year 2023

Appeared: 9

Passed: 8

Failed: 1

Pass Percentage: 89%

SL. No.	NAME OF STUDENT	CGPA
1	OMENLEMBA	4.96
2	ALI	4.65
3	ATSULA JINGRU	5.69
4	HAUMONLAL SINGSON	5.39
5	IMTIKUMZUK	4.33
6	LEAHTOLA	4.99
7	STEPHEN POJAR	4.45
8	TOKAHOLI	5.42

1.4.5 Data for the Year 2024

Appeared: 10

Passed: 8

Failed: 2

Pass Percentage: 80%

SL. No.	NAME OF STUDENT	CGPA
1	KELEKRIENO	4.8
2	JAGAT BAHADUR GHARTY	4.47
3	SANJU RENGMA	4.42
4	BENDANGSANGLA AMLARI	5.84
5	LIMJUNGLA SANGTAM	5.61
6	NEMANG KAINYU L	5.29
7	VENTUSHU KIU KHANGBA	5.54
8	VEZOTOLU SHIJOH	5.2

1.4.6 Data for the Year 2025

Appeared: 12

Passed: 9

Failed: 3

Pass Percentage: 75%

SL. NO	NAME OF STUDENT	CGPA
1	AMINA	6.56
2	ANNORA	6.83
3	IMNUYANGLA	7.29
4	IMTIRENBA	6.70
5	LIDILA	6.72
6	PANJIKMEI PANMEI	7.37
7	PISALA Y SANGTAM	7.17
8	PUPOI N KHIAMNIUNGAN	7.40
9	THRIPILA SOPHIA	5.89

1.4 List of Enrolled Students Yearly with Student Teacher Ratio

Enrollment Year	Students	Teacher	Ratio
2020-2021	24	2	12:1
2021-2022	30	2	15:1
2022-2023	36	2	18:1
2023-2024	54	2	27:1
2024-2025	40	3	13:1
2025-2026	46	3	16:1

SWOT ANALYSIS

SWOT Analysis is a strategic planning tool used to identify and assess the Strengths, Weaknesses, Opportunities, and Threats related to a project, organization, or individual.

- Strengths refer to internal advantages or assets.
- Weaknesses are internal challenges or areas that need improvement.
- Opportunities are external factors that could be leveraged for growth or success.
- Threats are external risks or challenges that could negatively impact progress.

It helps in making informed decisions, setting realistic goals, and developing strategic plans by offering a clear snapshot of the current situation.

2.1 SWOT Analysis STRENGTH

- **Integration of Real-Time Case Studies:** The curriculum actively incorporates current and local case studies, enhancing students' analytical skills and practical understanding of sociological theories.
- **Experienced and Qualified Faculty:** The department is supported by a team of academically strong and field-experienced faculty, which ensures quality instruction and mentorship.
- **Healthy Student-Teacher Ratio:** A favourable student-teacher ratio promotes interactive learning, personalized attention, and stronger academic relationships between students and faculty.

2.2 SWOT Analysis WEAKNESS

- **Limited Technological Integration in Teaching:** While traditional methods are strong, the department lacks advanced digital tools such as smart boards, virtual simulations, and data analytics platforms which can modernize and enrich the learning experience.
- **Insufficient Research Publications and Documentation:** There is a low volume of faculty and student-led research outputs being published in reputed journals or presented in academic forums, which affects the academic visibility of the department.
- **Minimal Industry and NGO Collaboration:** The department currently has limited linkages with social research institutions, NGOs, or government bodies, which restricts hands-on exposure and field-based learning opportunities.

2.3 SWOT Analysis OPPORTUNITY

- **Participation in National and State-Level Seminars and Workshops:** Expanding engagement in academic events can enhance knowledge exchange, research exposure, and networking for both faculty and students.
- **Field Research across Diverse Districts of Nagaland:** Exploring the region's sociocultural diversity through immersive fieldwork can strengthen ethnographic understanding and contribute to community-based research.
- **Collaboration through Inter-Department and Inter-College Activities:** Engaging in collaborative academic, cultural, and social initiatives can foster interdisciplinary learning and broaden the student experience.

2.4 SWOT Analysis THREATS

- **Rising Competition from Emerging Private Institutions:** Private and autonomous institutions offering specialized programs in sociology and social sciences pose a challenge in terms of attracting students and faculty talent.
- **Declining Interest in Core Social Science Disciplines:** A societal shift toward STEM and professional courses may lead to reduced student enrollment and interest in sociology as a career path.
- **Policy and Funding Constraints for Social Science Research:** Limited governmental support and shrinking grants for humanities and social sciences could hinder research opportunities and departmental growth.

2.5 SWOT ANALYSIS CHART

STRENGTH	WEAKNESS
Academic Excellence, Holistic Learning, Critical Thinking, Imaginative Engagement, Experiential Education.	Traditional TLM, Limited Collaboration, Career Ambiguity, Declining Enrollment.
OPPORTUNITIES	THREATS
Institutional Collaboration, Workshops & Seminar, Internship Opportunities, Skill-Based Learning	Rising Competition, STEM Dominance, Enrollment Challenge.

Figure: SWOT Chart

EVENTS AND ACTIVITIES

The Department of Sociology, Mount Mary College holds several activities, events and exposure trips for an all-around development of Students. Below are yearly events and activities listed year wise:

3.1 List of Events and Activities for 2022

ACTIVITY	OBJECTIVE	OUTCOME
BAMBOO DANCE: 17TH JANUARY	To learn customs and traditions of the Kuki ribe and to develop respect and understanding.	The students learnt about the rich traditions and culture of the Kuki tribe
SYMPOSIUM SERIES II: 18TH FEBRUARY	To let the students aware the importance of Women Empowerment in bringing Gender Equality.	Understanding the Empowerment and Autonomy of Women and the improvement of their political, social, economic and health conditions.
FIELD TRIP TO MHAIKAM VILLAGE, PEREN: 26TH APRIL	To provide an opportunity for a practical real World experience through interactions and collecting first-hand knowledge	The students were able to understand the economic structure of this village. It abled them to learn how to collect date, survey, observe and interview the people.

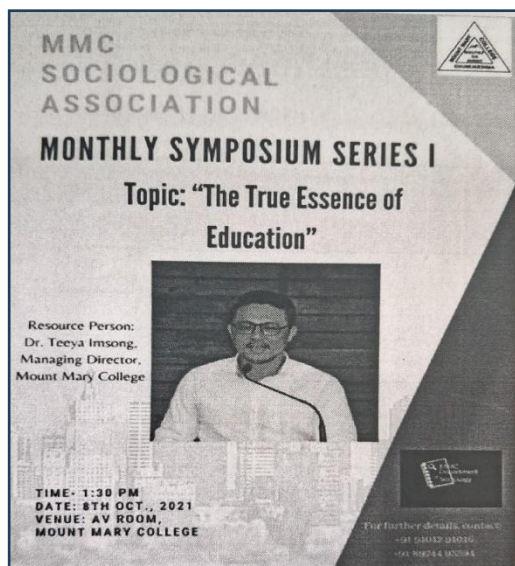
SYMPOSIUM SERIES III: 7TH MAY	To enlighten students with different avenues they can undertake after Graduation.	The students learnt to have alternative plans for their future and be consistent with their attitude to achieve them.
STUDENTS FAREWELL PROGRAM: 9TH MAY	To bring the outgoing students under one forum for exchange of experience and to disseminate them to the society for betterment of community at large.	Students were able to share their experience among themselves.
DEPARTMENT ORIENTATION PROGRAM: 28TH JUNE	To make aware of the B.A course. To give a brief introduction about the Sociological Association.	The students were able to understand the course structure and scope of this paper. The students got familiarised with Sociological Association and its role and function within the College
DRAMA COMPETITION: 29TH AUGUST	To improve critical thinking skills, script writing, public speaking skills and Teamwork. To let the students understand the changes that occur in the Family.	It developed student's self-confidence, self-esteem, self-expression and communication. It helped the students to understand different stages of Family Life Cycle
SYMPOSIUM SERIES IV: 12TH OCTOBER	To raise awareness about sexually transmitted diseases and safe sex practices. To raise awareness about various sexual changes and processes in the body.	The students were able to understand sexual changes and processes that happen in the human body. The students are well equipped to keep themselves safe from falling prey to any kind of sexual exploitation.
FIELD TRIP to MAWLYNNONG, SHILLONG: 14TH-16TH OCTOBER	To improve the students observational, communication skills and to reinforce experiential and contextual learning.	It developed a deeper understanding about their Matrilineal kinship system. It has increased the quality of education and improved the social relations.



Field Trip to Mawlynnong



Symposium Series II 2022



Symposium Series I, 2022



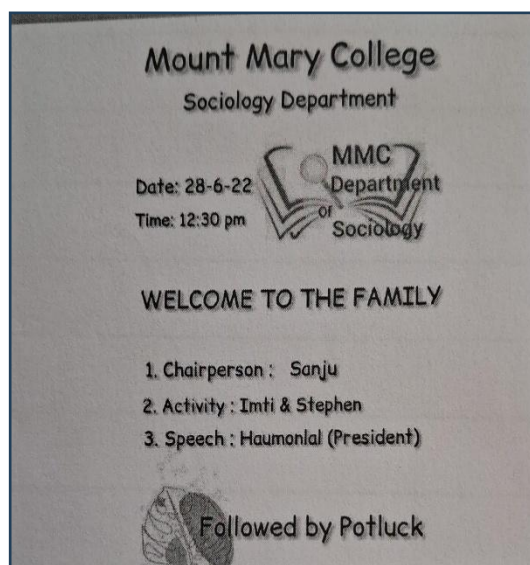
Field Trip to Mhaikam, Peren 2022



Symposium Series III, 2022



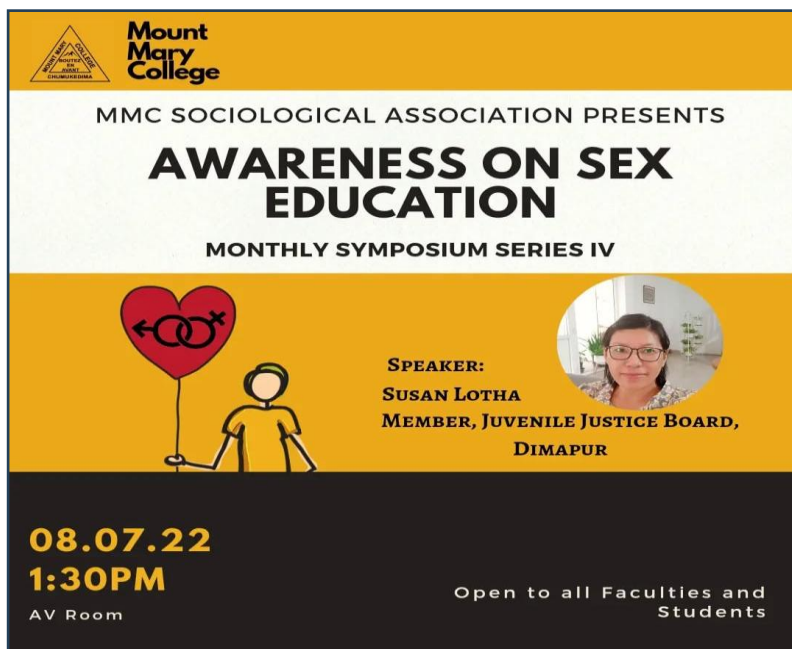
Department Farewell Program 2022



Department Orientation Program 2022



Drama Competition 2022



Awareness On Sex Education

3.2 List of Events and Activities for 2023

ACTIVITY	OBJECTIVE	OUTCOME
SYMPOSIUM SERIES V: 17TH MARCH 2023	To enlighten the students with the difference, importance of mind and brain.	The students understood the importance of the brain and the mind for a mentally healthy life
FAREWELL CUM INDUCTION: 5TH MAY	Commemoration to celebrate all the good times together and wishing the best for their future endeavour.	The final year students narrated their experience as well as encouraged their juniors
ORIENTATION PROGRAM: 18TH JULY	To make aware of the New NEP FYUGP B.A course To give a brief introduction about the Sociological Association	The students were able to understand the course structure and scope of their program. The students got familiarised with the Sociological Association, its roles and functions.
FACULTY FAREWELL PROGRAM: 7TH APRIL	To honour Sir hard work, dedication and commitment towards the College community.	The atmosphere was bittersweet as everyone was happy for Sir Imlikokba for his future endeavours, but also sad at the same time
SYMPOSIUM SERIES IV: 30TH SEPTEMBER	To raise awareness about the mental health continuum, reduce stigma	The students were able to understand the difference between Mental Health and Mental Illness.

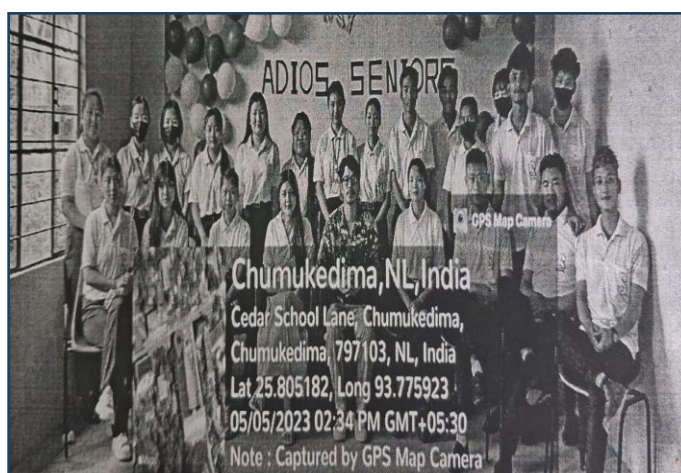
	<p>associated with mental illness.</p> <p>To promote help seeking behaviour and emotional wellbeing practices and prevent suicide through individual education.</p>	<p>The students learnt Mental Health is all about ourselves and pledged to fight against it and to live with a positive mind-set.</p>
<p>INTER-COLLEGE DRAMA COMPETITION: 27TH OCTOBER</p>	<p>The ability to understand and develop people and culture, the ability to think critically about social problems and social policy. The competition enabled the students to imagine and participate in exploration and to depict real and imagined world.</p>	<p>It enhanced the creativity of the students by building confidence, communication skills and expressions working as a Team made them to integrate together. Critical thinking and problem solving has been encouraged.</p>



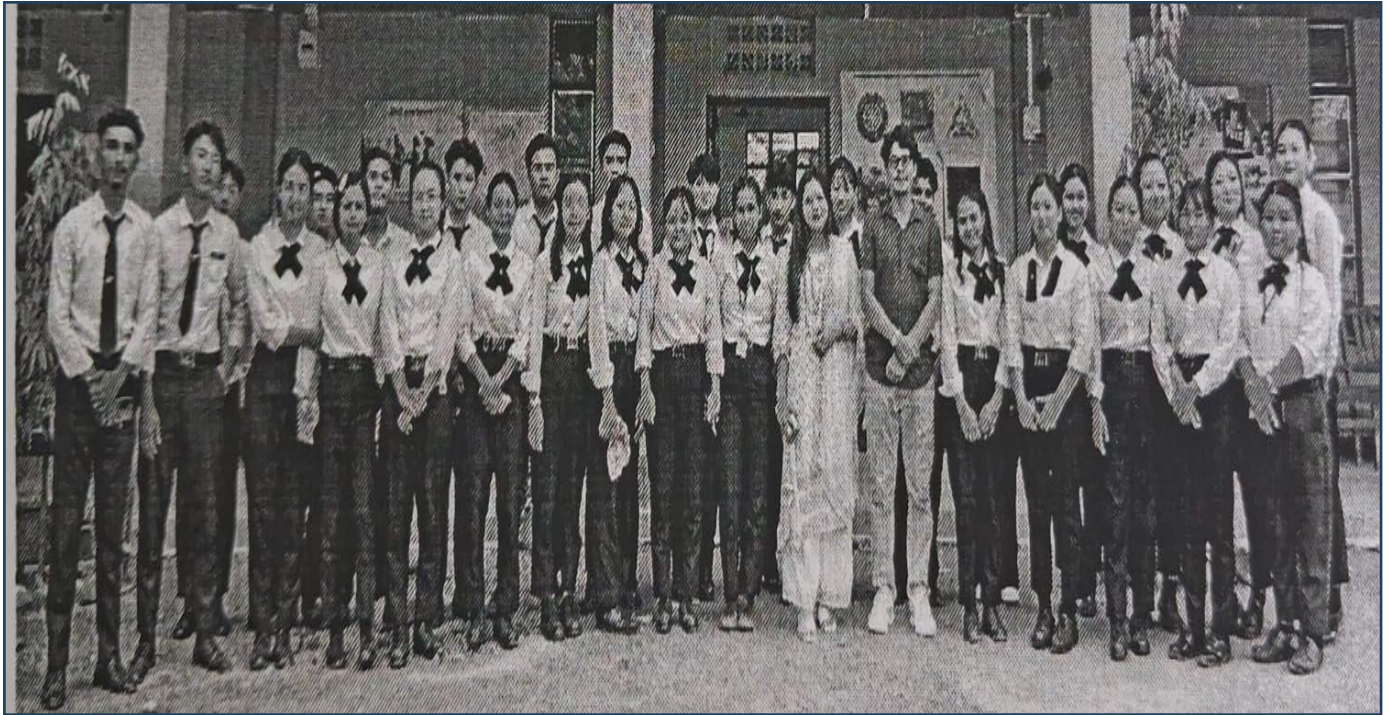
Department Orientation Program 2023



Farewell cum Induction Program 2023



Symposium Series V 2023



Faculty Farewell 2023



Symposium VI 2023



Drama Competition 2023

3.3 List of Events and Activities for 2024

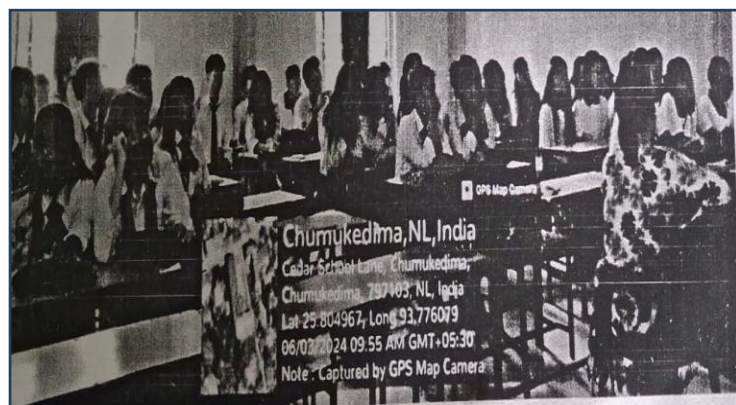
ACTIVITY	OBJECTIVE	OUTCOME
INDUCTION PROGRAM: 19TH MARCH	To empower the student learners with essential skills, knowledge and guidance to fulfil their roles effectively. To help them build bonds with other students and faculty members and expose them to a sense of larger purpose and self-exploration	Students were made familiar with the vision and mission of the Department
FIELD RESEARCH, Nikhekh Village: 13th APRIL	The core objective of the survey was to provide the students an opportunity to explore an insightful learning knowledge of surveying and data collection. To observe and interpret the subject of study.	The students had a meaningful and quality conversation with the villager. Especially those workers who were engaged in the tea plantation and rubber plantation. The students also visited the Atoqa Tea Factory and learned about how it's being operated and managed.
FAREWELL PROGRAMME, 18TH APRIL	To bid a cheerful adieu to the outgoing students. To wish final year students good luck for their future. To make their college days lifelong memorable.	Ended with a beautiful day with both happiness and sorrow and lots of love with vote of thanks.
SYMPOSIUM SERIES VII: JUNE 2024	To have a meaningful and insightful learning on Entrepreneurship.	The students learned how to apply the strategies to start-up a business. The Q&A session helped the students to clear their doubts and get more exposure to venture the emerging young entrepreneurs.
DEBATE COMPETITION: 13TH SEPT 20	To improve public speaking by enhancing communication skills, articulate thoughts and engage audience effectively. To have a deeper understanding on the given topic.	The students were made aware of the positive and negative implications of the NLTP Act on Naga society.



Debate Competition



SYMPOSIUM VII



Department Orientation 2024



Field Research, Nikhekhu Village 2024



Department Farewell 2024



Induction Program 2024

3.4 List of Events and Activities for 2025

ACTIVITY	OBJECTIVE	OUTCOME
SYMPOSIUM SERIES VIII: 21ST Feb 2025	To analyse existing theories, methods of research To integrate knowledge of the topic.	The Symposium was very informative and engaging. It expanded Pupils knowledge base as the topic was directly related to their academic coursework.
FIELD TRIP TO GUWAHATI: 27TH-1ST MARCH	To provide students with hands on experience and exposure to the cultural heritage and socio- economic realities of the region.	Broadened perspectives and understanding of the regions complexities. To understand the Cultural richness and historical significance.
DEPARTMENT FAREWELL: 5th April 2025	To handover the office to the newly elected executive members of the Sociological Association.	Foster positive relationships between students and faculties. Insights from the Outgoing students contribute to growth and development within the department. Encourage and boost morale to the outgoing students with positive feedback.
ONE DAY Seminar on EMPLOYMENT SKILLS 7th April 2025	To sensitize students about preparing for job interviews. To learn the Do's and Don'ts when facing personal interviews.	Students were better equipped with knowledge and preparedness for applying prospective jobs. Email etiquettes, writing a professional CV, common errors were learnt through the engaging Speaker.
BUILDING CAREER using ARTIFICIAL INTELLIGENCE : 16TH April 2025	To motivate and encourage students to explore the intersection of Technology and Career Development in the age of AI	To provide students with a deeper understanding of AI's potential, career opportunities if offers and skills required to build career using AI
DEPARTMENT ORIENTATION 10TH JUNE	To familiarise students with the academic structure, curriculum components and learning outcomes of the Sociology program. To encourage students active engagement in	Students gained clarity on program structures, course outcomes and academic expectations. Improved student motivation and participation in curricular and co-

	departmental activities, ethics and collaborative learning practices	curricular department initiatives.
SYMPOSIUM SERIES IX : 20TH SEPTEMBER 2025	To provide students with practical exposure to essential life and professional skills through interactive sessions and activities. To bridge the gap between academic learning and real life applications by engaging students in hands on skill building exercises.	Students learnt critical skills such as effective communication, time management and Interview etiquettes which prepares them for future career opportunities. Through practical role plays, students were engaged and learned to match academic theories to real life.
COMMUNITY OUTREACH PROGRAMME: 1ST NOVEMBER	To provide students with experiential learning beyond the classroom by applying sociological theories in real life contexts. To cultivate civic responsibility and empathy by engaging directly with marginalised sections of society.	Students gained first hand understanding of social realities and challenges faced by marginalised communities. The programme enhanced student's sense of social awareness, compassion and responsibility toward community welfare.



**SYMPOSIUM SERIES VIII
the marginalised)**



COMMUNITY OUTCOME (Food for



SYMPOSIUM SERIES IX



Department Orientation program



1 DAY SEMINAR, EMPLOYMENT SKILLS



BUILDING CAREER USING AI

3.5 MORE ACTIVITIES

In accordance with the Nagaland University syllabus, the Department undertakes the following academic activities:

3.5.1. Class Tests:

In addition to the scheduled internal assessments, monthly class tests are conducted to ensure continuous academic engagement and to monitor students' progress throughout the semester.

3.5.2. Student Presentations:

As a mandatory component of internal assessment under the University curriculum, all Honours and General students are required to deliver subject-specific presentations. Each student is assigned a topic relevant to the syllabus and is expected to present for approximately 10-15 minutes before the faculty and their peers. The primary objective of this exercise is to deepen the student's understanding of the subject matter while simultaneously enhancing their public speaking abilities and self-confidence.

3.5.3. Assignments:

Assignments are regularly given on topics aligned with the curriculum. Students are expected to conduct independent research and submit their work within the stipulated deadlines. This practice is aimed at fostering critical thinking and academic writing skills.

4. Future Plans: Visions

4.1 Future Vision 2025-2026

- To Expand Academic Exposure Beyond the Region: Organize seminars, conferences, workshops, and field visits beyond the Chümoukedima district to broaden students' academic and socio-cultural perspectives.
- To Enhance Academic Performance: Implement targeted academic interventions aimed at improving the overall pass percentage and academic excellence within the department.
- To Encourage Holistic Student Participation: Foster an inclusive environment where every student is encouraged and supported to actively engage in curricular, co-curricular, and extracurricular college activities.
- To Strengthen Blended Learning Approaches: Refine and optimize blended learning methodologies by effectively integrating digital tools with traditional teaching to improve learning outcomes.
- To Provide Academic Support for Underperforming Students: Allocate dedicated mentoring hours and remedial classes for academically weaker students to ensure personalized guidance and performance improvement.

Core papers

Paper Code	Course Code	Title of the paper	Total Credit
FIRST SEMESTER			
C-1	SOC/H/C-1	Introduction to Sociology-I	4
C-2	SOC/H/C-2	Sociology of India-I	4
SECOND SEMESTER			
C-3	SOC/H/C-3	Introduction to Sociology-II	4
C-4	SOC/H/C-4	Sociology of India-II	4
THIRD SEMESTER			
C-5	SOC/H/C-5	Political Sociology	4
C-6	SOC/H/C-6	Sociology of Religion	4
FOURTH SEMESTER			
C-7	SOC/H/C-7	Sociology of Gender	4
C-8	SOC/H/C-8	Economic Sociology	4
FIFTH SEMESTER			
C-9	SOC/H/C-9	Sociology of Kinship	4
C-10	SOC/H/C-10	Social Stratification	4
C-11	SOC/H/C-11	Sociological Thinkers-I	4
SIXTH SEMESTER			
C-12	SOC/H/C-12	Sociological Research Methods-I	4
C-13	SOC/H/C-13	Sociological Thinkers-II	4
C-14	SOC/H/C-14	Sociological Research Methods-II	4
C-15	SOC/H/C-15	Urban Sociology	4
SEVEN SEMESTER			
C-16	SOC/H/C-16	Environmental Sociology	4
C-17	SOC/H/C-17	Indian Sociological Traditions	4
C-18	SOC/H/C-18	Reading Ethnographies	4
C-19		Research Methodology	4