

DEPARTMENT OF SOCIOLOGY

PRESENTED BY:

JACKIE (HOD)

ASSISTANT PROFESSOR

SOCIOLOGY

OBJECTIVE OF THE DEPARTMENT

- **To Foster Holistic Student Development:** Encourage the all-round growth of students by integrating extracurricular engagements alongside academic pursuits, promoting both personal and intellectual development.
- **To Cultivate an Inclusive and Enriching Academic Environment:** Promote an intellectually stimulating and culturally diverse community that supports the academic and professional growth of both faculty and students.
- **To Develop Cultural Sensitivity and Critical Thinking:** Equip students with the ability to understand and appreciate diverse cultures while fostering critical thinking skills to analyze and address contemporary social issues.
- **To Integrate Experiential Learning with Academic Instruction:** Enhance the educational experience by combining classroom-based theoretical learning with practical, real-world applications through fieldwork, projects, and interactive learning methods.

TEACHER PROFILE

YEAR	NAME OF FACULTY
2020-2021	Imlikokba & Elizabeth
2021-2022	Imlikokba & Elizabeth
2022-2023	Imlikokba & Elizabeth
2023-2024	Elizabeth & Sentitula
2024-2025	Jackie & Vikuotuono

STUDENT TEACHER RATIO

SEMESTER	MINOR	HONOURS
2 nd	24:1	24:1
4 th	4:1	10:1
6 th	6:1	12:1

PAPER & RESEARCH PUBLICATION FOR LAST YEARS

NAME	TITLE	ISBN NUMBER & YEAR
Elizabeth	Health Communication vis a vis Drug and Alcohol Abuse in Dimapur, Nagaland	978-81-970799-0-0
Elizabeth	Knowledge and Attitude of College Students on HIV	978-93-90417-25-4
Elizabeth	Food Habits and Lifestyles of Diabetes Patients	978-93-91488-23-9
Imlikokba	Naga Nationalist Struggle:An Analysis of the Movement in Articulating Nationalism	978-93-91488-23-9

LAST 5YRS STUDENT ENROLMENT

YEAR	TOTAL HONOURS ENROLLED
2020-2021	24
2021-2022	30
2022-2023	36
2023-2024	54
2024-2025	46

STUDENT ACADEMIC PERFORMANCE OVERVIEW

YEAR	NO. OF STUDENTS APPEARED	NO OF STUDENTS PASSED	PASS PERCENTAGE
2017-2020	8	8	100%
2018-2021	5	5	100%
2019-2022	11	8	73%
2020-2023	9	8	89%
2021-2024	10	7	70%

CURRENT STRENGTH OF STUDENTS

SL NO	SEMESTER	NO. OF STUDENT
1	2 nd	24
2	4 th	10
3	6 th	12

UNIVERSITY RANK HOLDER

SL NO	NAME OF STUDENT	RESULT	UNIVERSITY RANK
I	Supongnoktang Pongen	I st Class (6.9 CGPA)	Subject Topper

CO-CURRICULAR ACTIVITIES

SL NO	OBJECTIVE	OUTCOME
1	To enhance subject understanding and critical thinking through the Symposium Series.	Students gained insights into sociological concepts and improved public speaking and academic engagement.
2	To foster teamwork and creativity via Departmental Activities held every semester.	Students developed organizational skills and showed increased participation in department initiatives.
3	To develop research, communication, and collaboration through Individual and Group Presentations.	Improved analytical skills, confidence in public speaking, and effective peer learning.
4	To promote academic exposure and competitiveness through Inter-College Seminars, Webinars, and Paper Presentations.	Students gained confidence, research skills, and broader academic perspectives through external engagement.
5	To provide hands-on research experience through Field Visits and Data Collection activities.	Enhanced practical understanding of data gathering, analysis, and report writing.
6	To build career awareness through Awareness Programs on Employment Skills, Artificial Intelligence, etc.	Students became more informed about job market trends, skill requirements, and interdisciplinary applications of sociology.

SYMPOSIUM SERIES

SL NO	YEAR	TOPIC	OUTCOME
1	October 2021	The True Essence of Education	Emphasized the holistic role of education in shaping character, fostering critical thinking, and promoting lifelong learning beyond academic achievement.
2	February 2022	Importance of Women Empowerment in Education & Politics	Highlighted the need for equal representation and opportunities for women, underscoring education as a key driver for gender equity and active political participation.
3	May 2022	Navigating Life Post College	Provided insights into career planning, skill adaptation, and personal development strategies essential for transitioning into professional and adult life.
4	October 2022	Awareness on Sex Education	Raised awareness on sexual health, consent, and responsible behavior, stressing the importance of informed choices and breaking social stigmas.



SYMPOSIUM SERIES

SL NO	YEAR	TOPIC	OUTCOME
5	March 2023	Mind vs Brain	Explored the distinction between cognitive consciousness (mind) and biological function (brain), encouraging interdisciplinary understanding of human behavior and thought processes.
6	October 2023	Awareness on Mental Health	Promoted the significance of mental well-being, early identification of mental health issues, and the importance of seeking support in academic and social environments.
7	June 2024	Emerging Young Entrepreneurs	The current market potential, the skills required and ventures yet to be tapped.
8	Feb 2025	Research Methodology	Learned the types of Social Research with sociological perspectives

RESULT: 2020

SL NO	NAME OF STUDENT	CGPA
1	AYANI M NGULLIE	3.87
2	C CHINGBAH PHOM	5.02
3	HEPONG W	4.53
4	M YANSUSHU	4.42
5	NAREINE	5.9
6	NGOPHONG B KONYAK	5.1
7	ONITO CHOPHI	5.18
8	SHEKUVOLU VADEO	5.87

RESULT: 2021

SL NO	NAME OF STUDENT	CGPA
1	AKHALA SANGTAM	4.25
2	OS PAIWANG KONYAK	4.72
3	ESTHER	5.82
4	HELINA H SUMI	5.52
5	P. LOANGYA KONYAK	4.74

RESULT: 2022

SL NO	NAME OF STUDENT	CGPA
1	NEMNEILHAI NANCY	5.68
2	BISALIT SANGTAM	4.74
3	CHONGTHEN	4.85
4	IVI SHOHE	5.12
5	LUNGYA S KONYAK	5.89
6	NUVIELU HESUH	5.94
7	SUPONGNOKTANG PONGENER	6.92
8	TSURILA M	4.79

RESULT: 2023

SL NO	NAME OF STUDENT	CGPA
1	OMENLEMBA	4.96
2	ALI	4.65
3	ATSULA JINGRU	5.69
4	HAUMONLAL SINGSON	5.39
5	IMTIKUMZUK	4.33
6	LEAHTOLA	4.99
7	STEPHEN POJAR	4.45
8	TOKAHOLI	5.42

RESULT: 2024

SL NO	NAME OF STUDENT	CGPA
1	KELEKRIENO	4.8
2	JAGAT BAHADUR GHARTY	4.47
3	SANJU RENGMA	4.42
4	BENDANGSANGLA AMLARI	5.84
5	LIMJUNGLA SANGTAM	5.61
6	NEMANG KAINYU L	5.29
7	VENTUSHU KIUKHANGBA	5.54
8	VEZOTOLU SHIJOH	5.2

SWOT ANALYSIS

STRENGTH

- **Integration of Real-Time Case Studies:** The curriculum actively incorporates current and local case studies, enhancing students' analytical skills and practical understanding of sociological theories.
- **Experienced and Qualified Faculty:** The department is supported by a team of academically strong and field-experienced faculty, which ensures quality instruction and mentorship.
- **Healthy Student-Teacher Ratio:** A favourable student-teacher ratio promotes interactive learning, personalized attention, and stronger academic relationships between students and faculty.

WEAKNESS

- **Limited Technological Integration in Teaching:** While traditional methods are strong, the department lacks advanced digital tools such as smart boards, virtual simulations, and data analytics platforms which can modernize and enrich the learning experience.
- **Insufficient Research Publications and Documentation:** There is a low volume of faculty and student-led research outputs being published in reputed journals or presented in academic forums, which affects the academic visibility of the department.
- **Minimal Industry and NGO Collaboration:** The department currently has limited linkages with social research institutions, NGOs, or government bodies, which restricts hands-on exposure and field-based learning opportunities.

SWOT ANALYSIS – CONTI...

OPPORTUNITY	THREATS CHALLENGES
• Participation in National and State-Level Seminars and Workshops: Expanding engagement in academic events can enhance knowledge exchange, research exposure, and networking for both faculty and students. • Field Research Across Diverse Districts of Nagaland: Exploring the region's sociocultural diversity through immersive fieldwork can strengthen ethnographic understanding and contribute to community-based research. • Collaboration Through Inter-Department and Inter-College Activities: Engaging in collaborative academic, cultural, and social initiatives can foster interdisciplinary learning and broaden the student experience.	• Rising Competition from Emerging Private Institutions: Private and autonomous institutions offering specialized programs in sociology and social sciences pose a challenge in terms of attracting students and faculty talent. • Declining Interest in Core Social Science Disciplines: A societal shift toward STEM and professional courses may lead to reduced student enrollment and interest in sociology as a career path. • Policy and Funding Constraints for Social Science Research: Limited governmental support and shrinking grants for humanities and social sciences could hinder research opportunities and departmental growth.



FUTURE VISION 2025–2026

- **To Expand Academic Exposure Beyond the Region:** Organize seminars, conferences, workshops, and field visits beyond the Chümoukedima district to broaden students' academic and socio-cultural perspectives.
- **To Enhance Academic Performance:** Implement targeted academic interventions aimed at improving the overall pass percentage and academic excellence within the department.
- **To Encourage Holistic Student Participation:** Foster an inclusive environment where every student is encouraged and supported to actively engage in curricular, co-curricular, and extracurricular college activities.
- **To Strengthen Blended Learning Approaches:** Refine and optimize blended learning methodologies by effectively integrating digital tools with traditional teaching to improve learning outcomes.
- **To Provide Academic Support for Underperforming Students :** Allocate dedicated mentoring hours and remedial classes for academically weaker students to ensure personalized guidance and performance improvement.