

Department of Political Science.

Mapping Matrix (May 2022- May 2025)

MOUNT MARY COLLEGE

[Name of Department/Committee/Cell]: Political Science

Meeting Details

Date: 21.5.25

Time: 1:30 p.m.

Venue: AV Room

Meeting Type: (e.g., First/Quarterly Review/Semester)

Agenda

1. Discussion on developing Program Outcomes (PO's) for the 3A program
2. Finalisation of PSO's
- 3.
- 4.

Members Present

Sl. No. Name Designation/Department Signature

1. Phuwang Konyak Asst. Prof Dept of Pol. Science
2. Kipitoli Anisimbi "
3. Juei's hang Asst Prof
4. Rikilei Yashu "
5. Ngavichin Singson (Asst. Prof Education) English
6. Moamela Samin Asst Prof
7. Shikuramba Commence
8. Rotoselie Meghii
9. Vikrotoono
10. Jackie
11. Mondul Commence
12. Tsudirala
13. Baran Hiohy
14. Dr. T. K. Jara

Discussion Notes (to be expanded later as formal minutes)

Agenda Item 1: PO's

- Demonstrate a well rounded understanding of humanities and social sciences, including critical inquiry and reflective thinking
- Communicate effectively and engage with historical and contemporary academic tools and languages
- Apply interdisciplinary knowledge to real-world challenge through civic responsibility and social awareness
- Develop analytical skills for historical narratives and their impact on contemporary society
- Engage in lifelong learning with a foundation & scholarly curiosity
- Develop a broader and deeper understanding of politics & political systems
- Acquire the skills necessary to think critically & communicate effectively about politics
- Cultivate a commitment to engaged citizenship and a just society
- Understand and follow changes in patterns of political behaviour
- Develop the ability to make logical inferences about social and political issues on the basis of comparative & historical knowledge
- Understand the world, country, society and have awareness of global problems, social rights, values and responsibility to self & others

Sl. No. Action Point / Person Responsible and Deadline :

Decisions

1. It is decided that after making mapping - matrix, 4,5,6 will be submitted within 5 days.
- 2.
- 3.
- 4.
- 5.

Prepared By (on-the-spot):

Name: H. Phuwang Konyak

Signature: [Signature]

Designation: HOD

HOD

Department of Political Science
Mount Mary College
Chumukedima, Dimapur : Nagaland

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Chumukedima, Dimapur : Nagaland

PO - PSO - CO Mapping Matrix

Political Science Department | Academic Year: June 2022 - May 2024

Programme Outcomes (POs)

PO1: Demonstrate a well-rounded understanding of humanities and social sciences, including critical inquiry and reflective thinking.

PO2: Communicate effectively and engage with historical and cultural debates using academic tools and language.

PO3: Apply interdisciplinary knowledge to real-world challenges through civic responsibility and social awareness.

PO4: Develop analytical skills for examining historical narratives and their impact on contemporary society.

PO5: Engage in lifelong learning with a foundation in ethical reasoning and scholarly curiosity.

Programme Specific Outcomes (PSOs) -

- PSO1: Develop a broader and deeper understanding of politics and political science.
- PSO2: Acquire the skills necessary to think critically and communicate effectively about politics.
- PSO3: Cultivate a commitment to engaged citizenship and a just society.
- PSO4: Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- PSO5: Understand and follow changes in patterns of political behavior, ideas and structures.
- PSO6: Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

June2022- November 2022

1st Semester

Paper Title: POL/H/C-1 (Understanding Political Theory)

Course outcome:

CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

CO2: Explain and critically analyses the Liberal, Marxist, Anarchist and Conservative Political theory.

CO3: Examine and critically analyses the Normative, Historical and Empirical approaches to Political Theory.

CO4: Critically examine the contemporary perspective in Political theory by analyzing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

CO	PSOs	POs	Justification
CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.	PSO1, PSO2	PO1, PO2	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language.
CO2: Explain and critically analyses the Liberal, Marxist, Anarchist and Conservative Political theory.	PSO1, PSO5, PSO6	PO1, PO4, PO5	Encourages critical examination of political ideologies and their historical context promoting ethical understanding and reflective thinking while helping students interpret political structures and behaviors.
CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.	PSO1, PSO2, PSO6	PO1, PO4	Engages students with different methodologies in political science, enhancing their analytical and interpretive skills and enabling them to make comparative and evidence-based inferences.
CO4: Critically examine the contemporary perspective in Political theory by analysing Feminist and Post Modern theory	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4	Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Applies theory to democratic practices, fostering civic responsibility ethical thinking and active citizenship. It also develops practical skills for interpreting participation and governance

Lesson Plan

June 2022-Nov 2022

Semester- 1st

POL/ H/ C-1: Understanding political Theory

Lesson Plan Components

Paper	Understanding Political Theory
Desired Outcome	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language. Encourages critical examination of political ideologies and their historical context. Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
Teaching/ Learning methods	- Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking.
Materials Needed	Recommended books from Nagaland university. - Internet connection. Projector, Whiteboard.
Internal Marks Assessment	Class Test- 10 marks Assignment- 5 Marks Presentation- 5 Marks Attendance- 5 Marks
Lesson Duration	One Semester (Approx. 16 Weeks) - 3 Weeks per Unit: Final week for review and Assessment.

POL/H/C-1 - Understanding Political Theory

Unit Wise Contents

Unit-1 - Introducing Political Theory

- Politics
- Political Science
- Political Theory
- Meaning, Nature and Relevance

Unit-2 - Traditions of Political Theory

- Liberal
- Marxist
- Anarchist
- Conservative

Unit-3 - Approaches to Political Theory

- Normative
- Historical and Empirical

Unit-4 - Critical and Contemporary Perspectives in Political Theory

- Feminist
- Post Modern

Unit-5 - Political Theory and Practice

- Deliberative Democracy
- Participation
- Representation

Paper Title: POL/H/C-2 (Constitutional Government & Democracy in India)

Course Outcome:

Co1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and center-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Co	PSO	PO	Justification.
CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles	PSO1, PSO4, PSO6	PO1, PO4, PO5	Builds foundational knowledge about constitutional philosophy, enhances analytical understanding of rights and duties and promotes ethical and civic awareness. Supports broader political understanding and historical interpretation.
CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India	PSO1, PSO2, PSO6	PO1, PO2, PO4	Encourages structured understanding of the separation of powers and institutional functioning, promotes academic communication, and enhances analytical skills. Strengthens knowledge of political institutions, critical thinking, and institutional analysis.
CO3: Discuss the meaning and functioning of federal government in India emphasizing division of powers, Emergency Provisions and center-state relations	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4	Introduces students to the federal structure and inter-governmental relations, developing interdisciplinary and civic understanding, and encouraging analytical thinking on constitutional practices. Fosters understanding of governance and justice, structural awareness and historical comparison.
CO4: Examine decentralization through Local Self Government i.e., Panchayati Raj and Municipalities	PSO3, PSO4, PSO5	PO3, PO4, PO5	Links constitutional theory to grassroots democracy, develops critical awareness of local governance, and promotes ethical responsibility and participatory citizenship. Supports engagement with society, local rights, and governance evolution
CO5: Discuss the Amendment Procedure in India and the role of President in the process	PSO1, PSO5	PO1, PO4	Develops legal and constitutional reasoning, supports analytical examination of change in political structures, and strengthens understanding of institutional development

Lesson Plan


June 2022-Nov 2022

Semester- 1st

POL/H/ C2: Constitutional Government and Democracy in India.

Lesson Plan Components

Paper	Constitutional Government & Democracy in India
Desired Outcome	Builds foundational knowledge about constitutional philosophy, enhances analytical understanding of rights and duties and promotes ethical and civic awareness. The course will cover the evolution of Indian democracy and federal structure, the powers and functions of government and the rights and responsibilities of the citizens.
Teaching/ Learning methods	-Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking.
Materials Needed	-Recommended books from Nagaland University - Indian Polity by Laximanth - Internet connection. Projector, Whiteboard.
Internal Marks Assessment	Class Test- 10 marks Assignment- 5 Marks Presentation- 5 Marks Attendance- 5 Marks
Lesson Duration	One Semester (Approx. 16 Weeks - 3 Weeks per Unit: Final week for review and Assessment.


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POL/H/C-2. Constitutional Government and Democracy in India

Unit Wise Contents

- Unit 1. The Constituent Assembly and Constitution
- Philosophy of the Constitution, the Preamble, features of the Constitution
 - Fundamental Rights and Directive Principles.
- Unit-2 - Organs of Government
- The Legislature: Parliament
 - The Executive: President and Prime Minister
 - The Judiciary: Supreme Court
- Unit-3 - Federalism
- Division of Powers
 - Emergency Provisions
 - Changing dynamics of centre state relations
- Unit-4 - Decentralisation and Devolution
- Local Self Government
 - Panchayat Raj
 - Municipalities
- Unit 5 - Amendment Procedure
- Procedure for Constitutional Amendment
 - Role of the President in Amending Procedure.

Paper Title: POL/H/GE-1 (Introduction to Political Theory)

Course Outcome:

CO1: Understand the meaning, definition, scope and importance of Politics and Political Theory.

CO2: Examine and critically analyses the theory of Liberty, Democracy, Equality, Justice, Rights and Gender.

CO3: Interpret the roles of citizenship, civil society, and the state in political thought.

Co4: Critically assess debates on democracy and economic growth, and the justification and limits of censorship.

Co5: Analyze normative issues in political theory like Protective discrimination and State intervention in the family.

CO	PSO	PO	Justification
CO1: Describe the meaning, scope, and significance of politics and political theory.	PSO1, PSO2	PO1, PO2	Lays the groundwork for understanding political science as a discipline and develops basic academic vocabulary for engaging in political discussions.
CO2: Explain and analyze core political concepts such as democracy, liberty, equality, justice, rights, and gender.	PSO2, PSO3, PSO4	PO1, PO4, PO5	Encourages critical and ethical understanding of foundational concepts, supporting both civic engagement and value-based reasoning.
CO3: Interpret the roles of citizenship, civil society, and the state in political thought.	PSO1, PSO5	PO1, PO4	Enhances students' understanding of political institutions and the role of citizens, helping them grasp changes in political structures and behavior.
CO4: Critically assess debates on democracy and economic growth, and the justification and limits of censorship.	PSO2, PSO4, PSO6	PO1, PO3, PO4	Applies theoretical knowledge to real-world political debates, developing analytical reasoning and awareness of ethical and policy issues
CO5: Analyze normative issues in political theory like protective discrimination and state intervention in the family.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Encourages reflection on justice, fairness, and public vs. private dynamics, fostering socially aware and ethically grounded citizens

Lesson Plan

June 2022-Nov 2022

Semester- 1st

POL/H/GE-1: POL/H/GE-1

Lesson Plan Components

Paper	Paper Title: Introduction to Political Theory
Desired Outcome	-Understand the meaning, scope and importance of various political theory and concepts such as liberty, equality, justice, Rights etc. -Applies theoretical knowledge to real-world political issues and debates, developing analytical reasoning and awareness of ethical and policy issues.
Teaching/ Learning methods	-Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking.
Materials Needed	-Recommended books from Nagaland university - Internet connection. Projector, Whiteboard.
Internal Marks Assessment	Class Test- 10 marks Assignment- 5 Marks Presentation- 5 Marks Attendance- 5 Marks
Lesson Duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit. Final week for review and Assessment.

POL/H/GE-1. Introduction to Political Theory.

Unit Wise Contents

Unit-1. Introduction

a) Politics, Political Theory- Definition, Scope and Independence

Unit-2 - Concepts I

- Democracy
- Liberty
- Equality
- Justice
- Rights
- Gender

Unit-3 - Concepts II

- Citizenship
- Civil Society
- State

Unit-4 - Debates in Political Theory I

- Democracy and Economic Growth
- Censorship: Justification and Limits

Unit-5 - Debates in Political Theory

- Protective Discrimination - Meaning, Principle of fairness
- State intervention in the institution of family

3rd semester course (June2022-Nov 2022)

POL/EL-301 -INDIAN GOVERNMENT AND POLITICS (A)

CO1: Describe the historical background and key features of the making of the Indian Constitution.

CO2: Explain and evaluate the significance of the Preamble, Fundamental Rights, and Directive Principles in promoting constitutional values.

CO3: Understand the powers, composition, and functioning of the Indian Parliament, President, and Council of Ministers.

CO4: Examine the roles and responsibilities of State Legislature, Governor, and Chief Minister in Indian federalism.

CO5: Analyze the role of the Judiciary, including the Supreme Court and High Courts, in safeguarding constitutional provisions and judicial review.

CO	PSO	PO	Justification.
CO1: Describe the historical background and key features of the making of the Indian Constitution	PSO1, PSO6	PO1, PO4	Develops understanding of historical and philosophical roots of the Indian polity, supporting analytical interpretation of political structures and enabling historical-political comparison.
CO2: Explain and evaluate the significance of the Preamble, Fundamental Rights, and Directive Principles	PO1, PO3, PO5	PO1, PO3, PO5	Promotes understanding of constitutional morality and citizen rights, encourages civic awareness and responsibility, and fosters Ethical-political reflection.
CO3: Understand the powers, composition, and functioning of the Indian Parliament, President, and Council of Ministers	PSO1 PSO5	PO1, PO2	Strengthens knowledge of national institutions, improves academic articulation of political frameworks , and supports understanding of Governmental structures.
CO4: Examine the roles and responsibilities of State Legislature, Governor, and Chief Minister	PSO1, PSO5	PO1, PO4	Deepens knowledge of sub-national political institutions, supports comparative structural analysis, and helps grasp political behavior and Decentralization.
CO5: Analyze the role of Judiciary, including the Supreme Court and High Courts, in safeguarding constitutional provisions and judicial review.	PSO1, PSO6	PO1, PO4, PO5	Enhances legal and institutional understanding, supports critical thinking on checks and balances and develops analytical reasoning on Constitutional justice.

Lesson Plan


June 2022-Nov 2022

Semester: 3rd

Paper: POL/EL-301 Indian Government and Politics (A)

Lesson Components

Paper	Indian Government and Politics
Desired outcome	<ul style="list-style-type: none">- Understand the historical context of India's independence movement- Analyse the structure and organization of the Indian government- Examine the role of key institutions and actors in Indian politics
Teaching Learning Methods	<ul style="list-style-type: none">- Topic Wise lectures and discussion.- classroom debate- Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended books from Nagaland University, board, marker, hand-outs with key concepts
Internal Mark Assessment	<ul style="list-style-type: none">Class test - 10Assignment-7.5Presentation- 7.5Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.


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POL/EL/301 - Indian Government & Politics (A)

Unit Wise Contents.

Unit-1 - Meaning & The Indian Constitution:
Basic Features

Unit-2 - Preamble, Fundamental Rights, Directive Principles of State Policy

Unit-3 - Parliament, President, Council of Ministers

Unit-4 - State Legislature, Governor, Chief Minister

Unit-5 - Judiciary: Supreme Court, High Court, Judicial Review.

POL/HONS-302 INTERNATIONAL ORGANISATIONS

Course Outcome:

CO1: Explain the development, nature, and scope of international organizations.

CO2: Analyze the formation, achievements, and limitations of the League of Nations.

CO3: Evaluate the origin, structure, and functioning of the United Nations.

CO4: Critically assess contemporary global challenges faced by the UN (poverty, terrorism, ethnic conflicts, and environment).

CO5: Compare the roles and effectiveness of regional organizations like NATO, EU, ASEAN, and SAARC.

CO	PSO	PO	Justification
CO1: Explain the development, nature, and scope of international organizations.	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO3, PO4	Helps students build foundational understanding of global political structures and encourage reflective, interdisciplinary and ethical thinking; Supports analytical and civic skills.
CO2: Analyse the formation, achievements, and limitations of the League of Nations.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Enhances historical-political analysis; students critically assess early global governance and its political consequences. Supports ethical reasoning and comparative understanding.
CO3: Evaluate the origin, structure, and functioning of the United Nations.	PSO1, PSO2, PSO3, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Strengthens knowledge of present-day multilateral institutions. Encourages political evaluation and connects theory with global citizenship and justice
CO4: Critically assess challenges faced by the UN (poverty, terrorism, ethnic conflict, and environment).	PSO2, PSO3, PSO4, PSO6	PO2, PO3, PO4, PO5	Directly addresses global ethical challenges. Encourages civic responsibility, engaged citizenship, and lifelong learning about justice and global equity.
CO5: Compare the roles and effectiveness of regional organizations (NATO, EU, ASEAN, and SAARC).	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Encourages comparative and analytical thinking on regionalism. Reinforces civic awareness, political change, cooperation, and historical inference.

Lesson Plan

June 2022-Nov 2022

Semester: 3rd

Paper: POL/HONS-302 International Organisation

Lesson components

Lesson Topic	International Organisations
Desired outcome	<ul style="list-style-type: none"> - Understand the evolution and types of international organisations - Analyze the role of key international organisations in global governance - Examine contemporary challenges and issues in international organisations
Teaching Learning Methods	<ul style="list-style-type: none"> Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended books from Nagaland University, board, marker, hand-outs with key concepts
Internal Mark Assessment	Class test - 10 Assignment- 7.5 Presentation- 7.5 Attendance- 5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

5th Semester

POL/EL 501

COMPARATIVE GOVERNMENT & POLITICS (General)

POL/Hons -302 International Organisations

Unit Wise Contents

Unit-1 - Development, Nature and Scope of International Organisation

Unit-2 - League of Nations: Achievements & Failures

Unit-3 - UN: Origin, Structure & Functions

Unit-4 - Issues and Challenges Before the UN: Poverty, Terrorism, Ethnic Conflict, Environment

Unit-5 - Regional Organisations: NATO, EU, ASEAN, SAARC

Course Outcome:

CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.

CO2: Critically examine major approaches to the study of comparative politics.

CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).

CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups

CO5: Evaluate the functioning of political systems in Third World countries

CO		PO	Justification
CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge; encourages academic discourse and conceptual clarity in political science.
CO2: Critically examine major approaches to the study of comparative politics.	PSO1, PSO2, PSO6	PO1, PO2, PO4	Develops critical analytical skills; fosters comparative understanding using diverse political theories and models.
CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO3, PO4	Enhances analytical and comparative political knowledge; strengthens interdisciplinary learning and global perspective.
CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups	PSO1, PSO2, PSO5	PO1, PO2, PO4	Promotes institutional understanding and the dynamics of power structures in various political systems.
CO5: Evaluate the functioning of political systems in Third World countries	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical awareness of political challenges in the Global South; links ethics, justice, and comparative frameworks.

Lesson Plan

June 2022-Nov 2022

Semester: 5th

Paper: POL/EL-501 Comparative Government & Politics

Lesson Components

Lesson Title

Comparative Government & Politics

POL/EL-501 - Comparative Government & Politics

Unit Wise Contents

Unit-1 - Meaning, Nature, Scope and Significance

Unit-2 - Approaches to Comparative Politics

Unit-3 - Functioning of Political system in Presidential (US), Parliamentary (UK) & Communist (China)

Unit-4 - Institutional Arrangement: Executive, Legislature, Judiciary, Political Parties, and Pressure Groups

POL/HONS-502 – ISSUES IN WORLD POLITICS

Course Outcome:

CO1: Define and analyse the meaning, nature, origin, and global impact of terrorism.

CO2: Explain the origin, meaning, and dimensions of human rights in a global context

CO3: Critically examine global environmental issues, including climate change and global warming.

CO4: Describe and assess neo-colonialism—its characteristics, causes, and impact on contemporary politics

CO5: Evaluate the transition and characteristics of bipolar, unipolar, and multipolar world orders.

Co	PSO	PO	Justification
CO1: Define Terrorism: Meaning, nature, origin, and impact.	PSO1, PSO2, PSO4, PSO6	PO2, PO3, PO4	Strengthens critical understanding of terrorism's political and social implications; links theory with real-world civic awareness.
CO2: Explain Human Rights: Meaning, origin, and dimensions.	PSO2, PSO3, PSO4	PO2, PO3, PO5	Encourages ethical reflection, citizenship awareness, and social responsibility in a global rights-based framework
CO3: Examine Environmental issues: Global warming and climate change.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Emphasizes civic duty, environmental ethics, and critical global thinking in response to climate threats.
CO4: Describe Neo-colonialism: Meaning, nature, sources, and impact.	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Builds historical-political awareness of structural inequalities; strengthens comparative and analytical insight.
CO5: Explain Bipolar, unipolar, and multipolar world orders	PSO1, PSO2, PSO5, PSO6	PO1, PO3, PO4	Helps students assess geopolitical changes; fosters comparative and interdisciplinary understanding of international relations.

Lesson Plan

June 2022-Nov 2022

Semester: 5th

Paper: POL/HONS- 502: Issues in World Politics

Lesson Components

Lesson Topic	Issues in World Politics
Desired outcome	<ul style="list-style-type: none"> - Understand the complexities of contemporary world politics - Analyse the causes and consequences of global issues - Evaluate the role of various actors in addressing global challenges
Teaching Learning Methods	<ul style="list-style-type: none"> - Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended books from Nagaland University, board, marker, hand-outs with key concepts
Internal Mark Assessment	Class test - 10 Assignment- 7.5 Presentation- 7.5 Attendance- 5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

POL/HONS/OPT-503-

LOCAL SELF GOVERNMENT IN INDIA

POL/HONS-50-2 Issues in World Politics

Unit Wise Contents

- Unit-1 - Terrorism: Meaning, Nature, Origin & Impact.
- Unit-2 - Human Rights: Meaning, Origin & Dimensions
- Unit-3 - Environmental Issues: Global Warming & Climate Change
- Unit-4 - Neo-Colonialism: Meaning, Nature, Sources and impact
- Unit-5 - Bipolar, Unipolar and Multipolar World Order.

Course Outcome:

CO1: Define and explain the meaning, origin, nature, and characteristics of local self-government in India.

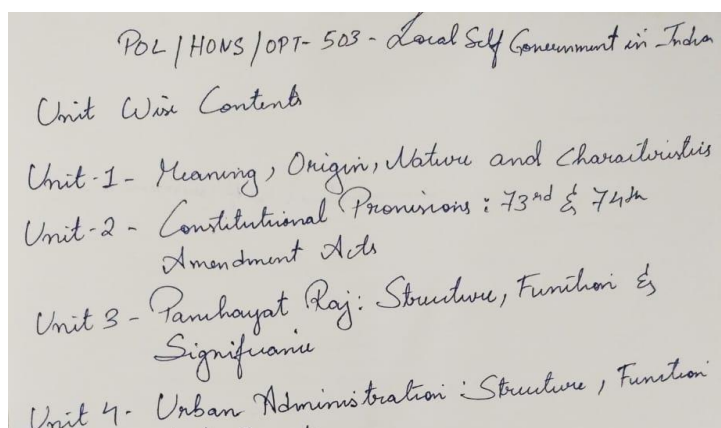
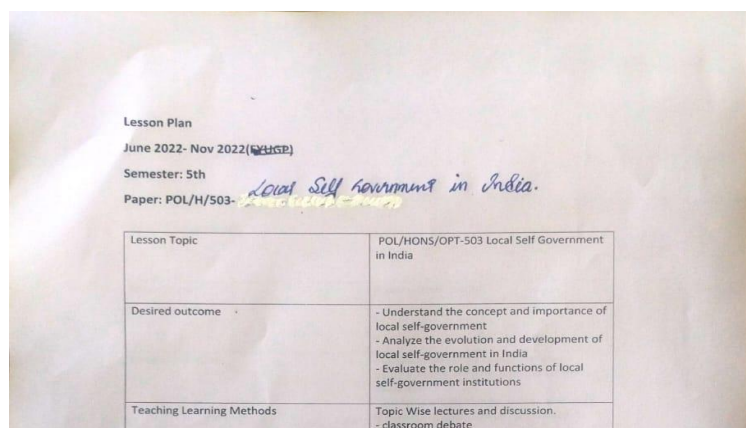
CO2: Discuss key constitutional provisions, especially the 73rd and 74th Constitutional Amendment Acts.

CO3: Examine the structure, functioning, and significance of Panchayati Raj Institutions (PRIs).

CO4: Analyse the structure, functioning, and significance of Urban Local Bodies (ULBs)

CO5: Identify and evaluate the financial and administrative challenges faced by local self-government institutions.

CO	PSO	PO	Justification
CO1: Explain Local self-government: meaning, origin, nature, and characteristics	PSO1, PSO2, PSO4	PO1, PO2	Provides foundational knowledge of local governance; links to democratic theory and civic awareness.
CO2: Discuss the Constitutional provisions: 73rd and 74th Amendments.	PSO1, PSO2, PSO4	PO1, PO2, PO3	Strengthens understanding of Indian constitutionalism and decentralization; enhances academic communication and policy literacy.
CO3: Examine the institution of Panchayati Raj: its structure, function, significance.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Fosters insights into rural governance and democratic engagement; connects political theory to practice.
CO4: Analyse the Urban administration: structure, function, significance	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Builds understanding of urban governance and participation in policy processes at the city level.
CO5: Examine the Challenges: financial and administrative.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Promotes analytical thinking on real-world institutional challenges; connects political structure with development and ethics.



December 2022- May 2023

2nd Semester: (CBCS)

Course No: POL/H/C-4

Course Title: Political Process in India

CO1. Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.

CO2. Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand the strategies of secession and accommodation within Indian federalism.

CO3. Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.

CO4. Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.

CO5. Explore the changing role of the Indian state across its developmental, welfare, and coercive

CO	PSO	PO	Justification
CO1: Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behavior in India.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behavior.
CO2: Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4	Connects theory to federal challenges and regional identity politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation	PSO2, PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power.	PSO1, PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

Lesson Plan

Dec 2022- May 2023 (CBCS)

Semester: 2nd

Paper: POL/C-4 Course Title: Political Process in India

Lesson Component

Lesson Topic	Political Process in India
Desired outcome	- Understand the divergence between constitutional-legal rules and actual politics in India

POL/C-4. Political Process in India

Unit Wise Contents

Unit 1- Political Parties, Party System and Voting Behaviour

- Trends in the party system: From the Congress system to multiparty coalitions
- Determinants of Voting Behaviour: Caste, Class, Gender and Religion

Unit-2- Regional Aspirations

Course No: POL/H/C-3

Course Title: Political Theory-Concepts and Debates

Course Outcome:

CO1: Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

CO2: Explain different dimensions of equality and assess debates around affirmative action.

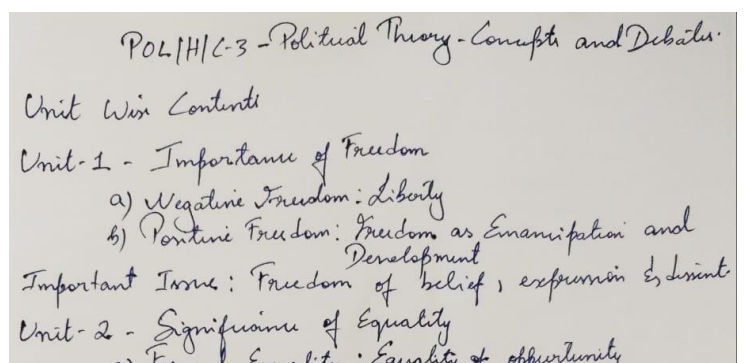
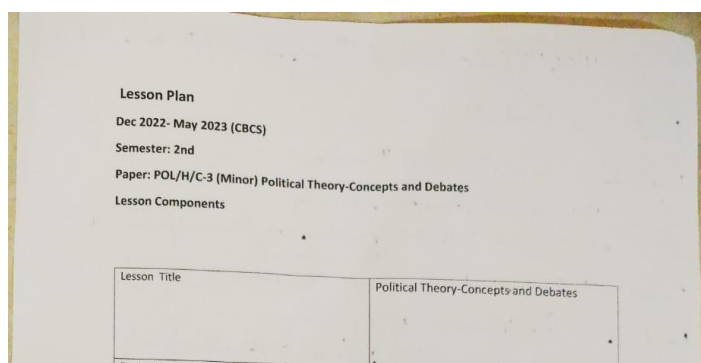
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Co	PSO	PO	Justification
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CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1, PSO2, PSO4	PO1, PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1, PSO2, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2, PSO3, PSO4, PSO5	PO2, PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1, PSO2, PSO3, PSO5, PSO6	PO1, PO2, PO3, PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.



4th Semester

POL/EL-401 -INDIAN GOVERNMENT & POLITICS-(B) (General Course)

Course Outcome:

CO1: Understand the structure and functioning of Indian federalism and center–state relations

CO2: Analyze the constitutional amendment procedures and their implications for Indian democracy.

CO3: Evaluate the electoral process, electoral reforms, role of the Election Commission, and the party system in India.

CO4: Critically assess coalition governments, defections, and their impact on political stability in India.

CO5: Examine major political issues such as caste, communalism, and regionalism in the context of Indian politics.

CO	PSO	PO	Justification
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CO1: Understand the structure and functioning of Indian federalism and center-state relations.	PSO1,PSO4 , PSO5	PO1, PO3	Provides foundational knowledge of India's federal system, encouraging awareness of political institutions, responsibilities, and fostering civic and political consciousness
CO2: Analyze the constitutional amendment procedures and their implications for Indian democracy.	PSO1,PSO2 PSO5	PO1,PO4 PO5	Enhances analytical understanding of constitutional change, strengthens reflective and lifelong learning practices, and links theory to institutional structures.
CO3: Evaluate the electoral process, reforms, Election Commission, and party system in India.	PSO1,PSO2 PSO5,PSO6	PO1,PO2 PO3	Equips students to critically engage with democratic mechanisms, party dynamics, and institutional performance through informed political discourse.
CO4: Critically assess coalition governments, defections, and political stability.	PSO2,PSO3 PSO5,PSO6	PO3,PO4 PO5	Fosters understanding of contemporary political practices and ethical challenges, supporting civic responsibility and analytical reasoning in real political scenarios.
CO5: Examine major political issues: caste, communalism, and regionalism in India.	PSO3,PSO4 PSO5,PSO6	PO1,PO3 PO5	Encourages socially aware, ethically grounded thinking about divisive political issues, reinforcing the role of politics in addressing identity, equity, and justice.

Lesson Plan

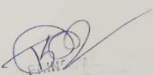
Dec 2022- May 2023

Semester: 4th

Paper: POL/EL-401 Indian Government & Politics (B)

Lesson Components

Lesson Topic	Indian Government & Politics-(B)
Desired outcome	<ul style="list-style-type: none"> - Understand the structure and organization of the Indian government - Analyze the role of key institutions and actors in Indian politics - Examine contemporary challenges and issues in Indian governance
Teaching Learning Methods	<ul style="list-style-type: none"> Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University, board, marker and hand-outs with key concepts
Internal Marks Assessment	Class test - 10 Assignment- 7.5 Presentation- 7.5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.


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POL/HONS-402

INTERNATIONAL POLITICS

POL/EL - 401 - Indian Government & Politics.

Unit-I - Working of Indian Federalism :- Centre - State Relations.

Unit-II - Amendment Procedures.

Unit-III - Electoral Process, Electoral Reforms, Election Commission, Party System.

Unit-IV - Coalition Government, Defections, Political Stability.

Unit-V - Issues in Indian Politics: Caste, Communalism, Regionalism.

Course Outcome:

CO1: Understand the meaning, nature, and scope of International Relations

CO2: Analyze key theories of International Relations: Idealism, Realism, and Neo-Realism

CO3: Examine the concepts of Balance of Power, Collective Security, and Pacific Settlement of Disputes.

CO 4: Understand the formulation and significance of Foreign Policy and Diplomacy m

CO5: Evaluate the roles and functions of international economic institutions: IMF, World Bank, and WTO

CO	PSO	PO	Justification
CO1: Understand the meaning, nature, and scope of International Relations	PSO1, PSO2	PO1, PO2	Builds foundational knowledge of IR, fostering critical inquiry and effective communication in the discipline.
CO2: Analyze key theories of IR: Idealism, Realism, Neo-Realism.	PSO1, PSO2, PSO6	PO1, PO4	Encourages analytical skills to understand competing IR theories, supporting critical thinking and comparative analysis.
CO3: Examine Balance of Power, Collective Security, and Pacific Settlement of Disputes.	PSO1, PSO3, PSO6	PO1, PO3, PO4	Connects theory to practice in global peace and security, fostering responsible citizenship and social awareness.
CO4: Understand formulation and significance of Foreign Policy and Diplomacy.	PSO2, PSO3, PSO4	PO2, PO3, PO4	Develops applied understanding of statecraft, diplomacy, and civic engagement in international contexts.
CO5: Evaluate roles of IMF, World Bank, WTO in global economic governance	PSO3, PSO4, PSO5	PO3, PO4, PO5	Strengthens awareness of global economic institutions, ethical governance, and lifelong learning on international economic issues.

Lesson Plan

Dec 2022- May 2023

Semester: 4th

Paper: POL/HONS-402: International Politics

Lesson Components

Lesson Topic	International Politics

Paper: POL/HONS - 402: International Politics

Unit I: Meaning, Nature and Scope

Unit II: Idealism, Realism and Neo-Realism

Unit III: Balance of Power, Collective Security, Pacific Settlement of Disputes.

Unit IV: Foreign Policy and Diplomacy

6th semester

POL/EL-601 PUBLIC ADMINISTRATION (General)

CO1: Understand the meaning, nature, scope, and significance of Public Administration

CO2: Trace the evolution of Public Administration and differentiate between public and private administration

CO3: Explain the principles of organization in public administration

CO4: Analyze personnel administration including recruitment, training, promotion, and the role of UPSC and State PSCs.

CO5: Evaluate various mechanisms of control over administration: administrative, legislative, executive, and judicial

CO	PSO	PO	Justification
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CO1: Understand the meaning, nature, scope, and significance of Public Administration.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge and academic communication skills in public administration and governance.
CO2: Trace evolution of Public Administration and differentiate public vs. private administration.	PSO1, PSO4	PO1, PO3	Promotes understanding of historical development and social context, enhancing civic awareness and ethical reasoning.
CO3: Explain the principles of organization in public administration.	PSO1, PSO6 PSO2,	PO1, PO4	Develops analytical skills for understanding organizational structures and their practical implications in governance.
CO4: Analyze personnel administration: recruitment, training, promotion, and role of UPSC and State PSCs.	PSO3, PSO5	PO2, PO3, PO5	Encourages knowledge of administrative machinery and strengthens civic responsibility and lifelong learning.
CO5: Evaluate mechanisms of control over administration: administrative, legislative, executive, judicial.	PSO3, PSO4, PSO5	PO3, PO4, PO5	Fosters critical evaluation of governance accountability and democratic controls, promoting ethical governance awareness.

Lesson Plan

Dec 2022- May 2023

Semester: 6th

Paper: POL/EL-601 Public Administration

Lesson Components

Lesson Topic	Public Administration
Desired outcome	<ul style="list-style-type: none"> - Students will gain a comprehensive understanding of Public Administration as a discipline - Students will be able to analyze and apply theoretical perspectives to real-world problems - Students will develop critical thinking and problem-solving skills in leadership and conflict management.
Teaching Learning Methods	<ul style="list-style-type: none"> - Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University, board, marker and hand-outs with key concepts
Internal Mark Assessment	Class test - 10 Assignment- 7.5 Presentation- 7.5 Attendance- 5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

POL/HONS-602 INDIAN ADMINISTRATION

Paper /EL - 601 Public Administration.

Unit I :- Meaning, nature, Scope & Significance.

Unit II :- Evolution of Public Administration, Public and Private Administration.

Unit III :- Principles of Organization.

Unit IV :- Personnel Administration: Recruitment, Training, Promotion, Role of Public Service Commission (UPSC & SPSC).

Unit V :- Control over Administration: Administrative, Legislative, Executive and Judicial.

Course Outcome:

CO1: Analyse the historical development of Indian administration from colonial to welfare state era.

CO2: Understand the structure and functioning of Union administration, including the PMO and Cabinet Secretariat

CO3: Describe the role and responsibilities of State-level administration, including Governor and Chief Minister

CO4: Analyze the structure and functions of the UPSC and State Public Service Commissions

CO5: Evaluate key challenges in Indian administration, with focus on administrative reforms and anti-corruption bodies like CVC, Lokayukta, and Lokpal.

CO	PSO	PO	Justification
CO1: Analyse the historical development of Indian administration from colonial to welfare state.	PSO1, PSO4, PSO5	PO1, PO3	Builds foundational and historical understanding of governance evolution, fostering civic responsibility and reflective thinking.
CO2: Understand the structure and functioning of Union administration including PMO.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Equips students to understand central institutions and processes of power, enhancing academic communication and analytical skills.
CO3: Describe the role of Governor and Chief Minister at the state level.	PSO1, PSO2, PSO5	PO1, PO3	Increases awareness of federalism, state governance, and promotes critical civic understanding of decentralized administration
CO4: Analyze the structure and functions of UPSC and State PSCs.	PSO2, PSO3, PSO5	PO3, PO4, PO5	Encourages analysis of recruitment mechanisms, public accountability, and ethical civil services practices.
CO5: Evaluate challenges in Indian administration: reforms, corruption, CVC, Lokayukta, Lokpal.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Promotes understanding of ethical governance, accountability mechanisms, and solutions to systemic challenges in public administration.

Lesson Plan

Dec 2022- May 2023

Semester: 6th

Paper: POL/HONS-602 Indian Administration

Lesson Components

Lesson Topic	Indian Administration
Desired outcome	- Students will gain a comprehensive understanding of Indian administration

POL / HONS - 602 - Indian Administration.

UNIT I :- Development of Indian Administration : Colonial to welfare administration.

UNIT II :- Union Administration: Council of Ministers, Cabinet Secretary, Prime Minister, etc., (and)

POL/HONS/OPT-603- GOVERNMENT & POLITICS OF NORTHEAST INDIA

Course Outcome:

CO1: Understand the geographical, economic, social, and cultural profile of Northeast India

CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya

CO3: Examine the administrative structure and the impact of British colonial rule in the region

CO4: Assess the reorganization of states in the Northeast during the post-independence period

CO5: Evaluate contemporary issues and challenges including ethnicity, separatist movements, and underdevelopment

Co	PSO		Justification
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CO1: Understand the geographical, economic, social, and cultural profile of Northeast India.	PSO1, PSO4	PO1, PO3	Builds foundational regional knowledge, encourages sensitivity to cultural diversity, and develops socially aware perspectives.
CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya.	PSO1, PSO5, PSO6	PO1, PO4	Promotes comparative political analysis and understanding of indigenous governance practices, linking traditional systems to contemporary political theory.
CO3: Examine the administrative structure and the impact of British colonial rule in the region.	PSO1, PSO4, PSO6	PO1, PO4	Encourages critical historical inquiry and the ability to infer current political structures through colonial legacies.
CO4: Assess the reorganization of states in the Northeast during the post-independence period.	PSO1, PSO3, PSO5	PO1, PO3	Highlights constitutional, federal, and political dynamics; develops civic awareness and understanding of state formation and regional identity.
CO5: Evaluate contemporary issues and challenges: ethnicity, separatist movements, and underdevelopment.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Fosters ethical and analytical engagement with pressing regional challenges, supporting civic responsibility and lifelong learning on regional issues.

Lesson Plan

Dec 2022- May 2023

Semester: 6th

Paper: POL/HONS/OPT-603 Government & Politics of Northeast India

Lesson Components

Lesson Topic	Government & Politics of Northeast India
Desired outcome	<ul style="list-style-type: none"> - Students will gain a comprehensive understanding of Northeast India's politics and governance - Students will be able to analyse and evaluate the role of key institutions and actors - Students will develop critical thinking and problem-solving skills in addressing contemporary challenges and issues in the region
Teaching Learning Methods	<ul style="list-style-type: none"> Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs with key concepts
Internal Marks Assessment	Class test - 10 Assignment-5 Presentation- 5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

June 2023- November 2023

POL/HONS/OPT-603 - Government & Politics of Northeast India

Unit I - Northeast: Geographical, economic, social and cultural profile.

Unit II - Traditional Political Institutions: Nagaland, Mizoram, Meghalaya.

Unit III - Administrative Structure: Impact of British Colonial Rule.

Unit IV - Reorganisation of States in northeast in Post Independence Period.

Unit V - Contemporary Issues and challenges in NE India: Ethnicity, Separatist Movement and Underdevelopment.

1st Semester

Paper Title: POL/H/C-1-Constitutional Government & Democracy in India

Course Outcome:

CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and centre-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Co	PSO	PO	Justification.
CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles	PSO1,PSO4 PSO6	PO1,PO4, PO5	Builds foundational knowledge about constitutional philosophy, enhances analytical understanding of rights and duties and promotes ethical and civic awareness. Supports broader political understanding and historical interpretation.
CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India	PSO1,PSO2 PSO6	PO1,PO2, PO4	Encourages structured understanding of the separation of powers and institutional functioning, promotes academic communication, and enhances analytical skills. Strengthens knowledge of political institutions, critical thinking, and institutional analysis.
CO3: Discuss the meaning and functioning of federal government in India emphasizing division of powers, Emergency Provisions and centre-state relations	PSO1,PSO3 PSO5,PSO6	PO1,PO3, PO4	Introduces students to the federal structure and inter-governmental relations, developing interdisciplinary and civic understanding, and encouraging analytical thinking on constitutional practices .Fosters understanding of governance and justice, structural awareness and historical comparison.
CO4: Examine decentralization through Local Self Government i.e., Panchayati Raj and Municipalities	PSO3,PSO4 PSO5	PO3,PO4, PO5	Links constitutional theory to grassroots democracy, develops critical awareness of local governance, and promotes ethical responsibility and participatory citizenship. Supports engagement with society, local rights, and governance evolution
CO5: Discuss the Amendment Procedure in India and the role of President in the process	PSO1, PSO5	PO1, PO4	Develops legal and constitutional reasoning (PO1), supports analytical examination of change in political structures (PO4), and strengthens understanding of institutional development (PSO1, PSO5)

Lesson Plan

June 2023- Nov 2023 (FYUGP)

Semester: 1st

Paper: POL/H/ C-1: Constitutional Government & Democracy in India

Lesson Components

Lesson Topic

Constitutional Government & Democracy in

POL/H/C-1.

Unit I :- Making of the Constitution.

(a) Philosophy & features.

(b) Fundamental Rights, Duties and Directive Principles

Unit II :- Organs of Government.

Paper Title: POL/H/C-2 (Understanding Political Theory)

Course outcome:

CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.

CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.

CO4: Critically examine the contemporary perspective in Political theory by analysing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

CO	PSO	PO	Justification
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CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory	PSO1, PSO2	PO1, PO2	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language
CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.	PSO1, PSO5, PSO6	PO1, PO4, PO5	Encourages critical examination of political ideologies and their historical context promoting ethical understanding and reflective thinking while helping students interpret political structures and behaviors
CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory	PSO1, PSO2, PSO6	PO1, PO4	Engages students with different methodologies in political science, enhancing their analytical and interpretive skills and enabling them to make comparative and evidence-based inferences.
CO4: Critically examine the contemporary perspective in Political theory by analyzing Feminist and Post Modern theory	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4	Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Applies theory to democratic practices, fostering civic responsibility ethical thinking and active citizenship. It also develops practical skills for interpreting participation and governance

Lesson Plan

June 2023- Nov 2023 (FYUGP)

Semester: 1st

Paper: POL/H/C-2

Lesson Components.

Lesson Topic	Understanding Political Theory
Desired outcome	- Understand the basic concepts and ideas in

POL/H/C-2 :- Understanding Political Theory.

Unit I :- Introducing Political Theory.

@ Politics @ Political Science

@ Political Theory @ Meaning, nature & Relevance.

Unit II :- Traditions of Political Theory.

@ Liberal

@ Marxist

3rd Semester

Paper Title: Pol/H/C5- Introduction to Comparative Government and Politics

CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems

CO2: Analyse key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism

CO3: Compare constitutional developments in the UK, Brazil, and China within different political and historical contexts.

CO4: Examine and contrast political systems and party structures in USA, France, and Russia

CO5. Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.

CO	PSO	PO	Justification
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CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational knowledge of political systems and concepts; develops critical understanding and comparative analytical skills using proper political science language.
CO2: Analyze key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical and reflective thinking about political ideologies and historical change; links political theory with global and national realities.
CO3: Compare constitutional developments in the UK, Brazil, and China.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Enhances students' ability to engage with constitutionalism in different contexts, fostering critical inquiry, comparative reasoning, and structured political analysis.
CO4: Examine and contrast political systems and party structures in the USA, France, and Russia.	PSO1, PSO2, PSO5	PO1, PO2, PO3, PO4	Enables a deeper understanding of democratic institutions and party dynamics globally, fostering civic awareness and cross-cultural political comparisons.
CO5: Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.	PSO1, PSO4, PSO6	PO1, PO4, PO5	Promotes understanding of legal institutions and democratic accountability, encouraging ethical reasoning and lifelong engagement with principles of justice and fairness.

POL/H/C-5: Introduction to Comparative Government and Politics:-

Unit I :- Understanding Comparative Politics.

(a) Development, meaning, nature and Scope

(b) Classification of governments & Political System.

Unit II :- Historical context of modern government.

Paper Title: POL/H/C-6-

Classical Political Philosophy

Course Outcome:

CO1. Understand and critically engage with the foundational political ideas of Plato, including justice, education, and communism

CO2. Analyze Aristotle's political philosophy, including citizenship, types of governments, slavery, and revolution

CO3. Examine Machiavelli's views on statecraft, morality, and the separation of politics from religion

CO4. Interpret Hobbes' theories on human nature, the state of nature, and the justification for sovereign power through social contract

CO5. Analyze Locke's contributions to liberal theory, focusing on natural law, property rights, and the social contract tradition

CO	PSO	PO	JUSTIFICATION
CO1: Understand and critically engage with Plato's ideas including justice, education, communism, and critique of democracy.	PSO1, PSO2, PSO4, PSO6	PO1,PO2, PO4	Engages students in philosophical inquiry into foundational political concepts; encourages reflection on governance, ethics, and societal organization.
CO2: Analyze Aristotle's philosophy on citizenship, slavery, government classification, and revolution.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Encourages analytical reasoning about classical political institutions and their evolution; enhances understanding of early political structures and social ethics
CO3: Examine Machiavelli's ideas on morality, politics, and preservation of the state.	PSO1, PSO2, PSO5	PO1, PO2, PO5	Promotes critical understanding of modern political realism; develops interpretive skills on ethics, power, and governance.
CO4: Interpret Hobbes' theory of social contract and sovereignty in the context of absolutism and human nature.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO4, PO5	Builds conceptual understanding of modern state foundations and social contracts; cultivates ethical reflection and historical analysis.
CO5: Analyze Locke's liberal political philosophy, including property rights and natural law.	PSO1, PSO2, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages understanding of rights-based liberalism, civic responsibility, and constitutional governance; links classical thought to contemporary democratic ideals.

Lesson Plan

June 2023- Nov 2023 ~~(Page)~~

Semester: 3rd

Paper: POL/H/C-6 Classical Political Philosophy

Lesson Components.

Lesson Topic	Classical Political Philosophy
Desired outcome	Understand the key concepts and ideas in classical political philosophy - Analyze the contributions of major classical political philosophers - Evaluate the relevance of classical political philosophy to contemporary issues
Teaching Learning Methods	Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University, board, marker and hand-outs with key concepts
Internal Marks Assessment	Class test - 10 Assignment-5 Presentation-5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

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POL/H/C-6 - Classical Political Philosophy

Unit Wise Contents

Unit-1- Evolution of Western Political Philosophy

- Philosopher King
 - Theory of Justice
 - Theory of Education
 - Communism of Property & Wives
- Presentation Theme: Critique of Democracy, Women Guardianship, Censorship

Unit 2 - Aristotle

- Idea of Citizenship
 - Classification of Governments
 - Theory of Slavery
 - Idea of Revolution
- Presentation: Classifications of Governments

Unit-3- Machiavelli

- Politics and Morality
 - State and Religion
 - Presumption of the State
- Presentation: Morality & Statecraft, Vices & Virtues

Unit 4- Hobbes

- Politics and Morality
 - State of Nature
 - Social Contract
 - Sovereignty
- Presentation: Absolutism & Individuals

Unit-5- Locke

- Law of Nature
 - Natural Rights
 - Property
 - Social Contract
- Presentation: Natural Rights, Rights to Dissent, Justification of Property

5th Semester

POL/EL-501 COMPARATIVE GOVERNMENT & POLITICS (General)

Course Outcome:

CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.

CO2: Critically examine major approaches to the study of comparative politics.

CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).

CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups

CO5: Evaluate the functioning of political systems in Third World countries.

CO		PO	Justification
CO1: Define and explain the meaning, nature, scope, and significance of comparative politics.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge; encourages academic discourse and conceptual clarity in political science.
CO2: Critically examine major approaches to the study of comparative politics.	PSO1, PSO2, PSO6	PO1, PO2, PO4	Develops critical analytical skills; fosters comparative understanding using diverse political theories and models.
CO3: Compare the functioning of different political systems: presidential (US), parliamentary (UK), and communist (China).	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO3, PO4	Enhances analytical and comparative political knowledge; strengthens interdisciplinary learning and global perspective.
CO4: Analyse institutional arrangements—executive, legislature, judiciary, political parties, and pressure groups	PSO1, PSO2, PSO5	PO1, PO2, PO4	Promotes institutional understanding and the dynamics of power structures in various political systems.
CO5: Evaluate the functioning of political systems in Third World countries	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical awareness of political challenges in the Global South; links ethics, justice, and comparative frameworks.

Lesson Plan

June 2023-Nov 2023

Semester: 5th

Paper: POL/EL-501 Comparative Government & Politics

Lesson Components

Lesson Title	Comparative Government & Politics
Desired outcome	<ul style="list-style-type: none"> - Understand the concept and approaches to comparative government and politics - Analyse the political systems of different countries - Compare and contrast different forms of government and politics
Teaching Learning Methods	<p>Topic Wise lectures and discussion.</p> <ul style="list-style-type: none"> - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended books from Nagaland University, board, marker, hand-outs with key concepts
Internal Mark Assessment	<p>Class test - 10</p> <p>Assignment-7.5</p> <p>Presentation- 7.5</p> <p>Attendance-5</p>
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

POL/EL-501 - Comparative Government & Politics

Unit Wise Contents

- Unit-1- Meaning, Nature, Scope and Significance
- Unit-2- Approaches to Comparative Politics.
- Unit-3- Functioning of Political system in Presidential (US), Parliamentary (UK) & Communist (China)
- Unit-4- Institutional Arrangement: Executive, Legislature, Judiciary, Political Parties & Pressure Groups.
- Unit-5- Functioning of Political Systems in the Third World Countries.

POL/HONS-502 – ISSUES IN WORLD POLITICS

Course Outcome:

CO1: Define and analyse the meaning, nature, origin, and global impact of terrorism.

CO2: Explain the origin, meaning, and dimensions of human rights in a global context

CO3: Critically examine global environmental issues, including climate change and global warming.

CO4: Describe and assess neo-colonialism—its characteristics, causes, and impact on contemporary politics

CO5: Evaluate the transition and characteristics of bipolar, unipolar, and multipolar world orders.

Co	PSO	PO	Justification
CO1: Define Terrorism: Meaning, nature, origin, and impact.	PSO1, PSO2, PSO4, PSO6	PO2, PO3, PO4	Strengthens critical understanding of terrorism's political and social implications; links theory with real-world civic awareness.
CO2: Explain Human Rights: Meaning, origin, and dimensions.	PSO2, PSO3, PSO4	PO2, PO3, PO5	Encourages ethical reflection, citizenship awareness, and social responsibility in a global rights-based framework
CO3: Examine Environmental issues: Global warming and climate change.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Emphasizes civic duty, environmental ethics, and critical global thinking in response to climate threats.
CO4: Describe Neo-colonialism: Meaning, nature, sources, and impact.	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Builds historical-political awareness of structural inequalities; strengthens comparative and analytical insight.
CO5: Explain Bipolar, unipolar, and multipolar world orders	PSO1, PSO2, PSO5, PSO6	PO1, PO3, PO4	Helps students assess geopolitical changes; fosters comparative and interdisciplinary understanding of international relations.

Lesson Plan

June 2023-Nov 2023

Semester: 5th

Paper: POL/HONS- 502: Issues in World Politics

Lesson Components

Lesson Topic

Issues in World Politics

POL/HONS-50-2 Issues in World Politics

Unit Wise Contents

Unit-1 - Terrorism: Meaning, Nature, Origin & Impact

Unit-2 - Human Rights: Meaning, Origin & Dimensions

Unit-3 - Environmental Issues: Global Warming, & Climate Change

Nature, Sources

POL/HONS/OPT-503- LOCAL SELF GOVERNMENT IN INDIA

Course Outcome:

CO1: Define and explain the meaning, origin, nature, and characteristics of local self-government in India.

CO2: Discuss key constitutional provisions, especially the 73rd and 74th Constitutional Amendment Acts.

CO3: Examine the structure, functioning, and significance of Panchayati Raj Institutions (PRIs).

CO4: Analyse the structure, functioning, and significance of Urban Local Bodies (ULBs)

CO5: Identify and evaluate the financial and administrative challenges faced by local self-government institutions.

CO	PSO	PO	Justification
CO1: Explain Local self-government: meaning, origin,	PSO1, PSO2, PSO4	PO1, PO2	Provides foundational knowledge of local governance; links to democratic theory and civic awareness.

nature, and characteristics			
CO2: Discuss the Constitutional provisions: 73rd and 74th Amendments.	PSO1, PSO2, PSO4	PO1, PO2, PO3	Strengthens understanding of Indian constitutionalism and decentralization; enhances academic communication and policy literacy.
CO3: Examine the institution of Panchayati Raj: its structure, function, significance.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Fosters insights into rural governance and democratic engagement; connects political theory to practice.
CO4: Analyse the Urban administration: structure, function, significance	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Builds understanding of urban governance and participation in policy processes at the city level.
CO5: Examine the Challenges: financial and administrative.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Promotes analytical thinking on real-world institutional challenges; connects political structure with development and ethics.

Lesson Plan
June 2023- Nov 2023
Semester: 5th
Paper: POL/H/503- *Local Self Government in India.*
Lesson Components

Lesson Topic	POL/HONS/OPT-503 Local Self Government in India
Desired outcome	<ul style="list-style-type: none"> - Understand the concept and importance of local self-government - Analyze the evolution and development of local self-government in India - Evaluate the role and functions of local self-government institutions
Teaching Learning Methods	Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended textbook from Nagaland University, board, marker and hand-outs with key concepts
Internal Marking Assessment	Class test - 10 Assignment-7.5 Presentation-7.5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

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POL/HONS/OPT-503 - Local Self Government in India.

Unit Wise Contents

Unit-1- Meaning, Origin, Nature and Characteristics

Unit-2 - Constitutional Provisions: 73rd & 74th Amendment Acts

Unit 3 - Panchayat Raj: Structure, Function & Significance

Unit 4 - Urban Administration: Structure, Function And Significance

Unit-5 - Challenges Before Local Self Government. Financial and Administrative.

December 2023-May 2024

2nd Semester

Course No: POL/H/C-3

Course Title: Political Process in India

CO1. Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.

CO2. Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand the strategies of secession and accommodation within Indian federalism.

CO3. Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.

CO4. Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.

CO5. Explore the changing role of the Indian state across its developmental, welfare, and coercive

CO	PSO	PO	Justification
CO1: Analyze the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behavior in India.	PSO1,PSO2, PSO5	PO1,PO2, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behavior.

CO2: Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	PSO1,PSO3, PSO5, PSO6	PO1, PO3, PO4	Connects theory to federal challenges and regional identity politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.	PSO1,PSO2, PSO4,PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation	PSO2,PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power.	PSO1,PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

Lesson Plan

December 2023- May 2024 (FYUGP)

Semester: 2nd

Paper: POL/H/C-3- Political Process in India.

Lesson Components

Lesson Topic	Political Theory-Concepts and Debates
Desired outcome	<ul style="list-style-type: none"> - Understand key concepts in political theory - Analyze debates and perspectives in political theory - Evaluate the relevance of political theory to contemporary issues
Teaching Learning Methods	<ul style="list-style-type: none"> Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended textbook from Nagaland University, board ,marker and hand-outs with key concepts

POL/H/C-3 - Political Process in India .

Unit Wise Contents

Unit- 1 - Party System, Political Parties and Voting Behaviour
 a) Party System and Political Parties in India
 b) Determinants of Voting behaviour: Caste, class Gender and Religion

Unit - 2 - Regional Aspirations and Movements
 a) Debates on Secularism in India
 b) The Politics of Secession and Accommodation
 c) Major Regional Movements in India since Independence (J & K and Telangana) .

Unit - 3 - Religion and Caste Politics
 a) Debates on Secularism in India
 b) Communalism & Caste in Indian Politics

Paper Title: Pol/H/C4-

Political Theory Concepts and Debates

Course Outcome:

CO1: Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

CO2: Explain different dimensions of equality and assess debates around affirmative action.

CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Co	PSO	PO	Justification
CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1,PSO2, PSO4	PO1,PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through

			contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1, PSO2, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2, PSO3, PSO4, PSO5	PO2, PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1, PSO2, PSO3, PSO5, PSO6	PO1, PO2, PO3, PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.

Lesson Plan

December 2023- May 2024 (FYUGP)

Semester: 2nd

Paper: POL/H/C-4 Political Theory-Concepts and Debates

Lesson Components

Desired outcome

- Understand key concepts in political theory
- Analyse debates and perspectives in political theory
- Evaluate the relevance of political theory to contemporary issues

POL/H/C-4 Political Theory- Concepts & Debates

Unit Wise Contents

Unit- 1. - Importance of Freedom

- Negative Freedom: Liberty
 - Positive Freedom: Freedom as Emancipation and Development
- Important Issue: Freedom of Belief, Expression & Press.

Unit- 2 - Significance of Equality

Equality of Opportunity

4th Semester

Paper Title: Pol/H/C7- Perspectives on International Relations and World History

Course outcome:

CO1. Understand the historical development of the international state system and the significance of the Treaty of Westphalia

CO2. Explain and compare key theoretical approaches in International Relations: Realism, Liberalism, and Marxism

CO3. Critically assess alternative perspectives including Feminist, Dependency, and World System theories in the study of international relations

CO4. Analyse major political events of the early 20th century: World Wars, the Bolshevik Revolution, and rise of Fascism/Nazism.

CO5. Evaluate the Cold War, its global impact, the emergence of the Third World, and post-Cold War multipolar developments

CO	PSO	PO	Justification
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CO1: Understand evolution of international relations and Westphalian system	PSO1, PSO5, PSO6	PO1, PO4	Builds foundational understanding of global state systems and historical development of IR through analytical and historical approaches.
CO2: Explain and critique Realism, Liberalism, and Marxism in IR.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops comparative and critical theoretical skills in IR, enhancing political reasoning and conceptual clarity.
CO3: Assess Feminist, Dependency, and World System theories from the Global South.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages critical decolonial thinking, gendered perspectives, and ethical reflection on global inequalities in international discourse.
CO4: Analyze events like World Wars, Bolshevik Revolution, Fascism and Nazism.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Connects major global conflicts to political developments, enhancing historical literacy and analytical understanding of ideological transformations.
CO5: Evaluate Cold War dynamics, rise of Third World, and post-Cold War global politics.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4, PO5	Provides insight into global realignments, power shifts, and current international order, fostering informed and ethical global citizenship.

Lesson Plan

December 2023- May 2024 (FYUGP)

Semester: 4th

Paper: POL/H/C-7- Perspectives on International Relations and World History (Minor)

Lesson Components

Lesson Topic	Perspectives on International Relations and World History
Desired outcome	<ul style="list-style-type: none"> - Understand the evolution of international relations and world history - Analyze different perspectives on international relations - Evaluate the impact of historical events on

POL/H/C-7- Perspectives on International Relations and World History

Unit Wise Contents

Unit-1- Studying International Relations

- Meaning, Scope & Development
- The Treaty of Westphalia and its Relevance
- Emergence of the International State System

Unit-2- Theoretical Perspectives

- Realism and Neorealism

Paper Title: Pol/H/C8- Modern Political Philosophy

CO1. Understand and analyze the conceptual discourse on tradition and modernity, including their characteristics and tensions

CO2. Critically evaluate Rousseau's ideas on the Social Contract and General Will in relation to democratic theory

CO3. Analyze Mary Wollstonecraft's critique of patriarchy and her advocacy for women's legal and political rights.

CO4. Interpret and assess John Stuart Mill's Utilitarianism and theory of Liberty in the context of liberal thought

CO5. Understand and critique Karl Marx's theories of dialectical materialism, class struggle, and alienation

CO	PSO	PO	Justification
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CO1: Analyze concepts of tradition and modernity and their philosophical tensions.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Builds conceptual foundations of political modernity; encourages critical reflection on historical and ideological transformation.
CO2: Critically examine Rousseau's social contract and general will.	PSO1, PSO2, PSO3, PSO6	PO1, PO3, PO4, PO5	Enhances understanding of democratic theory, civic will, and the moral basis of modern statehood.
CO3: Understand Wollstonecraft's arguments for women's rights and critique of paternalism.	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4, PO5	Encourages gender-sensitive and ethical political thinking; connects classical philosophy with modern feminist discourse.
CO4: Interpret Mill's utilitarianism and liberty in the liberal tradition.	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO4, PO5	Reinforces ethical reasoning, individual rights, and liberal democratic values in political thought.
CO5: Analyze Marxist theories of materialism, alienation, and class conflict.	PSO1, PSO2, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical inquiry into structures of power and inequality; enhances ability to apply historical and structural critique to modern systems.

Lesson Plan

December 2023- May 2024 (FYUGP)

Semester: 4th

Paper: POL/H/C-8- Modern Political Philosophy

Lesson Components

Lesson Topic	Modern Political Philosophy
Desired outcome	<ul style="list-style-type: none"> - Understand the intersection of philosophy and politics - Analyse key concepts and ideas in modern political philosophy - Evaluate the relevance of modern political philosophy to contemporary issues
Teaching Learning Methods	<ul style="list-style-type: none"> - Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended textbook from Nagaland University, board, marker and hand-guts with key concepts
Internal Marks Assessment	Class test - 10 Assignment-5 Presentation- 5 Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks 3 Weeks per Unit: Final week for review and Assessment.

6th Semester

Chomoukedima : Nagaland

POL/H/C-8- Modern Political Philosophy

Unit Wise Contents

Unit-1- Tradition and Modernity

- A Discourse (Concepts, Characteristics and Conflict).

Unit-2- Jean Jacques Rousseau

- Social Contract
- General Will.

Unit-3- Mary Wollstonecraft

- Women and Paternalism
- Legal Rights

Unit-4- John Stuart Mill

- Utilitarian principle
- Liberty

Unit-5- Karl Marx

- Dialectical Materialism
- Class Struggle
- Alienation

POL/EL-601 PUBLIC ADMINISTRATION

Course Outcome:

CO1: Understand the meaning, nature, scope, and significance of Public Administration

CO2: Trace the evolution of Public Administration and differentiate between public and private administration

CO3: Explain the principles of organization in public administration

CO4: Analyze personnel administration including recruitment, training, promotion, and the role of UPSC and State PSCs.

CO5: Evaluate various mechanisms of control over administration: administrative, legislative, executive, and judicial

CO	PSO	PO	Justification
CO1: Understand the meaning, nature, scope, and significance of Public Administration.	PSO1, PSO2	PO1, PO2	Establishes foundational knowledge and academic communication skills in public administration and governance.
CO2: Trace evolution of Public Administration and differentiate public vs. private administration.	PSO1, PSO4	PO1, PO3	Promotes understanding of historical development and social context, enhancing civic awareness and ethical reasoning.
CO3: Explain the principles of organization in public administration.	PSO1, PSO6 PSO2,	PO1, PO4	Develops analytical skills for understanding organizational structures and their practical implications in governance.
CO4: Analyze personnel administration: recruitment, training, promotion, and role of UPSC and State PSCs.	PSO3, PSO5	PO2, PO3, PO5	Encourages knowledge of administrative machinery and strengthens civic responsibility and lifelong learning.
CO5: Evaluate mechanisms of control over administration: administrative, legislative, executive, judicial.	PSO3, PSO4, PSO5	PO3, PO4, PO5	Fosters critical evaluation of governance accountability and democratic controls, promoting ethical governance awareness.

Paper / EL - 601 Public Administration.

Unit I :- Meaning, nature, scope & significance

Unit II :- Evolution of Public Administration, Public and Private Administration.

POL/HONS-602 INDIAN ADMINISTRATION

Course Outcome:

CO1 Trace the historical development of Indian administration from colonial to welfare state era.

CO2 Understand the structure and functioning of Union administration, including the PMO and Cabinet Secretariat.

CO3 Describe the role and responsibilities of State-level administration, including Governor and Chief Minister.

CO4 Analyze the structure and functions of the UPSC and State Public Service Commissions.

CO5 Evaluate key challenges in Indian administration, with focus on administrative reforms and anti-corruption bodies like CVC, Lokayukta, and Lokpal.

CO	PSO	PO	Justification
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CO1: Analyse the historical development of Indian administration from colonial to welfare state.	PSO1, PSO4, PSO5	PO1, PO3	Builds foundational and historical understanding of governance evolution, fostering civic responsibility and reflective thinking.
CO2: Understand the structure and functioning of Union administration including PMO.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Equips students to understand central institutions and processes of power, enhancing academic communication and analytical skills.
CO3: Describe the role of Governor and Chief Minister at the state level.	PSO1, PSO2, PSO5	PO1, PO3	Increases awareness of federalism, state governance, and promotes critical civic understanding of decentralized administration
CO4: Analyze the structure and functions of UPSC and State PSCs.	PSO2, PSO3, PSO5	PO3, PO4, PO5	Encourages analysis of recruitment mechanisms, public accountability, and ethical civil services practices.
CO5: Evaluate challenges in Indian administration: reforms, corruption, CVC, Lokayukta, Lokpal.	PSO3, PSO4, PSO6	PO3, PO4, PO5	Promotes understanding of ethical governance, accountability mechanisms, and solutions to systemic challenges in public administration.

Lesson Plan


Dec 2023- May 2024

Semester: 6th

Paper: POL/HONS-602 Indian Administration

Lesson Components

Lesson Topic	Indian Administration
Desired outcome	<ul style="list-style-type: none"> - Students will gain a comprehensive understanding of Indian administration - Students will be able to analyze and evaluate the role of key institutions and actors - Students will develop critical thinking and problem-solving skills in addressing contemporary challenges and issues in Indian administration
Teaching Learning Methods	<ul style="list-style-type: none"> - Topic Wise lectures and discussion. - classroom debate - Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University, board, marker and hand-outs with key concepts
Internal Mark Assessment	Class test - 10 Assignment- 7.5 Presentation- 7.5 Attendance- 5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.


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POL / HONS - 602 Indian Administration.

Unit I :- Development of Indian Administration : Colonial to welfare administration.

Unit II :- Union Administration: Council of Ministers, Cabinet Secretary, Prime Minister's Office (PMO)

Unit III :- State administration: Governor, Chief Minister and his Secretariat.

Unit IV :- Public Service Commission: Structure and functions of UPSC & SPSC.

Unit V :- Issues and Challenges before Indian Administration: Administrative Reforms, and removal of Corruption (Role of CVC, Lok Ayukta and Lokpal).

POL/HONS/OPT-603- GOVERNMENT & POLITICS OF NORTHEAST INDIA**Course Outcome:**

- CO1: Understand the geographical, economic, social, and cultural profile of Northeast India
- CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya
- CO3: Examine the administrative structure and the impact of British colonial rule in the region
- CO4: Assess the reorganization of states in the Northeast during the post-independence period
- CO5: Evaluate contemporary issues and challenges including ethnicity, separatist movements, and underdevelopment

Co	PSO		Justification
CO1: Understand the geographical, economic, social, and cultural profile of Northeast India.	PSO1, PSO4	PO1, PO3	Builds foundational regional knowledge, encourages sensitivity to cultural diversity, and develops socially aware perspectives.
CO2: Analyze the traditional political institutions in Nagaland, Mizoram, and Meghalaya.	PSO1, PSO5, PSO6	PO1, PO4	Promotes comparative political analysis and understanding of indigenous governance practices, linking traditional systems to contemporary political theory.
CO3: Examine the administrative structure and the impact of British colonial rule in the region.	PSO1, PSO4, PSO6	PO1, PO4	Encourages critical historical inquiry and the ability to infer current political structures through colonial legacies.
CO4: Assess the reorganization of states in the Northeast during the post-independence period.	PSO1, PSO3, PSO5	PO1, PO3	Highlights constitutional, federal, and political dynamics; develops civic awareness and understanding of state formation and regional identity.
CO5: Evaluate contemporary issues and challenges: ethnicity, separatist movements, and underdevelopment.	PSO3, PSO4, PSO5, PSO6	PO3, PO4, PO5	Fosters ethical and analytical engagement with pressing regional challenges, supporting civic responsibility and lifelong learning on regional issues.

Lesson Plan

Dec 2023- May 2024

Semester: 6th

Paper: POL/HONS/OPT-603 Government & Politics of Northeast India

Lesson Components

Lesson Topic	Government & Politics of Northeast India
Desired outcome	<ul style="list-style-type: none">- Students will gain a comprehensive understanding of Northeast India's politics and governance- Students will be able to analyse and evaluate the role of key institutions and actors- Students will develop critical thinking and problem-solving skills in addressing contemporary challenges and issues in the region
Teaching Learning Methods	<ul style="list-style-type: none">Topic Wise lectures and discussion.- classroom debate- Critical analysis of the theory with student's participation which enhances their logical thinking
Materials Needed	Recommended text books from Nagaland University ,board, marker and hand-outs with key concepts
Internal Marks Assessment	<ul style="list-style-type: none">Class test - 10Assignment-5Presentation- 5Attendance-5
Lesson duration	One Semester (Approx. 16 Weeks) 3 Weeks per Unit: Final week for review and Assessment.

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POL/HONS/OPT-603 - Government & Politics of Northeast India

Unit I - Northeast: Geographical, economic, social and cultural Profile.

Unit II - Traditional Political Institutions: Nagaland, Mizoram, Meghalaya

Unit III - Administrative Structure: Impact of British Colonial rule.

Unit IV - Reorganisation of States in northeast in Post Independence Period.

Unit V - Contemporary Issues and challenges in NE India: Ethnicity, Separatist Movement and Underdevelopment.

June 2024- November 2024

1st Semester

Paper Title: POL/H/C-1-Constitutional Government & Democracy in India

Course Outcome:

CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles of Indian constitution.

CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India.

CO3: Discuss meaning and the functioning of federal government in India emphasizing on the division of powers, Emergency Provision and centre-state relations.

CO4: Examine the decentralization of powers in India through the institution of Local self-government ie. Panchayati Raj and Municipalities.

CO5: Discuss the Amendment Procedure in India and the role of President in the process.

Co	PSO	PO	Justification.
CO1: Examine the evolution of the Indian Constitution and its features with special focus on the Preamble, Fundamental Rights and Directive Principles	PSO1, PSO4 PSO6	PO1, PO4, PO5	Builds foundational knowledge about constitutional philosophy, enhances analytical understanding of rights and duties and promotes ethical and civic awareness. Supports broader political understanding and historical interpretation.
CO2: Examine the powers and functions of the Legislature, Executive and Judiciary of the government in India	PSO1, PSO2 PSO6	PO1, PO2, PO4	Encourages structured understanding of the separation of powers and institutional functioning, promotes academic communication, and enhances analytical skills. Strengthens knowledge of political institutions, critical thinking, and institutional analysis.
CO3: Discuss the meaning and functioning of federal government in India emphasizing division of powers, Emergency Provisions and centre-state relations	PSO1, PSO3 PSO5, PSO6	PO1, PO3, PO4	Introduces students to the federal structure and inter-governmental relations, developing interdisciplinary and civic understanding, and encouraging analytical thinking on constitutional practices. Fosters understanding of governance and justice, structural awareness and historical comparison.
CO4: Examine decentralization through Local Self Government i.e., Panchayati Raj and Municipalities	PSO3, PSO4 PSO5	PO3, PO4, PO5	Links constitutional theory to grassroots democracy, develops critical awareness of local governance, and promotes ethical responsibility and participatory citizenship. Supports engagement with society, local rights, and governance evolution
CO5: Discuss the Amendment Procedure in India and the role of President in the process	PSO1, PSO5	PO1, PO4	Develops legal and constitutional reasoning (PO1), supports analytical examination of change in political structures (PO4), and strengthens understanding of institutional development (PSO1, PSO5)

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FORMAT-1

MOUNT MARY COLLEGE
General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: Constitutional Government and Democracy in India

Subject Code: POL 14/C-1

Semester: 1st (one)

Name of Teacher: Kishali V. Sani

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	History of Indian Constitution	a) Philosophy and features b) Fundamental Rights, Duties and Directive Principles	16 lectures
II	Organs of Government	a) The Legislative: Parliament and P.M. b) The Executive: President and P.M. c) The Judiciary: S.C and H.C	18 lectures
III	Federation	a) Division of Powers b) Emergency provisions c) Changing Nature of centre state relations	12 lectures
IV	Decentralization and Devolution	a) Panchayati Raj b) Municipalities	8 lectures
V	Constitutional Amendments	a) Procedure b) Major Constitutional Amendments	8 lectures

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FORMAT-2
Lesson Plan

Teacher: Kishali V. Sani

Semester: 1st (one)

Paper: Constitutional Government and Democracy in India

Topic: POL 14/C-1

Lesson Topic	a) Philosophy and features of Indian Constitution b) Fundamental Rights, Fundamental Duties and Directive Principles & State Policy
Desired Outcome	a) To instill in our students a comprehensive understanding of Indian Constitution, its philosophy and features. b) To instill in students a comprehensive understanding of various rights enshrined in our constitution.
Teaching / Learning Method	a) Lecture method b) Active learning; discussion, debates c) Brainstorming d) Collaborative learning e) Constructive feedback
Materials Needed	a) Textbooks b) Audio visual aids c) Reference materials
Assignment / Follow Up	B. What is the novel feature of Indian Constitution. Cope its classification and criticism.
Lesson Duration	16 lectures (4 weeks) 3 rd June - 6 th July

Teacher: Kishikali V. Sumi
Semester: 1st (one)
Paper: Constitutional Government & Democracy in India
POL/H/C-1

Lesson Topic	a) The legislative: Parliament b) The executive: President and Prime Minister c) The judiciary: Supreme Court
Desired Outcome	a) To enable students to understand and thoroughly know these organs of government. b) To enable learners to acquire knowledge and become lifelong learners of government become
Teaching / Learning Method	a) Lecture method b) Discussion c) Debates d) Quizzes
Materials Needed	a) Textbook b) Audio-visual aids c) Reference materials
Assignment / Follow Up	a) class test after completion of unit
Lesson Duration	18 lectures, 8 th July - 26 th August

Teacher: Kishikali V. Sumi
Semester: 1st (one)
Paper: Constitutional Government and Democracy in India
POL/H/C-1

Lesson Topic	a) Procedure of Constitutional Amendments and major constitutional amendments that had taken place overtime.
Desired Outcome	a) End goal is a deep understanding on the amendments procedure of our country as enshrined in our constitution, with examples that had taken place in the past that had left new.
Teaching / Learning Method	a) Lecture method b) Debates c) Collaborative learning
Materials Needed	a) Textbooks b) Audio-visual aids c) Reference materials
Assignment / Follow Up	a) Quizzes and class test at the end of syllabus completion.
Lesson Duration	8 lectures, 24 th Sept - 23 rd Oct

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Teacher: Kishikali V. Sumi
Semester: 1st (one)
Paper: Constitutional Government and Democracy in India
POL/H/C-1

Lesson Topic	a) Division of Powers b) Emergency Provisions c) Changing nature of Center-State Relations
Desired Outcome	a) Students thorough understanding on the system of Federalism, its features and provisions enshrined in the constitution and also the changing nature of Center-State relations with examples.
Teaching / Learning Method	a) Lecture method b) Debates c) Discussions d) Presentations
Materials Needed	a) Textbooks b) Audio-visual aids c) Slides & journals etc
Assignment / Follow Up	a) Quizzes at the end of unit completion.
Lesson Duration	10 lectures, 27 th August - 10 th September

Teacher: Kishikali V. Sumi
Semester: 1st (one)
Paper: Constitutional Government and Democracy in India
POL/H/C-1

Lesson Topic	a) Panchayati Raj b) Municipalities with their thorough history, some inception and their status now.
Desired Outcome	The end goal is to make students understand the history and importance of Panchayati Raj institutions and municipalities in Indian society.
Teaching / Learning Method	a) Lecture method b) Audio-Visual aids c) Group Discussions d) Paper Presentations
Materials Needed	a) Textbooks b) White boards c) Reference materials
Assignment / Follow Up	a) Debates b) Quizzes
Lesson Duration	8 lectures, 11 th Sept - 23 rd Sept

Paper Title: POL/H/C-2 (Understanding Political Theory)**Course outcome:**

CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory.

CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.

CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory.

CO4: Critically examine the contemporary perspective in Political theory by analysing the Feminist and Post Modern theory.

CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.

CO	PSO	PO	Justification
CO1: Explain the meaning, nature and relevance of Politics, Political science and Political Theory	PSO1, PSO2	PO1, PO2	Introduces students to basic political concepts and terminology, fostering a foundational understanding and developing their ability to communicate about politics using appropriate academic language
CO2: Explain and critically analyse the Liberal, Marxist, Anarchist and Conservative Political theory.	PSO1, PSO5, PSO6	PO1, PO4, PO5	Encourages critical examination of political ideologies and their historical context promoting ethical understanding and reflective thinking while helping students interpret political structures and behaviors
CO3: Examine and critically analyse the Normative, Historical and Empirical approaches to Political Theory	PSO1, PSO2, PSO6	PO1, PO4	Engages students with different methodologies in political science, enhancing their analytical and interpretive skills and enabling them to make comparative and evidence-based inferences.
CO4: Critically examine the contemporary perspective in Political theory by analyzing Feminist and Post Modern theory	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4	Promotes understanding of social diversity, gender, and identity connects theory to present-day political discourse, and strengthens civic awareness and social justice commitments.
CO5: Evaluate and critically discuss the Practical aspects of Political theory in the light of Deliberative democracy, Participation and Representation.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Applies theory to democratic practices, fostering civic responsibility ethical thinking and active citizenship. It also develops practical skills for interpreting participation and governance

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: UNDERSTANDING POLITICAL THEORY

Subject Code: POL/H/C-2

Semester: BA 1ST

Name of Teacher: M. PHEWANG KONYAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		INTRODUCTION POLITICAL THEORY a) POLITICS b) POLITICAL SCIENCE c) POLITICAL THEORY d) MEANING, NATURE AND RELEVANCE	15 days
UNIT-II		TRADITIONS OF POLITICAL THEORY a) LIBERAL b) MARXIST	15 days
UNIT-III		APPROACHES TO POLITICAL THEORY a) NORMATIVE & EMPIRICAL b) EPISTEMOLOGY & ONTOLOGY	15 days
UNIT-IV		CLASSICAL & CONTEMPORARY PERSPECTIVES IN POLITICAL THEORY a) FEMINIST b) POSTMODERNIST	15 days
UNIT-V		POLITICAL THEORY & PRACTICE: THE GRAMMAR OF DEMOCRACY a) PROCEDURAL DEMOCRACY AND ITS CRITIQUE b) DELIBERATIVE DEMOCRACY c) PARTICIPATION & REPRESENTATION	16 days

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Lesson Plan

Teacher: M. PHEWANG KONYAK

Semester: BA 1ST

Paper: UNIT-I

Lesson Topic	MEANING, NATURE, SCOPE & RELEVANCE OF POLITICS, POLITICAL SCIENCE & POLITICAL THEORY a) THEORETICAL & APPLIED POLITICS b) EVOLUTION OF POLITICAL THEORY c) SIGNIFICANCE OF STUDYING POLITICS. d) DECLINE OF POLITICAL THEORY
Desired Outcome	* Understand the significance of theorizing and of applying theory into practice * Students will be able to learn key concepts needed to understand the political phenomenon * They will come to know about the role and functions of political theory. * To comprehend the sources of political information.
Teaching / Learning Method	* Lecture method * Collaborative learning * Group presentation
Materials Needed	* Text book * PPT * Board
Assignment / Follow Up	* Exit slips * class test
Lesson Duration	4 th June - 28 th June

Lesson Plan

Teacher: M. PHEWANG KONYAK

Semester: BA 1ST

Paper: UNIT-2

Lesson Topic	TRADITIONS OF POLITICAL THEORY * Classical liberalism, modern liberalism and neo-liberalism * Socialism, Capitalism, Communism and Marxism. * Marxism → Historical materialism, dialectical materialism, class struggle, theory of surplus & alienation.
Desired Outcome	* They will come to know how liberal and Marxist traditions look at and understand politics. * The critical engagements with ideologies will allow the students to develop their own understanding of politics.
Teaching / Learning Method	* Lecture method * Collaborative learning * Group presentation
Materials Needed	* Board * PPT * Text book
Assignment / Follow Up	* Debate * class test
Lesson Duration	3 rd July - 26 th August

Lesson Plan

Teacher: M. PHEWANG KONYAK

Semester: BA 1ST

Paper: UNIT-III

Lesson Topic	APPROACHES OF POLITICAL THEORY * Normative and empirical * Epistemology and Ontology
Desired Outcome	* To acquaint with the approaches of political theory. * Through an analysis of each of these different approaches and the debates amongst them, students are encouraged to reflect critically on their assumptions in relation to particular research questions.
Teaching / Learning Method	* Group learning * Lecture method * Interactive discussions
Materials Needed	* Text book * PPT * Board
Assignment / Follow Up	* Debates * class test
Lesson Duration	29 August - 24 September

Teacher: N. PHEWANG KONTAK

Semester: BA 1st

Paper: UNIT-IV

Lesson Topic	<ul style="list-style-type: none"> * Critical and contemporary perspectives in Political theory. * Feminist * Post-modernist
Desired Outcome	<ul style="list-style-type: none"> * Understand important insights into the ways in which political behaviour & power relations are shared by social. * To comprehend a wide range of ideas & approaches, each with its own unique perspectives on the role of the state, the nature of individuals, and the nature of justice.
Teaching / Learning Method	<ul style="list-style-type: none"> * Group Presentation * Lecture method * Interactive class
Materials Needed	<ul style="list-style-type: none"> * Board * Text book * PPT
Assignment / Follow Up	<ul style="list-style-type: none"> * class test * Debate
Lesson Duration	25 September - 10 October

Teacher: N. PHEWANG KONTAK

Semester: BA 1st

Paper: UNIT-V

Lesson Topic	<ul style="list-style-type: none"> * Political theory & practice: The grammar of democracy. * Procedural democracy and its critique * Deliberative democracy * Participation & representation.
Desired Outcome	<ul style="list-style-type: none"> * They will be able to explain contemporary debate in democracy * Aim to make the individual understand the different aspects of democracy * They will explore the grammar of democracy, including its key components, challenges, and possibilities.
Teaching / Learning Method	<ul style="list-style-type: none"> * Lecture method * Constructivist approach
Materials Needed	<ul style="list-style-type: none"> * Additional reading materials * Text books * Visual aids
Assignment / Follow Up	<ul style="list-style-type: none"> * Debate * Assignment * Exit slips
Lesson Duration	20 October - 2 November

Chunimukunda: Nagaland

3rd Semester

Paper Title: Pol/H/C5- Introduction to Comparative Government and Politics (Minor)

CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems

CO2: Analyse key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism

CO3: Compare constitutional developments in the UK, Brazil, and China within different political and historical contexts.

CO4: Examine and contrast political systems and party structures in USA, France, and Russia

CO5: Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.

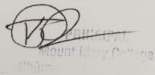
CO	PSO	PO	Justification
CO1: Understand the development, meaning, scope, and significance of comparative politics and distinguish between different political systems.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational knowledge of political systems and concepts; develops critical understanding and comparative analytical skills using proper political science language.
CO2: Analyze key historical ideologies such as liberal democracy, socialism, capitalism, globalization, and colonialism.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical and reflective thinking about political ideologies and historical change; links political theory with global and national realities.
CO3: Compare constitutional developments in the UK, Brazil, and China.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Enhances students' ability to engage with constitutionalism in different contexts, fostering critical inquiry, comparative reasoning, and structured political analysis.
CO4: Examine and contrast political systems and party structures in the USA, France, and Russia.	PSO1, PSO2, PSO5	PO1, PO2, PO3, PO4	Enables a deeper understanding of democratic institutions and party dynamics globally, fostering civic awareness and cross-cultural political comparisons.
CO5: Understand and evaluate the functioning of the judicial systems in the USA and UK, emphasizing checks and balances and rule of law.	PSO1, PSO4, PSO6	PO1, PO4, PO5	Promotes understanding of legal institutions and democratic accountability, encouraging ethical reasoning and lifelong engagement with principles of justice and fairness.

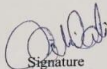
MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: Introduction to Comparative Government and Politics
 Subject Code: POL/H/C-5
 Semester: 3rd (3)
 Name of Teacher: Kishikali V Sumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	Understanding comparative politics	a) Development, Meaning, Nature and Scope of comparative politics b) Classification of governments and political systems	10 lectures
II	Historical context of modern government	a) Liberal democracy, Capitalism and Globalization b) Socialism, Socialism, growth and crisis c) Colonialism, meaning, forms and criticism	15 lectures
III	Themes of comparative analysis	Constitutional Developments: UK, Brazil and China	12 lectures
IV	Political systems	Political system and Political Parties in USA, France and Russia	15 lectures
V	Judicial system	Judicial systems USA & UK	8 lectures


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Lesson Plan

Teacher: Kishikali V SumiSemester: 3rdPaper: Introduction to Comparative Government and Politics
POL/H/C-5

Lesson Topic	a) Development, Meaning, Nature and Scope of Comparative government and politics b) Classification of governments and Political systems.
Desired Outcome	a) To enable students to grasp the basic understanding on the subject of Comparative Government and its classification of various government and political systems across the globe.
Teaching / Learning Method	a) Lecture method b) Discussion c) Debates
Materials Needed	a) Textbooks b) audio-visual aids c) papers and journals d) reference materials
Assignment / Follow Up	cs. Debates, Quizzes and class tests
Lesson Duration	10 lectures, 3 rd June - 12 th July

Lesson Plan

Teacher: Kishikali V SumiSemester: 3rdPaper: Introduction to comparative government and Politics
POL/H/C-5

Lesson Topic	a) Liberal Democracy, Capitalism and Globalization b) Socialism: Meaning, Growth and Crisis c) Colonialism: Meaning, Forms of Colonialism.
Desired Outcome	a) To instill in the students the historical context of modern government in all its forms, the liberal democracy, socialism and colonialism.
Teaching / Learning Method	a) Lecture method b) Discussion and debates c) Active learning
Materials Needed	a) Textbooks b) Audio visual aids c) materials
Assignment / Follow Up	a) class tests, b) quizzes and debates
Lesson Duration	16 lectures, 12 th August - 4 th Sept

Lesson Plan

Teacher: Kishikali V SumiSemester: 3rdPaper: Introduction to comparative government and Politics
POL/H/C-5

Lesson Topic	Constitutional Developments in UK, Brazil and China.
Desired Outcome	a) To make the students understand the important themes of comparative analysis and their developments with special reference to UK, Brazil and China.
Teaching / Learning Method	a) Lecture method b) Group discussions c) collaborative learning
Materials Needed	a) Textbooks b) Audio-visual aids c) Additional reference materials
Assignment / Follow Up	8. Give a detailed explanation on the features of Chinese Constitution
Lesson Duration	12 lectures, 9 th Sept - 24 th Sept

Teacher... Kishor V. Suri

Semester... 3rd

Paper... Introduction to Comparative Government and Politics POL/H/C-5

Lesson Topic	Judicial Systems of USA and UK
Desired Outcome	a) To enable the students to understand the judicial system of USA and UK
Teaching / Learning Method	a) Lecture method b) Group discussions c) Debate
Materials Needed	a) Textbook b) Audio - visual aids c) additional reading materials
Assignment / Follow Up	class tests and quizzes at the end of each completion
Lesson Duration	6 classes/lectures, 29 th Oct - 8 th Nov

Teacher... Kishor V. Suri

Semester... 3rd

Paper... Introduction to Comparative Government and Politics POL/H/C-5

Lesson Topic	Political Systems and Political Parties in USA, France and Russia
Desired Outcome	The goal is to let students thoroughly understand the political systems and parties of significant countries like USA, France and Russia.
Teaching / Learning Method	a) Lecture method b) Debates c) Discussions
Materials Needed	a) Textbooks b) Audio - visual aids
Assignment / Follow Up	a) Quizzes b) Class test
Lesson Duration	15 lectures, 25 th Sept - 28 th Oct

Paper Title: POL/H/C-6-

Classical Political Philosophy

Course Outcome:

CO1. Understand and critically engage with the foundational political ideas of Plato, including justice, education, and communism

CO2. Analyze Aristotle's political philosophy, including citizenship, types of governments, slavery, and revolution

CO3. Examine Machiavelli's views on statecraft, morality, and the separation of politics from religion

CO4. Interpret Hobbes' theories on human nature, the state of nature, and the justification for sovereign power through social contract

CO5. Analyze Locke's contributions to liberal theory, focusing on natural law, property rights, and the social contract tradition.

CO	PSO	PO	JUSTIFICATION
CO1: Understand and critically engage with Plato's ideas including justice, education, communism, and critique of democracy.	PSO1, PSO2, PSO4, PSO6	PO1,PO2, PO4	Engages students in philosophical inquiry into foundational political concepts; encourages reflection on governance, ethics, and societal organization.
CO2: Analyze Aristotle's philosophy on citizenship, slavery, government classification, and revolution.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Encourages analytical reasoning about classical political institutions and their evolution; enhances understanding of early political structures and social ethics
CO3: Examine Machiavelli's ideas on morality, politics, and preservation of the state.	PSO1, PSO2, PSO5	PO1, PO2, PO5	Promotes critical understanding of modern political realism; develops interpretive skills on ethics, power, and governance.
CO4: Interpret Hobbes' theory of social contract and sovereignty in the context of absolutism and human nature.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO4, PO5	Builds conceptual understanding of modern state foundations and social contracts; cultivates ethical reflection and historical analysis.
CO5: Analyze Locke's liberal political philosophy, including property rights and natural law.	PSO1, PSO2, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages understanding of rights-based liberalism, civic responsibility, and constitutional governance; links classical thought to contemporary democratic ideals.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: Classical Political Philosophy

Subject Code: POL/H/C-6

Semester: BA 3rd

Name of Teacher: N. PHILIP KOTIAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		EVOLUTION OF WESTERN POLITICAL PHILOSOPHY: PLATO 1) Philosophy King 2) Theory of Justice 3) Theory of Education 4) Communism of Philosophy Presentation themes: Critique of Democracy; Women's guardianship, censorship.	16 days
UNIT-II		ARISTOTLE 1) Idea of Citizenship 2) Classification of Governments 3) Theory of Slavery 4) Idea of Revolution Presentation themes: Classification of Governments.	15 days
UNIT-III		MACHIAVELLI 1) Politics and Morality 2) State and Religion 3) Preservation of the State Presentation themes: Morality, Statecraft; vice & virtue.	17 days
UNIT-IV		HOBBS 1) Human Nature 2) State of Nature 3) Social Contract 4) Sovereignty Presentation themes: Absolutism and Individualism.	14 days
UNIT-V		LOCKE 1) Laws of Nature 2) Natural Rights 3) Philosophy 4) Social Contract Presentation themes: Natural Rights, Law & Liberty, Foundation of Liberty.	16 days

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Lesson Plan

Teacher: N. PHILIP KOTIAK

Semester: BA 3rd

Paper: UNIT-I

Lesson Topic	Evolution of Western Political Philosophy: Plato 1) Philosophy King 2) Theory of Justice 3) Theory of Education 4) Communism of Philosophy & Women's guardianship, censorship. Presentation themes: Critique of Democracy; Women's guardianship, censorship.
Desired Outcome	* The students will be able to explain what the ideal state was according to Plato and how was it linked to his scheme of education & theory of justice. * Students will reflect on how the allegory of cave influences their pursuit of truth and how Plato's philosophy related to the process of human education.
Teaching / Learning Method	* Group Presentation * Lecture method * Collaborative learning
Materials Needed	* Text books * Additional reading materials * PPT
Assignment / Follow Up	* Debate * Class test
Lesson Duration	4 th June - 28 th June

Lesson Plan

Teacher: N. PHILIP KOTIAK

Semester: BA 3rd

Paper: UNIT-II

Lesson Topic	ARISTOTLE 1) Idea of Citizenship 2) Classification of Governments 3) Theory of Slavery 4) Idea of Revolution Presentation themes: Classification of Governments.
Desired Outcome	* Students will be able to explain what how Aristotle differed from his master Plato on the conception of Justice. * Students will understand his influence on the world of his day & centuries to come.
Teaching / Learning Method	* Group learning * Interactive discussions. * Lecture method
Materials Needed	* Text book * PPT * Board * Additional reading materials.
Assignment / Follow Up	* Class test * Assignment
Lesson Duration	3 rd July - 26 th August

Lesson Plan

Teacher: N. PHILIP KOTIAK

Semester: BA 3rd

Paper: UNIT-III

Lesson Topic	MACHIAVELLI 1) Politics & Morality 2) State and Religion 3) Preservation of the State Presentation themes: Morality and Statecraft; vice & virtue.
Desired Outcome	* Students will be able to discern how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of Statecraft. * They will learn the theory of dual morality.
Teaching / Learning Method	* Lecture method * Constructivist approach
Materials Needed	* Visual Aids * Textbooks * Read Additional reading materials.
Assignment / Follow Up	* Assignment * Class test * Group discussion
Lesson Duration	2 nd August - 24 th September

Teacher... M. PHEWANG KANYAK
Semester... 8th std
Paper... Unit 11 - V

Lesson Topic	HOBBS a) Human Nature b) State of Nature c) Social Contract d) Sovereignty Preservation themes: Absolutist and Individualist.
Desired Outcome	* Students will be able to make a distinction among Hobbes, Locke, and Rousseau on the State of Nature, the law of nature, nature & form of Contract and emergence of State from the Contract.
Teaching / Learning Method	* Lecture method * Collaborative learning * Group learning
Materials Needed	* Text book * Board. * Additional reading materials
Assignment / Follow Up	* Exit Slips * Class test
Lesson Duration	25 th September - 19 th October

Teacher... M. PHEWANG KANYAK
Semester... 8th std
Paper... Unit 11 - V

Lesson Topic	LOCKE a) Laws of Nature b) Natural Rights c) Property d) Social Contract Preservation themes: Natural Rights, Right to Liberty, Justice & Property.
Desired Outcome	* By the end of this lesson, students should be able to describe the philosophical positions of John Locke. * Analyse the idea of Social Contract
Teaching / Learning Method	* Lecture method * Group learning
Materials Needed	* Text book * Board. * Additional reading materials.
Assignment / Follow Up	* Class test * Debates
Lesson Duration	20 th October - 2 nd November



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5th Semester

POL/ H/ C9: Perspective on Public Administration.

Course outcome:

CO1: Explain the meaning, scope, and evolution of public administration as a discipline

CO2: Compare and contrast public and private administration functions and structures

CO3: Analyze classical and neo-classical theories of administration and their key contributors

CO4: Evaluate contemporary administrative theories and their relevance in today's governance.

CO5: Assess current developments like New Public Administration, New Public Management, and Good Governance

CO	PSO	PO	Justification
CO1: <i>Explain the meaning, scope, and evolution of public administration as a discipline</i>	PSO1, PSO2, PSO4, PSO5, PSO6	PO1, PO2, PO3, PO4	Builds foundational understanding of public administration; fosters critical and reflective thinking about systems, structures, and civic governance.
CO2: <i>Compare and contrast public and private administration functions and structures.</i>	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO3	Enhances understanding of institutional dynamics and governance models; cultivates analytical and communication skills applicable to real-world systems.
CO3: <i>Analyze classical and neo-classical theories of administration and their key contributors.</i>	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Develops theoretical insight into administrative structures and processes; promotes critical and historical analysis in political-administrative contexts.
CO4: <i>Evaluate contemporary administrative theories and their relevance in today's governance.</i>	PSO1, PSO3, PSO4, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages application of interdisciplinary perspectives (e.g., ecology, innovation) to contemporary public policy issues; promotes ethical awareness and adaptability.
CO5: <i>Assess current developments like New Public Administration, New Public Management, and Good Governance.</i>	PSO1, PSO2, PSO3, PSO4, PSO5, PSO6	PO2, PO3, PO4, PO5	Enables critical understanding of modern governance models; fosters civic responsibility, ethical reasoning, and lifelong learning in public policy engagement.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: Perpective on Public Administration

Subject Code: POL/H/C-9

Semester: 5th

Name of Teacher: Kishali V Sami

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	Public Administration as a Discipline	a) Evolution, meaning and scope of Public Adm. b) Public and Private Adm.	16 lectures
II	Theoretical Perspectives	a) Scientific Management (F.W. Taylor) b) Administrative Management (Gulick, Urwick, Fayol) c) Ideal-type bureaucracy (Max Weber)	16 lectures
III	Neo Classical Theories	a) Human Relations theory (Elton Mayo) b) Rational Decision-making (Herbert Simon)	10 lectures
IV	Contemporary Theories	a) Ecological Approach (Frederick Rys) b) Innovation and Entrepreneurship (Schumpeter)	10 lectures
V	Contemporary Understanding of Public Administration	a) New Public Adm. b) New Public Management c) Good Governance	12 lectures

Principal's Signature

Teacher's Signature

Lesson Plan

Teacher: Kishali V Sami

Semester: 5th

Paper: Perpective on Public Administration / POL/H/C-9

Lesson Topic	a) Evolution, meaning and scope of Public Administration b) Public and Private Administration
Desired Outcome	a) To instill in the students the meaning, scope and evolution of Public Administration and also the differences and similarities between Public and Private administration.
Teaching / Learning Method	a) Lecture method b) Discussion c) Elaborative learning
Materials Needed	a) Textbooks b) audio-visual aids c) additional reading materials
Assignment / Follow Up	a) Quizzes b) class test at the end of unit completion
Lesson Duration	16 classes / lectures, 3 rd June to 24 th June

Lesson Plan

Teacher: Kishali V Sami

Semester: 5th

Paper: Perpective on Public Administration - POL/H/C-9

Lesson Topic	a) Scientific Management (F.W. Taylor) b) Administrative Management (Gulick, Urwick, Fayol) c) Ideal-type bureaucracy (Max Weber)
Desired Outcome	a) A thorough understanding on the meaning and concepts of Scientific management, Administrative management and Ideal type bureaucracy by Taylor, Fayol and Weber etc.
Teaching / Learning Method	a) Lecture method b) Active learning c) Discussion
Materials Needed	a) Textbooks b) Audio-visual aids c) additional reading materials.
Assignment / Follow Up	a) class test at the end of unit completion
Lesson Duration	16 lectures, 27 th June - 23 rd August

Lesson Plan

Teacher: Kishali V Sami

Semester: 5th

Paper: Perpective on Public Administration - POL/H/C-9

Lesson Topic	a) Human Relations theory (Elton Mayo) and Rational Decision-making by Herbert Simon
Desired Outcome	a) To instill in the students a conceptual understanding on neo-classical theories of public administration
Teaching / Learning Method	a) Lecture method b) Group discussion c) Debates
Materials Needed	a) Textbooks b) Audio-visual aids c) additional reading materials
Assignment / Follow Up	Quizzes to be conducted at the end of unit completion
Lesson Duration	10 lectures, 26 th August - 18 th Sept

Teacher: Kritika V. SaniSemester: 5thPaper: Perpective on Public Administration - Pol/H/C-9

Lesson Topic	a) Ecological approach by Fred W Riggs b) Innovation and Entrepreneurship by Peter A. Drucker
Desired Outcome	a) A thorough understanding on the contemporary theories advocated by Fred Riggs and Peter Drucker
Teaching / Learning Method	a) Lecture method b) Active learning c) Group discussions
Materials Needed	a) Textbooks b) Audio - visual aids c) additional reading materials.
Assignment / Follow Up	Class test at the end of unit completion
Lesson Duration	10 lectures, 19 th Sept - 15 th Oct

Teacher: Kritika V. SaniSemester: 5thPaper: Perpective on Public Administration - Pol/H/C-9

Lesson Topic	a) New Public Administration b) New Public Management c) Good Governance
Desired Outcome	a) the end goal is to enable the students to thoroughly understand the contemporary understanding of administration.
Teaching / Learning Method	a) Lecture method b) Group discussions c) Collaborative learning
Materials Needed	a) Textbooks b) Audio visual aids c) White boards
Assignment / Follow Up	B. What is good governance? What are the characteristics of good governance? To what extent is your view, the Parliament is able to ensure good governance?
Lesson Duration	12 lectures, 16 th Oct - 31 st Oct

POL/H/C/ 10

Modern Indian political thought.

Course Outcome:

CO1: Understand the foundational traditions of Indian political thought including Brahmanic, Shramanic, Islamic, and Syncretic ideas.

CO2: Analyze the concept of Rajadharma as presented in the Mahabharata.

CO3: Examine political theories from the Arthashastra and Buddhist texts, including ideas of state, kingship, and diplomacy.

CO4: Understand medieval Islamic political thought in India, focusing on Barani and Abul Fazal.

CO5: Evaluate the thoughts of Kabir and Guru Nanak on social and religious harmony.

CO	PSO	PO	Justification
CO1: Understand the foundational traditions of Indian political thought including Brahmanic, Shramanic, Islamic, and Syncretic ideas.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Introduces students to diverse political traditions; builds critical inquiry into India's philosophical diversity and enhances socio-political understanding.
CO2: Analyze the concept of Rajadharma as presented in the Mahabharata.	PSO1, PSO2, PSO4	PO1, PO3, PO4	Encourages engagement with ancient ethical-political concepts; fosters civic responsibility and critical reflection on the duties of rulers and citizens.
CO3: Examine political theories from the Arthashastra and Buddhist texts, including ideas of state, kingship, and diplomacy.	PSO1, PSO4, PSO5, PSO6	PO1, PO3, PO4	Promotes analytical skills in evaluating statecraft and governance models; encourages historical reasoning and ethical evaluation of political power.
CO4: Understand medieval Islamic political thought in India, focusing on Barani and Abul Fazal.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Helps students grasp medieval ideologies and their influence on Indian polity; strengthens comparative and historical analysis in a multicultural context.
CO5: Evaluate the thoughts of Kabir and Guru Nanak on social and religious harmony.	PSO1, PSO3, PSO4	PO1, PO3, PO5	Cultivates ethical reasoning and social awareness; connects political thought with interfaith dialogue, justice, and inclusivity in society.

FORMAT-1

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: INDIAN POLITICAL THOUGHT-I

Subject Code: POL/H/C-10

Semester: BA 5th

Name of Teacher: N. PHELOANG KOMPAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		TRADITIONS OF PRE-COLONIAL INDIAN POLITICAL THOUGHT a) Brahmanic & Shamanic b) Islamic and Syncretic	15 days
UNIT-II		Political Lessons from the Mahabharata a) Ved Vyasa (Shanti Parva): Rajadharma	16 days
UNIT-III		Political Lessons from the Arthashastra and the Dharma Mirajya of Buddhist Scriptures a) Kautilya: Theory of State & Foreign Policy. b) Ashtanamasutra (Dharma Mirajya): Theory of Kingship	14 days
UNIT-IV		The Political Thought of Medieval Muslim India a) Bahari: Ideal Polity b) Abul Fazal - Mughal Polity.	17 days
UNIT-V		Thought on Society and Religious Harmony a) Kabir: Social Harmony b) Guru Nanak: Religious Harmony	15 days

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Mamoukuduma: Nagaland

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FORMAT-2

Lesson Plan

Teacher: N. PHELOANG KOMPAK

Semester: BA 5th

Paper: UNIT-I

Lesson Topic	TRADITIONS OF PRE-COLONIAL INDIAN POLITICAL THOUGHT a) Brahmanic & Shamanic b) Islamic & Syncretic
Desired Outcome	They will learn that Brahmanic and shamanic traditions are key to understanding entire political thinking in India as far as the ancient period is concerned. Students will learn about Shakti & Sufi which will help them to understand religious life and promote unity in diversity
Teaching / Learning Method	* Lecture method * Group discussion
Materials Needed	* Text book * PPT * Additional reading materials
Assignment / Follow Up	* Debate * Assignment
Lesson Duration	4 th June - 28 th June

FORMAT-2

Lesson Plan

Teacher: N. PHELOANG KOMPAK

Semester: BA 5th

Paper: UNIT-II

Lesson Topic	POLITICAL LESSONS FROM THE MAHABHARATA a) Ved Vyasa (Shanti Parva): Rajadharma
Desired Outcome	It will provide a clear understanding of the concept of the Rajadharma or Ved Vyasa. They will understand the life and works of Vyasa, the concept of Rajadharma in Mahabharata, Shanti Parva on caste and governance.
Teaching / Learning Method	* Lecture method * Collaborative learning
Materials Needed	* Text book * PPT * Additional reading materials
Assignment / Follow Up	* Class test * Debate
Lesson Duration	3 rd July - 26 th August

FORMAT-2

Lesson Plan

Teacher: N. PHELOANG KOMPAK

Semester: BA 5th

Paper: UNIT-III

Lesson Topic	POLITICAL LESSONS FROM THE ARTHASHASTRA AND THE DHARMA MIRAJYA OF BUDDHIST SCRIPTURES a) Kautilya: Theory of State & Foreign Policy. b) Ashtanamasutra (Dharma Mirajya): Theory of Kingship
Desired Outcome	Kautilya's ideologies on state, statecraft and ethics are realistic and applicable in today's context. Ashtanamasutra challenging the caste-based hierarchy present in Hindu and Vedic philosophy.
Teaching / Learning Method	* Lecture method * Group discussion
Materials Needed	* Text book * Board * Additional reading materials
Assignment / Follow Up	* Exit slips * Assignment
Lesson Duration	20 th August - 20 th September

FORMAT-2

Lesson Plan

Teacher... N. PHILLIPS KOTIAK

Semester... BA 5th

Paper... UNIQ-IV

Lesson Topic	THE POLITICAL THOUGHT OF MEDIEVAL MUSLIM INDIA. a) Bahmani Ideal Polity b) Abul Fazal - Monarchy.
Desired Outcome	* The students will be able to develop a better understanding about history of Delhi. * Liberal thought of Abul-Fazal's Ulemas.
Teaching / Learning Method	* Lecture method * Collaborative learning
Materials Needed	* Text book * Board. * Additional reading materials
Assignment / Follow Up	* class test
Lesson Duration	25 th September - 19 th October

FORMAT-2

Lesson Plan

Teacher... N. PHILLIPS KOTIAK

Semester... BA 5th

Paper... V

Lesson Topic	THOUGHT ON SOCIETY AND RELIGIOUS HARMONY. a) Rabin: Social Harmony b) Gurus Nanak: Religious Harmony.
Desired Outcome	* They will learn how Bhakti movement revolutionised Indian society in a significant manner. * They will learn how Rabin challenge the socio-political paradigm of Indian society. * They will learn how Rabin will key words in Gurus Nanak's life examine his importance to Sikh.
Teaching / Learning Method	* Lecture method * Collaborative learning
Materials Needed	* Text book * PPT * Reading materials
Assignment / Follow Up	* Debate * Assignment
Lesson Duration	20 th October - 2 nd November

PRINCIPAL
Ambedkar College
Gurgaon, Haryana

POL/ H/C-11

Global Politics.

Course Outcome:

CO1: Understand and critically evaluate different conceptions and perspectives of globalization, including debates on sovereignty and global political economy.

CO2: Analyze the role and functioning of global institutions (World Bank, WTO, IMF, TNCs) and examine the cultural and technological dimensions of globalization.

CO3: Evaluate global environmental challenges such as climate change, global warming, and the governance of global commons.

CO4: Examine issues related to the proliferation of nuclear weapons, including arms races, disarmament, and global anti-proliferation strategies.

CO4: Assess contemporary global challenges such as resource security, poverty, development, migration, human security, and international terrorism in a globalized world

CO	PSO	PO	Justification
CO1: <i>Understand the different perspectives on globalization and their implications on sovereignty and territoriality.</i>	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds theoretical understanding of global systems and their political impact; sharpens analytical and academic articulation on core global debates
CO2: Analyze the role of global economic institutions and the cultural-technological dimensions of globalization.	PSO1, PSO2, PSO4, PSO5	PO1, PO3, PO4	Encourages critical evaluation of powerful global actors and their influence on local and global societies; cultivates awareness of economic and cultural interdependence.
CO3: Evaluate major global environmental challenges like climate change, global warming, and the tragedy of the commons.	PSO1, PSO3, PSO4, PSO6	PO3,PO4, PO5	Promotes ethical reasoning and environmental consciousness; relates global policies to civic engagement and long-term societal impact.
CO4: Examine the proliferation of nuclear weapons, arms races, and global disarmament strategies	PSO1, PSO2, PSO5, PSO6	PO1,PO3, PO4	Strengthens comparative and historical understanding of global security threats; enhances critical thinking on strategic governance and peace building.
CO5: Discuss contemporary global issues including poverty, migration, terrorism, and human security.	PSO1, PSO3, PSO4, PSO6	PO3,PO4, PO5	Encourages analysis of global crises from an ethical and human security perspective; links classroom theory to real-world global policy challenges.

FORMAT-1

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (June, 2024-Dec, 2024)

Course Name: GLOBAL POLITICS

Subject Code: POL/H/C-11

Semester: BA 5th

Name of Teacher: N. PHEWANG

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		Globalisation: CONCEPTIONS AND PERSPECTIVE I a) Understanding Globalisation and its Alternative Perspectives b) Political Debates on Sovereignty and Territoriality c) Significance of Global Political Economy	16 days
UNIT-II		Globalisation: CONCEPTIONS AND PERSPECTIVE II a) Debate of Globalisation: World Bank, WTO, IMF and AITC b) Climate & Technological Dimension c) Global Resistance and Anti-Globalisation Movements (Global Social Movements and NGOs)	14 days
UNIT-III		GLOBAL ENVIRONMENTAL ISSUES a) Climate Change b) Global Warming c) Global Commons	14 days
UNIT-IV		PROLIFERATION OF NUCLEAR WEAPONS a) Nature of nuclear weapons b) Arms Race c) Arms Control & Disarmament d) Anti-Proliferation Strategies	15 days
UNIT-V		CONTEMPORARY GLOBAL ISSUES a) Resilient Security Strategy Development b) Problems and Challenges of Migration and Human Security c) Technological Revolution	16 days

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Imokhedima, Nagaland

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FORMAT-2

Lesson Plan

Teacher: N. PHEWANG KANAK

Semester: BA 5th

Paper: UNIT-I

Lesson Topic	a) Understanding Globalisation and its Alternative Perspectives b) Political Debates on Sovereignty and Territoriality c) Significance of Global Political Economy.
Desired Outcome	Provide Students with the knowledge through which they can deeply grasp Political, Cultural and economic development at National and Global level. Focus on Politics at the International or Global level and demonstrates diplomatic relationship between Nation.
Teaching / Learning Method	* Lecture method * Group presentation
Materials Needed	* Text book * Additional reading materials * PPT
Assignment / Follow Up	* Debate * Assignment.
Lesson Duration	4 th June - 28 th June

FORMAT-2

Lesson Plan

Teacher: N. PHEWANG KANAK

Semester: BA 5th

Paper: UNIT-II

Lesson Topic	POLITICAL LESSONS FROM THE RAJASTHAN a) Ved Vyasa (Rajasthani): Rajasthani
Desired Outcome	It will provide a clear understanding of the concept of the Rajasthani or Ved Vyasa. They will understand the life and works of Vyasa, the concept of Rajasthani in Rajasthani, Sanskrit or other, and Governance.
Teaching / Learning Method	* Lecture method * Collaborative learning
Materials Needed	* Text book * PPT * Additional reading materials
Assignment / Follow Up	* Class test * Debate
Lesson Duration	3 rd July - 26 th August

FORMAT-2

Lesson Plan

Teacher: N. PHEWANG KANAK

Semester: BA 5th

Paper: UNIT-III

Lesson Topic	a) Climate Change b) Global Warming c) Global Commons
Desired Outcome	Understand and evaluate the global scale of environmental problems and reflect critically on their roles in a complex interconnected world.
Teaching / Learning Method	* Lecture method * Group discussion
Materials Needed	* Text book * PPT * Additional reading materials.
Assignment / Follow Up	* Class test * Debate
Lesson Duration	29 th August - 26 th September

Lesson Topic	<p>THE POLITICAL THOUGHT OF MEDIEVAL MUSLIM INDIA.</p> <p>a) Bahari's Ideal Polity</p> <p>b) Abul Fazel's Monarchy.</p>
Desired Outcome	<p>* The Students will be able to develop a better understanding about history of Delhi.</p> <p>* Liberal thought of Abul-Fazl's ideas.</p>
Teaching / Learning Method	<p>* Lecture method</p> <p>* Collaborative learning</p>
Materials Needed	<p>* Text book</p> <p>* Board</p> <p>* Additional reading materials</p>
Assignment / Follow Up	<p>* class test</p>
Lesson Duration	<p>25th September - 19th October</p>

Lesson Topic	THOUGHT ON SOCIETY AND RELIGIOUS HARMONY. a) Habit: Social Harmony b) Gutu Maharaj: Religious Harmony.
Desired Outcome	<ul style="list-style-type: none"> They will learn how Bhakti movement revolutionised Indian society in a significant manner. They will learn how habits challenge the socio-political paradigm of Indian society. They will learn how Gutu Maharaj's life examines his importance to the society.
Teaching / Learning Method	<ul style="list-style-type: none"> Lecture method Collaborative learning
Materials Needed	<ul style="list-style-type: none"> Text book PPT Reading materials
Assignment / Follow Up	<ul style="list-style-type: none"> Debate Assignment
Lesson Duration	20 th October - 2 nd November

PRINCIPAL
Miami Dade College
University of Miami

C03. Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.

CO4. Understand and assess the significance, impact, and limitations of affirmative action policies in India, with a focus on reservations for SCs, STs, women, and emerging discourses on LGBTQ+ representation.

CO5. Explore the changing role of the Indian state across its developmental, welfare, and coercive dimensions, and understand the contradictions and complexities of modern state power in India.

CO	PSO	PO	Justification
CO1: Analyse the structure and evolution of the Indian party system and assess how caste, class, gender, and religion influence voting behaviour in India.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds foundational understanding of Indian democracy and identity-based voting patterns; enhances analytical and communication skills regarding political behaviour.
CO2: Evaluate the nature and causes of regional aspirations and movements, with specific case studies such as Jammu & Kashmir and Telangana, and understand secession and accommodation in Indian federalism.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4	Connects theory to federal challenges and regional identity politics; promotes civic awareness and ability to evaluate complex political movements with historical insights.
CO3: Critically examine the interplay between religion and caste in Indian politics, including debates on secularism and the challenges posed by communalism and caste-based mobilization.	PSO1, PSO2, PSO4, PSO6	PO1, PO2, PO3, PO4	Encourages critical engagement with secularism and identity politics; develops ethical reasoning and the ability to debate communal and caste issues using academic discourse.
CO4: Understand and assess the significance, impact, and limitations of affirmative action policies in India, focusing on SCs, STs, women, and LGBTQ+ representation.	PSO2, PSO3, PSO4	PO3, PO4, PO5	Highlights the intersection of policy and social justice; fosters awareness of marginalized communities, ethical responsibilities, and democratic values.
CO5: Explore the changing role of the Indian state across developmental, welfare, and coercive dimensions, and understand contradictions of modern state power	PSO1, PSO5, PSO6	PO1, PO3, PO4, PO5	Offers a comprehensive view of state functions; supports lifelong learning, reflective thinking, and ethical evaluation of governance and public policy.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-25 Dec - May)

Course Name: POLITICAL PROCESS IN INDIA

Subject Code: C-3, POL/H/L-3

Semester: SECOND SEMESTER

Name of Teacher: M. PHEWANG, KOTHAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		PARTY SYSTEM, POLITICAL PARTIES AND VOTING BEHAVIOUR. a) PARTY SYSTEM & POLITICAL PARTIES IN INDIA b) DETERMINANTS OF VOTING BEHAVIOUR: CASTE, CLASS, GENDER & RELIGION.	(10 LECTURES)
UNIT-II		REGIONAL ASPIRATIONS & MOVEMENTS a) THE POLITICS OF SECESSION & ACCOMMODATION. b) MAJOR REGIONAL MOVEMENTS IN INDIA SINCE INDEPENDENCE (J&K AND TELANGANA)	(10 LECTURES)
UNIT-III		RELIGION AND CASTE POLITICS a) DEBATES ON SECULARISM IN INDIA. b) COMMUNALISM AND CASTE IN INDIAN POLITICS.	(10 LECTURES)
UNIT-IV		AFFIRMATIVE ACTION POLICIES a) POLICY OF RESERVATION FOR SCHEDULED CASTE AND SCHEDULE TRIBES IN INDIA. b) THE ISSUE OF WOMEN'S RESERVATION & LGBTQ IN INDIA	(10 LECTURES)
UNIT-V		THE CHANGING NATURE OF THE INDIAN STATE a) DEVELOPMENT b) WELFARE c) COGNITIVE DIMENSIONS.	(10 LECTURES)

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Chimankotla, Hyderabad

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Lesson Plan

Teacher: M. PHEWANG, KOTHAK

Semester: SECOND SEMESTER

Paper: C-3, POL/H/L-3

Lesson Topic	A PARTY SYSTEM, POLITICAL PARTIES & VOTING BEHAVIOUR. a) PARTY SYSTEM & POLITICAL PARTIES IN INDIA b) DETERMINANTS OF VOTING BEHAVIOUR: CASTE, CLASS, GENDER & RELIGION.
Desired Outcome	By the end of this lesson students will be able to define and explain the concept of Party system, Political parties and voting behaviour.
Teaching / Learning Method	Lecture method Discussion method Group discussion.
Materials Needed	Text books Online resources Whiteboard and markers
Assignment / Follow Up	Test
Lesson Duration	JANUARY 16 th - JANUARY 25 th

Lesson Plan

Teacher: M. PHEWANG, KOTHAK

Semester: SECOND SEMESTER

Paper: POL/H/L-3

Lesson Topic	REGIONAL ASPIRATIONS & MOVEMENTS a) The Politics of Secession & accommodation b) Major Regional movements in India since independence (J&K & Telangana)
Desired Outcome	Students will be able to understand the concept of secession and accommodation. Understand Regional movement.
Teaching / Learning Method	Lecture method Discussion method Group discussion
Materials Needed	Text books Online resources Whiteboard and markers
Assignment / Follow Up	Test Reflection and feedback
Lesson Duration	January 31 st - February 15 th

Lesson Plan

Teacher: M. PHEWANG, KOTHAK

Semester: SECOND SEMESTER

Paper: POL/H/L-3

Lesson Topic	RELIGION & CASTE POLITICS a) Debates on secularism in India. b) Communalism and caste in Indian politics.
Desired Outcome	By the end of this lesson, students will be able to explain the concept of religion and caste politics.
Teaching / Learning Method	Lecture method. Discussion method.
Materials Needed	Textbooks Online resources Whiteboard and markers.
Assignment / Follow Up	Debate
Lesson Duration	February 18 th - March 10 th

Teacher... H. PHEWATH KOTNAR

Semester... SECOND SEMESTER

Paper... POL/H/C-3

Lesson Topic	AFFIRMATIVE ACTION POLICIES a) Policy of Reservation for Scheduled caste and Schedule Tribes in India. b) The issue of women's reservation & LGBT in India.
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of affirmative action policies.
Teaching / Learning Method	<ul style="list-style-type: none"> Lecture method Discussion method Group Discussion.
Materials Needed	<ul style="list-style-type: none"> Text books Online resources Whiteboard & markers.
Assignment / Follow Up	Project work
Lesson Duration	March 11 th - April 1 st

Teacher... H. PHEWATH KOTNAR

Semester... SECOND SEMESTER

Paper... POL/H/C-3

Lesson Topic	THE CHANGING NATURE OF THE INDIAN STATE a) DEVELOPMENT b) WELFARE c) COERCIVE DIMENSIONS.
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of the changing nature of the Indian state.
Teaching / Learning Method	<ul style="list-style-type: none"> Lecture method. Discussion method Group Discussion.
Materials Needed	<ul style="list-style-type: none"> TEXT BOOKS. ONLINE RESOURCES WHITEBOARD & MARKERS.
Assignment / Follow Up	ASSIGNMENT.
Lesson Duration	April 2 nd - April 16 th



 H. PHEWATH KOTNAR
 CHENMOUKHEDINA, NAGALAND
Paper Title: Pol/H/C4**Political Theory Concepts and Debates****Course Outcome:**

CO1: Understand and critically analyze the concept of freedom in both negative and positive forms, and apply it to issues like belief, expression, and dissent.

CO2: Explain different dimensions of equality and assess debates around affirmative action.

CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment

CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.

CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.

Co	PSO	PO	Justification
CO1: Understand and critically analyse the concept of freedom in both negative and positive forms, and apply it to the issues like belief, expression and dissent.	PSO1,PSO2, PSO4	PO1,PO2, PO5	Helps students engage with fundamental political values and develop ethical reasoning, critical thinking, and reflective analysis through contemporary issues of freedom.
CO2: Explain different dimensions of equality and assess debates around affirmative action.	PSO1,PSO3, PSO4, PSO5	PO1, PO3, PO4	Introduces real-world ethical debates on equality, promoting civic engagement, social responsibility, and an understanding of political fairness.
CO3: Examine procedural, distributive, and global justice, and their relation to capital punishment.	PSO1,PSO2, PSO4, PSO6	PO1,PO3, PO4, PO5	Encourages analytical reasoning about justice in both local and global contexts, connecting normative theory with empirical and ethical realities.
CO4: Understand and evaluate natural, moral, and legal rights, and their relevance to real issues like the rights of the girl child.	PSO2,PSO3, PSO4, PSO5	PO2,PO3, PO4, PO5	Highlights evolving rights discourse and its social applications, encouraging ethical awareness, justice advocacy, and policy understanding.
CO5: Engage with debates on obligation, resistance, human rights, cultural relativism, and toleration.	PSO1,PSO2, PSO3,PSO5, PSO6	PO1,PO2, PO3,PO4, PO5	Fosters advanced theoretical understanding and cross-cultural sensitivity; encourages critical evaluation of political practices in diverse democratic contexts.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-25) Dec-May

Course Name: Political Theory - Concepts and Debates

Subject Code: POL/HIC-4

Semester: 2nd

Name of Teacher: Kipitoli Assumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	(a) Importance of Freedom	1) Negative Freedom - Liberty 2) Positive Freedom - Freedom as Emancipation and Development	7
II	Significance of Equality	a) Formal Equality : Equality of Opportunity b) Political Equality and Equality of Outcome	7
III	Indispensability of Justice	a) Procedural Justice and Distributive Justice b) Global Justice	7
IV	The Universality of Rights	a) Natural Rights b) Moral and Legal Rights c) Three Generations of Rights	8
V	Major Debates in Political Science	a) Political Obligation and Restraints b) Universality of Human Rights and Cultural Relativism c) Multiculturalism & Toleration	10

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Mount Mary College
Mumukshuda, Nagaland

Kipitoli
Signature

Teacher: Kipitoli Assumi

Semester: 2nd

Paper: Political Theory - Concepts and Debates

Lesson Topic	Major Debates in Political Science Political Obligation and Restraints - Universality of Human Rights & Cultural Relativism - Multiculturalism and Toleration
Desired Outcome	- Analyze the major debates in political science - Evaluate the strength and weakness of different perspectives on each debate - Develop critical thinking and argumentation skills through discussion and debate
Teaching / Learning Method	- Introduce the major debates in political science and their significance in understanding political theory and practice - Ask students to pair in groups to discuss and answer questions
Materials Needed	- White board and Marker - Handouts - Textbook Chapter
Assignment / Follow Up	- Review the key points discussed in class - Ask students to share their thoughts on the significance of the debates
Lesson Duration	10 lectures (40 minutes each)

Teacher: Kipitoli Assumi

Semester: 2nd

Paper: Political Theory - Concepts and Debates

Lesson Topic	Importance of freedom - Positive and Negative - Development and Emancipation
Desired Outcome	- Define and explain the concept of freedom in political theory - Analyze the importance of freedom in different political ideologies
Teaching / Learning Method	- Provide a clear definition of freedom its types - negative and positive - Explain the development and emancipation with examples and guided response
Materials Needed	- Whiteboard and markers - Handouts - Textbook Chapter
Assignment / Follow Up	- Participation in class discussion - Short writing prompt on the topics discussed
Lesson Duration	7 lectures (40 minutes each)

Teacher: Kipitoli Assumi

Semester: 2nd

Paper: Political Theory - Concept and Debates

Lesson Topic	Significance of Equality - Formal Equality - Political Equality - Equality of Outcome
Desired Outcome	- Analyze the significance of equality in political theory - Understand the concept of formal and political equal
Teaching / Learning Method	- Ask students to share their understanding on equality - Introduce the concept and illustrate on the importance
Materials Needed	- White Board and markers - Handouts - Textbook chapter
Assignment / Follow Up	- Ask students on the given topic and present a short explanation - Distribute handouts with guided questions
Lesson Duration	7 lectures (40 minutes each)

FORMAT-2	
Lesson Plan	
Teacher: <u>Kipjeli Asuni</u>	
Semester: <u>2nd</u>	
Paper: <u>Political Theory - Concept and Debates</u>	
Lesson Topic	<u>Indispensability of Justice</u> <u>Procedural, distributive and global justice.</u>
Desired Outcome	<ul style="list-style-type: none"> - Define and explain the concept of justice in political theory - Analyze the importance of procedural justice, distributive and global - Evaluate the challenges and complexities of achieving justice
Teaching / Learning Method	<ul style="list-style-type: none"> - Introduction to the topic - Explain the different types of justice - Discuss the importance using real life examples - Ask students to share their thoughts
Materials Needed	<ul style="list-style-type: none"> - White board and markers - Handouts - Text book chapters
Assignment / Follow Up	Ask students to write a short essay or reflection in purpose.
Lesson Duration	7 lectures (40 minutes each)

FORMAT-2	
Lesson Plan	
Teacher: <u>Kipjeli Asuni</u>	
Semester: <u>2nd</u>	
Paper: <u>Political Theory - Concept and Debates</u>	
Lesson Topic	<u>The Universality of Rights</u> <u>Natural, Moral and Legal Rights</u> <u>Three Generations of Rights</u>
Desired Outcome	<ul style="list-style-type: none"> - Define and explain the concept of universality of rights - Analyze the differences between natural, moral and legal rights - Understand the three generations of rights and their significance
Teaching / Learning Method	<ul style="list-style-type: none"> - Introduce the concept - Ask students to share their understanding of human rights - Define and explain with students participation and guided response
Materials Needed	<ul style="list-style-type: none"> - White board and markers - Handouts - Text book chapter
Assignment / Follow Up	<ul style="list-style-type: none"> - Distribute handouts with guided questions - Assignment on the topic 'Rights of a Girl Child'
Lesson Duration	8 lectures (40 minutes each)

4th Semester

Paper Title: Pol/H/C7- Perspectives on International Relations and World History (Minor)

Course outcome:

CO1. Understand the historical development of the international state system and the significance of the Treaty of Westphalia

CO2. Explain and compare key theoretical approaches in International Relations: Realism, Liberalism, and Marxism

CO3. Critically assess alternative perspectives including Feminist, Dependency, and World System theories in the study of international relations

CO4. Analyse major political events of the early 20th century: World Wars, the Bolshevik Revolution, and rise of Fascism/Nazism.

CO5. Evaluate the Cold War, its global impact, the emergence of the Third World, and post-Cold War multipolar developments

CO	PSO	PO	Justification
CO1: Understand evolution of international relations and Westphalian system	PSO1, PSO5, PSO6	PO1, PO4	Builds foundational understanding of global state systems and historical development of IR through analytical and historical approaches.
CO2: Explain and critique Realism, Liberalism, and Marxism in IR.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops comparative and critical theoretical skills in IR, enhancing political reasoning and conceptual clarity.
CO3: Assess Feminist, Dependency, and World System theories from the Global South.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages critical decolonial thinking, gendered perspectives, and ethical reflection on global inequalities in international discourse.
CO4: Analyze events like World Wars, Bolshevik Revolution, Fascism and Nazism.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Connects major global conflicts to political developments, enhancing historical literacy and analytical understanding of ideological transformations.
CO5: Evaluate Cold War dynamics, rise of Third World, and post-Cold War global politics.	PSO1, PSO3, PSO5, PSO6	PO1, PO3, PO4, PO5	Provides insight into global realignments, power shifts, and current international order, fostering informed and ethical global citizenship.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-2025) Dec - May

Course Name: Perspectives on International Relations and World History

Subject Code: POL1H1C-7

Semester: 4th

Name of Teacher: Kipitoli Arumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	Studying International Relations	a) Meaning, Scope and Development b) The Treaty of Westphalia and its Relevance c) Emergence of the International State System	7
II	Theoretical Perspectives I	a) Realism and Neo-realism b) Liberalism and Neo-liberalism c) Marxist approach	7
III	Theoretical Perspectives II	a) Feminist Perspective b) Dependency Theory and World System Theory	5
IV	An Overview of 20th Century IR and History I	a) World War I: Causes and Consequences b) Significance of the Bolshevik Revolution c) Rise of Fascism and Nazism d) World War II: Causes & Consequences	8
V	An Overview of 20th Century IR and History II	a) Cold War and Bipolarity: Different Phases b) Emergence of the Third World c) Disintegration of USSR and end of Cold War d) Post Cold War Development & Emergence of multipolarity	10

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Chromehia, Nairobi

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Lesson Plan

Teacher: Kipitoli Arumi

Semester: 4th

Paper: Perspectives on International Relations and World History

Lesson Topic	Studying International Relations: - Meaning, scope and development - Treaty of Westphalia - Emergence of the International State System
Desired Outcome	- Define and explain the concept of IR - Analyze the scope and development of IR - Understand the significance of the Treaty of Westphalia in the emergence of international state system
Teaching / Learning Method	- Define and explain the concept of International relations - Discuss the emergence of the international state system with the students analyzing the Treaty of Westphalia
Materials Needed	- White board and markers - Handouts - Textbook Chapter - Online resources
Assignment / Follow Up	- Ask the students to pair up and discuss the Treaty of Westphalia - Prompt writing on the treaty and its relevance
Lesson Duration	7 lectures (40 minutes each)

Lesson Plan

Teacher: Kipitoli Arumi

Semester: 4th

Paper: Perspectives on International Relations and World History

Lesson Topic	Theoretical Perspectives I - Realism, Neo-realism - Liberalism, Neo-liberalism - Marxist approach
Desired Outcome	- Understand the main theoretical perspectives in international relations - Analyze the strength and weaknesses of each perspective - Evaluate the relevance of each in understanding contemporary international relations
Teaching / Learning Method	- Introduce the concept of theoretical perspective - Ask students to share their prior knowledge or opinions on international relations theory and explain
Materials Needed	- Whiteboard and markers - Handouts with guided questions - Textbook Chapter
Assignment / Follow Up	- Ask students to share their thoughts and reflect on the discussion - Assign different theoretical perspective to students and critically evaluate them
Lesson Duration	7 lectures (40 minutes each)

Lesson Plan

Teacher: Kipitoli Arumi

Semester: 4th

Paper: Perspectives on International Relations and World History

Lesson Topic	Theoretical Perspectives II - Feminist Perspective - Dependency theory and World System Theory
Desired Outcome	- Understand the main principles of feminist perspective, dependency and world system theory - Evaluate the relevance of each perspective in understanding contemporary IR
Teaching / Learning Method	- Introduce the concept - Recall previous knowledge - Illustrate the main principles with real life examples
Materials Needed	- White board and markers - Handouts - Textbook chapters - Online resources (articles)
Assignment / Follow Up	- Review the key points discussed - Ask the students to share their thoughts on the relevance of each theoretical perspective
Lesson Duration	8 lectures (40 minutes each)

Teacher Kipitoli Asumi

Semester.....

Paper..... *Perspectives on Inter*

Teacher Kipitoli Asumi
Semester 4th
Paper Perspectives on International Relations and World History

Paper	Perspectives on Internationalism
Lesson Topic	<p>An overview of 20th Century IR and History I.</p> <ul style="list-style-type: none"> - World War I - Significance of the Bolshevik Revolution - Rise of Fascism and Nazism - World War II
Desired Outcome	<ul style="list-style-type: none"> - Analyze the major events and trends of 20th century international relations - Evaluate the significance of World War I and World War II - Understand the impact of these events on the modern international system
Materials needed	<ul style="list-style-type: none"> - Whiteboard and markers - Handouts - Text book chapters - Maps and timelines
Learning Method	<ul style="list-style-type: none"> - Introduce the topic - Direct instruction on World War I and World War II - Create a timeline of the major events
Assignment / Follow Up	<ul style="list-style-type: none"> - Simulation Activity where students will be divided into groups and will be assigned a leader from the time period and ask them to simulate a historical event or meeting.
Lesson Duration	10 lectures (40 minutes each)

Teacher: Kibibi Asumei

Semester 4th

Paper: Perspective on Intern

Teacher: Kipitoli Asumei
Semester: 4th
Paper: Perspective on International Relations and World History

Perspective on International Relations	
Lesson Topic	<p><u>An Overview of 20th Century IR and History II</u></p> <ul style="list-style-type: none"> - Cold War and Bipolarity - Emergence of the Third World - USSR and end of Cold War - Post Cold War
Desired Outcome	<ul style="list-style-type: none"> - Understand the causes, phases and impact of the Cold War - Evaluate the emergence of the Third world and its significance - Examine Cold War, post Cold War and the emergence of multipolarity
Teaching / Learning Method	<ul style="list-style-type: none"> - Ask students to share their prior knowledge or opinions on the Cold War - Direct instruction on the topics - Review the key points
Materials Needed	<ul style="list-style-type: none"> - Whiteboard and markers - Handout - Text book chapters - Maps and timelines
Assignment / Follow Up	<ul style="list-style-type: none"> - Assign a short writing prompt reflecting questions related to the topic
Lesson Duration	

PRINCIPAL

11/11/11

Paper Title: Pol/H/C8- Modern Political Philosophy

CO1. Understand and analyze the conceptual discourse on tradition and modernity, including their characteristics and tensions

CO2. Critically evaluate Rousseau's ideas on the Social Contract and General Will in relation to democratic theory

C03. Analyze Mary Wollstonecraft’s critique of patriarchy and her advocacy for women’s legal and political rights.

C04. Interpret and assess John Stuart Mill's Utilitarianism and theory of Liberty in the context of liberal thought

C05. Understand and critique Karl Marx's theories of dialectical materialism, class struggle, and alienation

CO	PSO	PO	Justification
CO1: Analyze concepts of tradition and modernity and their philosophical tensions.	PSO1, PSO2, PSO5, PSO6	PO1, PO2, PO4	Builds conceptual foundations of political modernity; encourages critical reflection on historical and ideological transformation.
CO2: Critically examine Rousseau's social contract and general will.	PSO1, PSO2, PSO3, PSO6	PO1, PO3, PO4, PO5	Enhances understanding of democratic theory, civic will, and the moral basis of modern statehood.
CO3: Understand Wollstonecraft's arguments for women's rights and critique of paternalism.	PSO2, PSO3, PSO4, PSO5	PO1, PO3, PO4, PO5	Encourages gender-sensitive and ethical political thinking; connects classical philosophy with modern feminist discourse.
CO4: Interpret Mill's utilitarianism and liberty in the liberal tradition.	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO4, PO5	Reinforces ethical reasoning, individual rights, and liberal democratic values in political thought.
CO5: Analyze Marxist theories of materialism, alienation, and class conflict.	PSO1, PSO2, PSO5, PSO6	PO1, PO3, PO4, PO5	Encourages critical inquiry into structures of power and inequality; enhances ability to apply historical and structural critique to modern systems.

FORMAT-1

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (Dec. 2024 - May 2025)

Course Name: POL/H/C-8

Subject Code: Modern Political Philosophy

Semester: 1st Semester

Name of Teacher: Kangshimongla

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT I	Tradition and Modernity	① Id discourse (Concepts, Characteristics and conflict)	10
UNIT II	Jean Jacques Rousseau	① Social Contract ② General Will	15
UNIT III	Mary Wollstonecraft	① Women and Paternalism ② Legal rights	15
UNIT IV	John Stuart Mill	① Utilitarian Principle ② Liberty	10
UNIT V	Karl Marx	① Dialectical Materialism ② Class Struggle ③ Alienation	15

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Mumukshu Bhawan Varanasi

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FORMAT-2

Lesson Plan

Teacher: Kangshimongla

Semester: 1st

Paper: Modern Political Philosophy

Lesson Topic	Tradition and Modernity: Id Discourse
Desired Outcome	<ul style="list-style-type: none"> ➤ Meaning of Modern & Traditional Political Philosophy ➤ Characteristics of Traditional Political Philosophy ➤ Characteristics of Modern Political Philosophy ➤ Contrast between Modern & Traditional Philosophy
Teaching / Learning Method	<ul style="list-style-type: none"> * Introduction to the Syllabus & its Objectives * Compare & Contrast various political ideas with help from students' output.
Materials Needed	<ul style="list-style-type: none"> ➤ Internet ➤ Recommended books ➤ Previous Years Question Papers
Assignment / Follow Up	<ul style="list-style-type: none"> * Classroom to find out Criticisms put forward by contemporary political thinkers on traditional Political Philosophy.
Lesson Duration	10

Teacher... Wangshimongkh
Semester... 4th Semester
Paper... Modern Political Philosophy

Lesson Topic	Jean Jacques Rousseau.
Desired Outcome	<ul style="list-style-type: none"> → Human nature → State of nature → Social Contract Theory & Criticisms → General Will, Characteristics & Criticisms → Sovereignty.
Teaching / Learning Method	<ul style="list-style-type: none"> * Introduction to Rousseau State of nature and its hypothetical scenario/nature * How students would behave in that scenario
Materials Needed	<ul style="list-style-type: none"> → Internet → Recommended Books → Previous Exam Question Papers
Assignment / Follow Up	Classwork on Biography of Rousseau.
Lesson Duration	15

Teacher... Wangshimongkh
Semester... 4th Semester
Paper... Modern Political Philosophy

Lesson Topic	Mary Wollstonecraft.
Desired Outcome	<ul style="list-style-type: none"> → Introduction to feminism. → Mary's Championship on women rights → Criticism on paternalism → Legal rights
Teaching / Learning Method	<ul style="list-style-type: none"> * 1st overview on feminism * Different facets of feminism - Student's view * Comparative Study on feminism & paternalism
Materials Needed	<ul style="list-style-type: none"> → Internet → Recommended Books → Previous Exam Question Papers
Assignment / Follow Up	Assignment on stages of feminism - its evolution.
Lesson Duration	15

Teacher... Ph. / H. / C-8
Semester... 4th Semester
Paper... Modern Political Philosophy

Lesson Topic	John Stuart Mill.
Desired Outcome	<ul style="list-style-type: none"> → Mill's State of nature → Meaning of Utilitarianism & Characteristics → Criticisms on Utilitarian Principle. → Meaning & nature of Liberty - types → Criticisms on Mill's Theory.
Teaching / Learning Method	<ul style="list-style-type: none"> * Brief idea on Social Contract * Thorough explanation of theories.
Materials Needed	<ul style="list-style-type: none"> → Internet facilities → Recommended Books → Previous Question Papers
Assignment / Follow Up	* Classwork on biography of John Stuart Mill.
Lesson Duration	10

Teacher... Wangshimongkh
Semester... 4th Semester
Paper... Modern Political Philosophy

Lesson Topic	Karl Marx
Desired Outcome	<ul style="list-style-type: none"> * Meaning of Dialectical & Materialism * Causes and Stages of Class Struggle. * Criticism on class struggle. * Theory of Education & Criticism.
Teaching / Learning Method	<ul style="list-style-type: none"> * Introduction to revolutionary sciences. * Comparative study with modern class system
Materials Needed	<ul style="list-style-type: none"> → Internet Connection. → Recommended Books → Previous Question Papers.
Assignment / Follow Up	→ Classwork on evolution of Karl Marx and Hegel.
Lesson Duration	15

Course No: POL/H/C-12

Course Title: Human Rights in a Comparative Perspective

Course Outcome:

CO1: Understand the historical evolution, meanings, and significance of human rights, including the three generations of rights and international conventions

CO2: Identify and evaluate the role of national and international institutions (UNHRC, NHRC, SHRC) in the protection and promotion of human rights.

CO3: Analyze case studies on caste, race, gender, and indigenous rights in India, South Africa, Pakistan, and Australia to understand human rights violations.

CO4: Examine the causes and remedies of human rights violations; legal, political, and social strategies.

Co5: Examine the causes and remedies of human rights violations, including legal, political, and social strategies.

CO	PSO	PO	Justification
CO1: Understand the historical evolution, meanings, and significance of human rights.	PSO1, PSO4, PSO5	PO1, PO2, PO4	Builds foundational knowledge of human rights as a political and ethical framework; supports academic engagement with global legal conventions.
CO2: Evaluate the role of national and international institutions in protecting human rights	PSO1, PSO2, PSO4	PO2, PO3, PO4	Encourages understanding of institutional mechanisms and civic accountability; promotes analytical engagement with legal and political frameworks.
CO3: Analyze human rights violations across race, caste, gender, and indigeneity using comparative case studies.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Develops comparative analysis, ethical reasoning, and social awareness; integrates historical and cultural perspectives on rights.
CO4: Examine the causes and solutions for human rights violations.	PSO2, PSO3, PSO4, PSO6	PO3, PO4, PO5	Strengthens understanding of structural and legal remedies; fosters ethical engagement and commitment to social justice.
CO5: Assess the role of human rights education, awareness, and humanitarian intervention.	PSO1, PSO3, PSO4	PO2, PO3, PO5	Enhances understanding of global efforts and the Indian response; supports lifelong learning and ethical engagement with human dignity and equality.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (2024-25)


Course Name: THE HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

Subject Code: POLH/C-12

Semester: SIXTH SEMESTER

Name of Teacher: M. PHEWANG KOMYAK

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		UNDERSTANDING OF HUMAN RIGHTS a) EVOLUTION, MEANING, AND SIGNIFICANCE OF HUMAN RIGHTS b) THREE GENERATION OF RIGHTS c) CONVENTION ON HUMAN RIGHTS	(10 LECTURES)
UNIT-II		INSTITUTION FOR PROTECTING HUMAN RIGHTS a) U.N.H.R.C b) NATIONAL HUMAN RIGHTS COMMISSION c) STATE HUMAN RIGHTS COMMISSION	(10 LECTURES)
UNIT-III		VIOLENCE AND HUMAN RIGHTS a) CASTE & RACE: INDIA & SOUTH AFRICA b) GENDER & VIOLENCE: INDIA & AFRICA c) INDIGENOUS PEOPLES: AUSTRALIA & INDIA	(10 LECTURES)
UNIT-IV		HUMAN RIGHT VIOLATIONS a) FACTORS & REMEDIES b) MEASURES TO PROTECT HUMAN RIGHTS	(10 LECTURES)
UNIT-V		HUMAN RIGHTS EDUCATION AND AWARENESS a) U.N. EFFORTS & INDIAN POLICY b) HUMANISATION INTERVENTIONS	(10 LECTURES)


M. PHEWANG KOMYAK
Channouksima, Nagaland


Signature

Lesson Plan

Teacher: M. PHEWANG KOMYAK

Semester: SIXTH SEMESTER

Paper: POLH/C-12

Lesson Topic	UNDERSTANDING OF HUMAN RIGHTS a) Evolution, meaning, and significance of human rights. b) Three Generation of Rights c) Convention on Human Rights.
Desired Outcome	By the end of this lesson students will understand the evolution, meaning & significance, three generation of Rights and Convention on Human Rights.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion.
Materials Needed	★ Text books ★ Online resources. ★ White board & markers
Assignment / Follow Up	★ Class test
Lesson Duration	January 16 th - January 25 th

Lesson Plan

Teacher: M. PHEWANG KOMYAK

Semester: SIXTH SEMESTER

Paper: POLH/C-12

Lesson Topic	INSTITUTION FOR PROTECTING HUMAN RIGHTS. a) U.N.H.R.C b) National Human Rights Commission c) State Human Rights Commission
Desired Outcome	By the end of this lesson students will understand the institutions of Human Rights: a) U.N.H.R.C b) N.H.R.C c) S.H.R.C
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	★ Text books ★ Online resources ★ White board & markers
Assignment / Follow Up	★ Class test
Lesson Duration	January 31 st - February 15 th

Lesson Plan

Teacher: M. PHEWANG KOMYAK

Semester: SIXTH SEMESTER

Paper: POLH/C-12


Lesson Topic	VIOLENCE AND HUMAN RIGHTS a) Caste & Race: India & South Africa b) Gender & violence: India & Pakistan c) Indigenous peoples: Australia & India.
Desired Outcome	By the end of this lesson students will be able to explain violence and Human Rights in India, South Africa, Pakistan and Australia.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	★ Text books ★ Online resources ★ White board & markers.
Assignment / Follow Up	★ class test.
Lesson Duration	February 18 th - March 10 th

Teacher... N. PHEWANG KONHAR
 Semester... SIXTH SEMESTER
 Paper... POL/H/C-12

Lesson Topic	HUMAN RIGHT VIOLATIONS a) factors & remedies b) measures to protect Human Rights.
Desired Outcome	By the end of this lesson students will be able to explain factors, remedies and measures to protect Human Rights.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion.
Materials Needed	★ Text books ★ Online resources ★ White board & markers ★ PPT
Assignment / Follow Up	★ ASSIGNMENT
Lesson Duration	March 11 th - April 2 nd

Teacher... M. PHEWANG KONHAR
 Semester... SIXTH SEMESTER
 Paper... POL/H/C-12

Lesson Topic	HUMAN RIGHT EDUCATION AND AWARENESS a) UN Rights and Indian Response b) Humanitarian Interventions.
Desired Outcome	By the end of this lesson students will be able to explain education Human Rights education and awareness.
Teaching / Learning Method	★ Lecture method. ★ Discussion method ★ Group discussion.
Materials Needed	★ Text books. ★ Online resources ★ White board & markers
Assignment / Follow Up	★ class test.
Lesson Duration	April 2 nd - April 16 th

 PRINCIPAL
 Mount Mary College

Course No: POL/H/C-13

Course Title: Indian Political Thought-II

Course Outcome:

CO1: Understand the contributions of Indian Renaissance thinkers like Rammohan Roy and Jyotiba Phule, especially their ideas on rights, social reform, and caste eradication.

CO2: Analyze socio-political philosophies of thinkers like Vivekananda and V.D. Savarkar, focusing on nationalism, identity, and social ideals.

CO3: Evaluate secular nationalist ideas from Mahatma Gandhi and B.R. Ambedkar, especially around non-violence and social justice.

CO4: Examine socialist approaches to governance and social equity as developed by Nehru and Ram Manohar Lohia.

CO5: Critically assess feminist contributions to Indian political thought, particularly Pandita Ramabai's critique of orthodoxy and advocacy for gender justice.

CO	PSO	PO	Justification
CO1: Understand the contributions of Indian Renaissance thinkers like Rammohan Roy and Jyotiba Phule, especially their ideas on rights, social reform, and caste eradication.	PSO1, PSO3, PSO4, PSO5	PO1, PO3, PO4	Develops understanding of social reform movements and liberal thought; builds ethical and historical awareness on caste and education.
CO2: Analyze socio-political philosophies of thinkers like Vivekananda and V.D. Savarkar, focusing on nationalism, identity, and social ideals	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO4	Enhances critical thinking on nationalism, identity, and spirituality; facilitates discussion using academic tools and language.
CO3: Evaluate secular nationalist ideas from Mahatma Gandhi and B.R. Ambedkar, especially around non-violence and social justice.	PSO1, PSO3, PSO4, PSO6	PO1, PO3, PO4, PO5	Encourages ethical reasoning, critical analysis of non-violence, justice, and equality; links historical thought to contemporary challenges.
CO4: Examine socialist approaches to governance and social equity as developed by Nehru and Ram Manohar Lohia.	PSO1, PSO2, PSO4, PSO5	PO1, PO3, PO4	Explores ideas of secularism and socialism in governance; promotes social awareness and critical evaluation of Indian policy traditions.
CO5: Critically assess feminist contributions to Indian political thought, particularly Pandita Ramabai's critique of orthodoxy and advocacy for gender justice.	PSO1, PSO3, PSO4	PO3, PO4, PO5	Promotes gender sensitivity, justice, and inclusion; fosters ethical thinking and civic responsibility through feminist critique.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (Dec-2024 May 2023)


Course Name: INDIAN POLITICAL THOUGHT

Subject Code: POL/H/C-13

Semester: SIXTH SEMESTER

Name of Teacher: M. PHEWANG KONNAR

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I		RENAISSANCE THINKERS a) Ram Mohan Roy: Rights, Reform movement, Liberalism. b) Jyotirba Phule: Eradication of caste system and educating women.	10 (LECTURES)
UNIT-II		SOCIO-POLITICAL THINKERS a) Vivekananda: Ideal society, Humanism, Nationalism b) V.D. Savarkar: Hindutva	10 (LECTURES)
UNIT-III		SECULAR NATURALIST THINKERS a) Mahatma Gandhi: AHIMSA b) Ambedkar: SOCIAL JUSTICE	10 (LECTURES)
UNIT-IV		SOCIALIST THINKERS a) Nehru: SECULARISM b) Ram Manohar Lohia: SOCIALISM	10 (LECTURES)
UNIT-V		FEMINIST THINKERS a) Pandit Karadai: Gender, critique of Desha Doka.	10 (LECTURES)

 MOUNT MARY COLLEGE
General Lesson Plan


Signature

Lesson Plan

Teacher: M. PHEWANG KONNAR

Semester: SIXTH SEMESTER

Paper: POL/H/C-13

Lesson Topic	Socio-Political Thinkers a) Vivekananda: Ideal society, Humanism, Nationalism. b) V.D. Savarkar: Hindutva
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of Vivekananda's ideal society, humanism, nationalism, Savarkar's Hindutva.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	★ Text books ★ Online resources ★ Whiteboard and markers
Assignment / Follow Up	★ Test
Lesson Duration	January 31 st - February 15 th

Lesson Plan

Teacher: M. PHEWANG KONNAR

Semester: SIXTH SEMESTER

Paper: POL/H/C-13

Lesson Topic	RENAISSANCE THINKERS a) Ram Mohan Roy: Rights, Reform movement, Liberalism. b) Jyotirba Phule: Eradication of caste system and educating women.
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of Ram Mohan Roy's Rights, Reform movement, Jyotirba's eradication of caste system and educating women.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	★ Text books ★ Online resources ★ Whiteboard and markers
Assignment / Follow Up	★ Test
Lesson Duration	January 16 th - January 25 th

Lesson Plan

Teacher: M. PHEWANG KONNAR

Semester: SIXTH SEMESTER

Paper: POL/H/C-13

Lesson Topic	SOCIALIST THINKERS a) Nehru: Secularism b) Ram Manohar Lohia: Socialism
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of Nehru's secularism and Lohia's socialism.
Teaching / Learning Method	★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	★ Text books ★ Online resources ★ Whiteboard & markers
Assignment / Follow Up	★ class test
Lesson Duration	March 11 th - April 1 st

Teacher... N. PHEWANG KOTIYAK

Semester... SIXTH SEMESTER

Paper... POL/H/C-13


Lesson Topic	SECULAR NATIONALIST THINKERS a) Mahatma Gandhi : Ahimsa b) Ambedkar : social Justice
Desired Outcome	By the end of this lesson, students will be able to explain the concept of Mahatma Gandhi and Ambedkar.
Teaching / Learning Method	<ul style="list-style-type: none"> ★ Lecture method ★ Discussion method ★ Group discussion
Materials Needed	<ul style="list-style-type: none"> ★ Textbooks ★ Online resources ★ Whiteboard and markers
Assignment / Follow Up	★ class test.
Lesson Duration	February 18 th - March 10 th

Teacher... N. PHEWANG KOTIYAK

Semester... SIXTH SEMESTER

Paper... POL/H/C-13

Lesson Topic	FEMINIST THINKERS a) Pandit Ramabai : Gender, Critique of orthodoxy.
Desired Outcome	By the end of this lesson, students will be able to define and explain the concept of Pandit Ramabai's gender, Critique of orthodoxy.
Teaching / Learning Method	<ul style="list-style-type: none"> ★ Lecture method ★ Discussion method ★ Group discussion.
Materials Needed	<ul style="list-style-type: none"> ★ Textbooks ★ Online resources ★ Whiteboard and markers.
Assignment / Follow Up	★ class test
Lesson Duration	April 2 nd - April 16 th


 PHEWANG KOTIYAK
 Mount Mary College
 Dimmitteema : Nagaland

Course No: POL/H/C-14**Course Title: Political Processes and Institutions in Comparative Perspective**

CO1: Understand the different approaches to studying comparative politics, especially political culture and new institutionalism.

CO2: Analyze political participation and representation through the functioning of political parties, party systems, pressure groups, and electoral systems.

CO3: Evaluate the evolution and characteristics of the nation-state in Western and post-colonial contexts.

CO4: Assess democratization processes in post-colonial, post-authoritarian, and post-communist societies.

CO5: Compare federalism and decentralization in theory and practice, with special reference to Australia and Canada.

CO	PSO	PO	Justification
CO1: Understand the different approaches to studying comparative politics, especially political culture and new institutionalism.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Develops conceptual clarity and foundational tools for comparative analysis; enhances reflective and theoretical engagement with politics.
CO2: Analyze political participation and representation through the functioning of political parties, party systems, pressure groups, and electoral systems.	PSO1, PSO2 PSO4, PSO6	PO2, PO3, PO4	Encourages analysis of political institutions and actors; builds understanding of civic engagement and comparative electoral systems.
CO3: Evaluate the evolution and characteristics of the nation-state in Western and post-colonial contexts.	PSO1, PSO4, PSO5, PSO6	PO1, PO4, PO5	Strengthens comparative and historical reasoning; promotes ethical and scholarly reflection on post-colonial and Western political structures.
CO4: Assess democratization processes in post-colonial, post-authoritarian, and post-communist societies.	PSO1, PSO3, PSO4, PSO6	PO3, PO4, PO5	Facilitates understanding of democratic transitions globally; links theory with real-world governance and fosters civic awareness.
CO5: Compare federalism and decentralization in theory and practice, with special reference to Australia and Canada.	PSO1, PSO2, PSO5	PO1, PO2, PO4	Builds cross-national comparative perspective; enhances political reasoning and awareness of diverse governance structures.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session 2024-2025 May 2025

Course Name: Political Processes and Institutions in Comparative Perspectives

Subject Code: POL/HIC-14

Semester: 6th

Name of Teacher: Kipiboli Asumi

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
I	Approaches to Studying Comparative Politics	a) Political Culture: Meaning, Type & Relevance b) New Institutionalism: Meaning, Background, Significance	5
II	Representation and Political Participation	a) Functioning of the Political Parties, Party Systems and Pressure Groups b) Electoral Processes and Types of Electoral Systems	7
III	Nation State in Comparative Perspectives	a) Evaluation of Nation-State in Western Europe b) Post-Colonial State, 'Nation' and 'State': A Debate	5
IV	Democratization	a) Process of Democratization in Post-Colonial Countries b) Democratization in Post-Soviet, Latin & Post-Communist Countries	7
V	Federalism and Decentralization	a) Federalism: Meaning, Origin and Characteristics b) Federalism in Practice: Australia and Canada	7

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Kipiboli
Signature

Lesson Plan

Teacher: Kipiboli Asumi

Semester: 6th

Paper: Political Processes and Institutions in Comparative Perspectives

Lesson Topic	Approaches to Studying Comparative Politics - Political Culture - New Institutionalism
Desired Outcome	- Define and explain the concept of political culture and its relevance - Analyze the principles and significance of new institutionalism - Evaluate the strength and limitations
Teaching / Learning Method	- Introduce the concept - Ask the students opinion - Explain the different approaches - Illustrate using examples from different countries
Materials Needed	- White board and markers - Handouts - Text book chapter
Assignment / Follow Up	- Review the key points discussed - Ask students to share their thoughts on the relevance and limitations of each approach
Lesson Duration	5 lectures (40 minutes each)

Lesson Plan

Teacher: Kipiboli Asumi

Semester: 6th

Paper: Political Processes and Institutions in Comparative Perspectives

Lesson Topic	Representation and Political Participation - Functioning of the Political Parties, Party System and Pressure Groups - Electoral Processes - Electoral Systems
Desired Outcome	- Understand the concept of representation and political participation - Evaluate the role of electoral processes and electoral systems in democratic governance
Teaching / Learning Method	- Define political parties and their role - Discuss the advantages and disadvantages - Students participation in discussing each electoral system
Materials Needed	- White board and markers - Text book chapter - Handouts
Assignment / Follow Up	- Assign a short writing prompt or reflection question related to representation and political participation - Review the key points
Lesson Duration	6-7 lectures (40 minutes each)

Lesson Plan

Teacher: Kipiboli Asumi

Semester: 6th

Paper: Political Processes and Institutions in Comparative Perspectives

Lesson Topic	Nation State in Comparative Perspectives - Evaluation of Nation-State in Western Europe - Post-Colonial state, nation and state A Debate
Desired Outcome	- Understand the concept of a nation-state - Compare and contrast the characteristics of nation-states in various countries - Evaluate the challenges and opportunities faced by nation-states in the modern world
Teaching / Learning Method	- Introduce the concept of nation-state - Define the nation-state and its key characteristics - Comparative analysis of the characteristics of nation-state in various countries
Materials Needed	- White board and markers - Handouts - Textbook chapter
Assignment / Follow Up	- Ask students to share their thoughts on the significance of the nation state in modern politics - Assess the students class participation
Lesson Duration	5 lectures (40 minutes each)

Teacher: Kapali Ansumi
 Semester: 6th
 Paper: Political Processes and Institutions in Comparative Perspectives

Lesson Topic	<u>Democratization</u> - Process of Democratization in Post-Colonial Countries. - Democratization in Post Authoritarian and Post Communist Countries.
Desired Outcome	- Understand the process of democratization and the challenges in post-colonial countries. - Analyse the process of democratization in post-authoritarian and post communist countries.
Teaching / Learning Method	- Check the students prior knowledge or opinion on democratization. - Discuss the topic. - Evaluate the role through direct instruction.
Materials Needed	- White board and marker. - Handouts. - Text book Chapter.
Assignment / Follow Up	- Distribute handouts with guided questions. - Review the key points.
Lesson Duration	7 lectures (40 minutes each)

Teacher: Kapali Ansumi
 Semester: 6th
 Paper: Political Processes and Institutions in Comparative Perspectives

Lesson Topic	<u>Federalism and Decentralisation</u> - Meaning, Origin, Characteristics - Federalism in Practice: Australia and Canada.
Desired Outcome	- Understand the concept of federalism and Decentralisation. - Understand the practice of federalism in Australia and Canada.
Teaching / Learning Method	- Direct instruction on federalism: Definition and Principles. - Overview of Australia's federal system. - Canada's federal system. - Ask students to share their thoughts.
Materials Needed	- White board and marker. - Handout. - Text book Chapter.
Assignment / Follow Up	- Ask the students to compare the federal system of Australia and Canada and analyse the similarities and differences.
Lesson Duration	7 lectures (40 minutes each).

Course No: POL/H/C-15

Course Title: Understanding Northeast India with Special Reference to Nagaland

Course Outcome:

CO1: Understand the geography, culture, and socio-economic features of Northeast India

CO2: Analyse the functioning of traditional and modern political institutions in the Northeast, particularly in Nagaland.

CO3: Evaluate the political and cultural impact of British colonial rule on the Northeast region.

CO4: Examine the post-independence reorganization of states and the significance of Article 371(A) in Nagaland.

CO5: Assess contemporary socio-political challenges in the region such as identity movements, sub-nationalism, migration, and underdevelopment.

CO	PSO	PO	Justification
CO1: Understand the geography, culture, and socio-economic features of Northeast India.	PSO1, PSO4, PSO5	PO1, PO3, PO4	Builds foundational understanding of regional diversity; supports reflective thinking on socio-cultural uniqueness and regional identity.
CO2: Analyse the functioning of traditional and modern political institutions in the Northeast, particularly in Nagaland.	PSO1, PSO2, PSO4, PSO5	PO1, PO2, PO4	Encourages analysis of regional governance and political structures; fosters comparative and interdisciplinary understanding.
CO3: Evaluate the political and cultural impact of British colonial rule on the Northeast region.	PSO1, PSO4, PSO6	PO1, PO3, PO4	Promotes historical analysis and ethical reflection on colonial legacy; strengthens analytical and civic responsibility skills.
CO4: Examine the post-independence reorganization of states and the significance of Article 371(A) in Nagaland.	PSO1, PSO2, PSO4	PO2, PO3, PO4	Helps students critically evaluate constitutional safeguards and regional autonomy; enhances political awareness and academic analysis.
CO5: Assess contemporary socio-political challenges in the region such as identity movements, sub-nationalism, migration, and underdevelopment.	PO3, PSO4, PSO6	PO3, PO4, PO5	Fosters civic engagement and ethical reasoning; connects theory to lived realities and challenges in the region.

MOUNT MARY COLLEGE

General Lesson Plan for the Academic Session (Dec 2021 - May 2022)

Course Name: Understanding Northeast India with Special reference to Nagaland

Subject Code: POL/H/C-15

Semester: 6th Sem

Name of Teacher: Nangshimengla

Unit	Chapter	Contents / Topics	No. of Class Required (Duration)
UNIT-I	Understanding Northeast India	(a) Geography and Culture (b) Social and Economic	10 Days
UNIT-II	Traditional Political Institutions in NE India	(a) Khamachal Pradesh, Meghalaya, Mizoram, Nagaland. (b) Modern Political institutions and its impact on the region	15
UNIT-III	Impact of British rule in NE India	(a) Politics and Administration (b) Culture and Religion	15
UNIT-IV	Reorganisation of States in NE India	(a) Nagaland, Meghalaya, Mizoram, Khamachal Pradesh (b) Nagaland: Article 371 A.	15
UNIT-V	Contemporary Issues and Challenges in NE India	(a) Identity based Movements (b) Sub-nationalism (c) Migration (d) Urban Development.	15



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Lesson Plan

Teacher: Nangshimengla

Semester: 6th Semester

Paper: POL/H/C-15

Lesson Topic	Understanding Northeast India - Geography and Culture - Social and Economic
Desired Outcome	(1) Define the Geography of NE R (2) Define Culture: Elaborate on various culture of NE R (3) Discuss Socio-Strategic importance of NE R (4) Discuss Social demographic of NE R (5) Critically analyse relations of NE R & Economic development
Teaching / Learning Method	→ Introduction to Concept. → Compare and Contrast last of NE R → Ask student's View.
Materials Needed	→ Internet facility → Refered/recommended books. → Northeast Map.
Assignment / Follow Up	Classwork on important topics for better conceptual clarity.
Lesson Duration	10 Days.

Lesson Plan

Teacher: Nangshimengla

Semester: 6th Semester

Paper: POL/H/C-15

Lesson Topic	Traditional Political Institutions of NE India (a) Khamachal Pradesh, Meghalaya, Mizoram, Nagaland (b) Modern Political institutions and its impact on the region.
Desired Outcome	→ Discuss Traditional political institution of Meghalaya → Discuss Traditional Political institution of Khamachal P → Discuss Traditional Political institution of Nagaland & Mizoram → Modern Political institution and its impact on NE R.
Teaching / Learning Method	→ Introduction to Concept → Compare and Contrast Traditional & Modern Political institution. → Gathering information from student's tribal folklores.
Materials Needed	→ Internet facility. → Recommended books → Previous Years Question Papers
Assignment / Follow Up	Presentation from students on their own tribal traditional political institutions.

Lesson Plan

Teacher: Nangshimengla

Semester: 6th Semester

Paper: POL/H/C-15

Lesson Topic	Impact of British rule in NE India. → Politics and administration → Culture and Religion.
Desired Outcome	→ Coming of British rule in NE R → Condition of NE R prior to Britishers. → Impact of British rule on Politics & administration. → Impact of British rule on Culture & Religion.
Teaching / Learning Method	→ Introduction to Concept → Ask student's view on impact.
Materials Needed	→ Internet → Books recommended → Previous Years Question papers
Assignment / Follow Up	Assignment on negative & positive impact of British rule in India.

Teacher... LangshimenglaSemester... 6th SemesterPaper... Pol / H / C-15

Lesson Topic	<p>Reorganisation of States in NEA.</p> <p>→ Nagaland, Mizoram, Meghalaya & Arunachal Pradesh</p> <p>→ Nagaland: 3A-A.</p>
Desired Outcome	<p>→ Geographical context of Exam before reorganisation.</p> <p>→ Cause of reorganisation and its process.</p> <p>→ Features of Article 3A-A.</p> <p>→ Critical analysis/relevance of 3A-A.</p>
Teaching / Learning Method	<p>→ General idea of entire exam using map.</p>
Materials Needed	<p>→ Northeast map</p> <p>→ Internet.</p> <p>→ Previous Year's Question Papers.</p>
Assignment / Follow Up	<p>→ Presentation on relevance of Article 3A-A.</p>
Lesson Duration	15 days.

Teacher... LangshimenglaSemester... 6th SemesterPaper... Pol / H / C-15

Lesson Topic	<p>Contemporary Issues and Challenges in NE India.</p>
Desired Outcome	<p>→ Identity / ethnic movements of NEA.</p> <p>→ Subnationalism / Separatist Movement.</p> <p>→ Migration issues and its challenges.</p> <p>→ Under-development & its cause & impact.</p>
Teaching / Learning Method	<p>→ Concept Clarification.</p> <p>→ Student's views on issues faced in NEA.</p>
Materials Needed	<p>→ Northeast map</p> <p>→ Internet.</p> <p>→ Previous Year's Question Papers.</p>
Assignment / Follow Up	<p>Question hour on student's point of view.</p>
Lesson Duration	15 days.

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