

# MOUNT MARY COLLEGE

[Name of Department/Committee/Cell]: SOCIOLOGY



## Meeting Details

Date: 21/5/25

Time: 1:00pm

Venue: AV Room

Meeting Type: (e.g., First/Quarterly Review/Semester)

## Agenda

1. Discuss PO & PSO to Restructuring PO for the institute.
2. Finalizing PSO's with colleagues
- 3.
- 4.

## Members Present

Sl. No. Name Designation/Department Signature

- |    |                    |              |               |
|----|--------------------|--------------|---------------|
| 1  | Jackie             | - Sociology  | - Asst. Prof. |
| 2  | Vikashwano         | - Sociology  | - Asst. Prof. |
| 3  | Turairang          | - Psychology | - Asst. Prof. |
| 4  | Chumthung T Jani   | - History    | - Asst. Prof. |
| 5  | Rikileu YASHI      | English      | - Asst. Prof. |
| 6  | Ngachin Singson    | (Education)  | "             |
| 7  | PHLEWAT S          | "            | "             |
| 8  | KIPITOLI           | "            | "             |
| 9  | Moamela Jamin      | English      | - Asst. Prof. |
| 10 | Shikuseula         | Commerce     |               |
| 11 | Moidit             | Commerce     |               |
| 12 | Tsukikendo         | English      |               |
| 13 | Rokaselee<br>Meghi | Education    |               |
| 14 | Chusa              | Economics    |               |
| 15 | Barant             | History      |               |

Discussion Notes (to be expanded later as formal minutes)

Agenda Item 1: Programme Outcomes (PO's)

① Demonstrate a well-rounded understanding of humanities & social sciences, including critical thinking & reflective thinking ② Communicate effectively & engage with historical & cultural debates using academic tools & language ③ Apply interdisciplinary knowledge to real-world challenge through civic ④ Develop analytical skills for examining historical narratives & their impact on contemporary society ⑤ Engage in lifelong learning, with a foundation in ethical reasoning & scholarly curiosity

Agenda Item 2: Programme Specific Outcome (PSO)

① Ethical responsibility & social sensitivity in addressing community & societal norms ② Attain competence in qualitative & quantitative research methodologies to systematically study & critically interpret social issues ③ Analyze the contributions of foundational thinkers to the development of sociology and evaluate different sociological paradigms ④ Participate as an informed citizen by acknowledging social and sustainable development ⑤ Develop an understanding about various aspects of Gender, Religion, Industry, Population studies and Tribal governance.

Resolutions / Decisions Taken

Sl. No. Action Point / Person Responsible and Deadline: ① Mapping Matrix deadline is 26/5/23.  
② Point 4, 5, 6 deadline 31/5/23.

Decisions

1. It was decided that on completion of Mapping Matrix, Point 4, 5, 6 will be started within 5 days.
2. All faculty came to a conclusion and finalised PO's.
3. Department Faculty deliberated and decided PSO aligned with NAAC

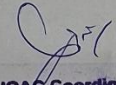
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
Name: JACKIE

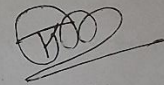
Signature: 

Designation: HOD (SOCIOLOGY)

**HOD**  
**Department of Sociology**  
**Mount Mary College**  
**Chümoukedima : Nagaland**

  
**IQAC Coordinator**  
**Mount Mary College**  
**Chümoukedima : Nagaland**

  
**PRINCIPAL**  
**Mount Mary College**  
**Chümoukedima : Nagaland**

  
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**June 2022 – December 2022**

**Detailed PO–PSO–CO Mapping Matrix**

**Course Title: “Introduction to Sociology I”**

**CourseCode:SOC/H/C1/M-**

**1**

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**Program Outcomes (POs)**

**PO1:** Demonstrate a well rounded understanding of humanities and social science including critical enquiry and effective thinking

**PO2:** Communicate effectively and engage with historical and cultural debates using academic tools and language.

**PO3:** Apply interdisciplinary knowledge to real-world challenge through civic responsibility and social awareness.

**PO4:** Develop analytical skills for examining historical narratives and their impact on contemporary society.

**PO5:** Engage in lifelong learning with a foundation in ethical reasoning and scholarly curiosity.

**Program Specific Outcomes (PSOs)**

**PSO1:** Ethical responsibility and social sensitivity in addressing community and development.

**PSO2.** Attain competence in qualitative and quantitative research methodologies to systematically study and critically interpret social issues.

**PSO3.** Participate as an informed citizen by acknowledging social challenges and supporting initiatives that advance inclusive and sustainable development.

**PSO4.** Participate as an informed citizen by acknowledging social challenges and supporting initiatives that advance inclusive and sustainable development

**PSO5.** Develop an understanding about various aspects of Gender, Religion, Industry, Population studies and tribal governance

**Course Outcomes (COs)**

CO1 Define and explain fundamental sociological terms and concepts.

CO2 Illustrate the emergence and development of sociology as a discipline.

CO3 Apply sociological perspectives to understand individual and group behaviors.

CO4 Analyze the role of social institutions in shaping societal norms and values.

CO5 Develop critical thinking skills to assess social phenomena and issues.

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## PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO3	PO I, PO 2	Understanding Sociology as a Discipline, its emergence, nature and significance
CO2	PSO1, PSO3	PO1, PO3	Differentiating sociology from allied disciplines to grasp its interdisciplinary nature
Co3	PSO2, PSO4	PO2, PO4	Applying key concepts like society, culture, community, institutions to everyday life
CO4	PSO2, PSO3	PO3, PO4	Analyzing institutions like family, kinship and religion within Indian societal context
CO5	PSO2, PSO3, PSO4	PO1, PO3, PO5	Interpreting social change and its driving factors through sociological theories

### Lesson Plan: Introduction to Sociology – I

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment/Follow-up	Duration
Sociology as a Discipline: meaning, origin and growth, nature, scope and significance	I	Gain a foundational understanding of sociology as a discipline, including its development, scope, and relevance in contemporary society.	Lecture, concept mapping, timeline discussion	Whiteboard, markers, handouts	Worksheet, short essay	10 classes
Sociology and its relationship with other social sciences: History, Political Science, Economics, Social Anthropology	II	Develop the ability to critically examine the interdisciplinary nature of sociology and its links with other social sciences.	Comparative analysis, group discussion	Reference books *Shankar Rao, Principles of Sociology with an Introduction to Social Thought	Group presentation.	15 classes
Basic Concepts: Society, culture, social structure, social system, community, associations, and social organization	III	Understand and differentiate foundational sociological concepts and their roles in societal functioning.	Interactive lecture, Whiteboard	Visuals, short contextual videos	Concept glossary, class quiz	15 classes
Social Institutions: Family, Marriage, Kinship, Religion	IV	Analyze the structure and significance of key social institutions and their roles in societal continuity.	Group activity, documentary clips	Videos, handouts.	Class Test	15 classes
Social Change: meaning, nature, theories and factors	V	Explore the dynamics of social change, including its causes, effects, and theoretical perspectives.	Lecture, real-world examples, theory application	Newspaper articles, whiteboard	Group discussion	15 classes
<b>TOTAL</b>						70 classes

  
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**Course Title: “Sociology of India I”**

**Course Code : SOC/H/C2**

**Course Outcomes (COs)**

- CO1 Understand the different discourses on the construction of knowledge about Indian society
- CO2 Analyze the origin, transformation, and political dimensions of the caste system in India
- CO3 Understand and interpret tribal identity, distribution and development approaches in India
- CO4 Identify the key features of agrarian society and contemporary issues related to land and labour
- CO5 Examine the types of industries in India and the dynamics of labor relations, including the role of trade unions


**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO1,PO2	Focuses on Indian societal discourse and knowledge construction
CO2	PSO1,PSO2	PO1	Examine caste origins and political structures
CO3	PSO2,PSO4	PO1,PO4	Analyzes tribal identity, development and marginalization
CO4	PSO1, PSO4	PO1,PO2	Discusses agrarian society and land-labor issues
CO5	PSO1,PSO3	PO1,PO3	Evaluates labor dynamics, industries and trade unions



**Lesson Plan**  
**Sociology of India 1 (Course Code: SOC/II/C-2)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment /Follow-up	Duration
India : an object of knowledge	I	Understand and critically analyze how India has been represented through various discourses. Comprehend the sociological significance of India's "unity in diversity"	Lecture, Group discussion and debates	PowerPoint slides, Selected readings (e.g., Bernard Cohn, Ranajit Guha)	Reading quiz, class test	14 periods
Caste	II	Learn the theories of caste origin, understand its transformation and mobility within the caste system and examine caste's role in contemporary Indian politics	Interactive lecture, group discussion	Readings (e.g., G.S. Ghurye, M.N. Srinivas) Whiteboard/Markers	Quiz, class test	15 periods
Tribe	III	Learn the concept of tribe, their distribution and issues faced by tribal communities and evaluate various approaches to tribal development	Lecture, discussion, group presentations	Charts, printed texts, lecture notes, Maps of tribal regions	Group presentation , revision Q&A	14 periods
Agrarian society	IV	Identify features of agrarian societies, Analyze occupational and land ownership patterns, discuss present-day agrarian crises and challenges	Contextual discussion, Class debate on land reforms	Articles on farmers' movements, Excerpts from agrarian studies	Theme-based assignments , class test	13 periods
Industry and Labour	V	Learn types of industries and labor structures in India, analyze authority and human relations in industrial setting and role of trade unions in labor rights.	Group activity on strike negotiation, Lecture and interactive discussion	Research articles, policy reports, Whiteboard, Marker, projector	Group report on a major industrial strike, ppt on trade unions	14 periods
Total						70 periods

 **PRINCIPAL**  
 Vinod Kumar Singh  
 Chhatrapati Sambhaji Maharaj Vastu Sangrahalaya

**Detailed PO–PSO–CO Mapping Matrix**

**COURSE TITLE: “FOUNDATIONS OF SOCIOLOGICAL THOUGHT”**

**COURSE CODE: SOC 301**

**Course Outcomes (COs)**

- CO1 Explain Comte’s contributions including social statics, dynamics, and the law of human progress.
- CO2 Analyze Spencer’s organic analogy and his views on functionalism.
- CO3 Interpret Marx’s theory of historical materialism and class struggle.
- CO4 Examine Durkheim’s concept of social facts, methodology, and theory of suicide.
- CO5 Discuss Weber’s types of social action and his work on the Protestant ethic and capitalism.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
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CO1	PSO1, PSO3	PO1, PO2	Understand the foundational contributions of Comte and his laws of human progress
CO2	PSO1, PSO2	PO1, PO3	Analyze Spencer's organic analogy and its relation to structural functionalism
CO3	PSO2, PSO4	PO2, PO4	Examining Marx's historical materialism, class conflict and their relevance to social change
CO4	PSO2, PSO3	PO3, PO4	Interpreting Durkheim's methodology and theory of suicide within the scientific study of society
CO5	PSO3, PSO4, PSO5	PO2, PO3, PO5	Evaluating Weber's Interpretive approach through his theories of social action and Capitalism

SOC 301 – Foundations of Sociological Thought  
June 2022- Dec 2022 (3<sup>rd</sup> SEMESTER)

Lesson	Unit	Desired Outcome	Teaching/ Learning Methods	Materials Needed	Assignment/ Follow-up	Duration
Social Statics and Social Dynamics & Law of Human Progress	I	Understand Comte's foundational framework distinguishing stability and change in society and Law of three stages	Lecture, timeline analysis, discussion	Whiteboard, charts	Short essay, quiz	14 classes
Herbert Spencer Organic Analogy & functionalism	II	Analyze Herbert Spencer's comparison of society to a living organism and contributions to development of functionalist theory	Lecture, Comparative discussion	Book chapters	Diagram-based activity	14 classes
Karl Marx's Historical Materialism, Class and Class struggle	III	Understand Karl Marx's theory of historical change and class relations and his theory on class conflict	Lecture, Documentary video	Text excerpts	Class debate	14 classes
Emile Durkheim's Social Facts and Rules of Sociological Method & Suicide theory	IV	Comprehend Emile Durkheim's methodological approach to studying society and identify different types of suicide	Whiteboard, group activity	Durkheim's rules handout	Class discussion	14 classes
Max Weber: Types of Social Action, Protestant ethic and spirit of capitalism	V	Understand Max Weber's classification of social actions and motivations.	Interactive lecture, role play	Readings *George Ritzer, Sociological theory	Class Test	14 classes
TOTAL						70

**COURSE TITLE: "POPULATION AND SOCIETY "**  
**COURSE CODE: SOC 302**

### **Course Outcomes (COs)**

- CO1 Understand the basic concepts, scope, and importance of demography.
- CO2 Compare and contrast key population theories
- CO3 Analyze population trends in India and globally using empirical data
- CO4 Examine causes and issues of migration, particularly in North-East India.

CO5 Evaluate population control strategies including family planning and reproductive health programs.

### PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1, PO2	Understanding foundational demographic concepts enables students to critically analyze socio-demographic interrelations and apply sociological lenses
CO2	PSO2	PO2	Knowledge of population theories supports sociological evaluation of population issues across levels
CO3	PSO3	PO2,PO3	Empirical trend analysis builds the ability to evaluate national and global population patterns using sociological tools
CO4	PSO4	PO3,PO4	Focused study equips students to assess socio-political impacts with special attention to regional context
CO5	PSO5	PO5	Analysis of control strategies develop policy related skills essential for planning and social development

#### Lesson Plan Population and Society (Course Code: SOC-302)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment /Follow-up	Duration
Demography	I	Learn the basic concepts of population studies, recognize its interdisciplinary scope, and articulate its importance in social development	Lecture, group discussions	Whiteboard, marker, published books	Revision Q&A	8 periods
Theories of population	II	Understand the foundational population theories and evaluate their relevance in modern context	Interactive lecture, group discussion	Whiteboard, marker, published books	Class test, quizzes	10 periods
Population Trends	III	Learn the patterns, causes, and implications of population trends in India and globally.	Interactive lecture with visual aid, group discussion	Whiteboard, marker, published books, projector	Group presentation, revision Q&A	8 periods
Migration	IV	To identify and major causes of migration, critically analyze the socio economic and political problems arising due to immigration in North-east India.	Lecture, discussion, debate on "Inner Line Permit in Nagaland"	Whiteboard, marker, published books, newspaper reports & articles	Debate report, class test	10 periods
Population Planning and Control	V	Understand the goals, implementation and challenges of family planning in India. Gain awareness about the importance of women reproductive health, and analyze the interrelationship between population growth and education	Lecture, discussions, group activity	Whiteboard, marker, published books, projector	Ppt on "Women's reproductive health with reference to Indian Women", class test	12 periods
Total						48 periods



**Detailed PO–PSO–CO Mapping Matrix****Course Title: “MARRIAGE, FAMILY AND KINSHIP ”****Course Code: 501****Course Outcomes (COs)**

- CO1 To understand the various rules and norms governing marriage across cultures examine the transactional nature of marriage and analyze contemporary challenges to traditional marriage system.
- CO2 Understand the developmental cycle of family across generation and assess changing trends in family structure.
- CO3 Understanding family from different perspectives
- CO4 Identify kinship terminologies and apply genealogical methods to map and analyze kinship patterns.
- CO5 To distinguish between patrilineal and matrilineal kinship system and analyze its practices in North East India.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1,PSO2,PSO3	PO1,PO3	Understanding the norms and rules of marriage involves analyzing theories. It connects to studying marriage within culture and theoretical perspectives
CO2	PSO2,PSO4	PO1, PO4	Understanding generational changes in families requires analysis of structural changes and kinship knowledge. It links to contextual family analysis and evaluating patterns
CO3	PSO2,PSO3	PO1,PO3	Exploring families from multiple perspectives aligns with analyzing changes and applying theory.
CO4	PSO4,PSO5	PO2,PO4	Kinship terminologies and genealogy require research skills and understanding regional kinship, using ethnographic tools and analyzing regional variations
CO4	PSO4,PSO5	PO2,PO4	Differentiating kinship systems in NE India needs research, cultural sensitivity, and involves ethnographic tools and regional context evaluation

**Lesson Plan**  
**Marriage, Family, Kinship (Course Code: SOC-501)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Marriage	I	Understand marriage rules, and transaction and evaluate current challenges to traditional forms of marriage	Interactive lecture, group discussions	White board, marker, published books	Assignment on "Hindu, Muslim & Christian marriage rules"	8 periods
Family	II	Understand the stages of family and explore its transformations	Interactive lecture, group discussion	White board, marker, published books	Assignment on "Changing Trends in Family"	8 periods
Perspectives on the family	III	Understand family through different perspectives	Lecture, group discussions	White board, marker, published books	Group presentation	12 periods
Kinship	IV	Learn kinship terms, classificatory patterns across cultures and able to apply genealogical methods	Contextual discussion, text analysis, debates	White board, marker, published books	Quiz on terminologies & meanings, class test	8 periods
Kinship system with reference to North East	V	Understanding patrilineal systems in Northeast India, Analyze matrilineal descent and inheritance patterns among selected NE communities	Interactive Lecture, group discussions	White board, marker, published books	Ppt on Patrilineal and matrilineal system in NE, revision Q&A	10 periods
Total						46 periods



Principal  
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**Course Title: "RURAL SOCIOLOGY"**  
**Course Code : SOC502**

**Course Outcomes (CO)**

- CO1 Explain the origin, development, nature, and scope of rural sociology.
- CO2 Distinguish between community and regional approaches to studying rural society.
- CO3 Describe features of rural social and occupational structure in India.
- CO4 Analyze the role of local governance, Panchayati Raj, and the village council system in Nagaland.
- CO5 Evaluate changes in rural life including the roles of women and the impact of science and technology.


**PO-PSO-CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO1, PO2	Understand the origin development, nature and scope of rural sociology
CO2	PSO2, PSO3	PO2, PO3	Analyze community and regional approaches to rural studies to understand rural structures
CO3	PSO2, PSO4	PO2, PO4	Examining the occupational structure and features of rural society including class and caste dimensions
CO4	PSO3, PSO5	PO3, PO5	Studying local governance systems and village council with a focus on Nagaland
CO5	PSO3, PSO4, PSO5	PO1, PO3, PO5	Evaluating changes in rural society especially the role of women and the impact of science and technology

Semester : V

Paper : Rural Sociology (C-5a2).

Lesson Topic	unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Introduction Concept	1	understand the emergence of Rural Sociology	lecture - discussion method	printed text	Test.	10 period
Approaches	2	Discuss the merits and demerits of both the approaches	peer-teaching	Reference books	Quiz	20 period
Rural Social Structure	3	Comprehend the structure of occupation in India.	discussion method	Journal Reference	Assignment	15 period
Local Governance System	4	Understand the history, powers and functions of panchayat raj in India.	lecture - discussion method.	work sheet, printed text.	Post presentation	15 period
Changing Trends	5	Identify the impact of science and technology in modern era.	Discussion method.	ppt, printed text.	Test.	10 period

  
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## COURSE TITLE: "GENDER AND SOCIETY"

### COURSE CODE: 505

#### Course Outcomes (COs)

- CO1 Understand the concept and differentiate between the concepts of sex and gender
- CO2 Interpret, analyze and evaluate gender from different perspectives
- CO3 Highlight the issues of violence against women and examine gender discrimination in public and private sphere
- CO4 To discuss the role of social legislation, impact of education, and economic initiatives in empowering women
- CO5 Examine the barriers women face in employment and occupational mobility and critically evaluate the role of women in decision making process in family, workplace and politics.

#### PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1	Enhances understanding of core sociological concepts of gender and sex and biological vs. sociological understanding of gender
CO2	PSO2	PO2	Applies sociological theories to analyze gender roles and social phenomena
CO3	PSO3	PO3	Focuses on addressing social inequalities and

			evaluating gender violence
CO4	PSO4	PO4	Analyze empowerment strategies and the impact of institutional measures for gender equality
CO5	PSO5	PO5	Recognizes challenges in employment and leadership, promotes informed citizenship for exclusive change

**Lesson Plan**  
**Gender and Society (Course Code: SOC-505)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Concepts	I	Learn the concept and differentiate between sex and gender, analyze how gender roles vary across culture and time periods, reflect on the impact of gender roles on individuals and society	Interactive lecture, group discussions	White board, marker, published books & articles	Assignment on gender roles with reference to Indian society	7 periods
Perspectives	II	Understand gender from different perspectives	Interactive lecture, debate	White board, marker, published books & articles	Debate on Conflict vs Functionalist approach, class test	10 periods
Gender Violence	III	Identify different forms of violence and discrimination based on gender, advocate for gender equality	Lecture, discussions and brainstorming session	White board, marker, published books & articles	Group presentation, revision Q&A	8 periods
Women Empowerment	IV	Understand the role of legislation, education and economic factors in promoting gender equality, identify the barriers to gender equality in law, education and economy	Lecture, discussion	Research articles, videos, policy reports, projector	Theme-based assignments, class test	10 periods
Challenges of Women in Modern Society	V	Understand the concept of gender representation in various occupations and decision-making process, identify the barriers, promote awareness for gender equality in occupational and leadership opportunities	Lecture, discussions, group activity	White board, marker, published books & articles	Ppt, revision Q&A	10 periods
Total						45 periods

  
Head of Institution

**Detailed PO–PSO–CO Mapping Matrix (Jan 2023-May 2023)**  
**COURSE TITLE: INTRODUCTION TO SOCIOLOGY II**  
**COURSE CODE: SOC/H/C3/M-2**

**Course Outcomes (Cos)**

CO1 Explain the emergence of social theory through Montesquieu, Rousseau, Spencer, Simmel, Saint Simon, and Comte.

CO2 Analyze structuralist theories, including contributions from Durkheim, Radcliffe-Brown, and Edmund Leach.

CO3 Interpret the functionalist theories of Malinowski, Parsons, and Merton.

CO4 Examine the interpretive and interactionist perspectives of Weber, Mead, and Blumer.

CO5 Evaluate conflict theories from Marx, Mills, and Dahrendorf and their relevance to modern society.

### PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO I, PO 2	Understanding emergence of social theory through Montesquieu, Rousseau, Spencer, Simmel, Saint Simon and Comte
CO2	PSO2, PSO3	PO2, PO3	Analyzing structuralist perspectives through Durkheim, Radcliffe-Brown and Leach to explain social order and institutions
Co3	PSO3, PSO4	PO2, PO4	Evaluating the functionalist approaches of Malinowski, Parson and Merton and their theoretical relevance
CO4	PSO3, PSO4, PSO5	PO3, PO4, PO5	Interpreting the Symbolic interactionist theories of Weber, Mead and Blumer to understand micro level behaviour
CO5	PSO4, PSO5	PO1, PO3, PO5	Applying conflict perspectives from Marx, Mills and Dahrendorf to understand inequality, power and social transformation

**SOC/H/C3- Introduction to Sociology – II (Jan 2023- May 2023)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment/ Follow-up	Duration (Class)
Introduction to Theories of Society: Montesquieu, Rousseau, Spencer, Simmel, Saint Simon, Auguste Comte	I	Develop foundational knowledge of classical sociological thinkers and their contributions to the formation of sociological theory.	Lecture, primary text reading, thinker profiles	Original texts, charts, biographical sketches	Short notes	15 clas
Structuralism: Durkheim, Radcliffe-Brown, Levi-Strauss, Edmund Leach	II	Demonstrate an understanding of the structural approach to analyzing societal components and institutions.	Lecture, Theory-to-practice linkage	Readings – *K Allen, The Social Lens: an invitation to social and sociological theory	Glossary, Short oral quizzes	15 clas
Functionalist Perspective: Malinowski, Parsons (Action Theory, AGIL), Merton	III	Critically evaluate the role of social structures in maintaining stability and order within societies.	Concept mapping, theoretical diagrams, flowcharts	Whiteboard, academic articles	Class Test	15 class
Interpretive and Interactionist Perspective: Weber, Mead, Blumer, Goffman	IV	Interpret social behavior and structures through individual actions, meanings, and interactions.	Simulation, dramatization, reflective essays	Audio visuals	Dramatization journal, case studies	15 class
Conflict Perspective: Marx, Mills, Coser, Dahrendorf	V	Analyze how social conflict, power dynamics, and inequality shape modern societies.	Debate, class discussion, contemporary case analysis	Newspaper clippings, sociological texts	group presentations	10 class
<b>TOTAL</b>						70 classe

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**COURSE TITLE: SOCIOLOGY OF INDIA II****COURSE CODE: SOC/H/C4****Course Outcomes (COs)**

- CO1 Understand the foundational ideas of India as envisioned by Gandhi, Nehru, Jyotiba Phule and Ambedkar and compare their differing perspectives on caste, development, democracy etc.
- CO2 Understand the processes and transition from tradition to modernity in India and analyze the impact of urbanization, changing gender roles, and technology on Indian society.
- CO3 Identify and evaluate forms of resistance such as Dalit politics, feminist movements, environmental activism and understand the politics of autonomy in various Indian regions
- CO4 Understand and access the impacts of different social movements including peasant, student, ethnic, and labour movements
- CO5 Reflect critically the contemporary issues affecting Indian state and society and examine the socio-political challenges like development induced displacement, secularism, educated unemployment and nation building.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1,PO5	Reviews ideas of India and thinkers to understand identity and democratic development
CO2	PSO2	PO1, PO2	Examines resistance and transformation in Indian society
CP3	PSO3,PSO4	PO1,PO3,PO4	Explores resistance movements and their role in achieving justice
CO4	PSO2,PSO4	PO1,PO4	Evaluates Impact of social movements and challenges of modern India
CO5	PSO3,PSO5	PO2,PO2,PO3	Analyzes socio-political and economic challenges affecting development

### Lesson Plan

#### Sociology of India – II (Course Code: SOC/II/C-4)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Ideas of India: Gandhi, Nehru, Phule, Ambedkar	I	Understand key thinkers' ideas on India, modernity, caste, and justice	Lecture, group discussion, textual analysis	Marker & whiteboard, published books and articles, reference study notes	Presentation	12 periods
Social Change: Tradition to Modernity, Urbanization, Women's status, Technology	II	Analyze processes and consequences of social change in India	Interactive lecture, discussions	Marker & whiteboard, published books and articles, reference study notes	Assignment on "Comparison of Status of Women in Nagaland to Indian women in general"	10 periods
Resistance: Dalit Politics, Feminism, Autonomy, Environment	III	Explore forms of resistance and socio-political assertion	Lecture, Debate on "Me Too Movement"	Documentary clips, newspaper archives, projector	Debate report, class test	13 periods
Mobilization: Peasant, Student, Ethnic, Labour Movements	IV	Understand characteristics and drivers of mass mobilization	Lecture, discussion, poster presentations	Movement posters, biographies	Revision Q&A	12 periods
Challenges to Civilization, State & Society: Development, Secularism, Unemployment, Nation-building	V	Critically assess contemporary challenges to India's social and political structure	Lecture, group discussions	Marker & whiteboard, published books and articles	Assignment on "Unemployment problem in India", class test	13 periods
Total Duration						60 periods

**COURSE TITLE: "MODERN SOCIOLOGICAL THEORIES "**

**COURSE CODE: SOC 401**

### Course Outcomes (Cos)

CO1 Examine A.R. Radcliffe-Brown's ideas on social structure, function, and his scientific approach to society.

CO2 Analyze Malinowski's theory of needs and his interpretation of magic, science, and religion.

CO3 Interpret Talcott Parsons' concepts of pattern variables and functional prerequisites of social systems.

CO4 Evaluate R.K. Merton's notions of manifest and latent functions, and reference groups.

CO5 Apply C. Wright Mills' concepts of sociological imagination and power elite to understand power dynamics.

PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO I, PO 2	Understanding Radcliffe-Brown's structural functionalist approach and his conceptualization of science and society
CO2	PSO2, PSO3	PO2, PO3	Analyzing Malinowski theory of needs and his interpretation of interplay between magic, science and religion
Co3	PSO2, PSO4	PO2, PO4	Examining Parsons concept like pattern variable and the functional prerequisites of social systems
CO4	PSO3, PSO4	PO3, PO4	Exploring Merton's theoretical concepts of Manifest and latent functions and reference groups
CO5	PSO4, PSO5	PO1,PO3,PO5	Applying Mills idea of sociological imagination and power elite to understand modern social dynamics

Course Title: SOC 401 – Modern Sociological Theories (Old Course)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment/Follow-Up	Duration
Structure and Function, Science and Society	Unit I	Understand the structural-functional approach of Radcliffe Brown and its implications for studying society.	Lecture, discussion, group activities	Whiteboard, projector, copies of texts	Short essay, discussion questions	14 periods
Theory of Needs, Magic, Science and Religion	Unit II	Examine Malinowski's theory of needs and the role of culture in addressing basic human requirements.	Thematic reading, lectures, case analysis	Anthropological excerpts, lecture slides	Thematic worksheets, short paper	13 periods
Pattern Variables, Functional Pre-Requisites of Social System	Unit III	Analyze Parsons' framework of pattern variables and its relevance to understanding social systems.	Concept mapping, lectures, discussions	Diagrams, Parsons' readings, charts	Concept maps, MCQs, summary writing	13 periods
Manifest and Latent Function, Reference Group	Unit IV	Evaluate Merton's concepts of functions and their importance in sociological analysis.	Lecture, diagramming, interactive discussion	Charts, excerpts from Merton	Critical review, fill-in concept sheets	14 periods
Sociological Imagination, Power Elite	Unit V	Develop an understanding of Mills' concept of sociological imagination and critique of power structures.	Debate, lecture, real-world case study	News clippings, Mills' texts	Debate reflection, article review	16 periods
<b>TOTAL</b>						<b>70</b>

**COURSE TITLE: “SOCIAL MOVEMENTS ”****COURSE CODE: SOC 402****Course Outcomes (COs)**

- CO1 Understand the basic concepts, types and classifications of social movements
- CO2 Evaluate functionalist and conflict theories of social movements
- CO3 Analyze the causes, developments and consequences of peasant movements like Telangana and Naxalite movement
- CO4 Examine contemporary movements such as environmental and women’s movements with sociological insights
- CO5 Investigate tribal movements in North East India, focusing on Naga and Bodo movements, to understand their socio-political context

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1	Covers core concepts, types and classification of social movements
CO2	PSO3	PO1,PO2	Links to theories and causes of movements
CO3	PSO2,PSO4	PO1,PO4	Discusses peasant movements and their outcomes
CO4	PSO4	PO1,PO3	Analyzes environmental and women’s movement using qualitative insights
CO5	PSO5	PO1,PO5	Investigates tribal movements in India with a focus on ethics and context

**Lesson Plan**  
**Social Movements (Course Code: SOC-402)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Introduction	I	Learn the fundamental concepts of social movements, analyze their nature and dynamics, and be able to classify different types of movement	Lecture, discussions,	White board, marker, published books	Terminology quiz, class test	10 periods
Theories of Social Movement	II	Learn to analyze how different perspective interprets the causes and effects of social movements and critically evaluate real-world examples of social movements	Interactive lecture, group discussion, debate	White board, marker, published books	Debate report, class test	10 periods
Peasant Movement	III	Understand the causes and objectives of Telengana and Naxalite movements, analyze and evaluate the socio-economic impact and outcome of these movement	Lecture, discussion, presentation	White board, marker, published books	Group presentation, revision Q&A	10 periods
Contemporary Social Movement	IV	Understand the causes, objectives, historical context and evolution of Environment and Women's movements. Develop awareness and reflect on the current environmental issues, gender issues, development and empowerment	Interactive lecture, discussion, documentaries	White board, marker, published books, projector	Theme-based poster making assignments, class test	10 periods
Tribal Movements in North-East India	V	Understand the historical background, causes and objectives of Naga and Bodo movements. Identify major leaders and critically evaluate the impact of these movements	Lecture, discussions, documentaries, group presentation	White board, marker, published books & articles, projector	Ppt on Naga and Bodo Movements, revision Q&A	10 periods
Total						50 periods



**COURSE TITLE: "INDIAN SOCIETY"**

**COURSE CODE: SOC 601**

**Course Outcomes (COs)**

- CO1 To understand the concept of unity in diversity, analyze caste hierarchy and its implications on social structure
- CO2 To distinguish between rural and urban social settings and evaluate the status and challenges faced by minorities/weaker section.
- CO3 Understand the features of agrarian and mixed economies in India, discuss the role of religion in pluralism, multiculturalism, and secularism
- CO4 Identify key challenges like poverty and unemployment in India, examine the impact of communalism on social harmony and nation-building



CO5 To compare and contrast tradition with modernity in Indian Society, analyze the effects of globalization on Indian culture and economy

### PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1	Covers unity in diversity and caste in Indian society
CO2	PSO2, PSO4	PO2	Analyzes rural-urban issues and weaker section challenges
CO3	PSO1, PSO2	PO1, PO2	Discusses economic systems and cultural pluralism
CO4	PSO4, PSO5	PO2, PO3	Examines poverty, unemployment and communalism
CO5	PSO3, PSO5	PO1, PO3	compares tradition and globalization effects

### Lesson Plan Indian Society (Course Code: SOC-601)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Nature and Characteristics	I	Understand the concepts, historical roots of caste system, identify the negative impacts of caste hierarchy, analyze the positive aspects of India's diversity	Interactive lecture and discussions	Whiteboard, marker, published books	Revision Q&A	9 periods
The Composition of Indian Society	II	Differentiate between rural and urban communities, identify minority groups and weaker sections and understand the socio-economic challenges faced by them	Interactive lecture, group activity	Whiteboard, marker, published books	Assignment on 'Minorities and weaker sections in India'	10 periods
Socio-economic System	III	Understand and differentiate agrarian and mixed economy, understand the concept of pluralism, multiculturalism and secularism	Lecture, debate on "India is a secular state"	Whiteboard, marker, published books & articles	Debate report, revision Q&A	12 periods
Challenges of Nation Building	IV	Understand the causes of poverty, unemployment, and communalism. Identify its types and explore government programs, policies.	Interactive lecture and discussions	Whiteboard, marker, published books & articles	Theme-based assignments, class test	9 periods
Change and Continuity	V	Understand and differentiate between tradition and modernity, learn the concept of globalization, analyze the positive and negative impacts	Lecture, discussions, group activity	Whiteboard, marker, published books, projector	Ppt (Globalization), revision Q&A	10 periods
Total						50 periods

 Head of Institution  
Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

**COURSE TITLE: “URBAN SOCIOLOGY ”****COURSE CODE: SOC 602****Course Outcomes (COs)**

- CO1 Understand the origin, nature and scope of urban sociology and its relevance in contemporary India
- CO2 Compare western and Indian models of city growth and development
- CO3 Identify and assess the key features of urban social structures and the continuum between rural and urban life
- CO4 Analyze the roles and responsibilities of urban civic bodies in governance and administration
- CO5 Critically evaluate major urban problems and the measures taken to address issues like congestion, pollution, security and welfare.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1,PO2	Focuses on understanding historical development and key concepts of urbanization through sociological lens
CO2	PSO2	PO1,PO3	Involves theoretical analysis of urban phenomena using various lenses, promoting conceptual application
CO3	PSO3	PO1,PO2,PO3	Addresses major urban issues such as migration and pollution, supporting analysis of urban challenges
CO4	PSO2,PSO4	PO1,PO3,PO4	Evaluates cultural and global politics in urban spaces, fostering awareness of diversity and global –local integration
CO5	PSO4	PO1,PO4	Explores emerging urban dynamics like technological and environmental changes, contributing to sustainable urban understanding

## Lesson Plan

### Urban Sociology (Course Code: SOC-602)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Introduction	I	Learn the origin, development, nature and scope of urban sociology. Understand the concept of urbanism and urbanization, its contributing factors and analyze its impact and challenges	Interactive lecture, group discussion	Marker, whiteboard, published book	Class test	10 periods
Growth of cities	II	Understand the historical, cultural and economic context that shaped urban development in the west and in India, evaluate the advantages and limitations of both the models	Interactive lecture, group discussion	White board, marker, published books,	Revision Q&A, assignment	10 periods
Urban Social Structure	III	Identify the distinct characteristics, understand how rural-urban areas are interconnected	Lecture, group presentations	White board, marker, published books,	Class test, presentation	10 periods
Urban civic Bodies	IV	Understand the meaning, criteria, structures, roles, challenges of metropolitan areas and municipalities. Analyze the role of urban local bodies in urban planning	Contextual discussion, debates	White board, marker, published books,	Class test, assignment	9 periods
Problems and Challenges	V	Identify the major problems and emerging challenges in urban spaces. Understand its causes and consequences, evaluate the effectiveness of current policies and programs and advocate for sustainable inclusive urban development	Lecture, discussions, group activity	White board, marker, published books, projector	Class test, photograph assignment	11 periods
Total						50 periods

## COURSE TITLE: “SOCIOLOGY OF TRIBAL SOCIETY”

### COURSE CODE: SOC 604

#### Course Outcome (CO)

CO1 :Define and explain the meaning, definition, and key features of tribal societies.

CO2: Identify and analyze the demographic profile of tribal people, including distribution and religious practices.

CO3: Understand tribal economic systems such as shifting and terrace cultivation.

CO4: Critically examine major tribal problems including poverty, illiteracy, and land alienation.

CO5: Assess the impact of modern education on tribal society and understand the rise of emerging class.

#### PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO I, PO 2	Builds foundational knowledge by focusing on the structure and cultural features of tribal societies

CO2	PSO2, PSO3	PO1, PO2	Helps students Understand diversity and spatial cultural patterns
Co3	PSO1, PSO3	PO1, PO2	Encourages analysis of indigenous economic practices and systems
CO4	PSO1, PSO3	PO1, PO2, PO4	Promotes critical thinking and research based understanding of tribal challenges
CO5	PSO3, PSO4	PO1, PO2, PO3	Examines social change and prepares students for roles in policy, research and civil services

Semester -

Paper - 604 Sociology of Tribal Society.

Lesson Topic	unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Concept	1	Provide a comprehensive profile of tribal society	Lecture - Discussion method	Printed text	class test	10 period
Demographic profile	2	Explain the distribution and concentration of tribal people	Lecture - Discussion method	Text, poster	presentation	20 period
Tribal Economy	3	Analyse the family and kinship of tribal society	Lecture - Discussion method	Reference books	quiz	15 period
Tribal Religion	4	Understand the shifting and terrace cultivation of tribal society	Lecture - Discussion method	Journals	presentation	13 period
Changing scenario	5	Analyse the impact of modern education	Lecture - Discussion method	Printed text	class test	10 period

Principal  
Smt. Lata Singh  
Laxmi, Nagaland

June 2023- Dec 2023

Detailed PO-PSO-CO Mapping Matrix

Course Title: "Introduction to Sociology I"

Course Code : SOC/H/C1/M-

1

### Course Outcomes (COs)

CO1 Define and explain fundamental sociological terms and concepts.

CO2 Illustrate the emergence and development of sociology as a discipline.

CO3 Apply sociological perspectives to understand individual and group behaviors.

CO4 Analyze the role of social institutions in shaping societal norms and values.

CO5 Develop critical thinking skills to assess social phenomena and issues.

### PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO3	PO I, PO 2	Understanding Sociology as a Discipline, its emergence, nature and significance
CO2	PSO1, PSO3	PO1, PO3	Differentiating sociology from allied disciplines to grasp its interdisciplinary nature
Co3	PSO2, PSO4	PO2, PO4	Applying key concepts like society, culture, community, institutions to everyday life
CO4	PSO2, PSO3	PO3, PO4	Analyzing institutions like family, kinship and religion within Indian societal context
CO5	PSO2, PSO3, PSO4	PO1, PO3, PO5	Interpreting social change and its driving factors through sociological theories

#### Lesson Plan

Teacher : M. ZARATH  
Semester : B.A. 1<sup>st</sup> SEM.  
Paper : Soc. I.H.C. I/M.

Lesson Topic	UNIT - I Sociology: Discipline & Descriptive 1. Meaning of sociology 2. Scope and significance of sociology 3. Thinking sociologically 4. Emergence of sociology and social anthropology
Desired Outcome	1. To enable the student to have an insight of sociology 2. To enable the student to have a perception of thinking
Teaching/ Learning Method	Lecture and Discussion
Materials Needed	Textbooks, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	7 periods

*[Signature]*  
Associate Professor  
Department of Sociology

#### Lesson Plan

Teacher :  
Semester :  
Paper : C-1

Lesson Topic	UNIT - II Sociology & other Social Sciences 1. Sociology & history 2. Sociology & psychology 3. Sociology & economics 4. Sociology & political science
Desired Outcome	To evaluate the relationship of Sociology with other social sciences. To analyze the difference between sociology and other sciences.
Teaching/ Learning Method	Lecture, Group Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	7 periods

*[Signature]*  
Associate Professor  
Department of Sociology

#### Lesson Plan

Teacher :  
Semester :  
Paper : C-1

Lesson Topic	UNIT - III Basic Concepts 1. Individual & group 2. Associations & institutions 3. Social Control & change 4. Status & Role
Desired Outcome	Help the students understand the basic concepts of individual, group, association, institution, social control, status and role.
Teaching/ Learning Method	Lecture, Group Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	7 periods

*[Signature]*  
Associate Professor  
Department of Sociology



**Lesson Plan**

Teacher : .....

Semester : .....

Paper : C-1

Lesson Topic	UNIT-VI Social Institutions Basic Concepts 1. Family 2. Religion 3. Education 4. Politics
Desired Outcome	To help the students understand the different social institutions that govern and resolves in the Indian society.
Teaching/ Learning Method	Lecture, Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test and Group Discussion
Lesson Duration	8 periods.

*(Signature)*  
Principal  
Sri Chaitanya College  
Vedanta Nagar

#### Lesson Plan

Teacher : .....

Semester : .....

Paper : C-1

Lesson Topic	UNIT-V Social Stratifications Basic Concepts 1. Caste 2. Class 3. Gender 4. Ethnicity
Desired Outcome	Help the students understand the differentiations and classifications in the Indian society.
Teaching/ Learning Method	Lecture, Group Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Assignment and presentation
Lesson Duration	8 periods.

*(Signature)*  
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Sri Chaitanya College  
Vedanta Nagar

**Course Title: "Sociology of India I"**

**Course Code : SOC/H/C2**

#### **Course Outcomes (COs)**

- CO1 Understand the different discourses on the construction of knowledge about Indian society
- CO2 Analyze the origin, transformation, and political dimensions of the caste system in India
- CO3 Understand and interpret tribal identity, distribution and development approaches in India
- CO4 Identify the key features of agrarian society and contemporary issues related to land and labour
- CO5 Examine the types of industries in India and the dynamics of labour relations, including the role of trade unions

#### **PO-PSO-CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO1, PO2	Focuses on Indian societal discourse and knowledge construction
CO2	PSO1, PSO2	PO1	Examine caste origins and political structures

CO3	PSO2,PSO4	PO1,PO4	Analyzes tribal identity, development and marginalization
CO4	PSO1, PSO4	PO1.PO2	Discusses agrarian society and land-labor issues
CO5	PSO1,PSO3	PO1,PO3	Evaluates labor dynamics, industries and trade unions

#### Lesson Plan

Teacher : ...  
Semester : ...  
Paper : ...

Lesson Topic	Unit - I The colonial discourse, the Nationalist discourse, Subaltern Critique and Unity in diversity.
Desired Outcome	Studying the discourse meaning and understanding the colonial, Subaltern, Nationalist and Unity in diversity.
Teaching/ Learning Method	Lecture method
Materials Needed	Notes both hand and soft copy, book reference, white board
Assignment/ Follow Up	Class Presentation, discussion.
Lesson Duration	45 minutes

#### Lesson Plan

Teacher : ...  
Semester : ...  
Paper : ...

Lesson Topic	Unit : II Theories of origin of caste system, transformation of caste system, mobility in caste, caste and politics.
Desired Outcome	examining the theories & origin of the caste system, how transformation takes place in caste system, mobility in caste and how caste & politics connects
Teaching/ Learning Method	Lecture Method
Materials Needed	Printed notes, Books (reference) and white board
Assignment/ Follow Up	Active learning (Interactive classroom activities)
Lesson Duration	10 classes

#### Lesson Plan

Teacher : ...  
Semester : ...  
Paper : ...

Lesson Topic	Unit : III Concept and definition, distribution of tribal people in India, problems and issues of tribal people in India and Approaches to tribal development. Assimilation/ Absorption/ integration
Desired Outcome	To study about the tribes, concept & definition and discussing the problems & issues of tribal people in India and the various factors & approaches to tribal development.
Teaching/ Learning Method	Interactive lecture
Materials Needed	Book reference based on tribes and printed notes, white board
Assignment/ Follow Up	Case study of various tribes in India.
Lesson Duration	9 classes

#### Lesson Plan

Teacher : ...  
Semester : ...  
Paper : ...

Lesson Topic	Unit : IV Features of Agrarian Society, Occupational structure, land ownership pattern and Contemporary issues.
Desired Outcome	Understanding the Agrarian Society and its structure. Addressing the land ownership pattern and contemporary issues.
Teaching/ Learning Method	Lecture Method
Materials Needed	Printed notes, white board
Assignment/ Follow Up	Group discussions
Lesson Duration	8 classes

#### Lesson Plan

Teacher : ...  
Semester : ...  
Paper : ...

Lesson Topic	Unit : V Types of Industries in India, Human relations, Authority relations & Role of Trade Unions.
Desired Outcome	Understanding the types of industries in India, division and authority relations and the role of Trade Unions.
Teaching/ Learning Method	Lecture Method
Materials Needed	White Board, Reference Books, Printed notes
Assignment/ Follow Up	Poster presentation
Lesson Duration	9 classes

**Detailed PO–PSO–CO Mapping Matrix****Course Title: “POLITICAL SOCIOLOGY ”****Course Code : SOC/H/C5/M-3****Course Outcomes (Cos)**

- CO1 Define and explain fundamental concepts in political sociology.
- CO2 Illustrate the relationship between political institutions and social structures.
- CO3 Analyze the role of identity factors such as caste, class, and religion in political processes.
- CO4 Evaluate the impact of political ideologies on societal development.
- CO5 Develop critical perspectives on contemporary political issues using sociological theories.

**PO–PSO–CO Mapping Matrix**

<b>CO</b>	<b>Mapped PSOs</b>	<b>Mapped POs</b>	<b>Justification</b>
CO1	PSO1, PSO3	PO I, PO 2	Understanding the emergence and development of political sociology as a distinct sub-discipline
CO2	PSO1, PSO2	PO1, PO3	Analyzing the relationship between society and polity, power, authority and legitimacy
Co3	PSO2, PSO4	PO2, PO4	Examining political processes in democratic and traditional systems with sociological tools
CO4	PSO3, PSO5	PO3, PO5	Engaging with concepts like civil society, political participation and citizenship
CO5	PSO3, PSO4, PSO5	PO2,PO3,PO4	Critically evaluate the role of caste, class and gender in shaping political dynamics in India

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# Lesson Plan

Teacher : ARIZABATH  
Semester : B.A. 2<sup>nd</sup> Sem  
Paper : SOCIAL C-5

Lesson Topic	UNIT-1 Contextualizing the study of Political Sociology 1. Meaning & Scope 2. Subject Matter 3. Emergence of political Sociology 4. Relationship between politics & Sociology
Desired Outcome	To help the students understand the subject matter and scope of political Sociology.
Teaching/ Learning Method	Lecture & Group Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	9 periods

Principal  
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Alwar, Rajasthan

# Lesson Plan

Teacher : .....  
Semester : .....  
Paper : C-5

Lesson Topic	UNIT-2 Basic Concepts 1. Power 2. Authority 3. Political Socialization 4. Political Culture
Desired Outcome	To help the students understand the basic concepts of power, Authority, socialization and political culture
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	8 periods

Principal  
Alwar Library College  
Alwar, Rajasthan

# Lesson Plan

Teacher : .....  
Semester : .....  
Paper : C-5

Lesson Topic	UNIT-3 People and Policy 1. Meaning of Political Participation 2. Activities of Political Participation 3. Public Opinion 4. Pressure Group
Desired Outcome	To help the students understand the different types and activities of political participation.
Teaching/ Learning Method	Lecture & Group Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	10 periods

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Alwar Library College  
Alwar, Rajasthan

# Lesson Plan

Teacher : .....  
Semester : .....  
Paper : C-5

Lesson Topic	UNIT-4 Political System and Society 1. Political System 2. Institutions 3. Democratic system 4. Tribal communities among the Nagas
Desired Outcome	To help the students understand the different types of political system and also to understand the tribal governance in Nagaland.
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	9 periods

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Alwar, Rajasthan

# Lesson Plan

Teacher : .....  
Semester : .....  
Paper : C-5

Lesson Topic	UNIT-5 Political Institutions & Bureaucracy 1. State: Definition & origin of State 2. Local structures: 73rd & 74th Constitutional amendment and institution of Panchayati Raj. 3. Village Councils, Nagaland village and council act 1974. 4. Bureaucracy
Desired Outcome	Help the students understand the background, structure and functioning of local system in Nagaland
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Research Project of their own village council ppt presentation
Lesson Duration	11 periods

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**Course Title: “SOCIOLOGY OF RELIGION ”**

**Course Code : SOC/H/C6**

**Course Outcomes (COs)**

- CO1 Understand the nature, scope, characteristics and functions of religion
- CO2 Distinguish between different types of religion and understand how belief systems reflect social organization and worldviews
- CO3 Analyze religion’s role as a social force using theories of Durkheim, Marx, Weber and Levi-Strauss
- CO4 Evaluate the components of religion and role of rationality in religious beliefs and practices
- CO5 Analyze the impact of contemporary issues such as fundamentalism, secularism and pluralism on religion and society

**PO-PSO-CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1,PO2	Understands religion’s nature and role in society using sociological approaches
CO2	PSO2	PO1,PO2	Distinguishes religious types and how belief systems shape society
CO3	PSO3	PO1,PO3	Applies key sociological theories to explain religion’s influence
CO4	PSO4	PO1,PO4	Evaluates rationality and religious practices using interdisciplinary insights
CO5	PSO5	PO1,PO2,PO5	Analyses religion’s role in social issues like pluralism and fundamentalism



Lesson Plan	
Teacher : .....	Unit - I
Semester : .....	Sociology of Religion: Nature & Scope, Concept & definitions of religion, Characteristics of Religion and functions.
Paper : .....	Studying the nature and scope, Concept and definitions of religion and its Characteristics and functions
Lesson Topic	lecture method
Desired Outcome	Printed notes and publications books, white board
Teaching/ Learning Method	Group discussion, class - instructions.
Materials Needed	7 classes
Assignment/ Follow Up	
Lesson Duration	

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St. Mary's College  
Changanassery, Kottayam

Lesson Plan	
Teacher : .....	Unit - II
Semester : .....	Types of Religion on totipotency, Animism & Nativism, Atheism, Monotheism and Polytheism.
Paper : .....	To understand the types of religion and to have a comparative studies about the types of religion.
Lesson Topic	lecture method
Desired Outcome	written notes, books, white board
Teaching/ Learning Method	Assignment, open discussion
Materials Needed	6 classes
Assignment/ Follow Up	
Lesson Duration	

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Changanassery, Kottayam

Lesson Plan	
Teacher : .....	Unit: III
Semester : .....	Functional perspective of religion: Sacred & Profane, Conflict perspective on religion: Religion as Ideological weapon, Instrumentalist: Religion and Society and Structuralist: Myth & Totem.
Paper : .....	Understanding the functional perspective on religion and studying insight the prominent contributions of these perspectives on religion
Lesson Topic	lecture Method
Desired Outcome	notes, books (Publications books), white board
Teaching/ Learning Method	Class work, Presentation
Materials Needed	9 classes
Assignment/ Follow Up	
Lesson Duration	

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Lesson Plan	
Teacher : .....	Unit: IV
Semester : .....	Fundamentalism, Secularism, Communitarianism and Pluralism
Paper : .....	Understanding the religion & Society in an extensive way
Lesson Topic	lecture method
Desired Outcome	notes and publications books, white board
Teaching/ Learning Method	debate
Materials Needed	9 classes
Assignment/ Follow Up	
Lesson Duration	

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Lesson Plan	
Teacher : .....	Unit: V
Semester : .....	Sacred, Myth, Ritual, Magic & Society, Time & Space, Nationality.
Paper : .....	intensive study and understanding of the sacred, myth, ritual, magic, society, time & space and nationality.
Lesson Topic	Deductive learning
Desired Outcome	Printed notes & books,
Teaching/ Learning Method	Group interaction
Materials Needed	7 classes
Assignment/ Follow Up	
Lesson Duration	

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## Detailed PO-PSO-CO Mapping Matrix

Course Title: "MARRIAGE, FAMILY AND KINSHIP"

Course Code: 501

### Course Outcomes (COs)

CO1 To understand the various rules and norms governing marriage across cultures examine the transactional nature of marriage and analyze contemporary challenges to traditional marriage system.

- CO2 Understand the developmental cycle of family across generation and assess changing trends in family structure.
- CO3 Understanding family from different perspectives
- CO4 Identify kinship terminologies and apply genealogical methods to map and analyze kinship patterns.
- CO5 To distinguish between patrilineal and matrilineal kinship system and analyze its practices in North East India.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1,PSO2,PSO3	PO1,PO3	Understanding the norms and rules of marriage involves analyzing theories. It connects to studying marriage within culture and theoretical perspectives
CO2	PSO2,PSO4	PO1, PO4	Understanding generational changes in families requires analysis of structural changes and kinship knowledge. It links to contextual family analysis and evaluating patterns
CO3	PSO2,PSO3	PO1,PO3	Exploring families from multiple perspectives aligns with analyzing changes and applying theory.
CO4	PSO4,PSO5	PO2,PO4	Kinship terminologies and genealogy require research skills and understanding regional kinship, using ethnographic tools and analyzing regional variations
CO4	PSO4,PSO5	PO2,PO4	Differentiating kinship systems in NE India needs research, cultural sensitivity, and involves ethnographic tools and regional context evaluation

# Lesson Plan

(Unit: I)

Teacher : ..  
Semester : ..  
Paper : ..

Lesson Topic	Unit: I Rules, Transactions & Challenges.
Desired Outcome	Understanding the concept of the Marriage, Family & Kinship. How marriage addresses in terms of rules, transactions and challenges.
Teaching/ Learning Method	Lecture Method
Materials Needed	White Board, Reference books & written notes.
Assignment/ Follow Up	Class-room instructions
Lesson Duration	7 classes

Principal  
St. Mary's College  
Chennai - 600 004

# Lesson Plan

Teacher : ..  
Semester : ..  
Paper : ..

Lesson Topic	Unit: II Developmental Cycle and Changing Trends.
Desired Outcome	To study and understand the developmental cycle and changing trends of the family.
Teaching/ Learning Method	Lecture Method
Materials Needed	White board, study materials, book references.
Assignment/ Follow Up	Class-room activity
Lesson Duration	5 classes

Principal  
St. Mary's College  
Chennai - 600 004

# Lesson Plan

Teacher : ..  
Semester : ..  
Paper : ..

Lesson Topic	Unit: III Intra-actionist, Functionalist & Conflict
Desired Outcome	Understanding the perspective of family through intra-actionist approach, functionalist & conflict approach.
Teaching/ Learning Method	Lecture Method
Materials Needed	White Board, Reference books, notes.
Assignment/ Follow Up	Group presentation
Lesson Duration	7 classes

Principal  
St. Mary's College  
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# Lesson Plan

Teacher : ..  
Semester : ..  
Paper : ..

Lesson Topic	Unit: IV Terminology & Genealogical Methods.
Desired Outcome	Understanding the concept of the kinship and its terminology and the genealogical methods.
Teaching/ Learning Method	Lecture Method
Materials Needed	White Board, book references and notes.
Assignment/ Follow Up	Classroom activity.
Lesson Duration	5 classes

Principal  
St. Mary's College  
Chennai - 600 004

# Lesson Plan

Teacher : ..  
Semester : ..  
Paper : ..

Lesson Topic	Unit: V Patrilineal & Matrilineal
Desired Outcome	Understanding the kinship systems with reference to Patrilineal & Matrilineal in India.
Teaching/ Learning Method	Lecture Method
Materials Needed	White Board, book references, notes.
Assignment/ Follow Up	Case study on the Patrilineal & Matrilineal in NE India.
Lesson Duration	5 classes

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Chennai - 600 004

**Course Title: "RURAL SOCIOLOGY"**  
**Course Code: SOC502**

## Course Outcomes (CO)

- CO1 Explain the origin, development, nature, and scope of rural sociology.
- CO2 Distinguish between community and regional approaches to studying rural society.
- CO3 Describe features of rural social and occupational structure in India.

- CO4 Analyze the role of local governance, Panchayati Raj, and the village council system in Nagaland.
- CO5 Evaluate changes in rural life including the roles of women and the impact of science and technology.

### PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO1, PO2	Understand the origin development, nature and scope of rural sociology
CO2	PSO2, PSO3	PO2, PO3	Analyze community and regional approaches to rural studies to understand rural structures
CO3	PSO2, PSO4	PO2, PO4	Examining the occupational structure and features of rural society including class and caste dimensions
CO4	PSO3, PSO5	PO3, PO5	Studying local governance systems and village council with a focus on Nagaland
CO5	PSO3, PSO4, PSO5	PO1, PO3, PO5	Evaluating changes in rural society especially the role of women and the impact of science and technology

Semester : V

Paper : Rural Sociology (C-5a2).

Lesson Topic	unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Introduction Concept	1	understand the emergence of Rural Sociology	lecture - discussion method	printed text	Test.	10 period
Approaches	2	Discuss the merits and demerits of both the approaches	Peer-Handy	Reference books	quiz	20 period
Rural Social Structure	3	Comprehend the structure of occupations in India.	Discussion method	Journal Reference	Assignment	15 period
Local Governance System	4	Understand the history, powers and functions of Panchayati Raj in India.	lecture - discussion method.	work sheet printed text.	Ppt presentation	15 period
Changing Trends	5	Identify the impact of science and technology in modern era.	discussion method.	ppt, printed text.	Test.	10 period

  
 PRINCIPAL  
 Mount Mary College  
 Chümoukedima - Nagaland

**COURSE TITLE: “GENDER AND SOCIETY “**  
**COURSE CODE: 505**

**Course Outcomes (COs)**

- CO1 Understand the concept and differentiate between the concepts of sex and gender
- CO2 Interpret, analyze and evaluate gender from different perspectives
- CO3 Highlight the issues of violence against women and examine gender discrimination in public and private sphere
- CO4 To discuss the role of social legislation, impact of education, and economic initiatives in empowering women
- CO5 Examine the barriers women face in employment and occupational mobility and critically evaluate the role of women in decision making process in family, workplace and politics.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1	Enhances understanding of core sociological concepts of gender and sex and biological vs. sociological understanding of gender
CO2	PSO2	PO2	Applies sociological theories to analyze gender roles and social phenomena
CO3	PSO3	PO3	Focuses on addressing social inequalities and evaluating gender violence
CO4	PSO4	PO4	Analyze empowerment strategies and the impact of institutional measures for gender equality
CO5	PSO5	PO5	Recognizes challenges in employment and leadership, promotes informed citizenship for exclusive change

**Lesson Plan**

Teacher : .....

Semester : .....

Paper : Soc SDS

Lesson Topic	Unit-5 Challenges of Women in Modern Society 1. Occupation 2. Women in Decision-Making
Desired Outcome	To help the students understand the challenges faced by the women in the modern society.
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board and Markers
Assignment/ Follow Up	Test
Lesson Duration	7 periods

*Signature*  
Principal  
St. Mary's College  
Nagaland

### Lesson Plan

Teacher : .....

Semester : .....

Paper : Soc SDS

Lesson Topic	Unit-3 Gender Violence 1. Violence Against Women 2. Gender Discrimination
Desired Outcome	To help the students understand the different types of violence against women and Gender Discrimination
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	8 periods

*Signature*  
Principal  
St. Mary's College  
Nagaland

### Lesson Plan

Teacher : Elizabeth

Semester : 1st Sem

Paper : Soc SDS

Lesson Topic	Unit-1 Concepts 1. Sex and Gender 2. Gender Role
Desired Outcome	Help the students understand the difference between sex and gender and also the socially constructed gender roles in the society.
Teaching/ Learning Method	Lecture & Group Discussion
Materials Needed	Textbook, Articles, Board & Marker
Assignment/ Follow Up	Test
Lesson Duration	6 periods

*Signature*  
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St. Mary's College  
Nagaland

### Lesson Plan

Teacher : .....

Semester : .....

Paper : Soc SDS

Lesson Topic	Unit-2 Perspectives 1. Functionalist 2. Conflict 3. Gender
Desired Outcome	Help the students to understand the different perspectives of understanding gender.
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board and Marker
Assignment/ Follow Up	Test
Lesson Duration	9 periods

*Signature*  
Principal  
St. Mary's College  
Nagaland

### Lesson Plan

Teacher : .....

Semester : .....

Paper : Soc SDS

Lesson Topic	Unit-4 Women Empowerment 1. Social Legislation 2. Education 3. Economic
Desired Outcome	To help the students understand the women empowerment in terms of social legislation, education & economic
Teaching/ Learning Method	Lecture & Discussion
Materials Needed	Textbook, Board & Marker
Assignment/ Follow Up	Assignment and PPT presentation
Lesson Duration	7 periods

*Signature*  
Principal  
St. Mary's College  
Nagaland



**Detailed PO–PSO–CO Mapping Matrix (jan 2024-May 2024)****COURSE TITLE: INTRODUCTION TO SOCIOLOGY II****COURSE CODE : SOC/H/C3/M-2**

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**Course Outcomes (Cos)**

- CO1 Explain the emergence of social theory through Montesquieu, Rousseau, Spencer, Simmel, Saint Simon, and Comte.
- CO2 Analyze structuralist theories, including contributions from Durkheim, Radcliffe-Brown, and Edmund Leach.
- CO3 Interpret the functionalist theories of Malinowski, Parsons, and Merton.
- CO4 Examine the interpretive and interactionist perspectives of Weber, Mead, and Blumer.
- CO5 Evaluate conflict theories from Marx, Mills, and Dahrendorf and their relevance to modern society.
- 

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO I, PO 2	Understanding emergence of social theory through Montesquieu, Rousseau, Spencer, Simmel, Saint Simon and Comte
CO2	PSO2, PSO3	PO2, PO3	Analyzing structuralist perspectives through Durkheim, Radcliffe-Brown and Leach to explain social order and institutions
Co3	PSO3, PSO4	PO2, PO4	Evaluating the functionalist approaches of Malinowski, Parson and Merton and their theoretical relevance
CO4	PSO3, PSO4, PSO5	PO3, PO4, PO5	Interpreting the Symbolic interactionist theories of Weber, Mead and Blumer to understand micro level behaviour
CO5	PSO4, PSO5	PO1, PO3, PO5	Applying conflict perspectives from Marx, Mills and Dahrendorf to understand inequality, power and social transformation

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SEMESTER  $\Rightarrow$  2<sup>nd</sup> Sem.

SOC/H/C-3  $\Rightarrow$  Introduction to Sociology II.

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Introduction to theories of Society	I	Understand classical theories & origin of social theory.	Lecture, Primary text reading	Original text	Short notes	15
Structuralism Emile Durkheim, Radcliffe Brown, Lévi-Strauss, Edmund Leach	II	Explain the structural understanding of society and its components.	Theory to practice linkage	Whiteboard.	Glossary.	15
Functionalist Perspective.	III	Analyse how social functions maintain societal stability	Concept mapping, discussion	Academic articles	Class test.	15
Interpretive and Interactionist Perspective	IV	Interpret society through individual action and interaction	Reflective essays, lecture.	Readings — BN Malinowski & RA Stryer, Sociological theory.	Discussion and MCQ.	15
Conflict Perspective	V	Understand society through the lens of power, inequality and conflict	Class discussion, debate	Sociological texts	Group presentation	10
TOTAL.						70

  
 Head of Department  
 St. Mary's College  
 Ghumoukudima, Nagaland

**COURSE TITLE: SOCIOLOGY OF INDIA II**

**COURSE CODE : SOC/H/C4**

### Course Outcomes (COs)

- CO1 Understand the foundational ideas of India as envisioned by Gandhi, Nehru, Jyotiba Phule and Ambedkar and compare their differing perspectives on caste, development, democracy etc.
- CO2 Understand the processes and transition from tradition to modernity in India and analyze the impact of urbanization, changing gender roles, and technology on Indian society.

- CO3 Identify and evaluate forms of resistance such as Dalit politics, feminist movements, environmental activism and understand the politics of autonomy in various Indian regions
- CO4 Understand and access the impacts of different social movements including peasant, student, ethnic, and labour movements
- CO5 Reflect critically the contemporary issues affecting Indian state and society and examine the socio-political challenges like development induced displacement, secularism, educated unemployment and nation building.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1,PO5	Reviews ideas of India and thinkers to understand identity and democratic development
CO2	PSO2	PO1, PO2	Examines resistance and transformation in Indian society
CP3	PSO3,PSO4	PO1,PO3,PO4	Explores resistance movements and their role in achieving justice
CO4	PSO2,PSO4	PO1,PO4	Evaluates Impact of social movements and challenges of modern India
CO5	PSO3,PSO5	PO2,PO2,PO3	Analyzes socio-political and economic challenges affecting development

## Lesson Plan

### Sociology of India – II (Course Code: SOC/H/C-4)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Ideas of India: Gandhi, Nehru, Phule, Ambedkar	I	Understand key thinkers' ideas on India, modernity, caste, and justice	Lecture, group discussion, textual analysis	Marker & whiteboard, published books and articles, reference study notes	Presentation	12 periods
Social Change: Tradition to Modernity, Urbanization, Women's status, Technology	II	Analyze processes and consequences of social change in India	Interactive lecture, discussions	Marker & whiteboard, published books and articles, reference study notes	Assignment on "Comparison of Status of Women in Nagaland to Indian women in general"	10 periods
Resistance: Dalit Politics, Feminism, Autonomy, Environment	III	Explore forms of resistance and socio-political assertion	Lecture, Debate on "Me Too Movement"	Documentary clips, newspaper archives, projector	Debate report, class test	13 periods
Mobilization: Peasant, Student, Ethnic, Labour Movements	IV	Understand characteristics and drivers of mass mobilization	Lecture, discussion, poster presentations	Movement posters, biographies	Revision Q&A	12 periods
Challenges to Civilization, State & Society: Development, Secularism, Unemployment, Nation-building	V	Critically assess contemporary challenges to India's social and political structure	Lecture, group discussions	Marker & whiteboard, published books and articles	Assignment on "Unemployment problem in India", class test	13 periods
Total Duration						60 periods

## Detailed PO–PSO–CO Mapping Matrix

### COURSE TITLE: SOCIOLOGY OF GENDER

### COURSE CODE : SOC/H/C7/M-4

### Course Outcomes (COs)

- CO1 Understand the importance of studying gender in sociology and assess sociological views on how gender operates within society
- CO2 Understand and identify the difference between sex and gender, analyze how nature and culture, patriarchy and gender socialization construct gender roles
- CO3 Apply major sociological perspective to gender studies
- CO4 Analyze how gender intersects with class, caste and family dynamics and understand the gendered division of workplace inequalities
- CO5 To discuss women's participation in decision making, trace the history and impacts of women's movements and understand the concept of gender mainstreaming and contemporary gender issues

### PO–PSO–CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
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CO1	PSO1	PO1,PO2	Builds foundational understanding of gender and sociological interpretation of societal gender roles
CO2	PSO1,PSO2	PO1,PO2,PO3	Focuses on sex-gender differences, patriarchy and social constructs of gender roles
CO3	PSO2	PO1,PO4	Applies key sociological theories to gender studies, enhancing analytical and argumentative skills
CO4	PSO3	PO1,PO2,PO5	Explores intersectionality of gender and class, caste, family using sociological methods
CO5S	PSO4	PO2,PO3,PO4,PO5	Engages students with gender advocacy, women movements, gender policy, strengthen social responsibility and communication

**Lesson Plan**  
**Sociology of Gender (Course Code: SOC/H/C-7)**

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Gendering Sociology	I	Understand why gender matters and its sociological significance	Lecture, discussion, examples from daily life	Whiteboard, markers, published books	Assignment, class test	11 periods
Gender as a Social Construct	II	Analyze how gender is socially constructed and understand concepts like patriarchy	Interactive lecture, group discussion	Whiteboard, markers, published books	Assignment on "Patriarchal society in NE India"	10 periods
Perspectives on Gender	III	Compare major sociological perspectives on gender	Lecture, group presentations	White board, marker, lecture notes	Group presentation, revision Q&A	14 periods
Gender: Differences and Inequalities	IV	Explore the intersections of gender with class, caste, family, and work	lecture, debate on "Gender and family"	White board, marker, lecture notes, published books	Debate report, class test	13 periods
Gender and Power	V	Understand gender and power dynamics, women's movements, and contemporary challenges	Lecture, projector, discussions, group activity	Published books, Research articles, documentary on Women's movement	Ppt, revision Q&A	14 periods
Total						62 periods

**COURSE TITLE: ECONOMIC SOCIOLOGY**  
**COURSE CODE : SOC/H/C8**

**Course Outcome (CO)**

CO1: Understand meaning, nature, and scope of economic sociology.

CO2: Differentiate between formalism and substantivism.

CO3: Explain types of exchange – gift, barter, money.

CO4: Analyze systems of production: hunting, agrarian, capitalism, socialism.

CO5: Identify factors, agencies, and impact of economic development.

### PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO I, PO2	Builds foundational knowledge of economic sociology and enhances understanding of sociological concepts.
CO2	PSO1	PO1, PO2	Enhances conceptual clarity and encourages critical thinking about sociological approaches to the economy.
CO3	PSO1, PSO3	PO1, PO2	Links economic activities with social structures and demonstrates interdisciplinary insights.
CO4	PSO1, PSO3	PO1, PO2, PO4	Enables critical analysis of different economic systems and their social implications.
CO5	PSO3, PSO4	PO1, PO2, PO3	Introduces tools for analyzing developmental processes and prepares for field-based research.

Semester : IV

Paper: C-8 Economic Sociology.

Lesson Topic	unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Introduction and Perspective	1	Understand the emergence of Economics	Lecture - Discussion method	Printed notes, Journal Reference	Test	10 Period
Forms of Exchange	2	Understand how people exchange the different forms of money.	Lecture method	Printed text, Whiteboard, Marker	Assignment	20 Period
System of production: Capitalism and Consumption	3	Know how early humans lived by hunting animals and collecting food	Discussion method	Reference book.	Presentation	15 Period
Economic Development	4	Know the factors, agencies and impact of economic development	Lecture - Discussion method	Printed text.	Test.	15 Period
Some Contemporary issues	5	Study the contemporary issues of e-commerce, Globalization and unemployment.	Lecture - Discussion method	Journal References.	Mocksheet	10 Period

  
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 Changanassery - Nagaland



**COURSE TITLE: “INDIAN SOCIETY”****COURSE CODE: SOC 601****Course Outcomes (COs)**


- CO1 To understand the concept of unity in diversity, analyze caste hierarchy and its implications on social structure
- CO2 To distinguish between rural and urban social settings and evaluate the status and challenges faced by minorities/weaker section.
- CO3 Understand the features of agrarian and mixed economies in India, discuss the role of religion in pluralism, multiculturalism, and secularism
- CO4 Identify key challenges like poverty and unemployment in India, examine the impact of communalism on social harmony and nation-building
- CO5 To compare and contrast tradition with modernity in Indian Society, analyze the effects of globalization on Indian culture and economy

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1	Covers unity in diversity and caste in Indian society
CO2	PSO2,PSO4	PO2	Analyzes rural-urban issues and weaker section challenges
CO3	PSO1,PSO2	PO1, PO2	Discusses economic systems and cultural pluralism
CO4	PSO4,PSO5	PO2,PO3	Examines poverty, unemployment and communalism
CO5	PSO3, PSO5	PO1,PO3	compares tradition and globalization effects

**Lesson Plan**  
**Indian Society (Course Code: SOC-601)**

Lesson Topic	Unit	Desired Outcome	Teaching/Lea rning Methods	Material Needed	Assignme nt/Follow- up	Durati on
Nature and Characteristics	I	Understand the concepts, historical roots of caste system, identify the negative impacts of caste hierarchy, analyze the positive aspects of India's diversity	Interactive lecture and discussions	Whiteboard, marker, published books	Revision Q&A	9 periods
The Composition of Indian Society	II	Differentiate between rural and urban communities, identify minority groups and weaker sections and understand the socio-economic challenges faced by them	Interactive lecture, group activity	Whiteboard, marker, published books	Assignme nt on 'Minorities and weaker sections in India'	10 periods
Socio-economic System	III	Understand and differentiate agrarian and mixed economy, understand the concept of pluralism, multiculturalism and secularism	Lecture, debate on "India is a secular state"	Whiteboard, marker, published books & articles	Debate report, revision Q&A	12 periods
Challenges of Nation Building	IV	Understand the causes of poverty, unemployment, and communalism. Identify its types and explore government programs, policies.	Interactive lecture and discussions	Whiteboard, marker, published books & articles	Theme-based assignments, class test	9 periods
Change and Continuity	V	Understand and differentiate between tradition and modernity, learn the concept of globalization, analyze the positive and negative impacts	Lecture, discussions, group activity	Whiteboard, marker, published books, projector	Ppt (Globalization), revision Q&A	10 periods
Total						50 periods

  
 Dr. R. S. Ramesh  
 Chairman, Board of Studies

**COURSE TITLE: "URBAN SOCIOLOGY "**  
**COURSE CODE: SOC 602**

**Course Outcomes (COs)**

- CO1 Understand the origin, nature and scope of urban sociology and its relevance in contemporary India
- CO2 Compare western and Indian models of city growth and development
- CO3 Identify and assess the key features of urban social structures and the continuum between rural and urban life
- CO4 Analyze the roles and responsibilities of urban civic bodies in governance and administration
- CO5 Critically evaluate major urban problems and the measures taken to address issues like congestion, pollution, security and welfare.

**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1	PO1,PO2	Focuses on understanding historical

			development and key concepts of urbanization through sociological lens
CO2	PSO2	PO1,PO3	Involves theoretical analysis or urban phenomena using various lenses, promoting conceptual application
CO3	PSO3	PO1,PO2,PO3	Addresses major urban issues such as migration and pollution, supporting analysis of urban challenges
CO4	PSO2,PSO4	PO1,PO3,PO4	Evaluates cultural and global politics in urban spaces, fostering awareness of diversity and global –local integration
CO5	PSO4	PO1,PO4	Explores emerging urban dynamics like technological and environmental changes, contributing to sustainable urban understanding

#### Lesson Plan

##### Urban Sociology (Course Code: SOC-602)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment/Follow-up	Duration
Introduction	I	Learn the origin, development, nature and scope of urban sociology. Understand the concept of urbanism and urbanization, its contributing factors and analyze its impact and challenges	Interactive lecture, group discussion	Marker, whiteboard, published book	Class test	10 periods
Growth of cities	II	Understand the historical, cultural and economic context that shaped urban development in the west and in India, evaluate the advantages and limitations of both the models	Interactive lecture, group discussion	White board, marker, published books,	Revision Q&A, assignment	10 periods
Urban Social Structure	III	Identify the distinct characteristics, understand how rural-urban areas are interconnected	Lecture, group presentations	White board, marker, published books,	Class test, presentation	10 periods
Urban civic Bodies	IV	Understand the meaning, criteria, structures, roles, challenges of metropolitan areas and municipalities. Analyze the role of urban local bodies in urban planning	Contextual discussion, debates	White board, marker, published books,	Class test, assignment	9 periods
Problems and Challenges	V	Identify the major problems and emerging challenges in urban spaces. Understand its causes and consequences, evaluate the effectiveness of current policies and programs and advocate for sustainable inclusive urban development	Lecture, discussions, group activity	White board, marker, published books, projector	Class test, photograph assignment	11 periods
Total						50 periods

**COURSE TITLE: “SOCIOLOGY OF TRIBAL SOCIETY”**  
**COURSE CODE: SOC 604**

## Course Outcome (CO)

CO1 :Define and explain the meaning, definition, and key features of tribal societies.

CO2: Identify and analyze the demographic profile of tribal people, including distribution and religious practices.

CO3: Understand tribal economic systems such as shifting and terrace cultivation.

CO4: Critically examine major tribal problems including poverty, illiteracy, and land alienation.

CO5: Assess the impact of modern education on tribal society and understand the rise of emerging class.

## PO-PSO-CO Mapping Matrix

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO I, PO 2	Builds foundational knowledge by focusing on the structure and cultural features of tribal societies
CO2	PSO2, PSO3	PO1, PO2	Helps students Understand diversity and spatial cultural patterns
Co3	PSO1, PSO3	PO1, PO2	Encourages analysis of indigenous economic practices and systems
CO4	PSO1, PSO3	PO1, PO2, PO4	Promotes critical thinking and research based understanding of tribal challenges
CO5	PSO3, PSO4	PO1, PO2, PO3	Examines social change and prepares students for roles in policy, research and civil services

Semester -

Paper - 604 Sociology of Tribal Society.

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment Follow-Up	Duration
Concept	1	Provide a comprehensive profile of tribal people	Rehearse - discussion method	Printed notes	Test.	10 period
Demographic profile	2	Understand the distribution and concentration of tribal people	Rehearse - discussion method	PPT, printed notes	Presentation	20 period
Tribal Economy	3	Analyze the poverty and illiteracy of tribal people	Group Discussion	Reference books, Journal	Essay	15 period
Tribal problems	4	Explore the shifting and terrace cultivation of tribal people	Rehearse - discussion method	Printed notes	class test.	15 period
Changing scenarios	5	Understand the impact of modern education.	Rehearse - discussion method.	Journal, printed notes.	Ppt presentation	10 period



**COURSE TITLE: "GENDER & VIOLENCE "**  
**COURSE CODE: SOC/H/GE-2**

## Course Outcomes (Cos)

CO1 Define and explain key concepts, definitions, and types of gender-based violence and its human rights framework.

CO2 Analyze structural and cultural roots of violence, including caste, patriarchy, and family-based violence.

CO3 Evaluate context-specific violence (e.g., workplace harassment, conflict zones) and institutional responses.

CO4 Examine causal factors such as ideology, media, and objectification that perpetuate gender-based violence.


CO5 Explore strategies, policy measures, and interventions to address and prevent gender-based violence.

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**PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped POs	Justification
CO1	PSO1, PSO2	PO 1, PO 2	Understanding key concepts types and locations of gender-based violence through a human rights perspectives
CO2	PSO2, PSO3	PO2, PO3	Analyzing structural violence rooted in caste, patriarchy and familial settings
Co3	PSO3, PSO4	PO3, PO4	Exploring Specific and situated forms of violence such as conflict based and workplace harassment along with institutional responses
CO4	PSO4, PSO5	PO3, PO4, PO5	Critically assessing cultural, ideological and media factors contributing to the objectification of women and normalization of violence
CO5	PSO5	PO4,PO5	Engaging with leagl institutions and social mechanisms aimed at addressing and reducing gender based violence

SOC/H/GE-2: Gender and Violence						
Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment/Follow-Up	Duration
Gender Based Violence	I	Understand the concept, types, and contexts of gender-based violence.	Lectures, discussions, case studies	Whiteboard, markers, handouts	Glossary creation, short essay	10 periods
Structural Violence	II	Analyze how social structures contribute to gender-based violence.	Group discussion, film screenings, contextual analysis	Documentaries, reading materials	Essay on structural issues	15 periods
Situated Violence	III	Understand gender-based violence in specific contexts like workplace and conflict zones.	Lectures, workplace scenarios, role plays	Lecture and reference videos	Role play reflections, group project	15 periods
Causal Factors	IV	Identify ideological, cultural, and media causes of gender-based violence.	Debates, media analysis, thematic discussions	Media articles, class debate	poster presentation	15 periods
Addressing Gender-based Violence	V	Develop strategies for addressing and preventing gender-based violence.	Workshops, policy analysis, brainstorming sessions	Readings *S Michael Kimmel, The gendered society	Oral test	15 periods
<b>TOTAL</b>						70


 PRINCIPAL  
 Mount Mary College  
 Chümoukedima : Nagaland

## COURSE TITLE: “URBAN SOCIOLOGY ”

### COURSE CODE: SOC /H/DSE-1

#### Course Outcomes (COs)

- CO1 Understand the origin, nature and scope of urban sociology and its relevance in contemporary India
- CO2 Compare western and Indian models of city growth and development
- CO3 Identify and assess the key features of urban social structures and the continuum between rural and urban life
- CO4 Analyze the roles and responsibilities of urban civic bodies in governance and administration
- CO5 Critically evaluate major urban problems and the measures taken to address issues like congestion, pollution, security and welfare.

#### **PO–PSO–CO Mapping Matrix**

CO	Mapped PSOs	Mapped Pos	Justification
CO1	PSO1	PO1,PO2	Focuses on understanding historical development and key concepts of urbanization through sociological lens
CO2	PSO2	PO1,PO3	Involves theoretical analysis or urban phenomena using various lenses, promoting conceptual application



CO3	PSO3	PO1,PO2,PO3	Addresses major urban issues such as migration and pollution, supporting analysis of urban challenges
CO4	PSO2,PSO4	PO1,PO3,PO4	Evaluates cultural and global politics in urban spaces, fostering awareness of diversity and global –local integration
CO5	PSO4	PO1,PO4	Explores emerging urban dynamics like technological and environmental changes, contributing to sustainable urban understanding

Lesson Plan  
Urban Sociology (Course Code: SOC/H/DSE-1)

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Material Needed	Assignment /Follow-up	Duration
Introduction	I	Understand historical development of cities, learn key terms Analyze the scope of urban sociology, Differentiate urbanism and city life	Interactive lecture, discussions	Whiteboard, marker, published books, (reading materials)	Class test	12 periods
Perspectives	II	Understand urban growth & spaces through different perspectives	Interactive lecture, group discussion, diagram & charts	Whiteboard, marker, published books, projector	Revision Q&A, class test	12 periods
Urban Social Problems	III	Understand and identify different types of urban social problems	Lecture, group presentations	Whiteboard, marker, published books, projector	Theme based ppt	12 periods
Politics of Urban Spaces	IV	Assess cultural spaces in cities, Understand global impact on cities, Critique urban development projects, Evaluate life and challenges in slums	Interactive Lecture, group discussion	Whiteboard, marker, published books	Assignment on "Slums in India"	13 periods
Emerging Issues and Challenges	V	Learn about welfare policies and security measures, Analyze digital technologies, identify major urban environmental issues and Interpret urban pop culture and trends	Lecture, discussions, group activity, media analysis	Whiteboard, marker, published books, social media examples	Assignment on the topic "Whats Trending?"	13 periods
Total						62 periods

## GENERIC ELECTIVE PAPERS

**COURSE TITLE: "INDIAN SOCIETY: Image & Realities "**

**COURSE CODE: SOC/H/GE-1**

### Course Outcomes (Cos)

- CO1 Interpret the idea of India with reference to civilization, colonialism, nation-building, and social evolution.
- CO2 Analyze the sociological dimensions of Indian villages, towns, forests, and regions.
- CO3 Examine the interplay of caste, class, gender, and ethnicity in shaping social processes.
- CO4 Evaluate the functioning and transformation of institutions such as family, religion, economy, and politics in India.

## PO–PSO–CO Mapping Matrix with Justifications

CO	Mapped PSOs	Mapped Pos	Justification
CO1	PSO1, PSO2	PO1, PO2	Understands the concept of Indian civilization, nation, and society to build foundational knowledge of India's diversity and social identity.
CO2	PSO2, PSO3	PO2, PO3	Analyzes local social settings—village, town, region, and forest—to highlight regional social organization and variation.
CO3	PSO3, PSO4	PO3, PO4	Examines caste, class, ethnicity, and gender as processes shaping inequality, identity, and stratification.
CO4	PSO4, PSO5	PO3, PO4, PO5	Evaluates institutions such as family, religion, economy, and politics to understand their role in the reproduction of social norms and change.

### General Elective Paper

Course Title: SOC/H/GE-1- Indian Society: Images and Realities

Lesson Topic	Unit	Desired Outcome	Teaching/Learning Methods	Materials Needed	Assignment/Follow-Up	Duration
Ideas of India, civilization, colony, nation	Unit I	Understand Indian society and civilization	Lecture, discussion, group activities	Whiteboard, projector, copies of texts	Short essay, discussion questions	10 period
Social Settings, village, towns, region, forest	Unit II	Differentiate between the demographic settings of villages and towns	Lectures, discussion	Anthropological excerpts, lecture slides	Thematic worksheets, short paper	10 period
Processes, caste, gender, ethnicity, class	Unit III	Understand elements of social stratification	Concept mapping, lectures	Readings- *Yogendra Singh, Social Stratification and change in India	Concept maps, MCQs	12 period
Institutions, family, religion, economy, politics	Unit IV	Critically examine the social institutions in context to Indian society	Lecture, interactive discussion	Readings- *Shankar Rao: Sociology of Indian society	Critical review, fill-in concept sheets	14 period
Contemporary issues, violence against women, religious communalism, caste conflict, development disparities	Unit V	Develop an understanding of problem in community	Debate, lecture, real-world case study	Audio visual	Debate reflection	15 period
<b>TOTAL</b>						70