MOUNT MARY COLLEGE, CHUMOUKEDIMA, NAGALAND

Department of Education

Presents

Report on

Teaching, Learning and Evaluation

(2020 - 2025)



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1. Department Profile

Name of the Department – Education

Year of Establishment – 2006

Name of the Program – Bachelor of Arts (B.A.)

No. of Present Teaching Staffs -2.

2. Aims and Objectives of the Department

- 1. To prepare students for various roles in the education field, including teaching, research and administration.
- 2. To develop knowledgeable and skilled educators capable of adapting to the evolving needs of the educational landscape.
- 3. To cultivate critical thinking, communication skills and a commitment to life-long learning in their students.

3. Teachers' Profile

Year		Name	Qualification	Designation
2020	1.	Kiboli Zhimo	M.A. (Education),	Assistant
			NET	Professor (HOD)
	2.	Diethono	M.A. (Education),	Assistant
			NET, B.Ed.	Professor
2021	1.	Kiboli Zhimo	M.A. (Education),	Assistant
			NET	Professor (HOD)
	2.	Diethono	M.A. (Education),	Assistant
			NET, B.Ed	Professor
2022	1.	Diethono	M.A. (Education),	Assistant
			NET, B.Ed	Professor (HOD)
	2.	Dr. Rokoselie	M.A. (Education),	Assistant
		Mezhu	NET	Professor
2023	1.	Dr. Rokoselie	M.A. (Education),	Assistant
		Mezhu	NET	Professor (HOD)

	2.	Ngaichin Singson	M.A. (Education),	Assistant
			NET	Professor
2024	1	D D 1 1'	36 A (D1)	
2024	1.	Dr. Rokoselie	M.A. (Education),	Assistant
		Mezhu	NET	Professor (HOD)
	2.	Ngaichin Singson	M.A. (Education),	Assistant
		MENTION FOR	NET	Professor
		2025 AS WELL		
		(CURRENT)		

4. Research Paper Publication by Teachers

Sl. No.	Name	Publications
1.	KIBOLI K. ZHIMO	Kiboli (2020). Study on Information
		Communication Technology Awareness
		Among College Students, Understanding in
		Science, Commerce and Social Sciences.
		ISBN: 978-93-91488-23-9
2.	DIETHONO	Diethono (2020). Perspective of Secondary
		Students Towards E-Learning. ISBN: 978-
		93-91488-23-9
		Diethono (2020). Status of Women
		Education in India. ISBN 978-93-93508-46-
		1
		Diethono (2022). Factors Affecting Students'
		Academic Performance. ISBN: 978-81-
		970799-0-0
3.	DR. ROKOSELIE MEZHU	Dr. Rokoselie Mezhu (2022). A Study on
		Vocational Interest of Secondary Students of
		Nagaland with Reference to National
		Education Policy 2020. ISBN 978-81-
		970799-0-0

5. Student – Teacher Ratio

Year	Total no. of	Total no. of	Student – Teacher
	Students	Teachers	Ratio
2020	11	02	6:1
2021	12	02	6:1
2022	13	02	7:1
2023	10	02	5:1
2024	09	02	5:1

6. Students' Enrolment in the Department (Last 5 Years)

<u>(2020)</u>

SL. NO.	NAME
1.	ARENI KIKON
2.	C. TEMSUMAR LONGKUMER
3.	CHIPONG
4.	KHRIELHOUBEINUO RURHIE
5.	KINUVINO SAVINO
6.	LARITO R. YIMCHUNGRU
7.	MANNYU P.
8.	NOKDENSANG
9.	SILILA SANGTAM
10.	TUNALI T. SUMI
11.	W. PONGLE PHOM

(2021)

SL. NO.	NAME
1.	AKUMSUNEP JAMIR
2.	ATHELI K. ACHUMI
3.	DENJA B. PHOM
4.	DINASH MECH
5.	KULUSAYI CHIZO
6.	LISILONGLA SANGTAM
7.	MARTHA KONYAK
8.	MOILEMLA
9.	RUTH SANGTAM
10.	SAMUEL NOKPANG KONYAK
11.	SOTSULA YIMCHUNER
12.	TSUYOMONG

(2022)

SL. NO.	NAME
1.	ALOINO ACHUMI
2.	AVINUO
3.	BIBEN ODYUO
4.	CHAOYA L.
5.	DOSHELA YIMCHUNGER
6.	HOVITOLI CHISHI
7.	LACHIM R. YIMCHUNGER

8.	MARTHALIU ZELIANG
9.	METSIVILIE KIRHA
10.	NGIPMEI W. KONYAK
11.	SHENJELE TEP.
12.	SIWANI KUMARI
13.	TSASEPI K. SANGTAM

(2023)

SL. NO.	NAME
1.	ANGSHAN KONYAK P.
2.	CHINGNYU MOAHNYU S.
3.	H. LOLLY ASSUMI
4.	JESO ANEANG H. KONYAK
5.	LETMINLEN
6.	MHABEMO PATTON
7.	N. YEMLEI PHOM
8.	OTSULA KHEPURE
9.	PUNGBATUILE DISUANG
10.	YANGERJUNGLA AO

(2024)

SL. NO.	NAME
1.	ANGKI WANMAI N.
2.	C. DIMAKUMLA

3.	KEZEVITUO SHUYA
4.	KUTALU LOHE
5.	NITOKA T.
6.	NYANGMAI P.
7.	T. NANGYA
8.	XETSA
9.	YIMTSULA

7. Students', Academic Record

(2020)

SL. NO.	NAME	CGPA
1.	BEMANG MANSHA KONYAK	4.61
2.	LIPOKMONGLA LEMTUR	4.75
3.	RHONTHUNGLO	4.20
4.	ATOBO SUMI	5.22
5.	CHUBALEMLA	5.05
6.	GERSON SINGSIT	5.30
7.	IMTISENLA C.	3.84
8.	ISUGONGLE	4.48
9.	LANGOI	3.66
10.	NEKE NEANGMAI M. KONYAK	4.83
11.	NENGNEM	4.45
12.	NITSOLO	4.58
13.	VESELU	5.61

(2021)

SL. NO.	NAME	CGPA
1.	JERRY THONG	3.97
2.	ATI JAMATIA	5.55
3.	BENLIKALA	5.29
4.	CHENTILO TEP	4.53
5.	ILINA	4.38
6.	KHAIGOUNGAM	4.16
7.	KHOTALU	4.72
8.	MICHAEL YRYAZINGREPHUNG	4.81
9.	MOA YANGER	4.45
10.	POOJA SHARMA	5.78
11.	SUNGJEMINBA	4.34
12.	VIZOKHONUO SHUYA	5.22
13.	YAONGSANGLA	4.59

(2022)

SL. NO.	NAME	CGPA
1.	ABOKALI SWU	4.73
2.	ATHRONGLA YIMCHUNGER	5.92
3.	HOLIVI ASUMI	5.36
4.	LAMRILA	4.65
5.	LUNGKHOSEM SINGSON	4.24
6.	RIHNYEMTSONG SANGTAM	5.11

7.	SALOME	4.59
8.	TSHETE-U WETSAH	6.21
9.	TSULE L.	5.11
10.	VIZOVOTUO TACU	4.93

(2023)

SL. NO.	NAME	CGPA
1	CHIDONG	5.56
1.	CHIPONG	5.56
2.	LARITO R. YIMCHUNGRU	5.42
3.	MANNYU P.	5.34
4.	NOKDENSANG	4.49
5.	W. PONGLE PHOM	5.13

(2024)

SL. NO.	NAME	CGPA
1.	SILILA SANGTAM	5
2.	ATHELI K. ACHUMI	4.74
3.	KULUSAYI CHIZO	5.19
4.	MARTHA KONYAK	4.74
5.	MOILEMLA	5.66
6.	RUTH SANGTAM	4.48
7.	SAMUEL NOKPANG KONYAK	4.31

8. Current Strength of the Students

Semester	Total no. of students
2 nd	8
4 th	9
6 th	9
Total	26

9. Activities conducted in the Department.

1. Orphanage Home Visitation.

The Department visited an Orphanage Home, called as Eliezer Home of Hope on 6th May, 2023, which is located at Chumoukedima Village. The total no. of participants was 8.

Objective(s):1. To provide support and encourage the students in the special home, 2. To motivate the children and offer guidance and support and create a positive impact on the lives of the children.

Outcome(s): It has fostered empathy, awareness and a sense of responsibility in the students towards underprivileged children.



2. **Orientation Programme**

An Orientation Programme was held for the fresher – students on 31st July, 2023. The programme was held from Education – Honours classroom and the total no. of participants was 10.

Objective(s): The objective of the programme was to familiarise the students to the college, as well as, to make them aware of the curriculum.

Outcome(s): The outcome was that, it provided the students, opportunity to know about their fellow – students. Through the programme, they could also get a clear information about their course of study.



3. Orphanage Home Visitation

The department has visited an Orphanage Home called as, *Galilee Home for Children*, which is located at Chumoukedima Village on 14th October, 2023. The total no. of participants was 23.

Objective(s): 1. To spend time with the children and provide them with love and care, 2. To impart in Children the Importance of Education.

Outcome(s): Through the visitation of the Orphanage home, the students could learn to appreciate the things and privileges, they have in their lives.

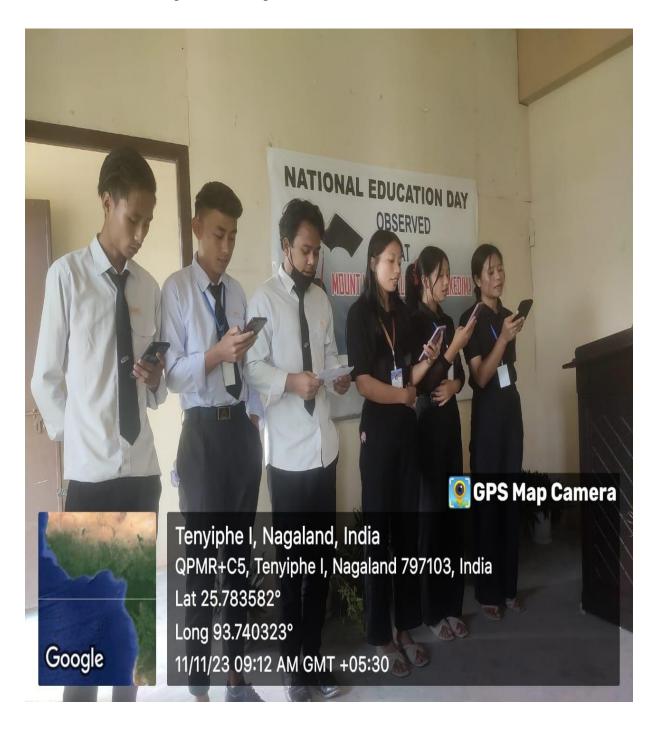


4. Observance of National Education Day, 2023

National Education Day was celebrated on 11th November, 2023. The programme was held at Education Honours Classroom. The total no, of participants was 23.

Objective(s): To install in the students, the Importance of Education and also to honour the birth anniversary of Maulana Abul Kalam Azad.

Outcome(s): The celebration of the National Education Day, 2023 has raised awareness to the students about the fundamental Right to Education (RTE) and has also underscored its paramount importance.



5. Department meeting

A department - meeting was held on 3rd February, 2024 from Education Honours Classroom. The total no. of participants was 16.

Objective(s): To provide a forum for discussing department – related issues, sharing information and making decisions that impact the department.

Outcome(s): In the meeting, there was an inter – active discussion on department – issues, goals and up – coming activities to be conducted.

6. One day Craft – Training Programme

One day craft training was organised on 17th February, 2024 from AV Room. The total no. of participants was 29.

Objective(s): 1. To develop students' achievements progressively through a range of skills which employ physical and associated mental abilities., 2. To develop abilities which lead to craft attainment.

Outcome(s): The outcome of the programme was that, the students received guidance and instructions on the various techniques and materials used in the different craft – items.



7. <u>Inter – Departmental Essay Writing Competition</u>

An Inter – Departmental Essay – Writing Competition on 6th April, 2024. The activity was held at B.A. 1st Semester Class – room.

Objective(s): 1. To enhance students' academic and personal skills, 2. To foster writing abilities, critical – thinking and creativity.

Outcome(s): 1. It has increased awareness in the students regarding relevant issues, 2. It has also enhanced writing and critical thinking skills in the students.

8. Department farewell programme for 6th semester students

A farewell programme was organised on 27th April, 2024. The programme was held outside the college campus.

Objective(s): 1. To honour the academic journey of the outgoing students and accomplish them, 2. To provide a platform to wish them well in their future endeavours. **Outcome(s):** 1. It has created lasting memories and positive interactions, 2. It has also given platform to the teachers and Junior students to honour the outgoing students and appreciate their contributions.



9. Orientation Programme

An Orientation programme was organised for the fresher-students on 10th June, 2024. The programme was held from Education Honours' class-room. The total no. of participants was 25.

Objective(s): 1. To integrate the fresher-students in the department of Education, into teir new learning environment, 2. To introduce their course of learning i.e., FYUGP Course to the fresher students.

Outcome(s): 1. The fresher-students have been introduced with the FYUGP Course, 2. The students in the department were given the opportunities to introduce themselves, and thereby, enabling them to know one another.



10. One Day Career Guidance Programme

One-day Career Guidance Programme was organised on 7th October, 2024. The programme was held at Yashipokla's Memorial Hall, Mount Mary College. The total no. of participants was 132.

Objective(s): 1. To help students find careers, according to their interests, 2. To help the students develop the skills they need to succeed in their chosen career, 3. To provide the students with accurate information about the career opportunities.

Outcome(s): 1. It has improved self-awareness in the students, 2. It has enhanced decision-making skills in the students, 3. It also gave the students a better understanding of career paths and requirements.



11. Inter – College observance of National Education Day, 2024

National Education Day was celebrated on 11th November, 2024 in collaboration with Mount Mary College. To observe this occasion, various competitions were organised, including Essay-Writing, Poster-Making and Slogan-Writing, centred around the theme, "Learning for Lasting Peace".

Objective(s): 1. To foster students' talent, 2. To promote teamwork, 3. To enhance learning experiences.

Outcome(s): 1. The event not only highlighted the significance of education but also, promoted a sense of unity and peace among the students, reflecting the core theme of, "Learning for Lasting Peace", 2. It showcased a collective commitment to fostering educational values and encouraging students' engagement in meaningful activities.

12. Department meeting

Department-meeting was held on 17th February, 2025. The meeting was held from Education Honours' classroom. The total no. of students was 22.

Objective(s): 1. To improve communication between the teachers and students, 2. To address students' concerns, 3. To enhance the overall learning experiences,

Outcome(s): The meeting provided a platform for students and faculties to connect, discuss academic issues and collaboration on ways to improve the departments' offerings and students' success.

13. Exposure – trip

The department went for an exposure-trip to Dzulekie Village, located under Kohima district on 1st March, 2025. The total no. of participants was 27.

Objective(s): 1. To experience a diverse range of experiences, including immersing in the natural beauty of the region, 2. It aimed to provide opportunities for relaxation, cultural exploration and outdoor adventures.

Outcome(s); 1. It offered a blend of nature, cultural and adventure, 2. It gave an experience to pristine beauty of the surrounding hills and forests.



14. Inter – Departmental Activity

The Department of Education, in collaboration with the Department of Psychology had organised an Inter- Departmental activity on 7th April, 2025 on the topic, "Enhancing Creativity". The Total no. of participants was 18.

Objective(s): 1. To improve the employability of the students, which will enhance practical skills and prepare them for future careers, 2. To boost the confidences and self-esteem of the students.

Outcome(s): 1. It has brought personal-growth and skill development in the students, 2. It has increased self-confidence and motivation in the students, 3. It has helped the students to be more aware on the importance of Time Management.



10. Strength of the Department

- **1. Dedicated and Experienced Faculty:** The teachers in the department are passionate about Education and committed to students' success.
- **2. Emphasis on Mentoring and Counselling:** A supportive and nurturing environment is provided to the students which makes them feel comfortable, seeking guidance, which fosters their growth and development.
- **3. Strong Student-Teacher Relationship:** There is a friendly and supportive atmosphere between faculties and students, which encourages open communication and collaboration.
- **4. Strong Community Involvement:** Students are encouraged to engage in community service and outreach programmes, which fosters a civic responsibility and promote positive change.

11. Weaknesses of the Department

- 1. Less no. of quality students in the department.
- 2. Lack of sufficient books in the library (Subject Specific).
- 3. Lack of sufficient modern teaching tools.

12. Future Plans: Visions of the Department

1. Experiential learning.

The department has a plan to increase use of experiential learning techniques, incorporating real-world applications and hands-on-activities.

2. Skill Development.

The department shall focus on integrating skill-building courses and opportunities to enhance employability.

3. ICT Integration.

Leveraging of technology for teaching, learning and resource creation, including learning management systems and online resources shall be done.

(DR. ROKOSELIE MEZHU),

HEAD,

DEPARTMENT OF EDUCATION,

MOUNT MARY COLLEGE,

CHUMOUKEDIMA.