# **Department of Political Science.**

# Mapping Matrix (May 2022- May 2025)

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[Name of Department/Committee/Cell]: Political Science	
Meeting Details Date: &l, 5 . 2 5	
Time: 1:p.m	
Venue: AV Room	
Meeting Type:(e.g., First/Quarterly Review/Semester)	
1 Dissursion on developing Program Outcomes (PO's)	for the B. Apringian
2. Fundisation of PSO'S	
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Members Present SI. No. Name Designation/Department Signature	1.1
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14. Dr. T. K. Jana	FM)_
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Discussion Notes (to be expanded later as formal minutes)
Agenda Item 1: ROS
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Decisions  1 It is decided that after making mapping - making, 4,5,6  2 will be submitted within 5 Larges
Prepared By (on-the-spot); Name: N. pht. where G. Korring Signature: A Corring Designation: HOD Department of Political Science Mount Mary College Chumukedima, Dimapur: Nagaland Chumukedima, Dimapur: Nagaland

#### PO - PSO - CO Mapping Matrix

#### Political Science Department | Academic Year: June 2022 - May 2024

## **Programme Outcomes (POs)**

PO1: Demonstrate a well-rounded understanding of humanities and social sciences, including critical inquiry and reflective thinking.

PO2: Communicate effectively and engage with historical and cultural debates using academic tools and language.

PO3: Apply interdisciplinary knowledge to real-world challenges through civic responsibility and social awareness.

PO4: Develop analytical skills for examining historical narratives and their impact on contemporary society.

PO5: Engage in lifelong learning with a foundation in ethical reasoning and scholarly curiosity.

### Programme Specific Outcomes (PSOs) -

- PSO1: Develop a broader and deeper understanding of politics and political science.
- PSO2: Acquire the skills necessary to think critically and communicate effectively about politics.
- PSO3: Cultivate a commitment to engaged citizenship and a just society.
- PSO4: Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- PSO5: Understand and follow changes in patterns of political behavior, ideas and structures.
- PSO6: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

#### June2022- November 2022

#### 1st Semester

Paper Title: POL/H/C-1 (Understanding Political Theory)

#### **Course outcome:**

CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

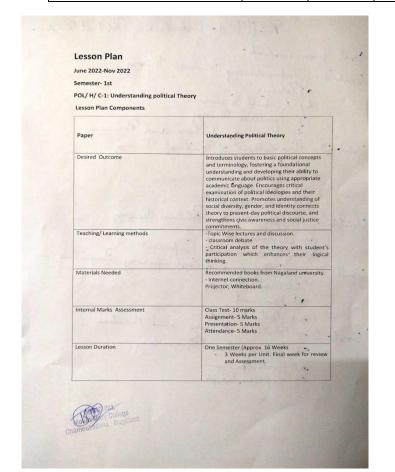
CO2: Explain and critically analyses the Liberal, Marxist, Anarchist and Conservative Political theory.

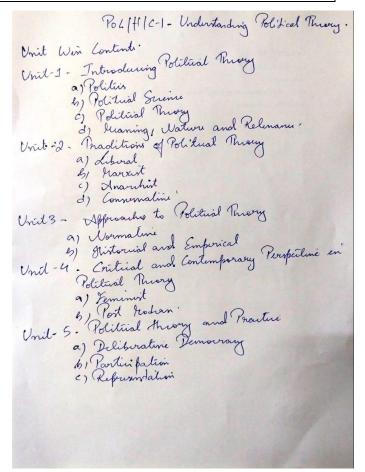
CO3: Examine and critically analyses the Normative, Historical and Empirical approaches to Political Theory.

CO4: Critically examine the contemporary perspective in Political theory by analyzing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

со	PSOs	POs	Justification
CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.	PSO1, PSO2	PO1, PO2	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language.
CO2: Explain and critically analyses the Liberal, Marxist, Anarchist and Conservative Political theory.	PSO1, PSO5, PSO6	PO1, PO4, PO5	Encourages critical examination of political ideologies and their historical context promoting ethical understanding and reflective thinking while helping students interpret political structures and behaviors.
CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.	PSO1, PSO2, PSO6	PO1, PO4	Engages students with different methodologies in political science, enhancing their analytical and interpretive skills and enabling them to make comparative and evidence-based inferences.
CO4: Critically examine the contemporary perspective in Political theory by analysing Feminist and Post Modern theory	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4	Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
cos: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Applies theory to democratic practices, fostering civic responsibility ethical thinking and active citizenship. It also develops practical skills for interpreting participation and governance





## Paper Title: POL/H/C-2 (Constitutional Government & Democracy in India)

### **Course Outcome:**

Co1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and center-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Со	PSO	РО	Justification.
<b>CO1:</b> Examine the evolution of	PSO1,	PO1,	Builds foundational knowledge about constitutional
the Indian Constitution and its	PSO4,	PO4,	philosophy, enhances analytical understanding of rights
features with special focus on	PSO6	PO5	and duties and promotes ethical and civic awareness.
the Preamble, Fundamental			Supports broader political understanding and historical
Rights and Directive Principles			interpretation.
<b>CO2:</b> Examine the powers and	PSO1,	PO1,	Encourages structured understanding of the separation
functions of the Legislature,	PSO2,	PO2,	of powers and institutional functioning, promotes
Executive and Judiciary of the	PSO6	PO4	academic communication, and enhances analytical
government in India			skills. Strengthens knowledge of political institutions,
			critical thinking, and institutional analysis.
CO3: Discuss the meaning and	PSO1,	PO1,	Introduces students to the federal structure and inter-
functioning of federal	PSO3,	PO3,	governmental relations, developing interdisciplinary
government in India	PSO5,	PO4	and civic understanding, and encouraging analytical
emphasizing division of powers,	PSO6		thinking on constitutional practices .Fosters
Emergency Provisions and			understanding of governance and justice, structural
center-state relations			awareness and historical comparison.
CO4: Examine decentralization	PSO3,	PO3,	Links constitutional theory to grassroots democracy,
through Local Self Government	PSO4,	PO4,	develops critical awareness of local governance, and
i.e., Panchayati Raj and	PSO5	PO5	promotes ethical responsibility and participatory
Municipalities			citizenship. Supports engagement with society, local
			rights, and governance evolution
CO5: Discuss the Amendment	PSO1.	PO1,	Develops legal and constitutional reasoning, supports
Procedure in India and the role	PSO5	PO4	analytical examination of change in political structures,
of President in the process			and strengthens understanding of institutional
			development

Semester- 1st	
POL/H/ C2: Constitutional Government Lesson Plan Components	and Democracy in India.
Paper	Constitutional Government & Democracy in India
Desired Outcome	Builds foundational knowledge about constitutional philosophy, enhances analytical understanding of rights and duties and promotes ethical and civic awareness. The course will cover the evolution of Indian democracy and federal structure, the powers and functions of government and the rights and responsibilities of the citizens.
Teaching/ Learning methods	- Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking.
Materials Needed	-Recommended books from Nagaland University - Indian Polity by Laximanth - Internet connection. Projector, Whiteboard.
Internal Marks Assessment	Class Test- 10 marks Assignment- 5 Marks Presentation- 5 Marks Attendance- 5 Marks
Lesson Duration	One Semester (Approx. 16 Weeks - 3 Weeks per Unit: Final week for review and Assessment.
2/	

POL/H/C-2. Constitutional Gonomment and Democracy in India. Unit 1. The Constituent Assembly and Constitution

a) Philosophy of the Constitution, the Presumble, Sudam of the Constitution b) Fundamental Rights and Directine Prunight Unit-2 - Organs of Gonomment.

a) The digitative : Parliament

B) The Securitini: President and Brime Himshir

c) The Dudiciony: Superme Court Onit - 4 - Decentralisation and Denolution a) doral Self Government b) Panchayat Raj Vnit 5 - Amendment Procedure a) Procedure for Constitutional Amendment b) Role of the President in Amending Procedure.

## Paper Title: POL/H/GE-1 (Introduction to Political Theory)

#### Course Outcome:

CO1: Understand the meaning, definition, scope and importance of Politics and Political Theory.

CO2: Examine and critically analyses the theory of Liberty, Democracy, Equality, Justice, Rights and Gender.

CO3: Interpret the roles of citizenship, civil society, and the state in political thought.

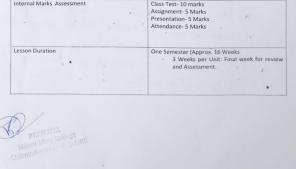
Co4: Critically assess debates on democracy and economic growth, and the justification and limits of censorship.

Co5: Analyze normative issues in political theory like Protective discrimination and State intervention in the family.

СО	PSO	РО	Justification
CO1: Describe the meaning, scope, and significance of politics and political theory.	PSO1, PSO2	PO1, PO2	Lays the groundwork for understanding political science as a discipline and develops basic academic vocabulary for engaging in political discussions.
CO2: Explain and analyze core political concepts such as democracy, liberty, equality, justice, rights, and gender.	PSO2 PSO3 PSO4	PO1 PO4 PO5	Encourages critical and ethical understanding of foundational concepts, supporting both civic engagement and value-based reasoning.
CO3: Interpret the roles of citizenship, civil society, and the state in political thought.	PSO1, PSO5	PO1, PO4	Enhances students' understanding of political institutions and the role of citizens, helping them grasp changes in political structures and behavior.
CO4: Critically assess debates on democracy and economic growth, and the justification and limits of censorship.	PSO2, PSO4, PSO6	PO1, PO3, PO4	Applies theoretical knowledge to real-world political debates, developing analytical reasoning and awareness of ethical and policy issues
CO5: Analyze normative issues in political theory like protective discrimination and state intervention in the family.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Encourages reflection on justice, fairness, and public vs. private dynamics, fostering socially aware and ethically grounded citizens

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Lesson Plan	
June 2022-Nov 2022	
Semester- 1st     POL/H/C2: POL/H/GE-1     Lesson Plan Components	
Paper	Paper Title: Introduction to Political Theo
Desired Outcome	-Understand the meaning, scope and imp of various political theory and concepts s liberty, equality, justice, Rights etc.

Paper	Paper Title: Introduction to Political Theory
Desired Outcome	-Understand the meaning, scope and importance of various political theory and concepts such as liberty, equality, justice. Rights etcApplies theoretical knowledge to real-world political issues and debates, developing analytical reasoning and awareness of ethical and policy issues.
Teaching/ Learning methods	-Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking.
Materials Needed	-Recommended books from Nagaland university - Internet connection. Projector, Whiteboard.
Internal Marks Assessment	Class Test- 10 marks Assignment - 5 Marks Presentation - 5 Marks Attendance - 5 Marks
Lesson Duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.



POL/H/GE-1. Introduction to Political Theory. Unit Wise Contents Vonit-1. Introduction a) Politis, Political theory- Pefinition, Scope and Independence Unit- 2 - Committe . 1 a) Democray Unit · 3 - Concepti II Ont - S - Longh II

a) Citizenship

b) Cinil Society

C) Stati

Unit - 4 - Debatin in Politual Phrony I

a) Demorrary and Economic Growth

b) Censorship: Turlification and Limits Unil 5 - Debatts in Politual Theory
a) Pordulari Pirirmonation - Heaving, Principle of
b) State intermention in the untilution of Jamely

# 3<sup>rd</sup> semester course (June2022-Nov 2022)

# POL/EL-301 -INDIAN GOVERNMENT AND POLITICS (A)

CO1: Describe the historical background and key features of the making of the Indian Constitution.

CO2: Explain and evaluate the significance of the Preamble, Fundamental Rights, and Directive Principles in promoting constitutional values.

CO3: Understand the powers, composition, and functioning of the Indian Parliament, President, and Council of Ministers.

CO4: Examine the roles and responsibilities of State Legislature, Governor, and Chief Minister in Indian federalism.

CO5: Analyze the role of the Judiciary, including the Supreme Court and High Courts, in safeguarding constitutional provisions and judicial review.

со	PSO	РО	Justification.
CO1: Describe the historical background and key features of the making of the Indian Constitution	PSO1, PSO6	PO1, PO4	Develops understanding of historical and philosophical roots of the Indian polity, supporting analytical interpretation of political structures and enabling historical-political comparison.
CO2: Explain and evaluate the significance of the Preamble, Fundamental Rights, and Directive Principles	PO1, PO3, PO5	PO1, PO3, PO5	Promotes understanding of constitutional morality and citizen rights, encourages civic awareness and responsibility, and fosters Ethical-political reflection.
CO3: Understand the powers, composition, and functioning of the Indian Parliament, President, and Council of Ministers	PSO1 PSO5	PO1, PO2	Strengthens knowledge of national institutions, improves academic articulation of political frameworks, and supports understanding of Governmental structures.
CO4: Examine the roles and responsibilities of State Legislature, Governor, and Chief Minister	PSO1, PSO5	PO1, PO4	Deepens knowledge of sub-national political institutions, supports comparative structural analysis, and helps grasp political behavior and Decentralization.
CO5: Analyze the role of Judiciary, including the Supreme Court and High Courts, in safeguarding constitutional provisions and judicial review.	PSO1, PSO6	PO1, PO4, PO5	Enhances legal and institutional understanding, supports critical thinking on checks and balances and develops analytical reasoning on Constitutional justice.

Lesson Plan June 2022-Nov 2022 Semester: 3rd	
Paper: POL/EL-301 Indian Governme Lesson Components	nt and Politics (A)
Paper	Indian Government and Politics
Desired outcome	- Understand the historical context of India's independence movement - Analyse the structure and organization of the Indian government - Examine the role of key institutions and actors in Indian politics
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended books from Nagaland University, board, marker , hand-outs with key concepts
Internal Mark Assessment	Class test – 10 Assignemt-7.5 Presentation-7.5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.
Mentical Concessions of Management of Manage	

POLJEL J 301 - Indian Gonorment & Politics (A)

Unit Win Contents.

Unit 1 - Iteaning of the Indian Constitution:

Bani Fratures

Unit -2 - Precomble, Fundamental Rights, Directive

Principles of State Policy

Principles of State Policy

Unit -3 - Parliament, President, Council of Himber

Unit -4 - State Legislature, Gonermon, Chief Himber

Unit -5 - Judiciary: Sufreme Court, High Court,

Tudicial Remiew.

#### POL/HONS-302 INTERNATIONAL ORGANISATIONS

## **Course Outcome:**

CO1: Explain the development, nature, and scope of international organizations.

CO2: Analyze the formation, achievements, and limitations of the League of Nations.

CO3: Evaluate the origin, structure, and functioning of the United Nations.

CO4: Critically assess contemporary global challenges faced by the UN (poverty, terrorism, ethnic conflicts, and environment).

CO5: Compare the roles and effectiveness of regional organizations like NATO, EU, ASEAN, and SAARC.

со	PSO	РО	Justification
<b>CO1:</b> Explain the development, nature, and scope of international organizations.	PSO1,PSO,P SO4,PSO5	PO1, PO2, PO3,PO4	Helps students build foundational understanding of global political structures and encourage reflective, interdisciplinary and ethical thinking; Supports analytical and civic skills.
CO2: Analyse the formation, achievements, and limitations of the League of Nations.	PSO1,PSO2, PSO5,PSO6	PO1, PO2, PO4	Enhances historical-political analysis; students critically assess early global governance and its political consequences. Supports ethical reasoning and comparative understanding.
CO3: Evaluate the origin, structure, and functioning of the United Nations.	PSO1,PSO2, PSO3,PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Strengthens knowledge of present-day multilateral institutions. Encourages political evaluation and connects theory with global citizenship and justice
CO4: Critically assess challenges faced by the UN (poverty, terrorism, ethnic conflict, and environment).	PSO2,PSO3, PSO4, PSO6	PO2,PO3, PO4, PO5	Directly addresses global ethical challenges. Encourages civic responsibility, engaged citizenship, and lifelong learning about justice and global equity.
CO5: Compare the roles and effectiveness of regional organizations (NATO, EU, ASEAN, and SAARC).	PSO1,PSO2 PSO4,PSO5, PSO6	PO1, PO2, PO3, PO4	Encourages comparative and analytical thinking on regionalism. Reinforces civic awareness, political change, cooperation, and historical inference.

Lesson	Plan
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Lesson Topic	International Organisations		
Desired outcome	Understand the evolution and types of international organisations     Analyze the role of key international organisations in global governance     Examine contemporary challenges and issues in international organisations		
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking		
Materials Needed	Recommended books from Nagaland University, board, marker , hand-outs with key concepts		
Internal Mark Assessment	Class test – 10 Assignemt-7.5 Presentation-7.5 Attendance-5		
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.		

5th Semester

POLIHONS -302 International Organizations Unit Wir Contents

Unit-1- Denelofment, Wature and Scope of International Organization Unit-2 - League of Wations: Achievements & Failures

Unit 3 - UN: Oragin, Structure & Functions:

Unit 4 - Issues and Challinger Before the

UN: Ponerty, Turrorism, Ethnic Conflut,

Ennironment

Unit 5 - Regional Organisations: NATO, EV, ASEAN

SAARC.

**COMPARATIVE GOVERNMENT & POLITICS (General)** 

#### **Course Outcome:**

CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.

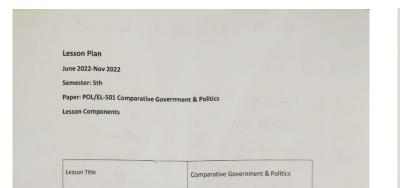
CO2: Critically examine major approaches to the study of comparative politics.

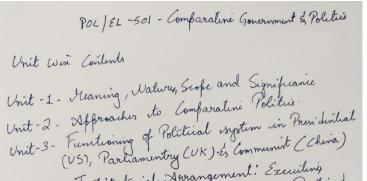
CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).

CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups

CO5: Evaluate the functioning of political systems in Third World countries

СО		PO	Justification
CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge; encourages academic discourse and conceptual clarity in political science.
CO2: Critically examine major approaches to the study of comparative politics.	PSO1, PSO2, PSO6	PO1, PO2, PO4	Develops critical analytical skills; fosters comparative understanding using diverse political theories and models.
CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO3, PO4	Enhances analytical and comparative political knowledge; strengthens interdisciplinary learning and global perspective.
CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups	PSO1, PSO2, PSO5	PO1, PO2, PO4	Promotes institutional understanding and the dynamics of power structures in various political systems.
CO5: Evaluate the functioning of political systems in Third World countries	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical awareness of political challenges in the Global South; links ethics, justice, and comparative frameworks.





# POL/HONS-502 – ISSUES IN WORLD POLITICS

## **Course Outcome:**

CO1: Define and analyse the meaning, nature, origin, and global impact of terrorism.

CO2: Explain the origin, meaning, and dimensions of human rights in a global context

**CO3**: Critically examine global environmental issues, including climate change and global warming.

CO4: Describe and assess neo-colonialism—its characteristics, causes, and impact on contemporary politics

CO5: Evaluate the transition and characteristics of bipolar, unipolar, and multipolar world orders.

Со	PSO	PO	Justification
CO1: Define Terrorism:  Meaning, nature, origin, and impact.	PSO1,PSO2, PSO4, PSO6	PO2, PO3, PO4	Strengthens critical understanding of terrorism's political and social implications; links theory with real-world civic awareness.
CO2: Explain Human Rights: Meaning, origin, and dimensions.	PSO2,PSO3, PSO4	PO2, PO3, PO5	Encourages ethical reflection, citizenship awareness, and social responsibility in a global rights-based framework
CO3: Examine Environmental issues: Global warming and climate change.	PSO3,PSO4, PSO6	PO3, PO4, PO5	Emphasizes civic duty, environmental ethics, and critical global thinking in response to climate threats.
CO4: Describe Neo-colonialism: Meaning, nature, sources, and impact.	PSO1,PSO2, PSO4,PSO5, PSO6	PO1, PO2, PO3, PO4	Builds historical-political awareness of structural inequalities; strengthens comparative and analytical insight.
CO5: Explain Bipolar, unipolar, and multipolar world orders	PSO1,PSO2, PSO5, PSO6	PO1, PO3, PO4	Helps students assess geopolitical changes; fosters comparative and interdisciplinary understanding of international relations.

Lesson Plan une 2022-Nov 2022		
emester: 5th		
aper: POL/HONS- 502: Issues in V	Norld Politics	
esson Components		
Lesson Topic		
	Issues in World Politics	
	and the second s	
	100	
Desired outcome	- Understand the complexities of	
	contemporary world politics - Analyse the causes and consequences of	
	global issues	
	- Evaluate the role of various actors in	
	addressing global challenges	
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate	
	- Classroom debate - Critical analysis of the theory with	
	student's participation which enhances their	
Materials Needed	logical thinking  Recommended books from Nagaland	
	University, board, marker , hand-outs with	
	key concepts	
nternal Mark Assessment	Class test – 10 Assignemt-7.5	
	Presentation- 7.5	
	Attendance-5	
Lesson duration	One Semester (Approx. 16 Weeks	
	3 Weeks per Unit: Final week for review and	
	Assessment.	

POL/HONS-50-2 Issues in World Politics Unit Wiri Contents Unit -1 - Terrorism: Hearing, Walure, Origin & Impart: Unit-2 - Human Rights: Heaning, Origin & Diminion Unit 3 - Ennironmental Tissus: Global Warming Es Climate Change Unit 4- Neo - Colonialism: Heaning, Nature, Surves and impart Unit 5 - Bipolar, Unipolar and Hultipolar World Onder

PO

MENT IN INDIA

### **Course Outcome:**

CO1: Define and explain the meaning, origin, nature, and characteristics of local self-government in India.

CO2: Discuss key constitutional provisions, especially the 73rd and 74th Constitutional Amendment Acts.

CO3: Examine the structure, functioning, and significance of Panchayati Raj Institutions (PRIs).

CO4: Analyse the structure, functioning, and significance of Urban Local Bodies (ULBs)

CO5: Identify and evaluate the financial and administrative challenges faced by local self-government institutions.

СО	PSO	РО	Justification
CO1: Explain Local self-government: meaning, origin, nature, and characteristics	PSO1, PSO2, PSO4	PO1, PO2	Provides foundational knowledge of local governance; links to democratic theory and civic awareness.
CO2: Discuss the Constitutional provisions: 73rd and 74th Amendments.	PSO1, PSO2, PSO4	PO1, PO2, PO3	Strengthens understanding of Indian constitutionalism and decentralization; enhances academic communication and policy literacy.
CO3: Examine the institution of Panchayati Raj: its structure, function, significance.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Fosters insights into rural governance and democratic engagement; connects political theory to practice.
CO4: Analyse the Urban administration: structure, function, significance	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Builds understanding of urban governance and participation in policy processes at the city level.
CO5: Examine the Challenges: financial and administrative.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Promotes analytical thinking on real- world institutional challenges; connects political structure with development and ethics.



POL   HONS   OPT- 503 - Local Self Concument in India
Unit Win Contents
Unit-1- Hearing, Origin, Motive and Characteristis Unit-2 - Constitutional Promisions: 73rd & 74th Amendment Ads
Unit-2 - Constitutional Ads
Unit 3 - Tambayal Ray.
Unit 4. Unban Administration Structure, Function

**December 2022- May 2023** 

2nd Semester: (CBCS)

Course No: POL/H/C-4

**Course Title: Political Process in India** 

**CO1.** Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.

**CO2.** Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand the strategies of secession and accommodation within Indian federalism.

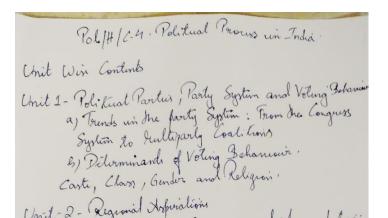
**CO3.** Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.

**CO4.** Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.

CO5. Explore the changing role of the Indian state across its developmental, welfare, and coercive

со	PSO	РО	Justification
CO1: Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behavior in India.	PSO1,PSO2, PSO5	PO1,PO2, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behavior.
CO2: Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	PSO1,PSO3, PSO5, PSO6	PO1, PO3, PO4	Connects theory to federal challenges and regional identity politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.	PSO1,PSO2, PSO4,PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation	PSO2,PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power.	PSO1,PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

*		
Lesson Plan		
Dec 2022- May 2023 (CBCS)		
Semester: 2nd		
Paper: POL//C-4 Course Title: Po	olitical Process in India	
Lesson Component		1
Lesson Topic	Political Process in India-	
	Political Process in India	



Course No: POL/H/C-3

**Course Title: Political Theory-Concepts and Debates** 

### **Course Outcome:**

**CO1:** Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

**CO2:** Explain different dimensions of equality and assess debates around affirmative action.

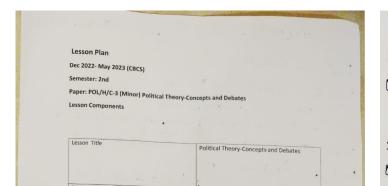
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

**CO4:** Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

**CO5:** Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Со	PSO	РО	Justification

CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1,PSO2 , PSO4	PO1,PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1, PSO2, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2, PSO3, PSO4, PSO5	PO2, PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1, PSO2, PSO3, PSO5, PSO6	PO1,PO2, PO3, PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.



POLIHIC-3-Politual Throng-Connecte and!	Debatus.
Unit Win Contents	
Init-1 - Importance of Freedom	
a) Wegatine Freedom: Liberty b) Portine Freedom: Freedom as Emancipation Development Important Issue: Freedom of belief, expression	and
Important Irme: Freedom of belief, exfremin	Es dissent
nit-2 - Significance of Equality	

# 4<sup>th</sup> Semester

# POL/EL-401 -INDIAN GOVERNMENT & POLITICS-(B) (General Course)

### **Course Outcome:**

CO1: Understand the structure and functioning of Indian federalism and center-state relations

CO2: Analyze the constitutional amendment procedures and their implications for Indian democracy.

CO3: Evaluate the electoral process, electoral reforms, role of the Election Commission, and the party system in India.

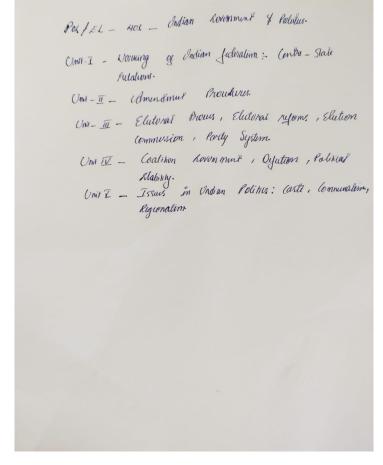
CO4: Critically assess coalition governments, defections, and their impact on political stability in India.

CO5: Examine major political issues such as caste, communalism, and regionalism in the context of Indian politics.

СО	PSO	РО	Justification

CO1: Understand the structure and functioning of Indian federalism and center–state relations.	PSO1,PSO4 , PSO5	PO1, PO3	Provides foundational knowledge of India's federal system, encouraging awareness of political institutions, responsibilities, and fostering civic and political consciousness
CO2: Analyze the constitutional amendment procedures and their implications for Indian democracy.	PSO1,PSO2 PSO5	PO1,PO4 PO5	Enhances analytical understanding of constitutional change, strengthens reflective and lifelong learning practices, and links theory to institutional structures.
CO3: Evaluate the electoral process, reforms, Election Commission, and party system in India.	PSO1,PSO2 PSO5,PSO6	PO1,PO2 PO3	Equips students to critically engage with democratic mechanisms, party dynamics, and institutional performance through informed political discourse.
CO4: Critically assess coalition governments, defections, and political stability.	PSO2,PSO3 PSO5,PSO6	PO3,PO4 PO5	Fosters understanding of contemporary political practices and ethical challenges, supporting civic responsibility and analytical reasoning in real political scenarios.
CO5: Examine major political issues: caste, communalism, and regionalism in India.	PSO3,PSO4 PSO5,PSO6	PO1,PO3 PO5	Encourages socially aware, ethically grounded thinking about divisive political issues, reinforcing the role of politics in addressing identity, equity, and justice.

Lesson Topic	Indian Government & Politics-(B)	
Desired outcome	Understand the structure and organization of the Indian government Analyze the role of key institutions and actors in Indian politics Examine contemporary challenges and issues in Indian governance	
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking	
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs with key concepts	
Internal Marks Assessment	Class test – 10 Assignemt-7.5 Presentation- 7.5 Attendance-5	
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.	



### **Course Outcome:**

CO1: Understand the meaning, nature, and scope of International Relations

CO2: Analyze key theories of International Relations: Idealism, Realism, and Neo-Realism

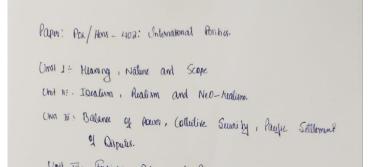
CO3: Examine the concepts of Balance of Power, Collective Security, and Pacific Settlement of Disputes.

CO 4: Understand the formulation and significance of Foreign Policy and Diplomacy m

CO5: Evaluate the roles and functions of international economic institutions: IMF, World Bank, and WTO

СО	PSO	PO	Justification
CO1: Understand the meaning, nature, and scope of International Relations	PSO1, PSO2	PO1, PO2	Builds foundational knowledge of IR, fostering critical inquiry and effective communication in the discipline.
CO2: Analyze key theories of IR: Idealism, Realism, Neo-Realism.	PSO1, PSO2, PSO6	PO1, PO4	Encourages analytical skills to understand competing IR theories, supporting critical thinking and comparative analysis.
CO3: Examine Balance of Power, Collective Security, and Pacific Settlement of Disputes.	PSO1, PSO3, PSO6	PO1, PO3, PO4	Connects theory to practice in global peace and security, fostering responsible citizenship and social awareness.
CO4: Understand formulation and significance of Foreign Policy and Diplomacy.	PSO2, PSO3, PSO4	PO2, PO3, PO4	Develops applied understanding of statecraft, diplomacy, and civic engagement in international contexts.
. CO5: Evaluate roles of IMF, World Bank, WTO in global economic governance	PSO3, PSO4, PSO5	PO3, PO4, PO5	Strengthens awareness of global economic institutions, ethical governance, and lifelong learning on international economic issues.





## 6th semester

# POL/EL-601 PUBLIC ADMINISTRATION (General)

CO1: Understand the meaning, nature, scope, and significance of Public Administration

CO2: Trace the evolution of Public Administration and differentiate between public and private administration

CO3: Explain the principles of organization in public administration

CO4: Analyze personnel administration including recruitment, training, promotion, and the role of UPSC and State PSCs.

CO5: Evaluate various mechanisms of control over administration: administrative, legislative, executive, and judicial

со	PSO	РО	Justification

CO1: Understand the meaning, nature, scope, and significance of Public Administration.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge and academic communication skills in public administration and governance.
CO2: Trace evolution of Public Administration and differentiate public vs. private administration.	PSO1, PSO4	PO1, PO3	Promotes understanding of historical development and social context, enhancing civic awareness and ethical reasoning.
CO3: Explain the principles of organization in public administration.	PSO1, PSO6 PSO2,	PO1, PO4	Develops analytical skills for understanding organizational structures and their practical implications in governance.
CO4: Analyze personnel administration: recruitment, training, promotion, and role of UPSC and State PSCs.	PSO3, PSO5	PO2, PO3, PO5	Encourages knowledge of administrative machinery and strengthens civic responsibility and lifelong learning.
CO5: Evaluate mechanisms of control over administration: administrative, legislative, executive, judicial.	PSO3, PSO4, PSO5	PO3, PO4, PO5	Fosters critical evaluation of governance accountability and democratic controls, promoting ethical governance awareness.

Lesson Plan
Dec 2022- May 2023
Semester: 6th
Paper: POL/EL-601 Public Administration
Lesson Components

Lesson Topic	Public Administration
Desired outcome	- Students will gain a comprehensive understanding of Public Administration as a discipline - Students will be able to analyze and apply theoretical perspectives to real-world problems - Students will develop critical thinking and problem-solving skills in leadership and conflict management.  **Text
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs with key concepts
Internal Mark Assessment	Class test – 10 Assignemt-7.5 Presentation- 7.5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.

POL/HONS-602 INDIAN ADMINISTRATION

Paper /EL - 601 Public Administration.

Unit 1 - Hearing, native, Supe of Significance

Unil II : Exclution of Public administration, Public and Private administration

Unit III: Principles of Organization.

Unit IV: Personnel Administration: Recuirment, Training,
Premotion, Rele of Public Service Communication
(UPSC 8 SPSC).

Unit V: Control Over Udministration: Administrative,
Legislative, Excuellive and Judicas

#### **Course Outcome:**

CO1: Analyse the historical development of Indian administration from colonial to welfare state era.

CO2: Understand the structure and functioning of Union administration, including the PMO and Cabinet Secretariat

CO3: Describe the role and responsibilities of State-level administration, including Governor and Chief Minister

CO4: Analyze the structure and functions of the UPSC and State Public Service Commissions

CO5: Evaluate key challenges in Indian administration, with focus on administrative reforms and anticorruption bodies like CVC, Lokayukta, and Lokpal.

СО	PSO PO		Justification
CO1: Analyse the historical development of Indian administration from colonial to welfare state.	PSO1, PSO4, PSO5	PO1, PO3	Builds foundational and historical understanding of governance evolution, fostering civic responsibility and reflective thinking.
CO2: Understand the structure and functioning of Union administration including PMO.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Equips students to understand central institutions and processes of power, enhancing academic communication and analytical skills.
CO3: Describe the role of Governor and Chief Minister at the state level.	PSO1, PSO2, PSO5	PO1, PO3	Increases awareness of federalism, state governance, and promotes critical civic understanding of decentralized administration
CO4: Analyze the structure and functions of UPSC and State PSCs.	PSO2, PSO3, PSO5	PO3, PO4, PO5	Encourages analysis of recruitment mechanisms, public accountability, and ethical civil services practices.
CO5: Evaluate challenges in Indian administration: reforms, corruption, CVC, Lokayukta, Lokpal.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Promotes understanding of ethical governance, accountability mechanisms, and solutions to systemic challenges
			in public administration.

Lesson Plan	
Dec 2022- May 2023	
Semester: 6th	
Paper: POL/HONS-602 Indian	n Administration
Lesson Components	
Lesson Topic	Indian Administration
Desired outcome	- Students will gain a comprehensive understanding of Indian administration

POL /Hors - 603 - Indian Administration.

Unn I: Quilopment of Undian Udministration: Colonial to Welfare Eddministration.

UNI II: Union Administration: Council of Hinistory,

# POL/HONS/OPT-603- GOVERNMENT & POLITICS OF NORTHEAST INDIA

# **Course Outcome:**

CO1: Understand the geographical, economic, social, and cultural profile of Northeast India

CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya

CO3: Examine the administrative structure and the impact of British colonial rule in the region

CO4: Assess the reorganization of states in the Northeast during the post-independence period

CO5: Evaluate contemporary issues and challenges including ethnicity, separatist movements, and underdevelopment

Co PSO	Justification
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CO1: Understand the geographical, economic, social, and cultural profile of Northeast India.	PSO1, PSO4	PO1, PO3	Builds foundational regional knowledge, encourages sensitivity to cultural diversity, and develops socially aware perspectives.
CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya.	PSO1, PSO5, PSO6	PO1, PO4	Promotes comparative political analysis and understanding of indigenous governance practices, linking traditional systems to contemporary political theory.
CO3: Examine the administrative structure and the impact of British colonial rule in the region.	PSO1, PSO4, PSO6	PO1, PO4	Encourages critical historical inquiry and the ability to infer current political structures through colonial legacies.
CO4: Assess the reorganization of states in the Northeast during the post-independence period.	PSO1, PSO3, PSO5	PO1, PO3	Highlights constitutional, federal, and political dynamics; develops civic awareness and understanding of state formation and regional identity.
CO5: Evaluate contemporary issues and challenges: ethnicity, separatist movements, and underdevelopment.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Fosters ethical and analytical engagement with pressing regional challenges, supporting civic responsibility and lifelong learning on regional issues.

Lesson Plan
Dec 2022- May 2023

Paper: POL/HONS/OPT-603 Government & Politics of Northeast India

Lesson Components

Lesson Topic	Government & Politics of Northeast India		
Desired outcome	- Students will gain a comprehensive understanding of Northeast India's politics and governance - Students will be able to analyse and evaluate the role of key institutions and actors - Students will develop critical thinking and problem-solving skills in addressing contemporary challenges and issues in the region		
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking		
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs with key concepts		
Internal Marks Assessment	Class test – 10 Assignemt-5 Presentation- 5 Attendance-5		
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.		

June 2023 - November 2023

POI/HONS/OPI-603- GOVERNMENT & POLINIS Of NONMEANT Undia

Unit = 1 \_ Normant: Rographian, economic, Social and Cultural Profile.

Unit I — Tradinoval Petrical Indibutions: Nagaland, Hizuram , Highalaya.

Unt III \_ colominist native. Structure: compact of Brutish

Unit IV - Ruongani Karon ef Statis En acordhias & m Ast Undyundence Ariod.

Unil 7 - Consimponary Unius and Challinges in NE Undia: Estimity, separaticit Marmut and Underdwilgrams.

#### 1st Semester

## Paper Title: POL/H/C-1-Constitutional Government & Democracy in India

#### **Course Outcome:**

CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and centre-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Со	PSO	РО	Justification.
<b>CO1:</b> Examine the evolution of	PSO1,PSO4	PO1,PO4,	Builds foundational knowledge about constitutional
the Indian Constitution and its	PSO6	PO5	philosophy, enhances analytical understanding of
features with special focus on			rights and duties and promotes ethical and civic
the Preamble, Fundamental			awareness. Supports broader political understanding
Rights and Directive Principles			and historical interpretation.
<b>CO2:</b> Examine the powers and	PSO1,PSO2	PO1,PO2,	Encourages structured understanding of the
functions of the Legislature,	PSO6	PO4	separation of powers and institutional functioning,
Executive and Judiciary of the			promotes academic communication, and enhances
government in India			analytical skills. Strengthens knowledge of political
			institutions, critical thinking, and institutional
			analysis.
<b>CO3:</b> Discuss the meaning and	PSO1,PSO3	PO1,PO3,	Introduces students to the federal structure and
functioning of federal	PSO5,PSO6	PO4	inter-governmental relations, developing
government in India			interdisciplinary and civic understanding, and
emphasizing division of			encouraging analytical thinking on constitutional
powers, Emergency Provisions			practices .Fosters understanding of governance and
and centre-state relations			justice, structural awareness and historical
			comparison.
<b>CO4:</b> Examine decentralization	PSO3,PSO4	PO3,PO4,	Links constitutional theory to grassroots democracy,
through Local Self	PSO5	PO5	develops critical awareness of local governance, and
Government i.e., Panchayati			promotes ethical responsibility and participatory
Raj and Municipalities			citizenship. Supports engagement with society, local
			rights, and governance evolution
<b>CO5:</b> Discuss the Amendment	PSO1,	PO1, PO4	Develops legal and constitutional reasoning (PO1),
Procedure in India and the role	PSO5		supports analytical examination of change in political
of President in the process			structures (PO4), and strengthens understanding of
			institutional development (PSO1, PSO5)

Lesson Plan

June 2023- Nov 2023 (FYUGP)

Lesson Topic

Paper: POL/H/ C-1: Constitutional Government & Democracy in India

**Lesson Components** 

Constitutional Government & Democracy in

POR /4/C-1.

Unit I - Making of the Constitution.

(a) Philosophy & Jeatwus.

(b) Fundamental Rights, Dutus and Dirulere. Pumiples.

UNIT II : Organs of horun mul-

Paper Title: POL/H/C-2 (Understanding Political Theory)

## **Course outcome:**

**CO1**: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.

CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.

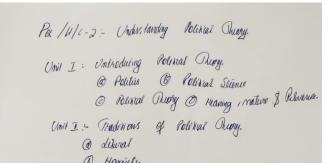
CO4: Critically examine the contemporary perspective in Political theory by analysing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

СО	PSO	PO	Justification

CO1: Explain the meaning,	PSO1,	PO1,	Introduces students to basic political concepts and
nature and relevance of	PSO2	PO2	terminology, fostering a foundational understanding and
Politics, Political science and			developing their ability to communicate about politics
Political Theory			using appropriate academic language
CO2: Explain and critically	PSO1,	PO1,PO4,	Encourages critical examination of political ideologies and
analyse the Liberal, Marxist,	PSO5,	PO5	their historical context promoting ethical understanding
Anarchist and Conservative	PSO6		and reflective thinking while helping students interpret
Political theory.			political structures and behaviors
CO3: Examine and critically	PSO1,	PO1, PO4	Engages students with different methodologies in political
analyse the Normative,	PSO2,		science, enhancing their analytical and interpretive skills
Historical and Empirical	PSO6		and enabling them to make comparative and evidence-
approaches to Political			based inferences.
Theory			
CO4: Critically examine the	PSO2,	PO1,PO3,	Promotes understanding of social diversity, gender, and
contemporary perspective in	PSO3,	PO4	identity connects theory to present-day political discourse,
Political theory by analyzing	PSO4,		and strengthens civic awareness and social justice
Feminist and Post Modern	PSO5		commitments.
theory			
CO5: Evaluate and critically	PSO2,	PO3,PO4,	Applies theory to democratic practices, fostering civic
discuss the Practical aspects	PSO3,	PO5	responsibility ethical thinking and active citizenship. It also
of Political theory in the light	PSO4,		develops practical skills for interpreting participation and
of Deliberative democracy,	PSO6		governance
Participation and			
Representation.			

Lesson Plan	
June 2023- Nov 2023 (FYUGP)	
Semester: 1st	
Paper: POL/H/C-2	
Lesson Components.	
Lesson Topic	Understanding Political Theory



# 3rd Semester

## Paper Title: Pol/H/C5- Introduction to Comparative Government and Politics

- CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems
- CO2: Analyse key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism
- CO3: Compare constitutional developments in the UK, Brazil, and China within different political and historical contexts.
- CO4: Examine and contrast political systems and party structures in USA, France, and Russia
- CO5. Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.

CO	PSO	PO	Justification

CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational knowledge of political systems and concepts; develops critical understanding and comparative analytical skills using proper political science language.
CO2: Analyze key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical and reflective thinking about political ideologies and historical change; links political theory with global and national realities.
CO3: Compare constitutional developments in the UK, Brazil, and China.	PSO1, PSO2 PSO5, PSO6	PO1, PO2, PO4	Enhances students' ability to engage with constitutionalism in different contexts, fostering critical inquiry, comparative reasoning, and structured political analysis.
CO4: Examine and contrast political systems and party structures in the USA, France, and Russia.	PSO1, PSO2, PSO5	PO1, PO2, PO3, PO4	Enables a deeper understanding of democratic institutions and party dynamics globally, fostering civic awareness and cross-cultural political comparisons.
CO5: Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.	PSO1, PSO4, PSO6	PO1, PO4, PO5	Promotes understanding of legal institutions and democratic accountability, encouraging ethical reasoning and lifelong engagement with principles of justice and fairness.

Lesson Plan

June 2023- Nov 2023 (FYUGP)

Semester: 3rd

Paper: POL/H/C-5: Introduction to Comparative Government and Politics (Minor)

Lesson Components.

POX /4/CS: Introduction to Comparative hownment and
Polities:
(Inst 1: Orderstanding Comparative Polities.

Unit 1: Orders landing Comparative. Politics.

@ Quelopment, meaning, maline and Seepe

@ Clarification of howements of political System.

Chit II: Historical contact of redum hornomul.

Paper Title: POL/H/C-6-

**Classical Political Philosophy** 

#### **Course Outcome:**

**CO1.** Understand and critically engage with the foundational political ideas of Plato, including justice, education, and communism

CO2. Analyze Aristotle's political philosophy, including citizenship, types of governments, slavery, and revolution

CO3. Examine Machiavelli's views on statecraft, morality, and the separation of politics from religion

**CO4.** Interpret Hobbes' theories on human nature, the state of nature, and the justification for sovereign power through social contract

**CO5.** Analyze Locke's contributions to liberal theory, focusing on natural law, property rights, and the social contract tradition

СО	PSO	РО	JUSTIFICATION
CO1: Understand and critically engage with Plato's ideas including justice, education, communism, and critique of democracy.	PSO1, PSO2, PSO4, PSO6	PO1,PO2, PO4	Engages students in philosophical inquiry into foundational political concepts; encourages reflection on governance, ethics, and societal organization.
CO2: Analyze Aristotle's philosophy on citizenship, slavery, government classification, and revolution.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Encourages analytical reasoning about classical political institutions and their evolution; enhances understanding of early political structures and social ethics
CO3: Examine Machiavelli's ideas on morality, politics, and preservation of the state.	PSO1, PSO2, PSO5	PO1, PO2, PO5	Promotes critical understanding of modern political realism; develops interpretive skills on ethics, power, and governance.
CO4: Interpret Hobbes' theory of social contract and sovereignty in the context of absolutism and human nature.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO4, PO5	Builds conceptual understanding of modern state foundations and social contracts; cultivates ethical reflection and historical analysis.
CO5: Analyze Locke's liberal political philosophy, including property rights and natural law.	PSO1, PSO2, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages understanding of rights- based liberalism, civic responsibility, and constitutional governance; links classical thought to contemporary democratic ideals.

Lesson Plan	
June 2023- Nov 2023 (EYUGP)	
Semester: 3rd	
Paper: POL/H/C-6 Classical Politica	al Philosophy
Lesson Components.	
Lesson Topic	Classical Political Philosophy
Desired outcome	Understand the key concepts and ideas in
	classical political philosophy - Analyze the contributions of major classical
	political philosophers - Evaluate the relevance of classical political
	philosophy to contemporary issues
Teaching Learning Methods	Topic Wise lectures and discussion.
	- classroom debate - Critical analysis of the theory with
	student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs
	with key concepts
Internal Marks Assessment	Class test – 10 Assignemt-5
	Presentation- 5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and
	Assessment.
PRINCIPAL Negoland Chamoukedina: Negoland	
PRINCIPAL College against	
Sount Wars - Maga	

POLIHIC-6 - Claroical Politual Philosophy. Chit Win Contents Unit-I- Enolution of Western Political Philosophy a) Philosopher King b) Priory of Justice

() Priory of Education

() Communism of Proporty & Wines

Privantation Theme: Chitique of Democracy,

Women Guar dianship, Censorship Unit 2 - Hristotle a) Idea of Citizenship b) Chambriation of Government 5) State and Religion C) Pourunation of the State Pourunation: Horality is Staturaft, Vices, Voite a) Polities and Morality 6) State of Walnut Contract Sonerign de Solutist & Induniduals Tombrail Combrail Rights, Rights do Dissent, Fustification of Property

## **5th Semester**

# POL/EL-501 COMPARATIVE GOVERNMENT & POLITICS (General)

# **Course Outcome:**

CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.

CO2: Critically examine major approaches to the study of comparative politics.

CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).

CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups

CO5: Evaluate the functioning of political systems in Third World countries.

СО		PO	Justification
CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge; encourages academic discourse and conceptual clarity in political science.
CO2: Critically examine major approaches to the study of comparative politics.	PSO1, PSO2, PSO6	PO1, PO2, PO4	Develops critical analytical skills; fosters comparative understanding using diverse political theories and models.
CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO3, PO4	Enhances analytical and comparative political knowledge; strengthens interdisciplinary learning and global perspective.
CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups	PSO1, PSO2, PSO5	PO1, PO2, PO4	Promotes institutional understanding and the dynamics of power structures in various political systems.
CO5: Evaluate the functioning of political systems in Third World countries	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical awareness of political challenges in the Global South; links ethics, justice, and comparative frameworks.

Lesson Plan
June 2023-Nov 2023
Semester: 5th

Paper: POL/EL-501 Comparative Government & Politics

Lesson Components

Lesson Title	Comparative Government & Politics			
Desired outcome	- Understand the concept and approaches to comparative government and politics - Analyse the political systems of different countries - Compare and contrast different forms of government and politics			
Teaching Learning Methods	Topic Wise lectures and discussion classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking			
Materials Needed	Recommended books from Nagaland University, board, marker , hand-outs with key concepts			
Internal Mark Assessment	Class test – 10 Assignemt-7.5 Presentation-7.5 Attendance-5			
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.			

Vnit Win Contents

Unit -1 - Meaning, Walway, Scope and Significance

Unit -2 - Affronders to Comparative Politics.

Unit-3 - Functioning of Political system in Presidential

Unit-3 - Functioning CVK) & Communist (China)

(US), Parliamentry CVK) & Communist (China)

Unit-4 - Institutional Amangement: Executive

Ligislative, Sudiciary, Political Parties &

Pressure Groups

Unit 5 - Functioning of Political Systems in the

Unit 5 - Functioning of Counters

## POL/HONS-502 – ISSUES IN WORLD POLITICS

### **Course Outcome:**

**CO1**: Define and analyse the meaning, nature, origin, and global impact of terrorism.

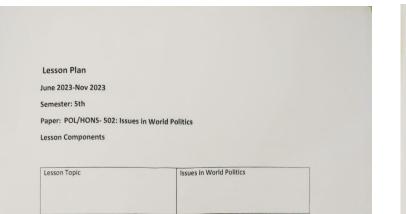
CO2: Explain the origin, meaning, and dimensions of human rights in a global context

CO3: Critically examine global environmental issues, including climate change and global warming.

CO4: Describe and assess neo-colonialism—its characteristics, causes, and impact on contemporary politics

CO5: Evaluate the transition and characteristics of bipolar, unipolar, and multipolar world orders.

Со	PSO	PO	Justification
CO1: Define Terrorism: Meaning, nature, origin, and impact.	PSO1,PSO2, PSO4, PSO6	PO2, PO3, PO4	Strengthens critical understanding of terrorism's political and social implications; links theory with real-world civic awareness.
CO2: Explain Human Rights: Meaning, origin, and dimensions.	PSO2,PSO3, PSO4	PO2, PO3, PO5	Encourages ethical reflection, citizenship awareness, and social responsibility in a global rights-based framework
CO3: Examine Environmental issues: Global warming and climate change.	PSO3,PSO4, PSO6	PO3, PO4, PO5	Emphasizes civic duty, environmental ethics, and critical global thinking in response to climate threats.
CO4: Describe Neo- colonialism: Meaning, nature, sources, and impact.	PSO1,PSO2, PSO4,PSO5, PSO6	PO1, PO2, PO3, PO4	Builds historical-political awareness of structural inequalities; strengthens comparative and analytical insight.
CO5: Explain Bipolar, unipolar, and multipolar world orders	PSO1,PSO2, PSO5, PSO6	PO1, PO3, PO4	Helps students assess geopolitical changes; fosters comparative and interdisciplinary understanding of international relations.



(	POL/HONS-50-2 Issues in World Politics
Unit Wis	in Contents'
	· Hearing / Courter C.
Unit-2-	Tuman Rights: Hearing, Origin & Demonstra
Unit 3 -	Terrorismo.  Imfait:  Juman Rights: Hearing, Origin & Diminism  Ennironmental Ironus: Global Warming, &  Climate Change

# POL/HONS/OPT-503- LOCAL SELF GOVERNMENT IN INDIA

## **Course Outcome:**

CO1: Define and explain the meaning, origin, nature, and characteristics of local self-government in India.

CO2: Discuss key constitutional provisions, especially the 73rd and 74th Constitutional Amendment Acts.

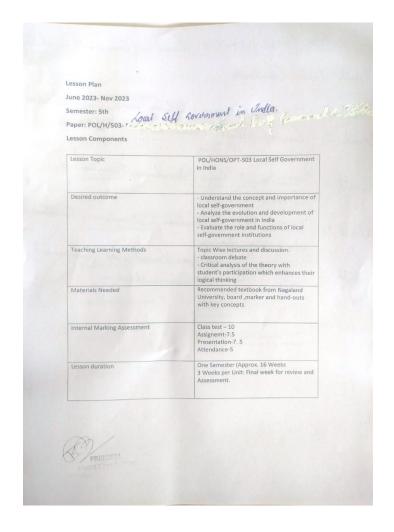
CO3: Examine the structure, functioning, and significance of Panchayati Raj Institutions (PRIs).

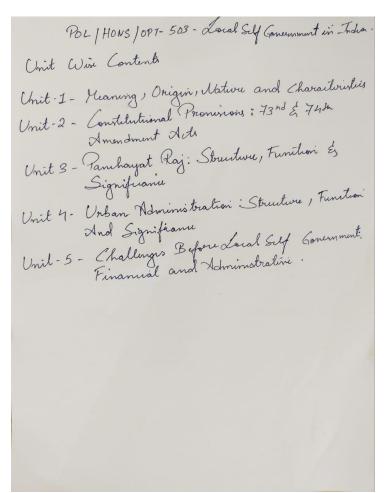
CO4: Analyse the structure, functioning, and significance of Urban Local Bodies (ULBs)

CO5: Identify and evaluate the financial and administrative challenges faced by local self-government institutions.

СО	PSO	РО	Justification
CO1: Explain Local self-government: meaning, origin,	PSO1, PSO2, PSO4	PO1, PO2	Provides foundational knowledge of local governance; links to democratic theory and civic awareness.

nature, and characteristics			
CO2: Discuss the Constitutional provisions: 73rd and 74th Amendments.	PSO1, PSO2, PSO4	PO1, PO2, PO3	Strengthens understanding of Indian constitutionalism and decentralization; enhances academic communication and policy literacy.
CO3: Examine the institution of Panchayati Raj: its structure, function, significance.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Fosters insights into rural governance and democratic engagement; connects political theory to practice.
CO4: Analyse the Urban administration: structure, function, significance	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Builds understanding of urban governance and participation in policy processes at the city level.
CO5: Examine the Challenges: financial and administrative.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Promotes analytical thinking on real-world institutional challenges; connects political structure with development and ethics.





## **December 2023-May 2024**

## 2nd Semester

Course No: POL/H/C-3

**Course Title: Political Process in India** 

**CO1.** Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.

- **CO2.** Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand the strategies of secession and accommodation within Indian federalism.
- **CO3.** Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.
- **CO4.** Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.
- CO5. Explore the changing role of the Indian state across its developmental, welfare, and coercive

со	PSO	PO	Justification
CO1: Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behavior in India.	PSO1,PSO2, PSO5	PO1,PO2, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behavior.

CO2: Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	PSO1,PSO3, PSO5, PSO6	PO1, PO3, PO4	Connects theory to federal challenges and regional identity politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.	PSO1,PSO2, PSO4,PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation	PSO2,PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power.	PSO1,PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

Lesson Plan		
December 2023- May 2024 (FYUGP)		
Semester: 2nd		
Paper: POL/H/C-3- Political Process in India.		
Lesson Components	The Market of the Control of the Con	
Lesson Topic	Political Theory-Concepts and Debates	
	* * * * * * * * * * * * * * * * * * * *	
The state of the s		
Desired outcome	- Understand key concepts in political theory	
Desired outcome	Understand key concepts in political theory     Analyze debates and perspectives in political theory	
Desired outcome	- Analyze debates and perspectives in political	
Desired outcome  Teaching Learning Methods	Analyze debates and perspectives in political theory     Evaluate the relevance of political theory to contemporary issues  Topic Wise lectures and discussion.	
	- Analyze debates and perspectives in political theory     - Evaluate the relevance of political theory to contemporary issues  Topic Wise lectures and discussion.     - classroom debate	
	Analyze debates and perspectives in political theory     Evaluate the relevance of political theory to contemporary issues  Topic Wise lectures and discussion.	
	- Analyze debates and perspectives in political theory     - Evaluate the relevance of political theory to contemporary issues  Topic Wise lectures and discussion.     - classroom debate     - Critical analysis of the theory with student's participation which enhances their logical	

Pol 1H1C-3 - Political Process in India.

Unit wix Contents

Unit-1 - Party System, Political Parties and Voting Ichamia a) Party System and Political Parties in India 6) Political Parties in India 6) Political Parties in India 6) Political Parties in India Class Gen der and Religion Charles Carty Class Gen der and Religion and Honements

a) Debatis on Secularisms in India

The Politics of Secumina India mice

Independence (J & X and Pelangana).

Unit-3 - Religion and Carte Politics

a) Debatis on Secularism in India

b) Communalism is Carte in India Politics

Paper Title: Pol/H/C4-

## **Political Theory Concepts and Debates**

## **Course Outcome:**

**CO1:** Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

CO2: Explain different dimensions of equality and assess debates around affirmative action.

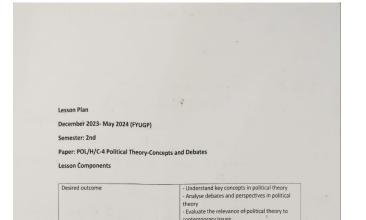
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

**CO4:** Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

**CO5:** Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Со	PSO	PO	Justification
CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1,PSO2, PSO4	PO1,PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through

			contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1,PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1,PSO2, PSO4, PSO6	PO1,PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2,PSO3, PSO4, PSO5	PO2,PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1,PSO2, PSO3,PSO5, PSO6	PO1,PO2, PO3,PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.



POLIHIC-4 Political Shrong-Connepts of Debaths

Unit Wise Contends

Unit-1. - Importance of Freedom

a) Negaline Breedom: Liberty

b) Positive Breedom: Freedom as Emancipation

and Development

Important Josse: Freedom of Belief, Expression &

Passent:

Unit-2 - Significance of Equality

4th	م2 ر	me	ster	
411				

Paper Title: Pol/H/C7- Perspectives on International Relations and World History

## **Course outcome:**

- **CO1.** Understand the historical development of the international state system and the significance of the Treaty of Westphalia
- CO2. Explain and compare key theoretical approaches in International Relations: Realism, Liberalism, and Marxism
- **CO3.** Critically assess alternative perspectives including Feminist, Dependency, and World System theories in the study of international relations
- **CO4.** Analyse major political events of the early 20th century: World Wars, the Bolshevik Revolution, and rise of Fascism/Nazism.
- **CO5.** Evaluate the Cold War, its global impact, the emergence of the Third World, and post-Cold War multipolar developments

СО	PSO	РО	Justification

CO1: Understand evolution of international relations and Westphalian system	PSO1,PSO5, PSO6	PO1, PO4	Builds foundational understanding of global state systems and historical development of IR through analytical and historical approaches.
CO2: Explain and critique Realism, Liberalism, and Marxism in IR.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops comparative and critical theoretical skills in IR, enhancing political reasoning and conceptual clarity.
CO3: Assess Feminist, Dependency, and World System theories from the Global South.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages critical decolonial thinking, gendered perspectives, and ethical reflection on global inequalities in international discourse.
CO4: Analyze events like World Wars, Bolshevik Revolution, Fascism and Nazism.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Connects major global conflicts to political developments, enhancing historical literacy and analytical understanding of ideological transformations.
CO5: Evaluate Cold War dynamics, rise of Third World, and post-Cold War global politics.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4, PO5	Provides insight into global realignments, power shifts, and current international order, fostering informed and ethical global citizenship.

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Lesson Plan		
December 2023- May 2024 (F	YUGP)	
Semester: 4th		
Paper: POL/H/C-7- Perspective	ter an International Relations and World History (Minor)	
	ves on International Relations and World History (Minor)	
Paper: POL/H/C-7- Perspective Lesson Components	ves on International Relations and World History (Minor)	
Lesson Components		
	Perspectives on International Relations and	
Lesson Components		
Lesson Components	Perspectives on International Relations and	
Lesson Components	Perspectives on International Relations and World History	
Lesson Components	Perspectives on International Relations and	

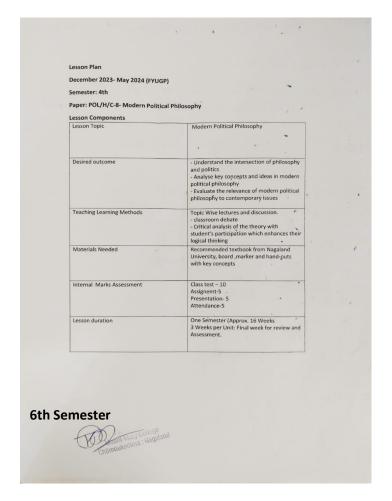
POL/H/C-I-Perspertinis on International Relations and World History.	
Unit Wix Continds	
Unit-I- Stydying International Relations a) Hearing, Stoke & Development	
a) Meaning, Scope & Venelapment	_
6) The Treaty of West phalia and its Rebnames c) Emergence of the International State System	
Init - 2 - Miretual Perspectives 1  a) Realism and Verealism	
a) Kealin and Veorealin	

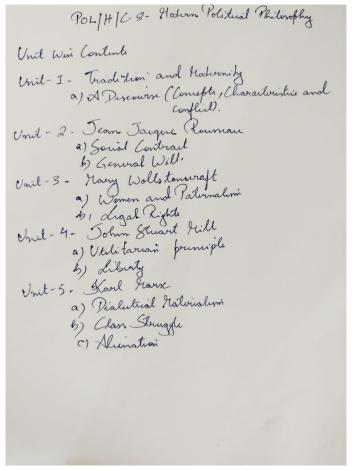
## Paper Title:Pol/H/C8- Modern Political Philosophy

- **CO1.** Understand and analyze the conceptual discourse on tradition and modernity, including their characteristics and tensions
- **CO2.** Critically evaluate Rousseau's ideas on the Social Contract and General Will in relation to democratic theory
- **CO3.** Analyze Mary Wollstonecraft's critique of patriarchy and her advocacy for women's legal and political rights.
- **CO4.** Interpret and assess John Stuart Mill's Utilitarianism and theory of Liberty in the context of liberal thought
- **CO5.** Understand and critique Karl Marx's theories of dialectical materialism, class struggle, and alienation

со	PSO	РО	Justification

CO1: Analyze concepts of tradition and modernity and their philosophical tensions.	PSO1,PSO2, PSO5, PSO6	PO1,PO2, PO4	Builds conceptual foundations of political modernity; encourages critical reflection on historical and ideological transformation.
CO2: Critically examine Rousseau's social contract and general will.	PSO1,PSO2, PSO3, PSO6	PO1, PO3, PO4, PO5	Enhances understanding of democratic theory, civic will, and the moral basis of modern statehood.
CO3: Understand Wollstonecraft's arguments for women's rights and critique of paternalism.	PSO2,PSO3, PSO4, PSO5	PO1, PO3, PO4, PO5	Encourages gender-sensitive and ethical political thinking; connects classical philosophy with modern feminist discourse.
CO4: Interpret Mill's utilitarianism and liberty in the liberal tradition.	PSO1,PSO2, PSO4, PSO5	PO1, PO2, PO4, PO5	Reinforces ethical reasoning, individual rights, and liberal democratic values in political thought.
CO5: Analyze Marxist theories of materialism, alienation, and class conflict.	PSO1,PSO2, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical inquiry into structures of power and inequality; enhances ability to apply historical and structural critique to modern systems.





## POL/EL-601 PUBLIC ADMINISTRATION

## **Course Outcome:**

CO1: Understand the meaning, nature, scope, and significance of Public Administration

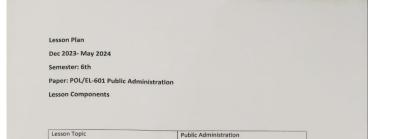
CO2: Trace the evolution of Public Administration and differentiate between public and private administration

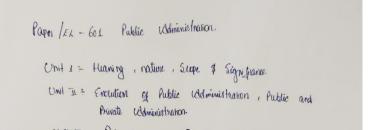
CO3: Explain the principles of organization in public administration

CO4: Analyze personnel administration including recruitment, training, promotion, and the role of UPSC and State PSCs.

CO5: Evaluate various mechanisms of control over administration: administrative, legislative, executive, and judicial

СО	PSO	РО	Justification
CO1: Understand the meaning, nature, scope, and significance of Public Administration.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge and academic communication skills in public administration and governance.
CO2: Trace evolution of Public Administration and differentiate public vs. private administration.	PSO1, PSO4	PO1, PO3	Promotes understanding of historical development and social context, enhancing civic awareness and ethical reasoning.
CO3: Explain the principles of organization in public administration.	PSO1, PSO6 PSO2,	PO1, PO4	Develops analytical skills for understanding organizational structures and their practical implications in governance.
CO4: Analyze personnel administration: recruitment, training, promotion, and role of UPSC and State PSCs.	PSO3, PSO5	PO2, PO3, PO5	Encourages knowledge of administrative machinery and strengthens civic responsibility and lifelong learning.
CO5: Evaluate mechanisms of control over administration: administrative, legislative, executive, judicial.	PSO3, PSO4, PSO5	PO3, PO4, PO5	Fosters critical evaluation of governance accountability and democratic controls, promoting ethical governance awareness.





## **POL/HONS-602 INDIAN ADMINISTRATION**

## **Course Outcome:**

- **CO1** Trace the historical development of Indian administration from colonial to welfare state era.
- CO2 Understand the structure and functioning of Union administration, including the PMO and Cabinet Secretariat.
- **CO3** Describe the role and responsibilities of State-level administration, including Governor and Chief Minister.
- CO4 Analyze the structure and functions of the UPSC and State Public Service Commissions.
- **CO5** Evaluate key challenges in Indian administration, with focus on administrative reforms and anti-corruption bodies like CVC, Lokayukta, and Lokpal.

СО	PSO	PO	Justification
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CO1: Analyse the historical development of Indian administration from colonial to welfare state.	PSO1, PSO4, PSO5	PO1, PO3	Builds foundational and historical understanding of governance evolution, fostering civic responsibility and reflective thinking.
CO2: Understand the structure and functioning of Union administration including PMO.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Equips students to understand central institutions and processes of power, enhancing academic communication and analytical skills.
CO3: Describe the role of Governor and Chief Minister at the state level.	PSO1, PSO2, PSO5	PO1, PO3	Increases awareness of federalism, state governance, and promotes critical civic understanding of decentralized administration
CO4: Analyze the structure and functions of UPSC and State PSCs.	PSO2, PSO3, PSO5	PO3, PO4, PO5	Encourages analysis of recruitment mechanisms, public accountability, and ethical civil services practices.
CO5: Evaluate challenges in Indian administration: reforms, corruption, CVC, Lokayukta, Lokpal.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Promotes understanding of ethical governance, accountability mechanisms, and solutions to systemic challenges in public administration.

Lesson Plan

Dec 2023- May 2024

Semester: 6th

Paper: POL/HONS-602 Indian Administration

Lesson Components

Lesson Topic

Indian Administration

- Students will gain a comprehensive understanding of Indian administration
- Students will be able to analyze and evaluate the role of key institutions and actors
- Students will develop critical thinking and problem-solving skills in addressing contemporary challenges and issues in Indian administration

Teaching Learning Methods

Topic Wise lectures and discussion.
- classroom debate
- Critical analysis of the theory with student's participation which enhances their logical thinking

Materials Needed

Materials Needed

Internal Mark Assessment

Class test – 10
Assignent-7.5
Presentation-7.5
Attendance-5
Presentation-7.5
Attendance-5
Presentation-7.5
Attendance-5
One Semester (Approx. 16 Weeks a 3 Weeks per Unit: Final week for review and Assessment.

POL / Hows - 603 - Indian Administration.

Una I: Quelopment of Indian Udministration: Colonical to Welfare Udministration.

UNI II: Union Administration: Council of Ministers,

Cabinet Secretary Prime Menisters, Office (AND)

UNI \_tt : State administration: hovenon, Chaf Menister and His Sevularial.

Unit IV: Public Service Commersion: Structure and functions of UPS \$ 5852.

Unil I : Ussuus and Challenges before Indian Edministration to the contract of Corruption (Rele of CVC, Len Byruta and Largar).

## POL/HONS/OPT-603- GOVERNMENT & POLITICS OF NORTHEAST INDIA

## **Course Outcome:**

CO1: Understand the geographical, economic, social, and cultural profile of Northeast India

CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya

CO3: Examine the administrative structure and the impact of British colonial rule in the region

CO4: Assess the reorganization of states in the Northeast during the post-independence period

CO5: Evaluate contemporary issues and challenges including ethnicity, separatist movements, and underdevelopment

Со	PSO		Justification
CO1: Understand the geographical, economic, social, and cultural profile of Northeast India.	PSO1, PSO4	PO1, PO3	Builds foundational regional knowledge, encourages sensitivity to cultural diversity, and develops socially aware perspectives.
CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya.	PSO1, PSO5, PSO6	PO1, PO4	Promotes comparative political analysis and understanding of indigenous governance practices, linking traditional systems to contemporary political theory.
CO3: Examine the administrative structure and the impact of British colonial rule in the region.	PSO1, PSO4, PSO6	PO1, PO4	Encourages critical historical inquiry and the ability to infer current political structures through colonial legacies.
CO4: Assess the reorganization of states in the Northeast during the post-independence period.	PSO1, PSO3, PSO5	PO1, PO3	Highlights constitutional, federal, and political dynamics; develops civic awareness and understanding of state formation and regional identity.
CO5: Evaluate contemporary issues and challenges: ethnicity, separatist movements, and underdevelopment.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Fosters ethical and analytical engagement with pressing regional challenges, supporting civic responsibility and lifelong learning on regional issues.

Lesson Plan Dec 2023- May 2024	
Semester: 6th	
	nment & Politics of Northeast India
Lesson Components	
Lesson Topic	Government & Politics of Northeast India
Desired outcome	- Students will gain a comprehensive
	understanding of Northeast India's politics
	and governance - Students will be able to analyse and
	evaluate the role of key institutions and actors
	- Students will develop critical thinking and
	problem-solving skills in addressing contemporary challenges and issues in the
Teaching Learning Methods	region  Topic Wise lectures and discussion.
reasing searing methods	- classroom debate
	- Critical analysis of the theory with student's participation which enhances their
Materials Needed	logical thinking  Recommended text books from Nagaland
iviateriais iveeded	University ,board, marker and hand-outs
	with key concepts
Internal Marks Assessment	Class test – 10
	Assignemt-5 Presentation- 5
	Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and
	Assessment.
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	India
Unit=1_	. Normiosi : Kiographiai , economic , Social and Cultural Profile.
Unit I -	- Tradinomat Politicat Indibutions: Nagaland, Hizuram , Highalaya
Und III _	- Edminis Inative. Structure: Compact of Bruter Colonial Aule.
Unit IV	- Reorganisation of States on acritical of m
Unil Z	Con Imporary Orans and Challinges In NE Ordia: Estimily, Separated Hown and Underdwelgmuns.

## June 2024- November 2024

### 1st Semester

Paper Title: POL/H/C-1-Constitutional Government & Democracy in India

## **Course Outcome:**

CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and centre-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Со	PSO	PO	Justification.
<b>CO1:</b> Examine the evolution	PSO1,PSO4	PO1, PO4,	Builds foundational knowledge about
of the Indian Constitution and	PSO6	PO5	constitutional philosophy, enhances analytical
its features with special focus			understanding of rights and duties and promotes
on the Preamble,			ethical and civic awareness. Supports broader
Fundamental Rights and			political understanding and historical
Directive Principles			interpretation.
CO2: Examine the powers	PSO1,PSO2	PO1, PO2,	Encourages structured understanding of the
and functions of the	PSO6	PO4	separation of powers and institutional
Legislature, Executive and			functioning, promotes academic communication,
Judiciary of the government			and enhances analytical skills. Strengthens
in India			knowledge of political institutions, critical
			thinking, and institutional analysis.
CO3: Discuss the meaning	PSO1,PSO3	PO1, PO3,	Introduces students to the federal structure and
and functioning of federal	PSO5,PSO6	PO4	inter-governmental relations, developing
government in India			interdisciplinary and civic understanding, and
emphasizing division of			encouraging analytical thinking on constitutional
powers, Emergency			practices . Fosters understanding of governance
Provisions and centre-state			and justice, structural awareness and historical
relations			comparison.
CO4: Examine	PSO3,PSO4	PO3, PO4,	Links constitutional theory to grassroots
decentralization through	PSO5	PO5	democracy, develops critical awareness of local
Local Self Government i.e.,			governance, and promotes ethical responsibility
Panchayati Raj and			and participatory citizenship. Supports
Municipalities			engagement with society, local rights, and
			governance evolution
<b>CO5:</b> Discuss the Amendment	PSO1,	PO1, PO4	Develops legal and constitutional reasoning (PO1),
Procedure in India and the	PSO5		supports analytical examination of change in
role of President in the			political structures (PO4), and strengthens
process			understanding of institutional development
			(PSO1, PSO5)

Subject Code:	POL /H/C	for the Academic Session (June, 2024 Journal and -1	Democracy is
Semester: 1* Name of Teache	(one) it: Kihikali	V Sury'	No. of Class
Unit	Chapter	Contents / Topics	Required (Duration
1	Making of My Condi- tution	a) Philosophy and toatured b) Fundamental Right Duties and investive Pre	nepe
Ī	Organ Government	anest Executive: Au and the Executive: Au and publicany: S.C.	d'- 18 Celure
īII.	Fecleralism	Deneyeney nouries Ochanging Name	2 12 lecture
TV	Decentrali- 2 artisp Denolution	a) Parehayali Ro b) Muricipalities	9 Besture
D	Combilion Surendans	D) Procedure b) Majos Combilio Amendments	and 8 Lectures

FORMAT-2	Lesson Plan
Teacher Kihitali V Semester 1 (one	Party and Jenovary
Paper Constitutional	Pot / H/C-1 Common 9
Lesson Topic	and an lights Fundament
	Duties and Policy of State a
	a) To instill in moderatarding
Desired Outcome	of will in surrangells enthein
Teaching / Learning Metho	b betwee leaving; dumon, decoules  b hairbour leaving Collaboration Confuctive feedback
Materials Needed	a) feathooks b) fudio virual aids c) refuence materials
Assignment / Follow Up	8. What is the nonel feature of Irolan Combitation. Gree its classification and criticism.
Lesson Duration	16 betwees (4 weeks) 3 June - 6 may

Teacher Killati V Sury.

Semester 1 (orc)

Paper Contributional Government of Party Pengerary is Prodice

Paper Contributional Government of Party Pengerary.

Description of Party Pengerary is Prodice

Lesson Topic

Lesson Topic

Lesson Topic

Lesson Plan

Lesson P I The Judiciary: Supreme Court a) To enable students to inderst-and thoroughly gnewners.

By To enable learners to acquire transledge and systems acquire transledge lifelary learners Desired Outcome a) Lerkene mexical Teaching / Learning Method & Drumper) d) guizzes d) Terthort D Sudionsual ands Deference majerials Materials Needed 2) class feet after completion 7 Unit Assignment / Follow Up 18 lectures, 8th july - 26th Lugart Lesson Duration

Contlition	Sens Lesson Plan  Sensi And Demokerry Por 14/0-1
Lesson Topic	Amendments and majors Constitutional Smendments Just had false place
Desired Outcome	outine.  Dend god in a deep understand on me amendments procedu on me country as either ned our country as either ned in our country that make the place of the p
Teaching / Learning Method	a) Lecture method b) Detates c) Cellahorahue Learning
Materials Needed	a) Textbacks b) Sudir- nisual aids c) References materials
Assignment / Follow Up	a) Druzzes and classfert at one end of syllatrus completion.
Lesson Duration	8 lectures, 24th Spt - 23th Oct

ORMAT-2 eacher Kilvillali 1	Lesson Plan
Coult tion	Consument and Democracy
Lesson Topic	D'Emergerey Provisions Chargery Nature of Certer- State Relations
Desired Outcome	a) Sheder's thorough widertarding on the cyclen of Federaliums its feature and promisions entired in the constitutions and also the charging nature of content state relations with examp
Teaching / Learning Method	a) Lecture mediacl
Materials Needed	D) Tobooks D) Judio - Winal aids D) Aircles 4 pounds etc
Assignment / Follow Up	e) Duizes as me end quality completion.
Lesson Duration	12 lectures 27th August - to Maplember

RMAT-2	Lesson Plan
1/11/1	1/ 0 .
moster ( Core)	aury.
ner and dutiona	organist and sensing
	De Parchapti Raj D) Nunicipalities win then
	Parcharget win their
	b) Alunici palities wine sine
Lesson Topic	D) Parcharati Raj b) Alunici palities win shen snowigh historypuis Haber uception and mis Haber
	uception and
	now.
	The end scal is to make shipered understand 8 me nutory and Ray importance of facilities eits tutions consisted in manicipalities in making specially.
	understand me Prechangati Ray
Desired Outcome	important fond nuncipalities
	eithfullow Country.
	a greater.
	a) 1. 1. metrocky
Teaching / Learning Method	c) Group Diremsons
	6) Andro - Vinda C) Group Incursions D) Poper Presentations
	a) Tentbooks,
	6) paile boards
Materials Needed	Defence naturals
	c) preference
	a) O 1 to
Assignment / Follow Up	1) Detailes
	5) Quizzes
	Λ
Lesson Duration	8 lectures, 11th Sept - 23 and Sept
	() () () xy - x xy

## Paper Title: POL/H/C-2 (Understanding Political Theory)

## Course outcome:

CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.

CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.

CO4: Critically examine the contemporary perspective in Political theory by analysing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

СО	PSO	PO	Justification
CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory	PSO1, PSO2	PO1, PO2	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language
CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.	PSO1, PSO5, PSO6	PO1, PO4, PO5	Encourages critical examination of political ideologies and their historical context promoting ethical understanding and reflective thinking while helping students interpret political structures and behaviors
CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory	PSO1, PSO2, PSO6	PO1, PO4	Engages students with different methodologies in political science, enhancing their analytical and interpretive skills and enabling them to make comparative and evidence-based inferences.
CO4: Critically examine the contemporary perspective in Political theory by analyzing Feminist and Post Modern theory	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4	Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
cos: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Applies theory to democratic practices, fostering civic responsibility ethical thinking and active citizenship. It also develops practical skills for interpreting participation and governance

#### FORMAT-1

## MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: UNDERSTANDING POLITICAL THEORY

Subject Code: POL H ( 1-2 Semester: BA IST

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UHN-I		SMEODULING POLITICAL THEORY A) POLITICS  DEFINICAL SCIENCE  POLITICAL THOORY  DHEAMING, MATURE AND ELLEVANCE	15 days
UH17- I		TRADITIONS OF POLITICAL THEORY  A) LIBERAL  B) MARXIST	15 days
UNTI		APPROPRIES TO POLYTILAISHERY  SHOKHATIVE & EMPIRICAL  B) EPISTEHOLOGY & OTHOLOGY	15 days
UMU-IZ		CATLAL 3 CONTEMPORTRY PERSPECTIVES IN BUTHAN THEORY  OF FEHINIST  D) POSTHODERHIST	15 days
UH17-~		POLITICAL THEORY & PRACTICE! THE GRAHMER OF DEMOCRAT AND ITS COPROLLOPEAL DEMOCRAT AND ITS CREATED B) DELIBERATIVE DEMOCRACY OPARTICIPATION & REPRESENTATION	

FORMAT-2



# Teacher M. PHEWANG KONTAK Semester, BA 191 Paper UNIT- 7 DMEANING, HATCHE, SCOPE & RELEVANCE OF POLITICS, POLITICAL SCIENCE & POLITICAL THEORY, DAYLONG OF POLITICAL THEORY, DESTRUCTION OF POLITICS. (S) DECLINE OF POLITICAL THEORY Lesson Topic If Underward the Significance of theorizing and of afthyring theory the practice. I students with be able to train key (unterb trained to triologistation) the faithful theories. They will come to three about the hade and trunchists of Billiand cheatry. The Cam prehend the systems of Billian. Desired Outcome xtecture method \* Collaborative bostning Teaching / Learning Method \* Equal presentation \* TEXT BOOK + PPT + BOOKD Materials Needed & Exit slips + class test Assignment / Follow Up June -28thme Lesson Duration

Lesson Plan

Lesson Plan

FORMAT-2

FORMAT-2

per <u>UMII-2</u>	TRADMIONS OF POUTICAL SME MODERN Liberalist
Lesson Topic	# Socialism, aprilated that smy attached heading and patricism, and enationism, attached heading and materialism, attached a alteration and coals struggler thanky of subdus 8 alteration.
	They will come to know how liberal
Desired Outcome	understand politics.
	The critical engagements with idealogies will other the gradent to develop with other own underspricing of Palitics.
	# Leature method
eaching / Learning Method	* Collabotrative leaking  * Citralia Phasentation
	+ Board + PPT
Materials Needed	* Text book
	*Debade
Assignment / Follow Up	# Class + C3\$

Lesson Plan

Lesson Topic	a Apphaches IA Political theoty If thinnotive and Emphical If Episternology and Ontology	
Desired Outcome	+ To acquaint with the approaches Political theory on analysis or ach or different approaches and the data them students are encouraged to the students on their abouncement, in her portions, in her portions, the reservoirs thereof approach all the positions of the approach all the positions.	these amongst
Teaching / Learning Method	+ Conour leathning  + Lecture method  + Interactive discussions	
Materials Needed	# Text book # PPT # Bookd	,
Assignment / Follow Up	+ Debates + class test	
Lesson Duration	29 August - 24 september	

racher M. PHEWANG K	OTY A K
emester BA 1St	
Lesson Topic	* (Bitical and Contemporary Perspectives in Palitical Amen's):  * Fermilit  * Post-tro-learnest
Desired Outcome	A Understand implificant insistrat into the ways in which political behavior of power frecessor are social.  The Comphesional a wide trange of ideas 8 approaches, each with its own unique approaches, each with its own unique perspectives on the trade of the stade, the transfer of individuals, and the nature of justice.
Teaching / Learning Method	# Group Pretentation  # Lecture meethod  A stracticative class
Materials Needed	* Board . 4 Pext book 1 PPT
Assignment / Follow Up	t class test t Debate
Lesson Duration	25 September - 19 October

eacher Milteward Ko	
emester. BA 194	MINK
PaperUHIT-V	***************************************
	I Political thermy & Mactice: The grammo
Lesson Topic	of Lancetaey, and the chitruse of Procedutal Jamochay and the chitruse of Delibertative Lamochay franciscons. & herreservation.
	tring will be able to explain Correntors
	debote in democracy understand the
Desired Outcome	After the most the standard of attracts of the standard of the
	& Laction method
Teaching / Learning Method	+ Constructivist approach
	* Additional tracting madelials .
	1 rest books
Materials Needed	* visual oxids
	* Debate
	A A SSISTEMENT
Assignment / Follow Up	4 CXX SLIPS
Lesson Duration	20 october - 2 Hovember

### **3rd Semester**

## Paper Title: Pol/H/C5- Introduction to Comparative Government and Politics (Minor)

- CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems
- CO2: Analyse key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism
- CO3: Compare constitutional developments in the UK, Brazil, and China within different political and historical contexts.
- CO4: Examine and contrast political systems and party structures in USA, France, and Russia
- CO5. Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.

CO	PSO	РО	Justification
CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational knowledge of political systems and concepts; develops critical understanding and comparative analytical skills using proper political science language.
CO2: Analyze key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical and reflective thinking about political ideologies and historical change; links political theory with global and national realities.
CO3: Compare constitutional developments in the UK, Brazil, and China.	PSO1, PSO2 PSO5, PSO6	PO1, PO2, PO4	Enhances students' ability to engage with constitutionalism in different contexts, fostering critical inquiry, comparative reasoning, and structured political analysis.
CO4: Examine and contrast political systems and party structures in the USA, France, and Russia.	PSO1, PSO2, PSO5	PO1, PO2, PO3, PO4	Enables a deeper understanding of democratic institutions and party dynamics globally, fostering civic awareness and cross-cultural political comparisons.
CO5: Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.	PSO1, PSO4, PSO6	PO1, PO4, PO5	Promotes understanding of legal institutions and democratic accountability, encouraging ethical reasoning and lifelong engagement with principles of justice and fairness.

FORMAT-1 MOUNT MARY COLLEGE General Lesson Plan for the Academic Session June, 2024-Dec, 2024)

Course Name: Arbodultion to Comparating Journal and Politics

Subject Code: POL/H/C-5 Subject Code: POL/H/C-5
Semester: 3<sup>th</sup> (3);
Name of Teacher: Kikikali V Sumi No. of Class Required (Duration) Contents / Topics Chapter Unit Understady & Denetopment, Meaning Someander watere and scepe felities & Clarifications of good and Pal. Exclais I 10 between Historical a hiberal democracy growth and gold by a capitation and globalide modern by according from the control of Colonialini, Manny tom gout of Colonialini, Manny tom 16 Lectura II Centritutional Denely-ments: UK, Brazil galectures and China Themes 911 Confactive Lalyis Political Felitical system and Systems Political Parties in USA France and Ruma 75 les Levres IV Judeial systems Blochwey Judicial Eylen

Tour ide	Signature Signature
. Churte	1
ORMAT-2	Lesson Plan
eacher Kilfilali 1	/ Sum
aper onkolution	to comprehe government and Politicon to compare Denocray, Capitalin
	a) fiberal Denocracy, Captalin and Glabalization, Grands b) for alim: Meaning, Grands
	and Cylatalisations, Corounds
Lesson Topic	and Comis, Monny, Forms
	c) colonialum, men
	a) To inty is the shelents the
	historical content of modern
Desired Outcome	a) To inty in the shotters in historical content of modern someoned in all its forming the Liberal democracy, socialism
	me hiberal deline.
	a) Lecture method
	5) Dimunion and debates
Teaching / Learning Method	c) Active learning
	a) Tentsocker 6) Andro mings aids
Materials Needed	of haderials
	a) clay feets,
Assignment / Follow Up	5) Duzzes and debates

Lesson Duration

Cectures, 12th August - 4th Sept

eacher Kihiffali emester 3° aper anticultion	to Confarative Government and Politic
Lesson Topic	a) Development, Meaning, Nature and Some 9 Comparature generals of b) Clarification of governments of Political Systems.
Desired Outcome	Do evalue tudents to grap the boric ardentarding on the conjunction comparative some and political system arrows for globe.
Teaching / Learning Method	a) Lecture method b) Discumion c) Debates
Materials Needed	a) Teathooks B) and on-monal aids c) fixees and journels D) Represe makingly
Assignment / Follow Up	cs. Dobates, Suzzes and Clanded

FORMAT-2	Lesson Plan
Teacher Khikali 1	/ Secons
Teacher Kilinkali 1 Semester 3 rd Paper Malingron	to Comparation government and Petities
Lesson Topic	Constitutional Developments'  Constitutional Developments'  Constitutional Developments'  Constitutional Developments'  China.
Desired Outcome	a) To make the specials indentional the important themes of Componatione analysis and their developments with special treferre to UK, Brazil and China.
Teaching / Learning Method	a) Lecture method b) Group directions collaborature leaving
Materials Needed	a) Tertbooks b) Audio - vinual aids c) Additional reference materials
Assignment / Follow Up	8. Gine a defoiled explanition on mes parmes of Chinese Constitution
Lesson Duration	72 Centures, 9th Sept - 24th Sept

RMAT-2	Lesson Plan
RMAT-2 scher Kilizleali nester 3	V Sun
nester 3 kg	and Celdie
oer Introduction	to Congaratina Stepor/H/C-5
Lesson Topic	To Conjarahue surrent and lellie foot of Systems of USA
	a) To civill in me students
Desired Outcome	a) To civill in the Students a Concrete constant anding con the judicial system of USA and UK
Feaching / Learning Method	a) Leidine meterol b) Group dicursons c) Debate
Materials Needed	a) Hertbreky b) Andro - rinned ands c) additional reading materials
Assignment / Follow Up	alon ferts and drugges at he end of scoriel
Lesson Duration	B claves/acture, 29th Oct -8th re

DDMAT 2	Lesson Plan
ormat-2 order Kilpfali V	
acher Kilifale	and felitie
mester.	1. C. murelino formanint 16-5
per Mhadulus	n
	Political Systems and Political Systems and Political Systems and Political Parties in USA, France and Rusin
Lesson Topic	France and Rusia
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	the wordighty anders and D. A.
1.Ct-oma	O lite of cyclins and raine
Desired Outcome	a hainticent country with
	The food is to led Shedents theoroughly andertand for palitical cyclims and Ruhe g hypificant counts is lite TUSA, Kance and Runia.
	greene me
	1) 10/09/0
Teaching / Learning Method	Discussions
	o) Viscum v
	a) To Marallo
	a) Gerthooks b) Andio - ming of aid
Materials Needed	b) Andro - my 1 mills
	a) Origines
Assignment / Follow Up	5) Clantest
/ issignment / colors op	-) com
	95 levens, 25th Sept - 28th Oct

Paper Title: POL/H/C-6-

## **Classical Political Philosophy**

## **Course Outcome:**

- **CO1.** Understand and critically engage with the foundational political ideas of Plato, including justice, education, and communism
- CO2. Analyze Aristotle's political philosophy, including citizenship, types of governments, slavery, and revolution
- CO3. Examine Machiavelli's views on statecraft, morality, and the separation of politics from religion
- **CO4.** Interpret Hobbes' theories on human nature, the state of nature, and the justification for sovereign power through social contract
- **CO5.** Analyze Locke's contributions to liberal theory, focusing on natural law, property rights, and the social contract tradition.

со	PSO	PO	JUSTIFICATION
CO1: Understand and critically engage with Plato's ideas including justice, education, communism, and critique of democracy.	PSO1, PSO2, PSO4, PSO6	PO1,PO2, PO4	Engages students in philosophical inquiry into foundational political concepts; encourages reflection on governance, ethics, and societal organization.
CO2: Analyze Aristotle's philosophy on citizenship, slavery, government classification, and revolution.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Encourages analytical reasoning about classical political institutions and their evolution; enhances understanding of early political structures and social ethics
CO3: Examine Machiavelli's ideas on morality, politics, and preservation of the state.	PSO1, PSO2, PSO5	PO1, PO2, PO5	Promotes critical understanding of modern political realism; develops interpretive skills on ethics, power, and governance.
CO4: Interpret Hobbes' theory of social contract and sovereignty in the context of absolutism and human nature.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO4, PO5	Builds conceptual understanding of modern state foundations and social contracts; cultivates ethical reflection and historical analysis.
CO5: Analyze Locke's liberal political philosophy, including property rights and natural law.	PSO1, PSO2, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages understanding of rights-based liberalism, civic responsibility, and constitutional governance; links classical thought to contemporary democratic ideals.

FORMAT-1

## MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: Classical Palitical Philosophy

Course Name: CLASTROLL PROJECT Code: POL/H/C-6
Semester: BA 3nd:
THE PROJECT G KOMPAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
Urin-I		EVOLUTION OF WESTERN FOURIER PHILOSOPHY PLATO OPHILOSOPHY OF TWALCO OTHER TO THE CONTROL OTHER THE CONTROL OF T	16 days
UMIT-II		Amendment of mirrory actions of the control of the	15 days
UNIT-II		HACHIAVELLI A BOLITICA And Horasity B Stade and Religion B Stade and Religion B preservador obthe State B preservador both Horasity Americalism themes, Motality and Stadecticle, vice 8 virtue	
UH17-1V		HOBBES  SHOMAN MODULE  JSACHE BY MODULE  JSOCH CONTROLL  JSOCHEST-TY  ONNINGHAM HOMEN, Abilledth	iy days
N414- V		and on-productive  b) tooking Rights  b) thousand Rights  b) fructoring  b) second Company  thereoperate through the second to t	16 days



Al Signature

## FORMAT-2

#### Lesson Plan

Teacher M. PHT LOARING KONING

aper	ARISTOTLE ARISTOTLE  A Idea of citizenship  B (lassification of Governments)  Theory of Slavery  DIdea of Revolution  Presentation tremes: (Whitecotion of Governments)
Desired Outcome	of Students will be able to expain what how Atherste differed from what has not placed on the bracestian of Turke.  I shocked to middle a centuries to Come.  The world of his day I centuries to Come.
Teaching / Learning Method	returne meethod
Materials Needed	# Ment book  # PPT  # Boand  * Alatoral heading madehian.
Assignment / Follow Up	ACION 1-37 A A SSIGNEMENT

## FORMAT-2

#### Lesson Plan

Teacher M. PHEWARLE KONUAK Semester BA 3td Com Paper UM11- T

	Evolution of western Political Philosophy Plato
*	a) Rhisosopher Korg
	1) Theory of Justice  (Theory of Collications & wives
*	Theory of tallicans of Photototy & wives
Lesson Topic	Physicatorian theme: Chitave of Democracy; Women & Juandianship (ensuring).
	The students told be obthen to explain what the block state was according to fact and has the block state of the state of phospital and the state of phospitals.
Desired Outcome	of justice. I the treet on how the formation of cores influences their purpose of country of cores influences their purpose formation and how Places philosofty here to the photosis of human equipment.
	#Grow presentation
	& Lecture method
Teaching / Learning Method	in callabotrative leatining
	Slest books
	A Alditional Greating materiary
Materials Needed	A A-BITTE
Materials Needed	# PP1
	* Debate
Assignment / Follow Up	x class test

## Lesson Plan

Teacher. M. PHELOAMY KONTIAK
Semester. BA 347 d

Lesson Topic	MACHIAMELLI Dipolitics of horizonity Secore and Religion Secore and Religion Optionernation if the State Optionernation if the State Optionernation it the State Optionernation is the State Optionernation of the State Optionernation is a statue.
Desired Outcome	If grustered will be able to discern has and very tochevely gave an has and affice and alwest in operation of Stade Crops.  May will tearn the theory of other monating.
Teaching / Learning Method	* Lecture method  * Constructivist approach
Materials Needed	* risual aids ** reat-books  * Read Additional heading modeliaus.
Assignment / Follow Up	* Assignment  * Class test  * Chaup chscussion
Lesson Duration	2 dt Ayust - 2 ut september

eacher M. PHEWANG	KaHHUK
emester Brt 3thd	
aper. 01-117 - 1V	
Lesson Topic	HOBBES 9 Human netwhere 9) state of Modulte 0) social Continued 4) contraining physiologist 4) contraining physiologist Continued Contraining physiologist Contraining
Desired Outcome	A griderary will be able to more a distinction among trobbes lates and distinction on the state of Flathing Released by The State of Flathing the law of notine, notine 8 from it the Contract.
Teaching / Learning Method	# Lecture method  # Collaborative leadning  # carry leadning
Materials Needed	A Board.  A A-bitonal heading materiaus
Assignment / Follow Up	* Exit Slips  * Classifest
Lesson Duration	25th september - 19th october

ORMAT-2	Lesson Plan
acher the PHEWANG	KonyAK
mester. BA 3114	
perVIHIT-V	
Lesson Topic	Locke a) Laws of Mature b) Matures Ristoris c) Protectly
	Disord Conduct  Proportion theres: Natural trisms: Fisher  Proportion of Swathering of Proporty.
Desired Outcome	ghound be able to describe the ghiusd be able to describe the philosophical forman of John Locke.
eaching / Learning Method	A Chaup leathing
Materials Needed	A Boatul. A Additional heading modernians.
, /Falland In	* classifest
Assignment / Follow Up	
Lesson Duration	20 October - 2nd Movember

## **5th Semester**

## POL/ H/ C9: Perspective on Public Administration.

## **Course outcome:**

CO1: Explain the meaning, scope, and evolution of public administration as a discipline

CO2: Compare and contrast public and private administration functions and structures

CO3: Analyze classical and neo-classical theories of administration and their key contributors

CO4: Evaluate contemporary administrative theories and their relevance in today's governance.

CO5: Assess current developments like New Public Administration, New Public Management, and Good Governance

СО	PSO	РО	Justification
CO1:Explain the meaning, scope, and evolution of public administration as a discipline	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Builds foundational understanding of public administration; fosters critical and reflective thinking about systems, structures, and civic governance.
CO2: Compare and contrast public and private administration functions and structures.	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO3	Enhances understanding of institutional dynamics and governance models; cultivates analytical and communication skills applicable to real-world systems.
CO3: Analyze classical and neo-classical theories of administration and their key contributors.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Develops theoretical insight into administrative structures and processes; promotes critical and historical analysis in political-administrative contexts.
CO4: Evaluate contemporary administrative theories and their relevance in today's governance.	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages application of interdisciplinary perspectives (e.g., ecology, innovation) to contemporary public policy issues; promotes ethical awareness and adaptability.
CO5: Assess current developments like New Public Administration, New Public Management, and Good Governance.	PSO1,PSO2PS O3, PSO4, PSO5, PSO6	PO2, PO3, PO4, PO5	Enables critical understanding of modern governance models; fosters civic responsibility, ethical reasoning, and lifelong learning in public policy engagement.

ourse Name:	eral Lesson Plan f	DUNT MARY COLLEGE for the Academic Session (June, 2024-Dec Jublic delinior ho	c, 2024)
mester: 5	POL/H/C-	y Sani	
ume of Teacher	Chapter	Contents / Topics	No. of Class Required (Duration)
Ţ	Pahlie administra- from as a Director	o) Endution, Maning and scope of his Ad 5) Public and	16 Ceshere
Ú	theoretical lengestine clauseal areasies	Arvale Adm.  Denliger Massyonene  Den Faylor  Den Administ Coulder Struck  Den Louis Coulder Struck  Den Louise Coulder Struck  D	16 between
711	Neo Clanical Theories	Meman Relations success (elter ways) of Rational Decision- Making (Herhert Smar)	to locature
12	anlengara- try theories	D Ecological Approach (Freed Rigs) b) Invovation and or her principles (kles	10 between
V	Conkenjon cinderland g Schristing Kalian	a) New Public Adm b) New Public Management c) Good Governance	12 between
	PRINCIPLE College		Oali

aper Perspectives 0	n. Public Administration / POL/4/c-
Lesson Topic	Devolution, meany and scape of Public Administration Administration
Desired Outcome	a) To intill is the Student meaning more and evolution and public Administration and other me defigures and which wind arties administration and thirate administration
Teaching / Learning Method	a) Lecture method  6) Discurson  c) Collaborative learning
Materials Needed	a) Teatrooker 5) andio - mind ands c) additional receding material
Assignment / Follow Up	a) Suzzes b) class but at the end q unit completion
Lesson Duration	16 claves / lectures, 3 rd gure
	to 24th June

Lesson Plan
Suni
11 : 4-1:4 POLIHE-9
n Public Administration - Por 14/6-9
a) Scientific Haragement (I.W. Taylor) b) Administrative Management
5) Admittative Management
es goleal - types bureaucrary
("nax Weber)
a) a prorouge condendante
ne meny and I solownite.
Evertific maragement and oder
Time hunderary by longles Player
Odeal - type bureourary  () Ideal - type bureourary  () A pronough condentanting on  me pressy and concepts on  the pressy and concepts on  the management and Ideal  the bureourary by and webse else
a) Lecture
b) Active leaving
c) Diuminen
6) Tenthesting aids
additional neading
additional neclerials.
1 1 1 of the end
g wit Completion
g con
16 leetures, 27 June - 23 Luyud
10 lectures, 27 june - 2 typus

RMAT-2	Lesson Plan
acher Kihillal	V Suns
mester 3 per Peryper hne	on Public Administration - POL/H/C
	(a) Human Relations Theory
Lesson Topic	Herbert Simon
	a) to intill in the stude
Desired Outcom	a) to intill in the stude a conceptual understandie
Desired Outcom	og fahlie administration
eaching / Learning M	sethod b) Group diremion c) Debates
Materials Needed	additioned readily
Assignment / Follow	On as the end of wint
Lesson Duration	Compression 18th
Lesson Daration	Rechards, 26 August - 10

acher Kihileali mester 5 m per Penyuhna	on Paper Solminthalian - POL/4/
Lesson Topic	Fred W Riggs  3) Omnovation and Entreprew Fiship by leter I Drucke
Desired Outcome	a) A Phorough Underlan- dry on the Contemporary Predict advocated my Thed Roggs and Peter Drucker
Teaching / Learning Method	a) Leiture Metrod 6) Hetrie Cearring c) Group discussions
Materials Needed	a) Teatrocks b) Andio - vineef aids c) additional treading makerials.
Assignment / Follow Up	Class ket at he end q vnit Completion
Lesson Duration	10 lectures, 19th Sept - 15th Det

FORMAT-2  Teacher Kithikali  Semester 5 h	Lesson Plan
Semester 5 th Paper Penpushines	on Punu Pa
Lesson Topic	a) New Public Administrations b) New Public Management c) Good Governance
Desired Outcome	a) the end good is to enable five shidenes to moroughly understand five cortemporary understanding a administra lion.
Teaching / Learning Method	a lecture netwood  6) Group clicumion  Collaboration tearning
Materials Needed	a) lentrocks b) Andio mined ands c) white board
Assignment / Follow Up	8. What is good forevarie? What are the characteristics of good governance? To what latert, is your n'on, the Partiament is labe to enure 9.3
Lesson Duration	12 declures, 16th oct - 31th oct
Rour	ARISO C MORS ANIANY C MORS ANIANT : MORS MORS MORS MORS MORS MORS MORS MORS

## **POL/H/C/10**

## Modern Indian political thought.

## **Course Outcome:**

**CO1**: Understand the foundational traditions of Indian political thought including Brahmanic, Shramanic, Islamic, and Syncretic ideas.

**CO2**: Analyze the concept of Rajadharma as presented in the Mahabharata.

**CO3**: Examine political theories from the Arthashastra and Buddhist texts, including ideas of state, kingship, and diplomacy.

CO4: Understand medieval Islamic political thought in India, focusing on Barani and Abul Fazal.

**CO5:** Evaluate the thoughts of Kabir and Guru Nanak on social and religious harmony.

СО	PSO	PO	Justification
CO1: Understand the foundational traditions of Indian political thought including Brahmanic, Shramanic, Islamic, and Syncretic ideas.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Introduces students to diverse political traditions; builds critical inquiry into India's philosophical diversity and enhances socio-political understanding.
CO2: Analyze the concept of Rajadharma as presented in the Mahabharata.	PSO1, PSO2, PSO4	PO1, PO3, PO4	Encourages engagement with ancient ethical-political concepts; fosters civic responsibility and critical reflection on the duties of rulers and citizens.
CO3: Examine political theories from the Arthashastra and Buddhist texts, including ideas of state, kingship, and diplomacy.	PSO1, PSO4, PSO5, PSO6	PO1, PO3, PO4	Promotes analytical skills in evaluating statecraft and governance models; encourages historical reasoning and ethical evaluation of political power.
CO4: Understand medieval Islamic political thought in India, focusing on Barani and Abul Fazal.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Helps students grasp medieval ideologies and their influence on Indian polity; strengthens comparative and historical analysis in a multicultural context.
CO5: Evaluate the thoughts of Kabir and Guru Nanak on social and religious harmony.	PSO1, PSO3, PSO4	PO1, PO3, PO5	Cultivates ethical reasoning and social awareness; connects political thought with interfaith dialogue, justice, and inclusivity in society.

## FORMAT-1

## MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: IHOIAN POLYTICAL THOUGHT - I

Subject Code: POL/H/C-10 Semester: OF 54h :

Name of Teacher: M. PHEWANG KONHAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UMM-I		TEADITION'S OF Phr. Cultures distant Political Thompson a Shornic a Shornic b) Islanic and Synchetic	المسمل عل
์ (L-มหบ		Blitical Lasons from the Mahabhahat a) ved Wesa (Shonti Rahva): Rajadhahma	الإسماد ١١
NAIL-III		Political lessons from the Andreshoutha and the Oither Nivelja of Buldhish Schiffman a) Kowaiya : Theory of Stade forwing Managara (Oigha Nivelya). Thensy of Knystrip	14 days
UHM-1√		The Political Minumit of Headered Huslim strake a) Baroni: I dear Polity b) Abus Papal - Horanchy.	17 days
NHIL-√		(Traught on Scienty and thelighbur tratments. a) Matin: Social Harmony. b) Guttu Haron ! Relighbur Harmony.	15 days





## FORMAT-2

### Lesson Plan

Teacher H. PHEWALIA KOLLIAK
Semester BA 5th

	POLITICAL LESSONS FFORM THE MANAGEMENT
Lesson Topic	a) ved vyasa (shoutlativa): Paraattatima
Desired Outcome	1 St Will Movide a clean understanding of the Concept of the Rajastahma of Ved vyosa.  A gray will understand the life and works of vyosa, the concept of Rajastahma in harakhahat, shout batva on coste, and lovetnance.
Teaching / Learning Method	# Locature method # Collabotrative leaturing
Materials Needed	a PERT book  A PPT  M Hadditional heading materials
Assignment / Follow Up	# class test  * Debote
Lesson Duration	3rd July - 26 August

#### FORMAT-2

## Lesson Plan

Teacher M. P. RELIGIAND KONNA K.....
Semester BA 5th

Paper... UT-197-10.1

Lesson Topic	TRADTIONS of PRE-COLOMIAL THORAT POLITICAL ABBROTHMENIC & SHAROMANIC  b) Islamic & Synchesic
Desired Outcome	they will term that Brahmanich and 8thomanic throughtons are key to surdenterating entire Politice thinking is surdenterating entire online Politice thinking is surdenterating entire as the anicont Petrod I surdenterated.  Students will test them to surdenteral their surdenteral their them to surdenteral their think will their them to surdenteral their title and promote unity in diversity
Teaching / Learning Method	* Cotroup discussion
Materials Needed	# PPT # A-Wittonal meading modernau
Assignment / Follow Up	* nessignment
Lesson Duration	4 June - 28 HJune

## FORMAT-2

#### Lesson Plan

Teacher Nightwang kanyak
Semester BA 5+11

	POLITICAL LESSOMS FROM THE AKTHASHASIKA AND THE DIGHA MIKAYA OF BUPOHIST SCRIPTURES!
Lesson Topic	a) pauting "Monty of state, their pains. b) Assangueta (Distra Mikaya)! Theory of
	Kingstyle.  I Kautiyah ideologies on stade, state and ethics and healthistic
Desired Outcome	And applicable in today's Contact.  Anyarmasutta chellenging the Cottr-based hierarchy threat in Hindu and water thiosophy.
Teaching / Learning Method	* Cotune method  * Cotune ofiscussion
Materials Needed	# Text book  # Boand  # Additional heading moterials
Assignment / Follow Up	* Exit slips  * Assignment
Lesson Duration	20th August - 24th September

Teacher M. PHEWAN	Lesson Plan
Paper	
Lesson Topic	The POLITICAL CHOOLINT OF MEDICARY MUSLIM SHORD.  a) Bahani: Edeal Polity.  b) Abul Fasal - Monorchy.
Desired Outcome	If The Students will be able of develop a beath understanding about History of Deltri.  I libral thought of Abulibapise Ulemas.
Teaching / Learning Method	It Le Cotune method  It Collaborative readming
Materials Needed	A Board. A Additional reading meterials
Assignment / Follow Up	* Classicst
Lesson Duration	25th september - 19th october

acher. M. P. M. WANG 40	HX.0.K
nester. BA 5770	
oer	
	THOUGHT ON SOCIETY AND RELIGIOUS HARMONY.
	a) trabiti: Social Harmory
Lesson Topic	b) butus Marak! Religious Hatmony,
	After with lease how Bhotet' movement prevolution; sed andon foresty in a significant marines. County in a significant challenge
Desired Outcome	foresty in a significant marner foresty in a significant matter chellenge for soil reptitive paradism of the soil reptitive the soil reptitive foresty the soil reptitive foresty the soil reptitive foresty the solution soil the solution for the soil in given the soil the solution of the solution to soil the solution that the solution in given the soil the solution to soil the solution of the solution to soil the solution to soil the solution that the solution is soil to solve the soil the solution to soil the solution to soil the solution to soil the solution to soil the so
eaching / Learning Method	* Leadune method
	A MEM book
Materials Needed	* Recently matrices
	* Debade
Assignment / Follow Up	* Asymment
Lesson Duration	20 TO CATO BEST - 2nd Hovermber

## **POL/ H/C-11**

### **Global Politics.**

## **Course Outcome:**

CO1: Understand and critically evaluate different conceptions and perspectives of globalization, including debates on sovereignty and global political economy.

CO2: Analyze the role and functioning of global institutions (World Bank, WTO, IMF, TNCs) and examine the cultural and technological dimensions of globalization.

CO3: Evaluate global environmental challenges such as climate change, global warming, and the governance of global commons.

CO4: Examine issues related to the proliferation of nuclear weapons, including arms races, disarmament, and global anti-proliferation strategies.

CO4: Assess contemporary global challenges such as resource security, poverty, development, migration, human security, and international terrorism in a globalized world

со	PSO	РО	Justification
CO1: Understand the different perspectives on globalization and their implications on sovereignty and territoriality.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds theoretical understanding of global systems and their political impact; sharpens analytical and academic articulation on core global debates
CO2: Analyze the role of global economic institutions and the cultural-technological dimensions of globalization.	PSO1, PSO2, PSO4, PSO5	PO1, PO3, PO4	Encourages critical evaluation of powerful global actors and their influence on local and global societies; cultivates awareness of economic and cultural interdependence.
CO3: Evaluate major global environmental challenges like climate change, global warming, and the tragedy of the commons.	PSO1, PSO3, PSO4, PSO6	PO3,PO4, PO5	Promotes ethical reasoning and environmental consciousness; relates global policies to civic engagement and long-term societal impact.
CO4: Examine the proliferation of nuclear weapons, arms races, and global disarmament strategies	PSO1, PSO2, PSO5, PSO6	PO1,PO3, PO4	Strengthens comparative and historical understanding of global security threats; enhances critical thinking on strategic governance and peace building.
CO5: Discuss contemporary global issues including poverty, migration, terrorism, and human security.	PSO1, PSO3, PSO4, PSO6	PO3,PO4, PO5	Encourages analysis of global crises from an ethical and human security perspective; links classroom theory to real-world global policy challenges.

#### FORMAT-1

## MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: GLOBAL POLITICS
Subject Code: POLITICS
Semester: BA 5+1.

Name of Teacher: H-PHELDANG

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UH11- I		Globalisation: Conteptions and president and allocation and the properties of sweet and political politics of sweet and politics. Personal of sweet and politics. Debates of sweet and politics. Debates of sweet and politics.	16 days
UHU-I		accomingation. Convertions AND Pressents of Biological and Line of Biological and Line of Biological Direction of Line and England Direction of Columbias Productions of Columbias Productions of Columbias Robbinson and Columbias Robbinson and Columbias Robbinson and Columbias Robbinson and Miller Scial Haverenths and Miller and Miller Columbias Robbinson And Miller Colum	111 00111
UHIT-II		GLOBAL ENGINEERING ISSUES a) Climate Change b) Global Wahning c) Clobal Commons	14 Jays
UNIT-TV		proliferation to house weapons of Moderne Roce of Ahms Roce of Ahms (mothed & Disamount of Ahms (mothed & That gies	15 Lay
UN11-~		Confichethery Global Issues a) persume Security markey spream b) problems and Chateryes of mitration and thereon Security. Observational Technolism.	int 16 days



#### FORMAT-2

## Lesson Plan

Teacher M. PHEWAM 6 KOMIAK
Semester BA 5th Paper UT117-TI

. Lesson Topic	POLITICAL LESSON: FROM THE HAHABHARAT  a) Ved Vyasa (ShoutParva): Rojadharma
Desired Outcome	is the lancest of the Rajactahma of Ved years.  I may will understand the life and works of years, the concert of Rajactahama on Cotte, and Governance.
Teaching / Learning Method	* Collabotrative leaturing
Materials Needed	a 9-54 book  A PPT  M Habitional heading material
Assignment / Follow Up	* class test
Lesson Duration	3 nd July - 26th August

Lesson Plan

Teacher M. PHE WAHL KONVAK Semester, B.R. 5<sup>th</sup>
Paper, Utilly J.

Lesson Topic	aborderatorsing Globalisation and 11th Alleratorsing Patrices Patrices on Sovereinty and Activitationistics of Cabal Patrices Clemeny,
Desired Outcome	I Provide Students with the translate Athurst which they can deeply that Palified, and elument development and Robal level.  If four one faither at the theoretical of nobal level and demonstrate different helatings between Roban Roban Roban Roban.
Teaching / Learning Method	A Lecture method  A Chaup sheeritation
Materials Needed	* Acktional heading matchiae  * PPT
Assignment / Follow Up	* Debate  * Assignment.
Lesson Duration	4"June - 28"June

## Lesson Plan

Teacher. M. PHELOAMS KONYAK.
Semester. B.R. 5th

Lesson Topic	a) Climate Change
	a) Climate Charse b) Global Wahming
	c) global Commons
Desired Outcome	If Understand and evaluate the Mobal Scale of environmental phoblems and theteet chitically on their quoter in a lamples intrumected wild
Feaching / Learning Method	A Le Ctute method A Comme discussion
Materials Needed	# Text book  4 PPT  4 Additional heading materials.
Assignment / Follow Up	+ Classicist  + Delate
Lesson Duration	29th Ayust - 21th September

Teacher N. PHEWAI	277 - O.V.   U.K.
Paper U M19-1V	
Lesson Topic	The Politica ethought of MEDIEVAL Muslim AHDIA.  a) Batani: Edeal Buity  b) Abul Fazal - Monarchy.
Desired Outcome	If The Students will be able to develop a better withouthouting about Highly of Delhi. If libral thought of Abulibrated Ulenas.
Teaching / Learning Method	# Le Ctuta method  A Collabotrative leadining
Materials Needed	A Board. A Additional reading meterials
Assignment / Follow Up	* classicst
Lesson Duration	25 september - 19th october

acher. M. PHEWHIA. 40	
mester. BR Sth	
per	
	THOUGHT ON SOCIETY AND RELIGIOUS HARMONY.
	a) Kabin: Social Harmorry
Lesson Topic	b) but warek ! Religious Hatmony,
	# They will learn how Broker
Desired Outcome	gray will team how traction of
	I best from translets like a examine his importance
eaching / Learning Method	# Calobatetive leading
	A JEA book
Materials Needed	AT PPT
Machas	* Rearry matrials
	* Debade
Assignment / Follow Up	* Usial West
Lesson Duration	20 mochober - 2nd Hovember

**December 2024- May 2025** 

2<sup>nd</sup> Semester:

Course No: POL/H/C-3 (Minor)

Course Title: Political Process in India

- **CO1.** Analyse the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.
- CO2. Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand the strategies of secession and accommodation within Indian federalism.
- **CO3.** Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.

**CO4.** Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.

**CO5.** Explore the changing role of the Indian state across its developmental, welfare, and coercive dimensions, and understand the contradictions and complexities of modern state power in India.

СО	PSO	РО	Justification
CO1: Analyse the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.  CO2: Evaluate the nature and causes of regional aspirations and	PSO1, PSO2, PSO5 PSO1, PSO3, PSO5, PSO6	PO1, PO2, PO4 PO1, PO3, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behaviour.  Connects theory to federal challenges and regional identity
movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	ŕ		politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and castebased mobilization.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation.	PSO2, PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power	PSO1, PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

#### FORMAT-1

## MOUNT MARY COLLEGE

MOUNT MARY CULLEUE
General Lesson Plan for the Academic Session (2004-25 Dec Hay)

Course Name: POLMICALPROCESS IN INDIA

Subject Code: (-3, POYH/L-3 Semester: SELOHD SCHESTER

Name of Teacher: H. PHEWAHG. KOHHAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UHN-I		PARTY SISTEM, BELTHER THERE OF YOUR SECOND STREET S	(1
П-шип		REGIONAL ASTRATIONS 3 HOVERONS AFTER POLITICS OF SELECTION 3 ALCOMOPOTION . HOVEREN'S IN JUAN SHILE SHOPPENDENCE () SK AND (SENTAMEN)	(10 LECTURES)
UHUT[]		RELIGION AND CASTE POLITICS  A) DEBATES ON SECURACISM IN  INDIA  B) DOMINALISM AND CASTE IN SHORM POLITICS.	(ID LECTURES)
UHK-[V	AFFIRMATIVE ACTION POLICES		(10 LECTURES)
UHM-V		THE CHAMBLES OF THE STORMS STATE.  A) DEVELOPMENT  B) WELFARE  C) LOCKLIVE DIMEMSION S.	(O LECTURES)



#### FORMAT-2

## Lesson Plan

Teacher M. PHEWAHY KOTHAK Semester SECOND SEMESTER

	REGIONAL ASPIRATIONS 3 HOVEHENG
Lesson Topic	a) The Palitics of Secression g
	D) Major Regional movements in Arabia
	sine independent (Tok & Telagara)
	A Students will be able to
	understand the concept of
Desired Outcome	Secression and allomodation.
	so understand Regulard movement.
	A Lecture method
Teaching / Learning Method	A Discussion method
	A GROUP DISCUSSION
	* TEST books
Materials Needed	A ordine gresovaces
Materials receded	A whiteboaty and markers
	ATCAH
Assignment / Follow Up	Afetiection and beedback
	January , 251_ february 15th

#### FORMAT-2 Lesson Plan

Teacher M. PHEWANG KONNAK Semester SECOND SCHESSER
Paper C-3, POLH L-3

	A PARTY SYSTEM, POLITICAL PARTIES & VOTING BEHAVIOUR.
Lesson Topic	D) PARTY SHEEL & POLITICAL PARTIES IN INDIA  b) DETERMINANTS OF VOIMY BEHAVIOUR! (ASTE  CLASS, GENDER 3 RELIGION,
Desired Outcome	by the and of this lesson, students will be able to debne and explain the concept of Party system, Political parties and voting behavious.
Teaching / Learning Method	A cecture method  * Discussion method  Group Discussion.
	ATEX+ books A onsine thesources A white books and markety
Assignment / Follow Up	ATEST
Lesson Duration	JAMVARY 15"- JAMUARY 25#

## FORMAT-2

#### Lesson Plan

Teacher TI. PHEWANG KONYAK Semester SCCOND SEHESTER

	RELIGION 8 CASTE POLITICS
Lesson Topic	a) Debates on Secularism in India. b) lommunaism and caste
	ABy the end of this lesson, suderess will be able to extrain the convert
Desired Outcome	of herison and coste politice.  A Leceure method.
Teaching / Learning Method	A Dispussion method.
	4 Tel+600ks
Materials Needed	A unline hesolutions
Assignment / Follow Up	\$ Debate
Lesson Duration	february 18th MAKKH 10th

ocher. H. PHEWAHL	
er POLLHIC-3	
Lesson Topic	AFFIRMATIVE ACTION POLICIES a) Policy of Reservation both scheduled coste and schedule thibes in India. b) The issue of women's hosehooding
	s LGBTB in Andia.
Desired Outcome	students will be about to detine and explain the concert of attimative action pulicies.
Teaching / Learning Method	A brown Disussion.
Materials Needed	A Fext books A ornine hesounces A whiteboard & markety.
Assignment / Follow Up	A project work
Lesson Duration	March 11th April 1st

eacher. H. PHEWRT  mester. SECOND SE  per. POHH C-3	HESTER
Lesson Topic	THE CHAMGING MATURE OF THE INDIAN STATE  a) DEVELOPMENT  b) WELFARE  c) (DERLIVE DIMENSIONS.
Desired Outcome	ABy the and of this leason, swiders will be able to define and explain the concept of the charging rature of the andian state.
Teaching / Learning Metho	A CLEATURE THEOTHORD  A DISCUSSION METHOD  A GROUP DISCUSSION.
Materials Needed	A OHLIHE KESOVEES A WHITE BOARD & MARRY.S.
Assignment / Follow Up	A ASSIBNACHT.
Lesson Duration	April 2nd - April 16th

Paper Title: Pol/H/C4

## **Political Theory Concepts and Debates**

## **Course Outcome:**

**CO1:** Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

CO2: Explain different dimensions of equality and assess debates around affirmative action.

CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

**CO4:** Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

**CO5:** Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Со	PSO	РО	Justification
CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1,PSO2, PSO4	PO1,PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1,PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1,PSO2, PSO4, PSO6	PO1,PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2,PSO3, PSO4, PSO5	PO2,PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1,PSO2, PSO3,PSO5, PSO6	PO1,PO2, PO3,PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-25) Per-May)

Course Name: Political theory - Connepts and debatu

Subject Code: POL | H | C-4

Semester: 2nd

Name of Teacher: Lipitoli Assumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
1	(a) Importance of Freedom:	Elegatine Freedom - Likerty b) Pontine Freedom - Freedom as Ennancipation and Development	7
II.	Significance of Equality	a) Formal Equality : Equality of Operaturity  6) Political Equality and Equality of Outcome	7
皿	Indespensability of Justice	a) Providural Surtice and Destribution Surtice b) Global Surtice:	7
ĪV	The Universality of Rights	a) Natural Rights b) Moral and degal Rights c) Rose Generations of Rights	8
I	Major Dobati in Political Science.	ay Political Obligation and Renytance 5) University of Human Rights and Cultural Relatinism c) Hulticulturalism & Toleration	10.

PRINCIPAL Hount No ry College mumoukedima: Nagaland

nester 2 not nester 2 not per Politual Puor	y. Consists and Debots.
Lesson Topic	Importance of focusion Portine and Negative Development and Emancipalien
Desired Outcome	Define and explain the concept of buildom in political theory. Analyze the importance of buildom in different political idealogies.
eaching / Learning Method	- Provide a clear diffiction of prevolom its type of negative and bookers. - Explain the development and enancipali- cuit examples and quided response.
Materials Needed	- Whiteboard and markers Hand outs Textbook Chapter
, Assignment / Follow Up	- Participation in class discussion Short writing prompt on the topics discussed.
Lesson Duration	7 ledwes (40 minutes each)

FORMAT-2 Teacher Kifzlel Am	Lesson Plan
Semester.	ory Concepti and Debalu'
Lesson Topic	Major Debatu in Political Science Political Obligation and Reinstance - Vrinurgality of Human Rights & Cultural Relatinism - Julticulturalism and Poliration
Desired Outcome	- Analyze the major debatis in political escience - Enaluate the vitring the and headness of different perfections on each debate - Denelop viction thenking and argumenta skills through disciences and debate.
Teaching / Learning Method	Introduce the major debaty in political surine and him nomificand in understanding political theory and practice.  Ask students to pair in groups to discuss and answer questions.
Materials Needed	- White board and Norker. - Gandents - Text book Chafter.
Assignment / Follow Up	- Review the ky points dissured inclass.  - Ask students to share their throughts on the significance of the Jebatu.
Lesson Duration	10 lutures (40 minutes eath)

MAT-2 ther Kiki Joli Assu	Lesson Plan
1) no	ery - Connect and debates
Lesson Topic	Significance of Equality - Formal Equality - Politual Equality - Equality of Outcome
Desired Outcome	- Analyze the significance of equality in political theory - Understand the concept of formal and political equal.
eaching / Learning Method	- Ask estudents to share their understanding on equality - Introduce the concept and ilustrate on the importance.
Materials Needed	- White Board and markers - Handouts: - Textbook Chapter:
, Assignment / Follow Up	- Ask students on the quien topic and present a short explanation - Pithribute handouts un the qui deal question.
Lesson Duration	7 lethous (40 minutes each)

non	Lesson Plan 15 yum 15 Longft and Debats
Lesson Topic	Indespensability of Surtice Procedural, Listribuline and global girstice
Desired Outcome	- Define and explain the concept of giving in political theory of procedural through the historian and gerbal interest the challenger and complexities of achieving justice.  - Introduction to the Jopes of justice.
Teaching / Learning Method	Discuss the unfortance using real lip accomplis.  Ask students to shore their thoughts.
Materials Needed	- White board and markers Jandouts - Text book chafters.
, Assignment / Follow Up	Ask students to write a short erray or reflection in purpose.
Lesson Duration	7 lethous (40 minutes each)

her Sipple Assur- ester Ind r Political Survey	4 Consept and Desaty.
	The Uninerality of Rights - Natural, Moral and Light Rights - Procee Generations of Rights.
Desired Outcome	- Define and explain the concept of conincersality of nights - Analyze the differences between notwest, moral and legal enights Understand the three generations of rights and their nights came.
Teaching / Learning Method	- Introduce the concept - Ark students to share their underst of human nights - Pefini and explain with students - participation and gented surposs.
Materials Needed	- White braved and markers - Mondouts - Text book chapter
, Assignment / Follow Up	- Distribute handouts with guided questions - Assignment on the topic Rights of a God Child.
Lesson Duration	8 lectures (40 minutes each).

## 4th Semester

Paper Title: Pol/H/C7- Perspectives on International Relations and World History (Minor)

### Course outcome:

- **CO1.** Understand the historical development of the international state system and the significance of the Treaty of Westphalia
- **CO2.** Explain and compare key theoretical approaches in International Relations: Realism, Liberalism, and Marxism
- **CO3.** Critically assess alternative perspectives including Feminist, Dependency, and World System theories in the study of international relations
- **CO4.** Analyse major political events of the early 20th century: World Wars, the Bolshevik Revolution, and rise of Fascism/Nazism.
- **CO5.** Evaluate the Cold War, its global impact, the emergence of the Third World, and post-Cold War multipolar developments

со	PSO	РО	Justification
CO1: Understand evolution of international relations and Westphalian system	PSO1,PSO5, PSO6	PO1, PO4	Builds foundational understanding of global state systems and historical development of IR through analytical and historical approaches.
CO2: Explain and critique Realism, Liberalism, and Marxism in IR.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops comparative and critical theoretical skills in IR, enhancing political reasoning and conceptual clarity.
CO3: Assess Feminist, Dependency, and World System theories from the Global South.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages critical decolonial thinking, gendered perspectives, and ethical reflection on global inequalities in international discourse.
CO4: Analyze events like World Wars, Bolshevik Revolution, Fascism and Nazism.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Connects major global conflicts to political developments, enhancing historical literacy and analytical understanding of ideological transformations.
CO5: Evaluate Cold War dynamics, rise of Third World, and post-Cold War global politics.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4, PO5	Provides insight into global realignments, power shifts, and current international order, fostering informed and ethical global citizenship.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024 - 2025) when the Course Name: Perspectives on International Relations and World Hartony Subject Code: POLIH (C-7.

Semester: 47

Semester: 42m

Name of Teacher: Kipitoli Assumi.

Unit	Chapter Contents / Topics		Chapter Contents / Topics		No. of Class Required (Duration)	
I	Studying International Relations	and its Relindre	7			
I	Prospetines	b) dibration and Molibration of Montains approach.	im 7			
III	Theoretical Perspectives	a) Faminit Perspective b) Defendency Priory and World System Priory.	5			
I	dentwy IR and Firthey	a) World how 1: Cause and Consequences. b) Significance of the Bolshirik Revolution and boysim St. World War II: Causes & Longues.	8			
T	of 20th century	a) cold was a como as some as of .	10			

PRESSEE .
Nount famy Cologs
Chamoulus et . Figuland

Spide.

Teacher Kifiloli Arumi Semester 9 4 m 1 . 1 P. lations and World History

Lesson Plan

aper Perspective on International Relations and World Server
Preoretial Perspetine T  Realism, Neo realism  - Aberdism, Neo liberalism  - Horrist approach
Desired Outcome  Desire
Teaching/Learning Method  Teaching/Learning
- Whiteboard and markers - Handouth with guided questions - Text book Chapter
Assignment/Follow Up  Assignment/Follow Up  Assignment & Should purperture  Assignment & Students and continulty enalule  Them
Lesson Duration 7 luture (40 minutes each)

FORMAT-2

Lesson Plan

Teacher Kififol Assumi Paper Pruspentinis an International Relations and World History

Lesson Topic	Studying International Relations:  - Hearing, scope and development  - Treaty of West phalia  - Emergence of the International State  System.
Desired Outcome	- Define and explain the concept of IR  - Analyse the scope and development of IR  - Understand the rignificance of the  Private of weelfhalid in the emergence of international state system
Teaching / Learning Method	Define and explain the concept of International relations.  Discuss the emorgence of the international forther state system with the students and giving the breaty of Westphalia
Materials Needed	- White board and markers grandouts Textbook Chapter Online resources.
, Assignment / Follow Up	- Ask the students to pair up and drain the Tructy of west phalia - Prompt writing on the treaty and its relenance.
Lesson Duration	7 bulous (40 minutes each)

FORMAT-2	Lesson Plan	
Teacher Kiki Joli Ass Semester 4th		
Semester	~ International Relations	an

nd world History Theorotial Perspective II - Feminist Perspective - Defending theory and World System theory. Lesson Topic - Understand the main primiples of feminist perspective, defending and enough for full the relevance of each perspective in understanding contemporary IR. Desired Outcome - Introduce the concept - Rual pruning knowledge. - Illustrate the main principles with Teaching / Learning Method real life examples. - white board and markers - Handonts Test book chapturi. Materials Needed - Online resources (articles) - Reniew the key points dinumed. - Ark the students to share their Mought on the relevance of each Assignment / Follow Up shoretual perspective 8 Lectures (40 minutes each) Lesson Duration

RMAT-2 ncher Kikitoli Avs	umi
nester Perspetines	on International Relations and world History on International Relations and world History
Lesson Topic	Stirtory I.  Nortol War !  Significance of the Bolshinik Renolution  Risk of Farrisms and Nagirm
Desired Outcome	of som lending international relations - Enalust the rignificance of World War! and World War!! - Understand the impact of these events - Understand the impact of these events
Materials needed	- Handouts - Text book chapters - Hops and timelines
Learning Hethod Marketede Nacoded	- Introduce the topic - Direct instruction on World War I and World War II - Create a timeline of the major events
, Assignment / Follow Up	- Simulation Admity where students will be directed into groups and will be arrigned a leader from the time period and ask them to simulate a historical event or meeting.
Lesson Duration	10 lutures (40 minutes each")

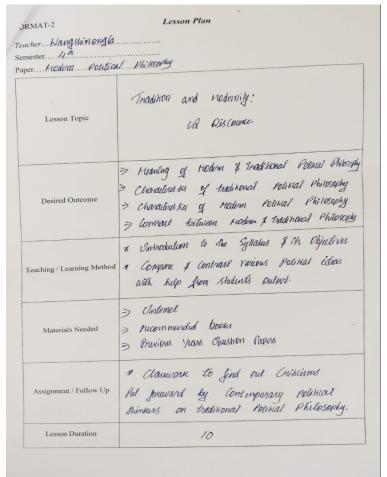
DRMAT-2	Lesson Plan
acher Kikiboli Ass mester 4th per Perspective or	Tital and Relations and World gurl
Lesson Topic	Stirtory !!  - Cold war and Bi polarity  - Emergence of the short world  - USSR and ind of Cold war
Desired Outcome	- Understand the cold war.  - Enduate the emergence of the shird world  - Enduate the emergence of the shird world  - Examine told war, post coldenar and  - Examine told war, post coldenar and  the emergence of multipolarity
Teaching / Learning Method	- Direct instruction on the topics - Reniew the key points
Materials Needed	- Whiteboard and markers - Handout - Tesel book chapters: - Haps and limelines
, Assignment / Follow Up	- Assign of a short winting prompt reflecting questions related to the topic.
Lesson Duration	ICIPAL

# Paper Title: Pol/H/C8- Modern Political Philosophy

- **CO1.** Understand and analyze the conceptual discourse on tradition and modernity, including their characteristics and tensions
- **CO2.** Critically evaluate Rousseau's ideas on the Social Contract and General Will in relation to democratic theory
- **CO3.** Analyze Mary Wollstonecraft's critique of patriarchy and her advocacy for women's legal and political rights.
- **CO4.** Interpret and assess John Stuart Mill's Utilitarianism and theory of Liberty in the context of liberal thought
- **CO5.** Understand and critique Karl Marx's theories of dialectical materialism, class struggle, and alienation

СО	PSO	РО	Justification
CO1: Analyze concepts of tradition and modernity and their philosophical tensions.	PSO1,PSO2, PSO5, PSO6	PO1,PO2, PO4	Builds conceptual foundations of political modernity; encourages critical reflection on historical and ideological transformation.
CO2: Critically examine Rousseau's social contract and general will.	PSO1,PSO2, PSO3, PSO6	PO1, PO3, PO4, PO5	Enhances understanding of democratic theory, civic will, and the moral basis of modern statehood.
CO3: Understand Wollstonecraft's arguments for women's rights and critique of paternalism.	PSO2,PSO3, PSO4, PSO5	PO1, PO3, PO4, PO5	Encourages gender-sensitive and ethical political thinking; connects classical philosophy with modern feminist discourse.
CO4: Interpret Mill's utilitarianism and liberty in the liberal tradition.	PSO1,PSO2, PSO4, PSO5	PO1, PO2, PO4, PO5	Reinforces ethical reasoning, individual rights, and liberal democratic values in political thought.
CO5: Analyze Marxist theories of materialism, alienation, and class conflict.	PSO1,PSO2, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical inquiry into structures of power and inequality; enhances ability to apply historical and structural critique to modern systems.

ubject Code: emester: 4	90L /H/C-8 Hodum Polih Semulat Wangshi mong	aj Philocophy 8a	
Unit	Chapter	Contents / Topics	No. of Class Required (Duration
UNIT I	Tradition and Hodomity	10 (A dislower (Conupts, Charac -teristics and Conflit)	10
UNIT I	Jean Jacquis Rouseau	© Social Contract  (6) General Will	15
UNI II	Howy WollstoneChapt	Worrn and Paternalism     Legal rights	15
UNIT IV	John Staurt Hill	© Chii-taivan Princeple © Liberty	10
UNIT I	Karil Harz	<ul><li>Dialectical Habrialism</li><li>Clay Shuggli</li><li>Clienation</li></ul>	15



FORMAT-2 Lesson Plan
Teacher Langshi mongh
Semester 4 th Simula

Paper Flodom Political Philosophy

Jean Jacques Rowseau. Lesson Topic 7 Human nature > State of nature > Social Contract Strong of Criticisms Desired Outcome > heneral will, Characteristics & Victoriums -> soveringnby. \* Untroduction to Rouseau State of mature and its hysothetical Ecenario/nature Teaching / Learning Method + How students would behave in shart 5 cenario > Unturner > recommended books Materials Needed - Privious Years Question Papers Clauwour on Siography of Rousseau. Assignment / Follow Up Lesson Duration 15

RMAT-2 scher POL /H/ C-8	Lesson Plan
nester 4 M Simulus nester Modum Politi	ricalPhilosophy
Lesson Topic	John Sławił Mill.
Desired Outcome	→ Hill's State of mature  → Hining of Othtanianium & Characteristics  → Octrium on Othtianian Principle.  → Huaring & mature of Leberty - types  → Outcirms on Hills Theory.
eaching / Learning Method	* Bruy idea on Social Control  4 Ohorough Septemation of Theorius.
Materials Needed	Notional Jaintis  Notions Stuston Papers
Assignment / Follow Up	* Classwork on biography of John Staud Hill.
Lesson Duration	ID.

FORMAT-2 reacher Nangshi mungka Jemester 4 m Semuski Japer Holdum Holinu	A. Phillippy
Lesson Topic	Many Nous-bone craft.
Desired Outcome	-> Untroduction to fururism. > Havy's Championship on Women Mights > Villium on Paternatism > Ligal Nights
Teaching / Learning Method	* ron crowiew on fementum  * Different facils of finensium - Student's View  * Comparative Study on Junionium & Paternalium
Materials Needed	> Internet > Gucommuneled Sciences. > Brunons years Ehustron lapers

Chaigment on Slages of fementin - ils

15

Evelution.

Assignment / Follow Up

Lesson Duration

MAT-2	Lesson Plan
her. Vangshi mongsa ester. 4 <sup>th</sup> Semus	M
Hodum. Politia	v. Philosophy
Lesson Topic	Kan Hane
	* Having & Dia loctical \$ Hatviatum
	* Caurs and Stages of Class struggle.
Desired Outcome	* Viliusm on Clas Struggle.
	4 Thory of Edination & Outsum.
ching / Learning Method	* Untroduction to Mirolutronary Scientists.  * Comparative Rhay with median Class Ryclem
	-> Internet Connection
Materials Needed	> recommended books
	Truvious Gurkon Papus.
ssignment / Follow Up	> Clarwarn on arroualien ez Kari rane and hegi.
Lesson Duration	15

**Course Title: Human Rights in a Comparative Perspective** 

### **Course Outcome:**

CO1: Understand the historical evolution, meanings, and significance of human rights, including the three generations of rights and international conventions

CO2: Identify and evaluate the role of national and international institutions (UNHRC, NHRC, SHRC) in the protection and promotion of human rights.

CO3: Analyze case studies on caste, race, gender, and indigenous rights in India, South Africa, Pakistan, and Australia to understand human rights violations.

CO4: Examine the causes and remedies of human rights violations; legal, political, and social strategies.

Co5: Examine the causes and remedies of human rights violations, including legal, political, and social strategies.

СО	PSO	РО	Justification
CO1: Understand the historical evolution, meanings, and significance of human rights.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Builds foundational knowledge of human rights as a political and ethical framework; supports academic engagement with global legal conventions.
CO2: Evaluate the role of national and international institutions in protecting human rights	PSO1, PSO2, PSO4	PO2, PO3, PO4	Encourages understanding of institutional mechanisms and civic accountability; promotes analytical engagement with legal and political frameworks.
CO3: Analyze human rights violations across race, caste, gender, and indigeneity using comparative case studies.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Develops comparative analysis, ethical reasoning, and social awareness; integrates historical and cultural perspectives on rights.
CO4: Examine the causes and solutions for human rights violations.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Strengthens understanding of structural and legal remedies; fosters ethical engagement and commitment to social justice.
CO5: Assess the role of human rights education, awareness, and humanitarian intervention.	PSO1,PSO3, PSO4	PO2, PO3, PO5	Enhances understanding of global efforts and the Indian response; supports lifelong learning and ethical engagement with human dignity and equality.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-25)

Course Name: THE HUMAN PIGHTS IN A COMMENTING PERSPECTIVE

Subject Code: POYHC-12

Semester: SINTH SEMESTER

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNI9-I		UNIOE STATION IS OF HUMAN RIGHTS  DEVOLUTION, MEANING, AND STATIONAGE OF HUMAN RIGHTS  B) THREE GENERATION OF RIGHTS  C) CONVENTION ON HUMAN RIGHTS	(lo Leaures)
UHU - TI		THISTITUTION FOR PROTECTION () HUMBH RIGHTS  a) UTHEC D) HATISHAEL HUMBH RIGHTS (SIMISSION) C) STRIE HUMBH RIGHTS (SIMISSION)	(10 LELTURES)
UHIT - II		VIOLETICE AND HUMBN PLUHTS  SICHSTE SPACE : SHICH S SOUTH PICHA  GLENOCE S VIOLETIE : SHOPA SPARION  SHOULD CHOOSE PEACES : AUSTRALIA STIPLA	folewores)
UHIT-TV		HUMAM RIGHT VIOLATIONS  9) FRACTORS & REMEDIES  5) HERSURES 90 PROSECT HUMAN RIGHTS.	(10 Lectures)
UH11-17		HUMAN RIGHTS EDUCATION AND AWARECHESS.  a) UH CFIRTS & I MOIAN YOUNGE  b) MUMANISAVIAN INTERVENTING	(10 LECTURES)



#### FORMAT-2

## Lesson Plan

Teacher M. PHELOAHI KOHYAK Semester SIXTH SEHESTER Paper PolH (-12

Lesson Topic	Enstruction for producting Human Rights.  a) UHHIF C b) Matorel Human Rights (omnission c) State Human Rights (omnission
Desired Outcome	By the end of this lesson Shodeness will understand the snithwork of Human Rights: a) UHHFL UMHFL USHRC
Teaching / Learning Method	* Lecture method  A Discussion method  Group Discussion
Materials Needed	A Feat books  A Unline hesowhices  A white board & Norkery
Assignment / Follow Up	\$ Cla35 + c3+
	January 31st - February 15th

#### FORMAT-2

### Lesson Plan

Teacher M.PHEWANG FORMAK

Semester S1X1H SCH (S1CF)
Paper Pol H (-12

Lesson Topic	Of HUMAN FIGHTS  Of Human histis.  Dighther Generation of Fights  Oloveration on Honor Firms.		
Desired Outcome	By the end of this lesson students will understand the collision, marry 3 significance, these fenetration of Rights and Conversion on Human Rights.		
Feaching / Learning Method	A Lacture method  A Discussion method  A Grave Discussion.		
	& Test books & online hesources. & white board & markers		
Assignment / Follow Up	A clasa test		
Lesson Duration	January 16th - January 25th		

# FORMAT-2

## Lesson Plan

Teacher M. PHEWANG KONYAK

aper Po L  H  L-1 Z  Lesson Topic	VIDLENCE PHID HUMANI RIGHTS  a) Laste & Race: India & Couch Africa  b) Gender & Vinence: India & Rakiston  c) India Peroles (Purples & India)
Desired Outcome	By the end of this lesson students will be able to expain voese and thomas Rishers in India, south Africa, pakistando, pauthalia.
Teaching / Learning Method	A Group Discussion
Materials Needed	A Text books A online helderles A while board 8 menters.
Assignment / Follow Up	A cossient.
Lesson Duration	February 18th Nation 10th

RMAT-2	Lesson Plan
mester SIXTH SEME per POLHIC-12	3166
Lesson Topic	HUMAN PHOHT VIOLATIONS a) Factors a namedias b) measures do product Human Rights.
Desired Outcome	By the end of this lesson Students will be able to experin bocoms, hereotics and massines to physical Human Rights.
eaching / Learning Method	A Lacture method  Discussion method  Group Discussion.
Materials Needed	A Text books  A online historia  A white board 8 morters  > PPT
Assignment / Follow Up	* ASSIGNMENT
Lesson Duration	March 11th Apriget

ORMAT-2	Lesson Plan
emester SIMH SCHEL Oper POLHICAZ	STER
Lesson Topic	HUMAN RIGHT EDUCATION AND AWARCHESS  a) UN Efforts and Indian Response  b) Humanitation intervendors.
Desired Outcome	By the end of this lesson. Students will be able to explain donna on them Rights extremely and awaterois.
Teaching / Learning Method	A laceture mathod.  A Discussion mathod  A Ghoup Discussion.
Materials Needed	A Text books. A Online hesalutices A white boated & morkers
Assignment / Follow Up	A CLONALEST.
Lesson Duration	April 2rd - April 16th

**Course Title: Indian Political Thought-II** 

**Course Outcome:** 

CO1: Understand the contributions of Indian Renaissance thinkers like Rammohan Roy and Jyotiba Phule, especially their ideas on rights, social reform, and caste eradication.

CO2: Analyze socio-political philosophies of thinkers like Vivekananda and V.D. Savarkar, focusing on nationalism, identity, and social ideals.

CO3: Evaluate secular nationalist ideas from Mahatma Gandhi and B.R. Ambedkar, especially around non-violence and social justice.

CO4: Examine socialist approaches to governance and social equity as developed by Nehru and Ram Manohar Lohia.

CO5: Critically assess feminist contributions to Indian political thought, particularly Pandita Ramabai's critique of orthodoxy and advocacy for gender justice.

CO	PSO	PO	Justification
CO1: Understand the contributions of Indian Renaissance thinkers like Rammohan Roy and Jyotiba Phule, especially their ideas on rights, social reform, and caste eradication.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Develops understanding of social reform movements and liberal thought; builds ethical and historical awareness on caste and education.
CO2: Analyze socio-political philosophies of thinkers like Vivekananda and V.D. Savarkar, focusing on nationalism, identity, and social ideals	PSO1,PSO2,P SO4,PSO5	PO1, PO2, PO4	Enhances critical thinking on nationalism, identity, and spirituality; facilitates discussion using academic tools and language.
CO3: Evaluate secular nationalist ideas from Mahatma Gandhi and B.R. Ambedkar, especially around non-violence and social justice.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical reasoning, critical analysis of non-violence, justice, and equality; links historical thought to contemporary challenges.
CO4: Examine socialist approaches to governance and social equity as developed by Nehru and Ram Manohar Lohia.	PSO1, PSO2, PSO4, PSO5	PO1, PO3, PO4	Explores ideas of secularism and socialism in governance; promotes social awareness and critical evaluation of Indian policy traditions.
CO5: Critically assess feminist contributions to Indian political thought, particularly Pandita Ramabai's critique of orthodoxy and advocacy for gender justice.	PSO1, PSO3, PSO4	PO3, PO4, PO5	Promotes gender sensitivity, justice, and inclusion; fosters ethical thinking and civic responsibility through feminist critique.

MOUNT MARY COLLEGE General Lesson Plan for the Academic Session (Dec-2024 May 2029

Course Name: 7 HDIAH POLITICAL THOUGHT I Subject Code: POL H 1 (-13

Semester: BUCTH SENESTER

Name of Teacher: H. PHEWANG KONNAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I-11HU		REHAISSAMLE THINKERS  of Rammotan Poy: Rights, Reputs  however, Libertulism.  of Johisha Phule: Etrachia ton  of Colle System and achicating	to(LECTURES)
JHIT-JI		BOLLO-POITHER THINKERS  a) VIVERPHIENDA : I DEAL SOLIETY, HUMPHISTY, + HATTONIAUSM  b) VO. SAWAEFAR : HATOUTY A	(IDLECTURES)
UMIIM		SELVER HATCHAUST THINKERS A) HAHMAR (IAMOHI SAHIMSA) b) AMBERKAR SOLIAL JUSTILE	(10 LEITUFES)
UHM-TV		SCHAUST THINKERS  A) MEHEN: SEWLAFISM  b) FART MANORINE LOHIA SCHAUSA	(10 LECTURES)
utin-V		CHIHVEN THINKERS  A) PATION KATADAI! LAMPER,  CFITIOUS OF OKIND DOXX	(10 LEITURES)





# FORMAT-2

### Lesson Plan

Teacher H. PHEWARL KOTHER.K. SIXTH SEMESTER ....

Lesson Topic	RETHINGSHIP (Parks) Rights) fetotion movements  a) Ram. mohani Roy: Rights) fetotion movements  Libetalism.  b) Tyotibha Phule: Crackication of Caste  system and collecting women
Desired Outcome	By the end of this lesson, students will be able to define and circlain the lonein of Ran motern Roy's Prights, tuborum movemes, Tystabo's characters of loste system and adulating women.
Teaching / Learning Method	& Lecture method  Discussion method  Group Discussion
Materials Needed	d next books  donaine hepeunes  donaine hepeunes  donaine hepeunes
Assignment / Follow Up	A 9037
Lesson Duration	Brushy 16th-Tarmany 25th

### FORMAT-2

## Lesson Plan

Teacher H. PHELSAMIG KONMAK Semester SKIH SCHEFICE

Paper Poul H (-13

Lesson Topic	Socio-facitical Thinkers a) vivekanand a: Ideal society, Humanism, hatmasism. b) v.D. Sandarkati: Hindutva
Desired Outcome	By the end of this lesson, students will be able to define and expain the loncest of vivetonarda's ideal social humanism, notworking, Berontati's Hindurya.
Teaching / Learning Method	& becture method  A piecusaibn method  A Group Discussion
Materials Needed	A Text books  A orine trepuries  A whiteboard and morross
Assignment / Follow Up	A Test
Lesson Duration	January 3159 - February 15th

### Lesson Plan

Teacher M. PHELORHY KOLINAK Semester SIXTH SEMESTER

Lesson Topic	SOCIALIST THINKERS  a) Hemmi: Seculorism  b) Ram Honohan Lohia: Socialism
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of Henry's secuction and Lohia's Socialism
eaching / Learning Method	A Discussion method  A Chaup discussion
Materials Needed	A unitaboated & Mostery
Assignment / Follow Up	A CLOSET CHA
Lesson Duration	March 11th April 1st

RMAT-2	Lesson Plan
mester SUTH SEM per PDUHIC-13	ESTER
Lesson Topic	SECULAR MATIONALIST THINKERS  a) Hatatma Gondhi: Ahimsa  b) Ambedrar: Social Justice
Desired Outcome	By the end of this lesson, studends will be able to explain the concert of nahetha handle and Ambedras.
Feaching / Learning Method	4 Discussion mathod  4 Discussion mathod  4 Unoup Discussion
Materials Needed	Mexabooks  some herounces  sourcebooks and notikers
Assignment / Follow Up	& contiest.
Lesson Duration	February 18th - tarch 10th

FORMAT-2	Lesson Plan
Teacher M.PHELOPHIC Temester SIETH SEA Taper POLIH L-13	ALMER
Lesson Topic	on) panotit Ramakai . hender, chimue of onthodoxy.
Desired Outcome	By the end of this lesson, students will be able to detine and expain the concept of Ronalit Romatal's gender children of obthodoly.
Teaching / Learning Method	A lacture method  A discussion method  A court of scussion.
Materials Needed	A Mext books  A online hesalishes  A whiteboand and markety,
Assignment / Follow Up	A Crass today
Lesson Duration	April 2nd - April 16th

## **Course Title: Political Processes and Institutions in Comparative Perspective**

CO1: Understand the different approaches to studying comparative politics, especially political culture and new institutionalism.

CO2: Analyze political participation and representation through the functioning of political parties, party systems, pressure groups, and electoral systems.

CO3: Evaluate the evolution and characteristics of the nation-state in Western and post-colonial contexts.

CO4: Assess democratization processes in post-colonial, post-authoritarian, and post-communist societies.

CO5: Compare federalism and decentralization in theory and practice, with special reference to Australia and Canada.

СО	PSO	РО	Justification
CO1: Understand the different approaches to studying comparative politics, especially political culture and new institutionalism.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops conceptual clarity and foundational tools for comparative analysis; enhances reflective and theoretical engagement with politics.
CO2: Analyze political participation and representation through the functioning of political parties, party systems, pressure groups, and electoral systems.	PSO1,PSO2 PSO4, PSO6	PO2, PO3, PO4	Encourages analysis of political institutions and actors; builds understanding of civic engagement and comparative electoral systems.
CO3: Evaluate the evolution and characteristics of the nation-state in Western and post-colonial contexts.	PSO1, PSO4, PSO5, PSO6	PO1, PO4, PO5	Strengthens comparative and historical reasoning; promotes ethical and scholarly reflection on post-colonial and Western political structures.
CO4: Assess democratization processes in post-colonial, post-authoritarian, and post-communist societies.	PSO1, PSO3, PSO4, PSO6	PO3, PO4, PO5	Facilitates understanding of democratic transitions globally; links theory with real-world governance and fosters civic awareness.
CO5: Compare federalism and decentralization in theory and practice, with special reference to Australia and Canada.	PSO1,PSO2, PSO5	PO1, PO2, PO4	Builds cross-national comparative perspective; enhances political reasoning and awareness of diverse governance structures.

FORMAT-1

#### MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (Du-2024 Hay 2025, Course Name: Political Procurses and Inditutions in Comparative Perspections Subject Code: POL | H | C-14 Semester: 6th

Name of Teacher: Kipitoli Assumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	Approaches to Studying Comparative Politics	a) Political Culture: Hearing Type & Rolemanne b) New Institutionalism: Hearing Buck ground, Significance	5
I.	Refresentation and Political Participation	a) Functioning of the Political Postin , Party systems and Pourners. Creams 6) Electoral Productional Jes of Electoral Systems.	7
TIL .	Notion State in Comparative Perspective	a) Evaluation of Nation- rate in Norton Europe b) Port-Colonial State, (Nation) and (State): A Debate	5
IV.	Democratization	a Procus of Democrativation in Port Colonial Countries b) Democratigation in Port Community Authoritarian & Port Community Countries	7
I.	Federalism and Decembration	a) Tederalum: Meaning, Origin	7

Kijibeli.

FORMAT-2 Teacher Mipidli Assumi Lesson Plan Paper Politual Prousses and Institutions in Comparative Porspectives. Representation and Political Participation - Functioning of She Political Parties, Party System and Premier Groups' - Electoral Procures Lesson Topic - Electoral Systems. - Understand the Concept of representation and political participation - Enaluate the note of cluteral procures and electoral orgalisms in democratic Desired Outcome gonername Teaching / Learning Method

Define political parties and their role

Derius she advantages and disadvantage

Students participation in dissurring

early elected system. - White board and markers - Text book Chapter Materials Needed - Handouti . Arrige a short new ting prompt or reflection question related to superindation and political participation Assignment / Follow Up - Review the key points. 6 - 7 lections (40 minutes each). Lesson Duration

FORMAT-2 Teacher Kibishi Assumi
Semester 6th Paper Political Processes and Institutions in Comparative Perspectives Approaches to studying Comparative Politics - Politual Culture - New Institutionalism Lesson Topic - Define and explain the concept of political cutture and its relevance - Analyze the principles and significance of new institutionalism
- Enaluate the obsergth and limitations Desired Outcome - Introduce the concept
- Ask the students opinion
- Explain the different approaches
- Therbrate using examples from diffount - White board and markers - Jandouts. Materials Needed - Test book Chapter - Reniew the key points discussed - Ask students to share their thoughts on the relevance and limitations of Assignment / Follow Up each approach.

## FORMAT-2

Teacher Kititoli Assumi

Lesson Duration

is in Comparatine Perspectivis

Lesson Plan

5 lections (40 minutes each)

aper Politual Prous	rus and Institutions in comparation
Lesson Topic	Nation State in Comparative Posspeline.  - Evaluation of Nation- State in Wilson  Europe  - Port-Colonial state, nation and state  A Debate
Desired Outcome	- Understand the Concept of state  - state  - Compare and contrast the Characteristics of nation - states in various countries  - English the Undlinger and opportunities  - English the Challinger and opportunities  - English the Challinger and opportunities
Teaching / Learning Method	- Define the nation-state and its ky Characteristics - Comparative analysis of the Characteristics of nation state in various countries
Materials Needed	- White board and markers.  - Frand outs.  - Textbook chapters.
, Assignment / Follow Up	- Ask students to share their thoughts on the organificance of the nation state in modern politics.  - Assess the students class participation
Lesson Duration	5 lethous (40 minutes each)

ncher Kipidoli Am nester 6 m	sus and Inditutions in Comparative Perspecter
Lesson Topic	Democratization  - Prouss of Democratisation in Post-Colonial Countries.  - Democratization in Post Authoritarian and Post Communist Countries
Desired Outcome	- Understand the prous of americagous and the challenges in post colonial countries. - Analyse the prous of democratization in post authoritarian and post communist
Teaching / Learning Method	or opinion on democratization - Dissurs the topic - Evaluate the role through dissult
Materials Needed	- White beard and market
, Assignment / Follow Up	- Pistribute handouts with guised questions Remiso she key points.
Lesson Duration	7 hickory (40 minutes each)

ormat-2 eacher Kipitoli A emester 6 m	mumi'
emester 6 m	1 1 Perspect
per Politual Pros	issis and Institutions in
	Eduration and Deumbralisation
	Federalians and
	Deriver Charles
Lesson Topic	- Maning , Origin , Characteristis
	- Federalims in The
	- Federalism in Practice: Australia and Canada
	- Understand the correct of of federaling of federaling
	- Understand the corner ration
	geolevatim and Decentral of Golevatin Understand the practice of Golevatin
Desired Outcome	I had critanal the practice of
Desired Gateome	- Understand and Canada.
	an ottor
	- Direct instruction on federalism: Difunction and Principles Difunction and Australias federal nystem.
	- Direct insolute Principles
Feaching / Learning Method	Australias federal myster
Teaching / Learning	Country tectual rystem
	Difunction and Principles  - Overnier of Australias federal rystem  - Overnier of Australias  - And reading to shore muir Shoughts  - Add students to shore marker
	- white board and marker
Materials Needed	- Text book Chapter.
	the table to the table the
	- Ark the students to compare the
	The Alemberation while
Assignment / Follow Up	Lanada comos anaryse or
	and differences.
Lesson Duration	7 lutures (40 minutes each).

Course Title: Understanding Northeast India with Special Reference to Nagaland

## **Course Outcome:**

CO1: Understand the geography, culture, and socio-economic features of Northeast India

CO2: Analyse the functioning of traditional and modern political institutions in the Northeast, particularly in Nagaland.

CO3: Evaluate the political and cultural impact of British colonial rule on the Northeast region.

CO4: Examine the post-independence reorganization of states and the significance of Article 371(A) in Nagaland.

CO5: Assess contemporary socio-political challenges in the region such as identity movements, subnationalism, migration, and underdevelopment.

со	PSO	РО	Justification
CO1: Understand the geography, culture, and socio-economic features of Northeast India.	PSO1,PSO4, PSO5	PO1, PO3, PO4	Builds foundational understanding of regional diversity; supports reflective thinking on socio-cultural uniqueness and regional identity.
CO2: Analyse the functioning of traditional and modern political institutions in the Northeast, particularly in Nagaland.	PSO1,PSO2, PSO4, PSO5	PO1, PO2, PO4	Encourages analysis of regional governance and political structures; fosters comparative and interdisciplinary understanding.
CO3: Evaluate the political and cultural impact of British colonial rule on the Northeast region.	PSO1, PSO4, PSO6	PO1, PO3, PO4	Promotes historical analysis and ethical reflection on colonial legacy; strengthens analytical and civic responsibility skills.
CO4: Examine the post-independence reorganization of states and the significance of Article 371(A) in Nagaland.	PSO1, PSO2, PSO4	PO2, PO3, PO4	Helps students critically evaluate constitutional safeguards and regional autonomy; enhances political awareness and academic analysis.
CO5: Assess contemporary socio- political challenges in the region such as identity movements, sub- nationalism, migration, and underdevelopment.	PO3, PSO4, PSO6	PO3, PO4, PO5	Fosters civic engagement and ethical reasoning; connects theory to lived realities and challenges in the region.

## MOUNT MARY COLLEGE

MOUNT MARY COLLEGE

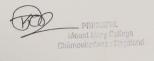
General Lesson Plan for the Academic Session (Que 2024 - May 2025)

Course Name: Unders and Northeast Undia Will Spical Ayrumu & Nagland Subject Code: POL /H/L-15

Semester: Eth Sure.

Name of Teacher: Navghimovgla

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-1	Understanding North word Undia	© huography and Culture  © Solind and Economie	10 Days
UNIT-I	Traditional Political Uniti - Sutton in Ne Undia	© librumachal Produk , Highalaya. Linzonam , Nogolaut.  10 Hodon Polinial entitutions and the impact on the region	15
UNII - III	Impall of British rule in NE India	@ Polinos and administration  B Cullum and Religion	15
Unii - IV	Ruonganization of Statu in NE Undia	Nagaland , Highalaya , Hizorum     Orum armi Produh     Nagaland : Urlich 34, A.	.15
UNII-I	Contemponary Issus and Challungs in NE adia	O Udenty band Movements     Sub-Nation alian     Higgston     O Under Revisionaria.	Įs





Truditional Palitial Institution of NE Of Company  Desired Outcome  Desired Outcome  Desired Outcome  Desired Palitian Palitian Palitian Continuation of Ne Office Palitian Palitian Palitian Palitian Continuation of Ne Office Palitian Palitian Continuation of Ne Office Palitian Palitian Continuation of Necessary Palitian Palitian Continuation of Necessary Palitian Palitian Continuation of Necessary Palitian Continuation of Necessary Palitian			FORMAT-2
Traditional Palitical Institutions of NE Of O Lobumachal Product, Highalays, Hizosam Nagaland  (B) Hadom Political institutions and the impediture of Political institutions and the impediture of Political institution of the Political institution of the Political institution of Nagara Political institution of Nagara Political institution of Nagara Political institution of Nagara Political institution and its impact of Sunday Political institutions of the institution of Individual institutions of Individual Indi		POL/ H/ 6-15	Semester
Desired Outcome  > Qinus Iraditional fourcal institution of Age  > Hodim Poincal institution and its impact of  Destroy Desired Outcome  > Unstroduction to Constitution and its impact of  Destroy one one Construct Inaditional & natural  institutions  > Learning Method  Institutions  > Construct  > Const	zonam, impact on	Lesson Topic	
Teaching / Learning Method  > Compare and Continued Thadhonal & water  with history  Authorian  > Unlowed Jawhy  Materials Needed  > Uncommended books	of Armachel P Nagaland & Hijonso	Desired Outcome	Desired
Materials Needed > fuctoring de books		ing / Learning Method	Teaching / L
		Materials Needed	Materia
Assignment/Follow Up Thous I that had house Pollitical in the thouse	OLUY		Assignmen

FORMAT-2		Lesson	Plan
Town blown	chimmah		

Semester Pol/H/2- 5

Lesson Topic	Undustanding Northeast Ordin - Eurography and Culture - Social and Economic
Desired Outcome	(*) Qusturs the Eurography of NER  (*) Quino (ultime: Ebsorate on Various (ultime of NER  (*) Qusturs Fro-Strategic importance of NER  (*) Qusturs Revial Juriagraphic of NER  (*) Chir(ally analysic recourse of NER & Economic Juriagraphic  (*) Chir(ally analysic recourse of NER & Economic Juriagraphic
Teaching / Learning Method	> Untroduction to consupt. > Corepose and consupt. > Box student & View.
Materials Needed	> Unterned Lawithy > Refused / teconomical because. > Nonth Earl Map.
, Assignment / Follow Up	Clanwork on important topics for butter consuptival Clarity.
Lesson Duration	10 Days.

FORMAT-2	Lesson Plan
Teacher Nangshimongla Semester Eth Semulin	

Lesson Topic	Umpail of British hule in No Undia.  -> Politis and administration  -> Culture and heligion.
Desired Outcome	> Corning of British Mule in NER  > Condition of NER Philon to Britishers.  > Compact of British Pulle On Polities of Administration.  > Compact of British Mule on Culture of Milyton.
Feaching / Learning Method	> Uninodulien to Cenupt > 18xm Aludent's View on impact
Materials Needed	Internet     Books recommended     Privious Years Quistion Eapris
, Assignment / Follow Up	Anigmunt on negative & porme impact  4 Britain rule on Ada.

FORMAT-2

Lesson Plan

Teacher Wangshirmongla

Semester Eth Serville

Paper POL / H / L-15

Ruonganisation of States in NER. > Nagaland, Highalaufi, Hijoram of commached facility Lesson Topic -) Nagolard: 311 A. - hugraphial construct of Bosam byone hungantanon. > Cause of runganisation and its pround Desired Outcome > Frations of while 341-A => Critical anyalysis/relivance & 34-A. > henval idea of enslubille obsern wing Teaching / Learning Method map. > Nonnear Hap Materials Needed > Orlumed. -> Privious Years Question Paper. - Provitation on relevance of Article Assignment / Follow Up 34\_ A. Lesson Duration days.

FORMAT-2

Lesson Plan

Teacher Wangshimongh Semester 6th Semester

Paper ... POL/ 4/6-15

Lesson Topic	Contemporary Inus and Challenges
Desired Outcome	Subnation / ethenic movements of NER  Subnation / Superation to the through  Nignation incurs and its Challenges  Under-ductorness of its Cours of Impacts.
eaching / Learning Method	> Concept Clarification. > Student's views on excess found in NER.
Materials Needed	> Northead nap > Internal. > Physions Ham Churkon Papers.
, Assignment / Follow Up	Claution howr on students Point of View.
Lesson Duration	15 days.